

The New York State School Report Card

School GLOBAL CONCEPTS CHARTER SCHOOL School ID 141800860044 Principal LAWRENCE LJUNGBERG Telephone (716) 821-1903 Grades K-5

Comprehensive Information Report 2005 - 06

Regents Exams

		All Students			General-Education Student				Students with Disabilities				
		Total	Percentag	-		Total	Percenta	ge of stud	lents	Total	Percenta	ge of stud	lents
		Tested	scoring at	t or above	e:	Tested	scoring a	t or above	2:	Tested	scoring a	t or above	2:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Mathematics A	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Mathematics B	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Global History	2005–06	0				0				0			
and Geography	2004–05	0				0				0			
	2003-04	0				0				0			
U.S. History	2005–06	0				0				0			
and Government	2004–05	0				0				0			
	2003-04	0				0				0			
Living Environment	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/	2005–06	0				0				0			
Earth Science	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Chemistry	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Physics	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Exams

		All St	All Students			General-Education Student				Students with Disabilities			
		Total Tested	Percentag scoring at	-		Total Tested	Percenta scoring a	ge of stud It or above		Total Tested	Percentage of students d scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive German	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			

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School GLOBAL CONCEPTS CHARTER SCHOOL

Regents Competency Tests

		All Students		General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Science	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Reading	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Writing	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Global Studies	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
U.S. History	2005–06	0		0		0	
and Government	2004-05	0		0		0	
	2003-04	0		0		0	

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Second Language Proficiency Examinations

