



The New York State School Report Card

**Comprehensive
Information Report
2005 – 06**

School **FRONTIER SENIOR HIGH SCHOOL**
District **FRONTIER CENTRAL SCHOOL DISTRICT**
School ID **141604060008**
Principal **MICHAEL BAUMANN**
Telephone **(716) 926-1720**
Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	441	98%	94%	37%	405	99%	96%	41%	36	81%	64%	0%
	2004–05	398	97%	90%	35%	356	98%	93%	38%	42	88%	62%	5%
	2003–04	379	96%	93%	47%	347	97%	95%	52%	32	81%	63%	3%
Mathematics A	2005–06	461	98%	97%	41%	418	99%	98%	45%	43	91%	86%	5%
	2004–05	406	100%	95%	33%	376	100%	97%	35%	30	97%	77%	10%
	2003–04	485	99%	92%	28%	446	99%	93%	30%	39	92%	69%	3%
Mathematics B	2005–06	345	72%	55%	12%	330	73%	56%	12%	15	60%	40%	13%
	2004–05	295	71%	56%	8%	287	71%	56%	8%	8	63%	25%	0%
	2003–04	226	76%	57%	13%	221	77%	58%	14%	5	40%	20%	0%
Global History and Geography	2005–06	431	91%	86%	39%	389	92%	88%	42%	42	76%	64%	14%
	2004–05	482	93%	87%	35%	430	96%	90%	38%	52	71%	62%	6%
	2003–04	478	90%	82%	28%	420	92%	85%	30%	58	78%	59%	10%
U.S. History and Government	2005–06	404	96%	93%	59%	366	97%	94%	62%	38	89%	82%	29%
	2004–05	384	92%	88%	46%	351	93%	89%	48%	33	82%	76%	24%
	2003–04	374	98%	95%	58%	346	98%	96%	60%	28	93%	82%	32%
Living Environment	2005–06	367	98%	92%	19%	323	98%	95%	21%	44	93%	68%	5%
	2004–05	392	98%	94%	23%	339	99%	97%	25%	53	89%	74%	9%
	2003–04	506	98%	93%	21%	447	99%	96%	22%	59	85%	68%	8%
Physical Setting/ Earth Science	2005–06	316	94%	85%	38%	282	94%	86%	41%	34	88%	79%	9%
	2004–05	302	97%	90%	40%	271	98%	91%	41%	31	94%	84%	26%
	2003–04	294	93%	84%	28%	257	94%	88%	30%	37	84%	62%	8%
Physical Setting/Chemistry	2005–06	286	98%	91%	27%	282	–	–	–	4	–	–	–
	2004–05	319	97%	86%	16%	314	97%	86%	16%	5	100%	80%	0%
	2003–04	330	98%	82%	17%	326	–	–	–	4	–	–	–
Physical Setting/Physics	2005–06	81	88%	75%	28%	81	88%	75%	28%	0	–	–	–
	2004–05	75	89%	85%	17%	74	–	–	–	1	–	–	–
	2003–04	86	86%	77%	6%	85	–	–	–	1	–	–	–

NOTE

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School **FRONTIER SENIOR HIGH SCHOOL** District **FRONTIER CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	66	100%	98%	71%	66	100%	98%	71%	0			
	2004-05	117	99%	99%	75%	116	—	—	—	1	—	—	—
	2003-04	73	99%	97%	67%	69	—	—	—	4	—	—	—
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	2	—	—	—	2	—	—	—	0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	1	—	—	—	1	—	—	—	0			
Comprehensive Spanish	2005-06	210	99%	99%	62%	207	—	—	—	3	—	—	—
	2004-05	206	100%	99%	75%	203	—	—	—	3	—	—	—
	2003-04	229	97%	91%	44%	224	97%	92%	45%	5	80%	80%	20%

