



# The New York State District Report Card

**Comprehensive  
Information Report  
2005 – 06**

District **HAMBURG CENTRAL SCHOOL  
DISTRICT**

District ID **141601060000**

Superintendent **PETER ROSWELL**

Telephone **(716) 646-3220**

Grades **PK-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2005–06	317	97%	95%	34%	286	99%	97%	37%	31	81%	81%	3%
	2004–05	298	99%	95%	33%	265	99%	96%	36%	33	94%	82%	6%
	2003–04	331	96%	91%	50%	299	97%	94%	55%	32	94%	66%	6%
<b>Mathematics A</b>	2005–06	334	99%	97%	48%	282	100%	99%	54%	52	98%	88%	17%
	2004–05	324	98%	94%	31%	270	99%	99%	35%	54	89%	69%	7%
	2003–04	429	98%	93%	23%	368	99%	97%	26%	61	90%	67%	2%
<b>Mathematics B</b>	2005–06	208	81%	69%	29%	206	–	–	–	2	–	–	–
	2004–05	349	87%	77%	25%	348	–	–	–	1	–	–	–
	2003–04	3	–	–	–	3	–	–	–	0			
<b>Global History and Geography</b>	2005–06	362	91%	82%	34%	302	95%	89%	39%	60	70%	50%	7%
	2004–05	346	92%	81%	33%	294	95%	87%	38%	52	75%	50%	6%
	2003–04	332	88%	80%	25%	280	92%	86%	29%	52	63%	44%	2%
<b>U.S. History and Government</b>	2005–06	315	96%	91%	59%	283	97%	93%	64%	32	81%	72%	16%
	2004–05	323	93%	86%	45%	280	97%	91%	50%	43	65%	53%	7%
	2003–04	334	96%	86%	47%	308	97%	89%	49%	26	81%	58%	15%
<b>Living Environment</b>	2005–06	358	98%	94%	37%	302	100%	98%	43%	56	88%	73%	5%
	2004–05	323	98%	94%	34%	284	99%	98%	38%	39	87%	72%	3%
	2003–04	325	99%	96%	28%	279	99%	98%	32%	46	96%	80%	4%
<b>Physical Setting/ Earth Science</b>	2005–06	348	93%	86%	35%	301	95%	91%	39%	47	81%	55%	6%
	2004–05	361	95%	85%	29%	304	97%	88%	33%	57	86%	65%	4%
	2003–04	330	91%	81%	25%	280	95%	86%	29%	50	70%	52%	2%
<b>Physical Setting/Chemistry</b>	2005–06	201	98%	90%	21%	198	–	–	–	3	–	–	–
	2004–05	170	98%	92%	21%	167	–	–	–	3	–	–	–
	2003–04	163	97%	88%	21%	159	–	–	–	4	–	–	–
<b>Physical Setting/Physics</b>	2005–06	108	93%	87%	29%	107	–	–	–	1	–	–	–
	2004–05	49	88%	86%	29%	49	88%	86%	29%	0			
	2003–04	68	100%	100%	59%	68	100%	100%	59%	0			

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District **HAMBURG CENTRAL SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2005-06	40	98%	95%	33%	38	—	—	—	2	—	—	—
	2004-05	46	100%	100%	72%	45	—	—	—	1	—	—	—
	2003-04	48	100%	100%	58%	47	—	—	—	1	—	—	—
<b>Comprehensive German</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Hebrew</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Italian</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Latin</b>	2005-06	36	97%	97%	25%	36	97%	97%	25%	0			
	2004-05	19	100%	100%	37%	18	—	—	—	1	—	—	—
	2003-04	24	96%	92%	17%	24	96%	92%	17%	0			
<b>Comprehensive Spanish</b>	2005-06	120	98%	92%	44%	118	—	—	—	2	—	—	—
	2004-05	123	99%	98%	54%	123	99%	98%	54%	0			
	2003-04	136	98%	98%	57%	134	—	—	—	2	—	—	—

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District **HAMBURG CENTRAL SCHOOL DISTRICT**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
<b>Mathematics</b>	2005-06	2	—	0		2	—
	2004-05	3	—	0		3	—
	2003-04	10	70%	2	—	8	—
<b>Science</b>	2005-06	3	—	0		3	—
	2004-05	6	100%	0		6	100%
	2003-04	8	63%	0		8	63%
<b>Reading</b>	2005-06	5	80%	1	—	4	—
	2004-05	0		0		0	
	2003-04	4	—	1	—	3	—
<b>Writing</b>	2005-06	2	—	0		2	—
	2004-05	0		0		0	
	2003-04	6	100%	1	—	5	—
<b>Global Studies</b>	2005-06	14	71%	1	—	13	—
	2004-05	16	31%	1	—	15	—
	2003-04	19	42%	1	—	18	—
<b>U.S. History and Government</b>	2005-06	7	14%	3	—	4	—
	2004-05	17	47%	2	—	15	—
	2003-04	10	20%	2	—	8	—

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District **HAMBURG CENTRAL SCHOOL DISTRICT**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2005-06	91	92%	89	—	2	—
	2004-05	84	98%	83	—	1	—
	2003-04	77	96%	75	—	2	—
<b>German</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Italian</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Latin</b>	2005-06	82	91%	80	—	2	—
	2004-05	74	91%	71	—	3	—
	2003-04	78	95%	77	—	1	—
<b>Spanish</b>	2005-06	227	93%	223	—	4	—
	2004-05	222	93%	205	94%	17	82%
	2003-04	213	79%	191	81%	22	59%