		All Student	5	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	0		0		0		
	2004–05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				General-Education Students			Students with Disabilities						
	Total Tested				5	Total Tested				5	Total Tested				5
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Intern	n. Adv.	Prof.
2005–06	17	0%	12%	82%	6%	17	0%	12%	82%	6%	0				
2004-05	27	0%	11%	37%	52%	26	-	_	_	_	1	_	-		
2003-04	32	0%	25%	47%	28%	32	0%	25%	47%	28%	0				
2005–06	17	12%	35%	24%	29%	17	12%	35%	24%	29%	0				
2004-05	28	11%	43%	14%	32%	27	-	_	-	_	1	-	-		
2003-04	32	34%	25%	28%	13%	32	34%	25%	28%	13%	0				
2005-06	29	3%	3%	41%	52%	27	-	_	_	_	2	-	-		
2004-05	29	0%	7%	55%	38%	27	-	_	_	_	2	-	-		
2003-04	11	0%	45%	55%	0%	11	0%	45%	55%	0%	0				
2005–06	29	3%	28%	38%	31%	27	-	-	-	-	2	-	-		
2004-05	27	0%	30%	63%	7%	25	-	-	-	-	2	-	-		
2003-04	13	15%	77%	8%	0%	12	_	_	_	_	1	_	-		
2005–06	5	0%	0%	20%	80%	5	0%	0%	20%	80%	0				
2004-05	1	_	_	_	_	1	_	_	_	_	0				
2003-04	0					0					0				
2005–06	5	0%	0%	20%	80%	5	0%	0%	20%	80%	0				
2004-05	1	_	_	_	_	1	_	_	_	_	0				
2003-04	0					0					0				
2005–06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005–06	0					0					0				
2004–05	0					0					0				
2003-04	0					0					0				
2005–06	0					0					0				
2004–05	0					0					0				
2003-04	0					0					0				
						0					0				
•						0					0				
						0					0				
	2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04	Total Tested 2005-06 17 2003-04 32 2005-06 17 2005-06 17 2005-06 17 2005-06 28 2005-06 29 2005-06 29 2005-06 29 2003-04 11 2005-06 29 2003-04 11 2005-06 29 2003-04 13 2005-06 5 2004-05 11 2003-04 01 2003-04 01 2003-04 01 2003-04 01 2003-04 01 2003-04 01 2003-04 01 2003-04 01 2003-04 01 2003-04 01 2003-04 01 2003-04 01 2003-04 01 2003-04 01 2003-04 01	Total Percent Tested 2005-06 17 Begin. 2003-04 22 0% 2003-04 32 0% 2005-06 17 12% 2004-05 28 11% 2005-06 27 3% 2004-05 28 31% 2004-05 28 31% 2004-05 29 3% 2004-05 29 3% 2004-05 29 3% 2005-06 29 3% 2004-05 21 0% 2004-05 21 0% 2004-05 11 0 2004-05 11 0 2004-05 01 1 2004-05 01 1 2003-04 0 1 2004-05 0 1 2004-05 0 1 2004-05 0 1 2004-05 0 1 2004-05 <t< td=""><td>Testet i each jertion Begin Interm 2005-06 17 0% 12% 2003-04 32 0% 25% 2005-06 17 12% 35% 2005-06 17 12% 35% 2005-06 29 34% 25% 2005-06 29 34% 25% 2005-06 29 34% 25% 2005-06 29 3% 3% 2005-06 29 3% 3% 2005-06 29 3% 28% 2005-06 29 3% 28% 2003-04 11 0% 45% 2003-04 13 15% 77% 2003-04 0 1 - 2003-04 0 1 - 2003-04 0 1 - 2003-04 0 1 - 2003-04 0 1 - 2003-04</td><td>Total TestedPercent-students inact-restorment inact-rest</br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></td><td>IndexPercent: TestedState TestedProfector2005-06170%12%82%63%2003-04320%25%47%28%2003-043211%43%14%23%2003-0432811%43%14%32%2003-042811%43%14%32%2003-042934%25%38%38%2003-04290%45%55%38%2003-04110%45%55%38%2003-04110%28%38%31%2003-04110%28%36%36%2003-04110%26%36%36%2003-041315%77%8%36%2003-04101112003-0401112003-0401112003-0401112003-0401112003-0401112003-0401112003-0401112003-0401112003-0401112003-0401112003-0401112003-04011</td></t<> <td>Total resultTotal resultTotal resultTotal resultTotal resultTotal resultTotal resultZoos-o6170%12%82%6%172003-04320%25%47%28%322003-04320%25%28%32%322003-043234%25%28%32%32%2003-04293%41%52%272003-04293%28%38%31%272003-04293%28%38%31%272003-04110%45%55%0%112005-06293%28%38%31%272003-041315%7%80%122003-041315%7%80%112005-060%0%20%80%112005-060%0%20%80%502005-060%0%20%6%0%2005-060%0%20%6%0%2005-060%0%0%2%0%2005-060%0%0%0%0%2005-060%0%0%0%0%</td> <td>Total rester Percent of students scoring in each performance levels Total rester Percent rester 2005-06 17 0% 12% 82% 6% 17 0% 2004-05 27 0% 11% 37% 52% 266 2003-04 32 0% 25% 47% 28% 32 0% 2005-06 17 12% 35% 24% 29% 17 12% 2004-05 28 11% 43% 14% 32% 207 2003-04 32 34% 25% 28% 13% 324 34% 2004-05 29 3% 3% 41% 52% 207 2004-05 29 3% 28% 38% 31% 217 2004-05 20 3% 28% 38% 31% 204 2004-05 1 - - <td>Total TestedPercent of structure to the sector in each percent to the sector in each percent to the sector in the sec</br></br></br></br></td><td>Total Percent of students screenes Tested Percent of students screenes Tested Percent of students screenes 2005-06 17 0% 12% 82% 6% 17 0% 12% 82% 2004-05 27 0% 11% 37% 52% 266 2003-04 32 0% 25% 47% 20% 32 0% 25% 47% 2005-06 17 12% 35% 24% 20% 117 12% 35% 24% 2004-05 28 11% 43% 14% 32% 27 2004-05 29 3% 3% 41% 52% 207 10 2004-05 29 3% 3% 31% 32% 27 2004-05 11 0.0 3% 3% 3% 3% 3% 16% 16% </td><td>Tetal Percent of students is controls in achimate in a control in achimate in a control in a cont</td><td>Initial Percent of students scoring Tested Interm Adv. Prote Interm Adv.