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School **FRONTIER SENIOR HIGH SCHOOL** District **FRONTIER CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	6	100%	0		6	100%
	2004-05	11	91%	2	—	9	—
	2003-04	13	92%	1	—	12	—
Science	2005-06	2	—	0		2	—
	2004-05	13	77%	0		13	77%
	2003-04	30	60%	2	—	28	—
Reading	2005-06	9	100%	3	—	6	—
	2004-05	17	88%	0		17	88%
	2003-04	11	100%	2	—	9	—
Writing	2005-06	14	64%	4	—	10	—
	2004-05	19	100%	1	—	18	—
	2003-04	13	92%	2	—	11	—
Global Studies	2005-06	15	67%	2	—	13	—
	2004-05	25	36%	1	—	24	—
	2003-04	25	60%	4	—	21	—
U.S. History and Government	2005-06	7	57%	1	—	6	—
	2004-05	13	69%	2	—	11	—
	2003-04	5	80%	1	—	4	—

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School **FRONTIER SENIOR HIGH SCHOOL** District **FRONTIER CENTRAL SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	0		0		0	
	2004-05	1	—	1	—	0	
	2003-04	0		0		0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	0		0		0	
	2004-05	1	—	0		1	—
	2003-04	0		0		0	

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School: **FRONTIER SENIOR HIGH SCHOOL** District: **FRONTIER CENTRAL SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades K-1)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Listening and Speaking (Grades 2-4)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades 2-4)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Listening and Speaking (Grades 5-6)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades 5-6)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Listening and Speaking (Grades 7-8)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades 7-8)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Listening and Speaking (Grades 9-12)	2005-06	5	0%	40%	20%	40%	3	—	—	—	—	2	—	—	—	—
	2004-05	6	0%	50%	0%	50%	5	—	—	—	—	1	—	—	—	—
	2003-04	6	0%	17%	83%	0%	5	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2005-06	5	0%	20%	60%	20%	3	—	—	—	—	2	—	—	—	—
	2004-05	6	0%	33%	17%	50%	5	—	—	—	—	1	—	—	—	—
	2003-04	6	17%	50%	17%	17%	5	—	—	—	—	1	—	—	—	—

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School **FRONTIER SENIOR HIGH SCHOOL** District **FRONTIER CENTRAL SCHOOL DISTRICT****Elementary/Middle-Level Social Studies 2005–06**

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	427	3%	55%	32%		378	2%	56%	34%		49	8%	49%	14%	
U.S. History and Government	427	2%	42%	43%		378	2%	42%	46%		49	4%	45%	16%	
Science	427	1%	58%	34%		378	0%	57%	37%		49	4%	67%	14%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students					
	Total		Number of students scoring			
	Tested		at Level:			
			1	2	3	4
Elementary Level						
Social Studies		0				
Middle Level						
Social Studies		3	–	–	–	–
Secondary Level						
Social Studies		5	0	1	0	4
Science		5	0	1	0	4

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	353	100%	320	100%	33	100%
	2004-05	353	100%	330	100%	23	100%
	2003-04	388	100%	366	100%	22	100%
Receiving a Regents Diploma	2005-06	335	95%	316	99%	19	58%
	2004-05	332	94%	317	96%	15	65%
	2003-04	329	85%	322	88%	7	32%
Receiving a Regents Diploma with Advanced Designation	2005-06	156	44%	153	48%	3	9%
	2004-05	185	52%	184	56%	1	4%
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	2	N/A	0		2	N/A
	2004-05	6	N/A	0		6	N/A
	2003-04	7	N/A	0		7	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	41	2%	30	2%	11	6%
	2004-05	36	2%	28	2%	8	4%
	2003-04	45	3%	33	2%	12	6%
Entered Approved High School Equivalency Preparation Program	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Total Noncompleters	2005-06	41	2%	30	2%	11	6%
	2004-05	40	2%	30	2%	10	5%
	2003-04	64	4%	46	3%	18	9%

Post-secondary Plans of 2005-06 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		160	45%	155	48%	5	15%
To 2-year College		139	39%	122	38%	17	52%
To Other Post-secondary		7	2%	6	2%	1	3%
To the Military		10	3%	6	2%	4	12%
To Employment		24	7%	19	6%	5	15%
To Adult Services		0		0		0	
To Other Known Plans		0		0		0	
Plan Unknown		13	4%	12	4%	1	3%

School **FRONTIER SENIOR HIGH SCHOOL** District **FRONTIER CENTRAL SCHOOL DISTRICT**

Financial Information

2004–05 School District-wide Total Expenditures per Pupil	\$10,600
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2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
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2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%
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NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.