

The New York State District Report Card

District LANCASTER CENTRAL SCHOOL DISTRICT District ID 141901060000 Superintendent EDWARD MYSZKA Telephone (716) 686-3200 Grades K-12

Comprehensive Information Report 2005 – 06

Regents Exams

_		All St	All Students				General-Education Student				s Students with Disabilities			
		Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	-		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2005–06	500	95%	93%	39%	435	98%	97%	45%	65	75%	66%	2%	
	2004–05	509	97%	93%	42%	447	99%	98%	47%	62	82%	61%	5%	
	2003-04	481	95%	92%	54%	427	98%	97%	60%	54	70%	54%	6%	
Mathematics A	2005–06	551	96%	94%	50%	471	99%	98%	57%	80	79%	70%	14%	
	2004–05	470	97%	94%	30%	417	100%	98%	34%	53	74%	58%	0%	
	2003-04	380	93%	82%	18%	283	98%	94%	25%	97	77%	48%	0%	
Mathematics B	2005–06	236	97%	93%	39%	230	98%	94%	40%	6	50%	33%	0%	
	2004–05	153	80%	70%	41%	149	-	-	_	4	-	-	-	
	2003-04	402	80%	67%	9%	399	-	-	_	3	-	_	-	
Global History	2005–06	553	91%	80%	37%	472	94%	85%	42%	81	73%	52%	7%	
and Geography	2004–05	548	95%	85%	36%	474	97%	91%	41%	74	77%	45%	3%	
	2003-04	565	96%	86%	39%	488	98%	91%	44%	77	83%	55%	8%	
U.S. History	2005–06	485	97%	96%	77%	430	99%	98%	83%	55	84%	80%	31%	
and Government	2004–05	503	98%	95%	69%	444	99%	98%	75%	59	86%	73%	19%	
	2003-04	471	97%	93%	56%	424	99%	96%	60%	47	83%	66%	17%	
Living Environment	2005–06	502	97%	94%	39%	440	99%	97%	43%	62	87%	74%	10%	
	2004–05	420	98%	90%	32%	357	99%	96%	37%	63	92%	57%	3%	
	2003-04	506	98%	95%	31%	437	99%	97%	36%	69	96%	83%	4%	
Physical Setting/	2005–06	560	95%	86%	35%	544	96%	86%	36%	16	88%	56%	0%	
Earth Science	2004–05	565	93%	81%	32%	481	97%	87%	36%	84	73%	45%	6%	
	2003-04	561	90%	77%	27%	493	95%	83%	30%	68	54%	29%	1%	
Physical Setting/Chemistry	2005–06	281	98%	88%	22%	276	98%	88%	22%	5	100%	40%	20%	
	2004–05	257	99%	89%	26%	254	-	-	_	3	_	_	-	
	2003-04	288	99%	85%	20%	286	-	-	_	2	_	_	-	
Physical Setting/Physics	2005-06	96	94%	85%	36%	95	-	-	_	1	-	-	-	
	2004–05	125	95%	82%	22%	123	-	-	-	2	-	-	-	
	2003-04	93	95%	83%	28%	93	95%	83%	28%	0				

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu	All Students				General-Education Student				Students with Disabilities			
		Total Tested	otal Percentage ested scoring at c			5			Total Tested	-	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2005–06	69	100%	100%	71%	69	100%	100%	71%	0				
	2004–05	98	100%	98%	52%	97	-	_	_	1	-	-	-	
	2003-04	77	100%	99%	52%	77	100%	99%	52%	0				
Comprehensive German	2005–06	28	100%	96%	57%	28	100%	96%	57%	0				
	2004–05	57	100%	95%	42%	54	_	_	_	3	-	-	-	
	2003-04	36	94%	92%	36%	33	-	_	_	3	-	_	-	
Comprehensive Hebrew	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Italian	2005–06	0				0				0				
	2004–05	1	-	-	_	1	-	_	-	0				
	2003-04	0				0				0				
Comprehensive Latin	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Spanish	2005–06	156	100%	100%	53%	156	100%	100%	53%	0				
	2004–05	288	100%	97%	56%	286	-	_	_	2	-	_	_	
	2003-04	141	99%	97%	62%	139	-	_	-	2	_	-	-	

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District LANCASTER CENTRAL SCHOOL DISTRICT

Regents Competency Tests

		All Student	S	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	46	83%	7	57%	39	87%	
	2004-05	9	89%	0		9	89%	
	2003-04	72	89%	0		72	89%	
Science	2005–06	15	60%	3	-	12	-	
	2004-05	75	76%	4	-	71	-	
	2003-04	74	78%	1	-	73	-	
Reading	2005–06	13	69%	3	-	10	-	
	2004-05	23	83%	0		23	83%	
	2003-04	24	88%	1	-	23	-	
Writing	2005–06	12	92%	2	-	10	-	
	2004-05	24	100%	0		24	100%	
	2003-04	30	90%	1	-	29	-	
Global Studies	2005–06	54	50%	8	0%	46	59%	
	2004-05	43	28%	1	-	42	-	
	2003-04	55	67%	0		55	67%	
U.S. History	2005–06	28	61%	3	-	25	-	
and Government	2004-05	31	65%	0		31	65%	
	2003-04	15	60%	0		15	60%	

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District LANCASTER CENTRAL SCHOOL DISTRICT