</td><td>International part of students scoring Tested International part of students score score</td><td>Total Percent of students or students were ore students were or students were or students were or stu</td><td>Total Tested Percent of students scoring in each performance level: Total Tested Percent of students scoring in each performance level: Total Tested Percent of students scoring in each performance level: Total Tested Percent of students scoring in each performance level: 2005-06 17 0% 12% 82% 64 17 0% 12% 82% 64 0 Percent of students scoring in each performance level: 2003-04 32 0% 12% 82% 64 17 0% 12% 82% 64 0 Percent of students scoring in each performance level: 2003-04 32 0% 12% 35% 24% 29% 00 0</td></td>	Testet i each jertion Begin Interm 2005-06 17 0% 12% 2003-04 32 0% 25% 2005-06 17 12% 35% 2005-06 17 12% 35% 2005-06 29 34% 25% 2005-06 29 34% 25% 2005-06 29 34% 25% 2005-06 29 3% 3% 2005-06 29 3% 3% 2005-06 29 3% 28% 2005-06 29 3% 28% 2003-04 11 0% 45% 2003-04 13 15% 77% 2003-04 0 1 - 2003-04 0 1 - 2003-04 0 1 - 2003-04 0 1 - 2003-04 0 1 - 2003-04	Total TestedPercent-students inact-restorment 	IndexPercent: TestedState TestedProfector2005-06170%12%82%63%2003-04320%25%47%28%2003-043211%43%14%23%2003-0432811%43%14%32%2003-042811%43%14%32%2003-042934%25%38%38%2003-04290%45%55%38%2003-04110%45%55%38%2003-04110%28%38%31%2003-04110%28%36%36%2003-04110%26%36%36%2003-041315%77%8%36%2003-04101112003-0401112003-0401112003-0401112003-0401112003-0401112003-0401112003-0401112003-0401112003-0401112003-0401112003-0401112003-04011	Total resultTotal resultTotal resultTotal resultTotal resultTotal resultTotal resultZoos-o6170%12%82%6%172003-04320%25%47%28%322003-04320%25%28%32%322003-043234%25%28%32%32%2003-04293%41%52%272003-04293%28%38%31%272003-04293%28%38%31%272003-04110%45%55%0%112005-06293%28%38%31%272003-041315%7%80%122003-041315%7%80%112005-060%0%20%80%112005-060%0%20%80%502005-060%0%20%6%0%2005-060%0%20%6%0%2005-060%0%0%2%0%2005-060%0%0%0%0%2005-060%0%0%0%0%	Total rester Percent of students scoring in each performance levels Total rester Percent rester 2005-06 17 0% 12% 82% 6% 17 0% 2004-05 27 0% 11% 37% 52% 266 2003-04 32 0% 25% 47% 28% 32 0% 2005-06 17 12% 35% 24% 29% 17 12% 2004-05 28 11% 43% 14% 32% 207 2003-04 32 34% 25% 28% 13% 324 34% 2004-05 29 3% 3% 41% 52% 207 2004-05 29 3% 28% 38% 31% 217 2004-05 20 3% 28% 38% 31% 204 2004-05 1 - - <td>Total TestedPercent of structure to the sector in each percent to the sector in each percent to the sector in the sec</br></br></br></br></td> <td>Total Percent of students screenes Tested Percent of students screenes Tested Percent of students screenes 2005-06 17 0% 12% 82% 6% 17 0% 12% 82% 2004-05 27 0% 11% 37% 52% 266 2003-04 32 0% 25% 47% 20% 32 0% 25% 47% 2005-06 17 12% 35% 24% 20% 117 12% 35% 24% 2004-05 28 11% 43% 14% 32% 27 2004-05 29 3% 3% 41% 52% 207 10 2004-05 29 3% 3% 31% 32% 27 2004-05 11 0.0 3% 3% 3% 3% 3% 16% 16% </td> <td>Tetal Percent of students is controls in achimate in a control in achimate in a control in a cont</td> <td>Initial Percent of students scoring Tested Interm Adv. Prote Interm Adv.</td> <td>International part of students scoring Tested International part of students score score</td> <td>Total Percent of students or students were ore students were or students were or students were or stu</td> <td>Total Tested Percent of students scoring in each performance level: Total Tested Percent of students scoring in each performance level: Total Tested Percent of students scoring in each performance level: Total Tested Percent of students scoring in each performance level: 2005-06 17 0% 12% 82% 64 17 0% 12% 82% 64 0 Percent of students scoring in each performance level: 2003-04 32 0% 12% 82% 64 17 0% 12% 82% 64 0 Percent of students scoring in each performance level: 2003-04 32 0% 12% 35% 24% 29% 00 0</td>	Total TestedPercent of structure to the sector in each percent to the sector 	Total Percent of students screenes Tested Percent of students screenes Tested Percent of students screenes 2005-06 17 0% 12% 82% 6% 17 0% 12% 82% 2004-05 27 0% 11% 37% 52% 266 2003-04 32 0% 25% 47% 20% 32 0% 25% 47% 2005-06 17 12% 35% 24% 20% 117 12% 35% 24% 2004-05 28 11% 43% 14% 32% 27 2004-05 29 3% 3% 41% 52% 207 10 2004-05 29 3% 3% 31% 32% 27 2004-05 11 0.0 3% 3% 3% 3% 3% 16% 16%	Tetal Percent of students is controls in achimate in a control in achimate in a control in a cont	Initial Percent of students scoring Tested Interm Adv. Prote Interm Adv.	International part of students scoring Tested International part of students score	Total Percent of students or students were ore students were or students were or students were or stu	Total Tested Percent of students scoring in each performance level: 2005-06 17 0% 12% 82% 64 17 0% 12% 82% 64 0 Percent of students scoring in each performance level: 2003-04 32 0% 12% 82% 64 17 0% 12% 82% 64 0 Percent of students scoring in each performance level: 2003-04 32 0% 12% 35% 24% 29% 00 0