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District HAMBURG CENTRAL SCHOOL DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2005–06	1	–	–	–	–	1	–	–	–	–	0				
	2004–05	4	–	–	–	–	3	–	–	–	–	1	–	–	–	–
	2003–04	1	–	–	–	–	1	–	–	–	–	0				
Reading and Writing (Grades K–1)	2005–06	1	–	–	–	–	1	–	–	–	–	0				
	2004–05	4	–	–	–	–	3	–	–	–	–	1	–	–	–	–
	2003–04	1	–	–	–	–	1	–	–	–	–	0				
Listening and Speaking (Grades 2–4)	2005–06	3	–	–	–	–	2	–	–	–	–	1	–	–	–	–
	2004–05	1	–	–	–	–	1	–	–	–	–	0				
	2003–04	4	–	–	–	–	4	–	–	–	–	0				
Reading and Writing (Grades 2–4)	2005–06	3	–	–	–	–	2	–	–	–	–	1	–	–	–	–
	2004–05	1	–	–	–	–	1	–	–	–	–	0				
	2003–04	4	–	–	–	–	4	–	–	–	–	0				
Listening and Speaking (Grades 5–6)	2005–06	1	–	–	–	–	1	–	–	–	–	0				
	2004–05	1	–	–	–	–	1	–	–	–	–	0				
	2003–04	2	–	–	–	–	2	–	–	–	–	0				
Reading and Writing (Grades 5–6)	2005–06	1	–	–	–	–	1	–	–	–	–	0				
	2004–05	1	–	–	–	–	1	–	–	–	–	0				
	2003–04	2	–	–	–	–	2	–	–	–	–	0				
Listening and Speaking (Grades 7–8)	2005–06	1	–	–	–	–	1	–	–	–	–	0				
	2004–05	1	–	–	–	–	1	–	–	–	–	0				
	2003–04	1	–	–	–	–	1	–	–	–	–	0				
Reading and Writing (Grades 7–8)	2005–06	1	–	–	–	–	1	–	–	–	–	0				
	2004–05	1	–	–	–	–	1	–	–	–	–	0				
	2003–04	1	–	–	–	–	1	–	–	–	–	0				
Listening and Speaking (Grades 9–12)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	4	–	–	–	–	4	–	–	–	–	0				
Reading and Writing (Grades 9–12)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	4	–	–	–	–	4	–	–	–	–	0				

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District **HAMBURG CENTRAL SCHOOL DISTRICT**

## Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	298	1%	1%	41%	56%	257	0%	1%	36%	63%	41	10%	2%	76%	12%
<b>Middle Level</b>	345	1%	25%	52%	22%	293	0%	20%	55%	25%	52	6%	52%	38%	4%

## 2002 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
<b>Global History and Geography</b>	311	4%	60%	26%		283	4%	63%	29%		28	4%	29%	4%	
<b>U.S. History and Government</b>	311	3%	41%	45%		283	2%	43%	49%		28	7%	25%	11%	
<b>Science</b>	311	2%	58%	36%		283	2%	58%	39%		28	7%	54%	7%	

## New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		1	–	–	–
<b>Secondary Level</b>					
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2005-06	279	100%	273	100%	6	100%
	2004-05	299	100%	282	100%	17	100%
	2003-04	271	100%	246	100%	25	100%
<b>Receiving a Regents Diploma</b>	2005-06	252	90%	250	92%	2	33%
	2004-05	259	87%	254	90%	5	29%
	2003-04	203	75%	198	80%	5	20%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2005-06	120	43%	120	44%	0	
	2004-05	121	40%	120	43%	1	6%
	2003-04	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2005-06	3	N/A	0		3	N/A
	2004-05	3	N/A	0		3	N/A
	2003-04	4	N/A	0		4	N/A

**NOTE** An NA indicates that the diploma was not available in that year.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2005-06	37	3%	26	2%	11	7%
	2004-05	35	3%	25	2%	10	5%
	2003-04	27	2%	18	2%	9	5%
<b>Entered Approved High School Equivalency Preparation Program</b>	2005-06	0		0		0	
	2004-05	2	0%	2	0%	0	
	2003-04	0		0		0	
<b>Total Noncompleters</b>	2005-06	37	3%	26	2%	11	7%
	2004-05	37	3%	27	2%	10	5%
	2003-04	28	2%	18	2%	10	6%

## Post-secondary Plans of 2005-06 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		163	58%	161	59%	2	33%
<b>To 2-year College</b>		80	29%	77	28%	3	50%
<b>To Other Post-secondary</b>		0		0		0	
<b>To the Military</b>		8	3%	8	3%	0	
<b>To Employment</b>		6	2%	6	2%	0	
<b>To Adult Services</b>		0		0		0	
<b>To Other Known Plans</b>		0		0		0	
<b>Plan Unknown</b>		22	8%	21	8%	1	17%

District **HAMBURG CENTRAL SCHOOL DISTRICT**

## Financial Information

<b>2004–05 District-wide Total Expenditures per Pupil</b>	\$11,778
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<b>2004–05 NYS Public School Total Expenditures per Pupil</b>	\$15,035
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<b>2005–06 Estimated Percentage of Students from Families Receiving Public Assistance</b>
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### NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

## Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.