Second Language Proficiency Examinations

		All Student	5	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	109	98%	109	98%	0		
	2004-05	98	95%	98	95%	0		
	2003-04	62	97%	62	97%	0		
German	2005–06	58	97%	58	97%	0		
	2004-05	49	98%	49	98%	0		
	2003-04	43	100%	41	-	2	-	
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	274	94%	272	-	2	-	
	2004-05	365	95%	336	96%	29	76%	
	2003-04	314	82%	286	84%	28	57%	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	Stude	nts	Students with Disabilities			es
		Total Tested	Percent in each	of stude			Total Tested	Percent in each	: of stude perform		5	Total Tested		students serformance	5
				Interm.		Prof.			Interm.		Prof.			nterm. Adv.	Prof.
Listening	2005–06	1	_	-	-	_	1	-	-	-	-	0			
and Speaking	2004-05		_	_	_	_	1	_	_	_	_	0			
(Grades K-1)	2003-04	2	_	_	_	_	2	_	_	_	_	0			
Reading	2005-06		_	_	_	_	1	_	_	_	_	0			
and Writing	2004-05	1	_	_	_	_	1	_	_	_	_	0			
(Grades K-1)	2003-04	2	_	_	_	_	2	_	_	_	_	0			
Listening	2005-06		_	_	-	_	3	-	_	_	_	0			
and Speaking	2004-05		_	_	_	_	2	_	_	_	_	0			
(Grades 2–4)	2003-04	1	_	_	_	_	1	_	_	_	_	0			
Reading	2005–06		_	-	_	_	3	_	_	_	_	0			
and Writing	2004-05	2	-	-	-	_	2	-	_	_	_	0			
(Grades 2–4)	2003-04	1	_	_	_	_	1	_	_	_	_	0			
Listening	2005-06	3	_	_	_	_	3	_	_	_	_	0			
and Speaking	2004-05	0					0					0			
(Grades 5–6)	2003-04	0					0					0			
Reading	2005–06	3	-	-	-	-	3	-	-	-	_	0			
and Writing	2004-05	0					0					0			
(Grades 5–6)	2003-04	0					0					0			
Listening	2005–06	0					0					0			
and Speaking	2004-05	1	-	_	_	-	1	-	-	_	_	0			
(Grades 7–8)	2003-04	2	-	_	_	_	2	_	_	_	_	0			
Reading	2005–06	0					0					0			
and Writing	2004-05	1	-	_	_	_	1	-	_	_	_	0			
(Grades 7–8)	2003-04	2	-	_	_	_	2	-	_	_	_	0			
Listening	2005–06	5	0%	20%	40%	40%	5	0%	20%	40%	40%	0			
and Speaking	2004–05	3	_	-	-	-	3	_	-	-	-	0			
(Grades 9-12)	2003-04	4	_	-	-	-	4	_	_	-	_	0			
Reading	2005–06	5	0%	20%	60%	20%	5	0%	20%	60%	20%	0			
and Writing	2004–05	3	-	-	-	-	3	-	-	-	-	0			
(Grades 9-12)	2003-04	4	-	-	-	_	4	-	-	_	-	0			

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Elementary/Middle-Level Social Studies 2005–06

	All Students				Gener	General-Education Students					Students with Disabilities				
		Percenta scoring a	5				Percent scoring	5				Percent scoring	5		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	453	1%	3%	48%	48%	398	0%	2%	44%	54%	55	4%	13%	80%	4%
Middle Level	494	1%	19%	58%	22%	403	0%	13%	61%	27%	91	3%	48%	46%	2%

2002 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentag students s			Approved Alternatives	Cohort Enrollment	Percentag students s			Approved Alternatives
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	522	4%	48%	42%		443	1%	49%	49%		79	22%	46%	6%	
U.S. History and Government	522	1%	23%	67%		443	0%	21%	76%		79	9%	37%	16%	
Science	522	2%	54%	39%		443	0%	53%	46%		79	13%	59%	5%	

New York State Alternate Assessments (NYSAA) 2005–06

All Students									
Total Tested	Number of students scoring at Level:								
	1	2	3	4					
3	-	-	-	-					
4	-	-	-	-					
4	-	-	-	-					
3	-	-	-	-					
	Total Tested 3 4	Tested at Level: 1 3 - 4 - 4 -	Total TestedNumber of studen at Level:123-4-4-4-	Total Number of students scorin Tested at Level: 1 2 3 - 4 - 4 -					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

District LANCASTER CENTRAL SCHOOL DISTRICT

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	459	100%	413	100%	46	100%	
	2004-05	448	100%	407	100%	41	100%	
	2003-04	400	100%	364	100%	36	100%	
Receiving a Regents Diploma	2005–06	442	96%	409	99%	33	72%	
	2004-05	403	90%	387	95%	16	39%	
	2003-04	309	77%	302	83%	7	19%	
Receiving a Regents Diploma	2005–06	204	44%	204	49%	0		
with Advanced Designation	2004-05	208	46%	207	51%	1	2%	
	2003-04	0		0		0		
Receiving an	2005–06	14	N/A	1	N/A	13	N/A	
Individualized Education	2004–05	7	N/A	0		7	N/A	
Program (IEP) Diploma	2003-04	10	N/A	0		10	N/A	

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	48	2%	35	2%	13	6%	
	2004–05	42	2%	22	1%	20	7%	
	2003-04	46	2%	33	2%	13	5%	
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004–05	1	0%	1	0%	0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	48	2%	35	2%	13	6%	
	2004-05	43	2%	23	1%	20	7%	
	2003-04	48	2%	34	2%	14	5%	

Post-secondary Plans of 2005–06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	272	59%	265	64%	7	15%	
To 2-year College	133	29%	103	25%	30	65%	
To Other Post-secondary	5	1%	5	1%	0		
To the Military	7	2%	5	1%	2	4%	
To Employment	42	9%	35	8%	7	15%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

7 More Information about the District

District LANCASTER CENTRAL SCHOOL DISTRICT

Financial Information

2004–05 District-wide Total Expenditures per Pupil	\$10,168	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance		
NOTE		

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005-06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.