NOTE

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Elementary/Middle-Level Social Studies 2005–06

	All Stu	All Students					General-Education Students					Students with Disabilities					
		Percenta scoring a	5				Percentag scoring at	•	dents			Percentag scoring at		dents			
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	36	3%	8%	69%	19%	33	-	-	-	-	3	-	-	-	-		
Middle Level	0					0					0						

2002 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				Gen	General-Education Students				Students with Disabilities				
	Cohort Enrollment	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students s 55–64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

New York State Alternate Assessments (NYSAA) 2005–06

All Students								
Total Tested	Number of students scoring at Level:							
	1	2	3	4				
0								
0								
0								
0								
	Total Tested 0 0	Total Number o Tested at Level: 1 0 0	Total Number of studen Tested at Level: 1 2 0 0 0	Tested at Level: 1 2 3 0 0 0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

School GLOBAL CONCEPTS CHARTER SCHOOL

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	0		0		0		
	2004–05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
with Advanced Designation	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving an	2005–06	0		0		0		
Individualized Education	2004-05	0		0		0		
Program (IEP) Diploma	2003-04	0		0		0		

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004–05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

7 More Information about the School

School GLOBAL CONCEPTS CHARTER SCHOOL

Financial Information

2004–05 School District-wide Total Expenditures per Pupil	2004–05 School District-wide Total Expenditures per Pupil								
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035								
2005–06 Estimated Percentage of Students	71-80%								
from Families Receiving Public Assistance									

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.