



The New York State School Report Card

**Comprehensive
Information Report
2005 – 06**

School **GRAND ISLAND SENIOR HIGH
SCHOOL**
District **GRAND ISLAND CENTRAL SCHOOL
DISTRICT**
School ID **141501060004**
Principal **SANDRA ANZALONE**
Telephone **(716) 773-8820**
Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	276	97%	96%	68%	242	99%	98%	75%	34	82%	82%	18%
	2004-05	241	98%	97%	54%	210	100%	99%	60%	31	87%	84%	6%
	2003-04	254	97%	96%	66%	223	100%	100%	74%	31	81%	68%	13%
Mathematics A	2005-06	278	98%	94%	44%	241	99%	97%	50%	37	92%	73%	5%
	2004-05	260	98%	92%	38%	230	99%	96%	42%	30	87%	60%	7%
	2003-04	276	97%	92%	34%	247	100%	97%	36%	29	79%	52%	14%
Mathematics B	2005-06	128	92%	83%	31%	127	-	-	-	1	-	-	-
	2004-05	121	92%	87%	27%	117	-	-	-	4	-	-	-
	2003-04	36	97%	92%	83%	36	97%	92%	83%	0			
Global History and Geography	2005-06	289	94%	90%	44%	242	95%	93%	50%	47	87%	74%	9%
	2004-05	275	94%	88%	39%	235	97%	94%	45%	40	75%	55%	8%
	2003-04	265	97%	92%	37%	225	99%	95%	42%	40	83%	75%	10%
U.S. History and Government	2005-06	273	97%	93%	71%	238	98%	95%	78%	35	86%	77%	26%
	2004-05	246	95%	92%	60%	213	97%	95%	64%	33	79%	73%	33%
	2003-04	256	96%	95%	59%	225	99%	98%	64%	31	74%	68%	19%
Living Environment	2005-06	255	100%	98%	44%	222	100%	99%	49%	33	97%	91%	6%
	2004-05	249	99%	98%	39%	215	100%	99%	43%	34	94%	94%	18%
	2003-04	253	98%	96%	43%	214	100%	99%	48%	39	87%	82%	18%
Physical Setting/Earth Science	2005-06	253	93%	89%	42%	210	96%	94%	47%	43	79%	65%	19%
	2004-05	239	97%	92%	44%	205	97%	91%	47%	34	97%	94%	24%
	2003-04	213	94%	89%	33%	176	95%	92%	36%	37	92%	76%	16%
Physical Setting/Chemistry	2005-06	148	99%	92%	32%	143	99%	92%	33%	5	100%	100%	0%
	2004-05	144	100%	94%	22%	141	-	-	-	3	-	-	-
	2003-04	162	100%	81%	19%	158	-	-	-	4	-	-	-
Physical Setting/Physics	2005-06	89	97%	91%	43%	87	-	-	-	2	-	-	-
	2004-05	84	95%	86%	36%	82	-	-	-	2	-	-	-
	2003-04	91	99%	97%	36%	91	99%	97%	36%	0			

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School **GRAND ISLAND SENIOR HIGH SCHOOL** District **GRAND ISLAND CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	79	100%	97%	59%	78	-	-	-	1	-	-	-
	2004-05	81	100%	100%	53%	81	100%	100%	53%	0	-	-	-
	2003-04	42	100%	100%	83%	42	100%	100%	83%	0	-	-	-
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	107	98%	96%	54%	103	-	-	-	4	-	-	-
	2004-05	104	100%	97%	68%	103	-	-	-	1	-	-	-
	2003-04	97	100%	97%	55%	93	-	-	-	4	-	-	-

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School **GRAND ISLAND SENIOR HIGH SCHOOL** District **GRAND ISLAND CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	16	81%	0		16	81%
	2004-05	29	79%	2	–	27	–
	2003-04	34	91%	2	–	32	–
Science	2005-06	20	80%	0		20	80%
	2004-05	34	97%	5	100%	29	97%
	2003-04	16	94%	0		16	94%
Reading	2005-06	12	92%	0		12	92%
	2004-05	12	92%	0		12	92%
	2003-04	12	83%	0		12	83%
Writing	2005-06	10	100%	0		10	100%
	2004-05	9	100%	0		9	100%
	2003-04	15	80%	0		15	80%
Global Studies	2005-06	13	77%	2	–	11	–
	2004-05	15	67%	0		15	67%
	2003-04	9	67%	1	–	8	–
U.S. History and Government	2005-06	12	67%	1	–	11	–
	2004-05	11	73%	2	–	9	–
	2003-04	9	56%	0		9	56%

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School **GRAND ISLAND SENIOR HIGH SCHOOL** District **GRAND ISLAND CENTRAL SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	

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School: GRAND ISLAND SENIOR HIGH SCHOOL District: GRAND ISLAND CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:		
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.
Listening and Speaking (Grades K-1)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Reading and Writing (Grades K-1)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Listening and Speaking (Grades 2-4)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Reading and Writing (Grades 2-4)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Listening and Speaking (Grades 5-6)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Reading and Writing (Grades 5-6)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Listening and Speaking (Grades 7-8)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Reading and Writing (Grades 7-8)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Listening and Speaking (Grades 9-12)	2005-06	2	-	-	-	2	-	-	-	0			
	2004-05	2	-	-	-	2	-	-	-	0			
	2003-04	2	-	-	-	2	-	-	-	0			
Reading and Writing (Grades 9-12)	2005-06	2	-	-	-	2	-	-	-	0			
	2004-05	2	-	-	-	2	-	-	-	0			
	2003-04	2	-	-	-	2	-	-	-	0			

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School **GRAND ISLAND SENIOR HIGH SCHOOL** District **GRAND ISLAND CENTRAL SCHOOL DISTRICT****Elementary/Middle-Level Social Studies 2005–06**

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	239	1%	53%	41%		206	0%	52%	45%		33	3%	61%	12%	
U.S. History and Government	239	1%	32%	62%		206	0%	29%	67%		33	3%	48%	27%	
Science	239	1%	42%	55%		206	0%	38%	61%		33	3%	67%	18%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	226	100%	200	100%	26	100%
	2004-05	254	100%	231	100%	23	100%
	2003-04	243	100%	220	100%	23	100%
Receiving a Regents Diploma	2005-06	212	94%	198	99%	14	54%
	2004-05	218	86%	209	90%	9	39%
	2003-04	162	67%	159	72%	3	13%
Receiving a Regents Diploma with Advanced Designation	2005-06	98	43%	98	49%	0	
	2004-05	105	41%	104	45%	1	4%
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	2	N/A	1	N/A	1	N/A
	2004-05	3	N/A	0		3	N/A
	2003-04	1	N/A	0		1	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	24	2%	16	2%	8	5%
	2004-05	11	1%	8	1%	3	2%
	2003-04	13	1%	10	1%	3	2%
Entered Approved High School Equivalency Preparation Program	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Total Noncompleters	2005-06	24	2%	16	2%	8	5%
	2004-05	13	1%	9	1%	4	3%
	2003-04	18	2%	14	2%	4	3%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	126	56%	124	62%	2	8%
To 2-year College	71	31%	56	28%	15	58%
To Other Post-secondary	2	1%	0		2	8%
To the Military	4	2%	4	2%	0	
To Employment	17	8%	11	6%	6	23%
To Adult Services	0		0		0	
To Other Known Plans	3	1%	3	2%	0	
Plan Unknown	3	1%	2	1%	1	4%

School **GRAND ISLAND SENIOR HIGH SCHOOL** District **GRAND ISLAND CENTRAL SCHOOL DISTRICT**

Financial Information

2004-05 School District-wide Total Expenditures per Pupil	\$12,435
2004-05 NYS Public School Total Expenditures per Pupil	\$15,035
2005-06 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.