

# The New York State School Report Card

School HILLVIEW ELEMENTARY SCHOOL District LANCASTER CENTRAL SCHOOL DISTRICT School ID 141901060006 Principal KATHLEEN KNAUTH Telephone (716) 686-3280 Grades K-3

Comprehensive Information Report 2005 – 06

### **Regents Exams**

		All St	All Students				General-Education Student				s Students with Disabilities			
		Total Tested	Percentag scoring at	-		Total Tested	Percentag scoring at			TotalPercentage of sTestedscoring at or ab		-		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Mathematics A	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Mathematics B	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Global History	2005–06	0				0				0				
and Geography	2004–05	0				0				0				
	2003-04	0				0				0				
U.S. History	2005–06	0				0				0				
and Government	2004–05	0				0				0				
	2003-04	0				0				0				
Living Environment	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Physical Setting/	2005–06	0				0				0				
Earth Science	2004–05	0				0				0				
	2003-04	0				0				0				
Physical Setting/Chemistry	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Physical Setting/Physics	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

### **Regents Exams**

		All St	All Students				General-Education Student				Students with Disabilities			
		Total Tested	Percentag scoring a			Total Tested		ge of stude t or above:		Total Tested	Percenta scoring a	ge of stuc it or above		
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2005–06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Comprehensive German	2005–06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Comprehensive Hebrew	2005–06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Comprehensive Italian	2005–06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Comprehensive Latin	2005–06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Comprehensive Spanish	2005-06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				

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### **Regents Competency Tests**

		All Student	5	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Science	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Reading	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Writing	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Global Studies	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
U.S. History	2005–06	0		0		0		
and Government	2004-05	0		0		0		
	2003-04	0		0		0		

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## **Second Language Proficiency Examinations**

		All Student	S	General-Ed	ucation Students	ts Students with Disabili		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

#### NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

### New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students			General-Education Students				Students with Disabilities								
	Total Tested				-	Total Tested				-	Total Tested			-		
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	. Interm. Adv.	Prof.		
2005–06	0					0					0					
2004-05	0					0					0					
2003-04	1	-	_	-		- 1	_	-	-	-	- 0					
2005–06	0					0					0					
2004-05	0					0					0					
2003-04	1	-	_	-		- 1	-	-	-	-	- 0					
2005-06	0					0					0					
2004-05	0					0					0					
2003-04	1	_	_	-		- 1	_	_	-	-	- 0					
2005–06	0					0					0					
2004-05	0					0					0					
2003-04	1	_	_	_		- 1	_	_	_	-	- 0					
2005–06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005–06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005–06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005–06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005–06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
	0					0					0					
-	0					0					0					
	0					0										
	2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04	Total Tested    2005-06  0    2003-04  1    2005-06  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04	Total  Percent Tested    2005-06  00    2004-05  00    2005-06  00    2005-06  00    2005-06  00    2005-06  00    2005-06  00    2005-06  00    2005-06  00    2005-06  00    2005-06  00    2003-04  1    2005-06  00    2003-04  1    2005-06  00    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2004-05  00    2003-04  0    2004-05  0    2003-04  0    2003-04  0    2003-04  0    2004-05  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0	Total TestedPercent studie in each perform2005-060Begin. Interna2003-0412005-0602005-0602003-0412003-0402003-04 </td <td>Total  Percent of students sold    Tested  Begin  Interm. Adv.    2005-06  00 </td> <td>Total  Percent of students scoring in each percent students score studentscore studentscore students score students score students score s</td> <td>Total Tested  Percent of students scoring in each performance level:  Total Tested    2005-06  00  Intern. Adv.  Prof.    2003-04  10  -  -  00    2003-04  11  -  -  00    2003-04  10  -  -  00    2003-04  10  -  -  00    2003-04  10  -  -  -  00    2003-04  11  -  -  -  00    2003-04  10  -  -  -  00    2003-04  10  -  -  -  00    2004-05  00  -  -  -  00    2004-05  00  -  -  -  00    2004-05  00  -  -  -  00    2004-05  00  -  -  -  00    2004-05  00  -  -  -  00    <t< td=""><td>Total rescent or students scoring tested  Total rescent in each performance level:  Total rescent in each performance level:    Begin  Interm Adv  Prof.    Begin  Interm Adv  Prof.    Begin  Interm Adv  Prof.    Begin  Interm Adv  Prof.    Coop-o6  O </td><td>Total  Percent of students scoring  Total  Percent of students scoring    Begin  Intern  Begin  Intern    2005-06  0  Intern  Percent of students scoring    2005-06  0  Intern  Percent of students scoring    2005-06  0  Intern  Percent of students scoring    2005-06  0  Intern  Intern    2005-06  0  Intern  Intern    2005-06  0  Intern  Intern    2005-06  0  Intern    2005-06  0  Intern    2005-06  O  Intern    2005-06  O    2005-06  O  Intern    <th 2"2"2"2"2"2"2"2"2"2"2"2"2"2"2"2"2"2<="" colspan="2" td=""><td>Total Tested  Percent of students scoring meach performance level:  Total Tested  Percent of students scoring meach performance level:  Total Tested  Percent of students scoring meach performance level:    2005-06  0  Image: score sco</br></br></td><td>Total rescet  Percent of students scoring in each performance level:  Total resch  Percent of students scoring resch  Total in each performance level:    Begin  Interm. Adv.  Prof.  Begin.  Interm. Adv.  Prof.    2005-06  0 </td><td>Total Tested  Percent of students scoring in each performance level:  Total Tested  Total Tested  Tested  Total Tested  Total Tested</td><td></td><td>Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total in each performance  Percent of students scoring  Total Tested  Percent of students scoring    2003-04  0    0   0</td></th></td></t<></td>	Total  Percent of students sold    Tested  Begin  Interm. Adv.    2005-06  00	Total  Percent of students scoring in each percent students score studentscore studentscore students score students score students score s	Total Tested  Percent of students scoring in each performance level:  Total Tested    2005-06  00  Intern. Adv.  Prof.    2003-04  10  -  -  00    2003-04  11  -  -  00    2003-04  10  -  -  00    2003-04  10  -  -  00    2003-04  10  -  -  -  00    2003-04  11  -  -  -  00    2003-04  10  -  -  -  00    2003-04  10  -  -  -  00    2004-05  00  -  -  -  00    2004-05  00  -  -  -  00    2004-05  00  -  -  -  00    2004-05  00  -  -  -  00    2004-05  00  -  -  -  00 <t< td=""><td>Total rescent or students scoring tested  Total rescent in each performance level:  Total rescent in each performance level:    Begin  Interm Adv  Prof.    Begin  Interm Adv  Prof.    Begin  Interm Adv  Prof.    Begin  Interm Adv  Prof.    Coop-o6  O </td><td>Total  Percent of students scoring  Total  Percent of students scoring    Begin  Intern  Begin  Intern    2005-06  0  Intern  Percent of students scoring    2005-06  0  Intern  Percent of students scoring    2005-06  0  Intern  Percent of students scoring    2005-06  0  Intern  Intern    2005-06  0  Intern  Intern    2005-06  0  Intern  Intern    2005-06  0  Intern    2005-06  0  Intern    2005-06  O  Intern    2005-06  O    2005-06  O  Intern    <th 2"2"2"2"2"2"2"2"2"2"2"2"2"2"2"2"2"2<="" colspan="2" td=""><td>Total Tested  Percent of students scoring meach performance level:  Total Tested  Percent of students scoring meach performance level:  Total Tested  Percent of students scoring meach performance level:    2005-06  0  Image: score sco</br></br></td><td>Total rescet  Percent of students scoring in each performance level:  Total resch  Percent of students scoring resch  Total in each performance level:    Begin  Interm. Adv.  Prof.  Begin.  Interm. Adv.  Prof.    2005-06  0 </td><td>Total Tested  Percent of students scoring in each performance level:  Total Tested  Total Tested  Tested  Total Tested  Total Tested</td><td></td><td>Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total in each performance  Percent of students scoring  Total Tested  Percent of students scoring    2003-04  0    0   0</td></th></td></t<>	Total rescent or students scoring tested  Total rescent in each performance level:  Total rescent in each performance level:    Begin  Interm Adv  Prof.    Begin  Interm Adv  Prof.    Begin  Interm Adv  Prof.    Begin  Interm Adv  Prof.    Coop-o6  O	Total  Percent of students scoring  Total  Percent of students scoring    Begin  Intern  Begin  Intern    2005-06  0  Intern  Percent of students scoring    2005-06  0  Intern  Percent of students scoring    2005-06  0  Intern  Percent of students scoring    2005-06  0  Intern  Intern    2005-06  0  Intern  Intern    2005-06  0  Intern  Intern    2005-06  0  Intern    2005-06  0  Intern    2005-06  O  Intern    2005-06  O    2005-06  O  Intern <th 2"2"2"2"2"2"2"2"2"2"2"2"2"2"2"2"2"2<="" colspan="2" td=""><td>Total Tested  Percent of students scoring meach performance level:  Total Tested  Percent of students scoring meach performance level:  Total Tested  Percent of students scoring meach performance level:    2005-06  0  Image: score sco</br></br></td><td>Total rescet  Percent of students scoring in each performance level:  Total resch  Percent of students scoring resch  Total in each performance level:    Begin  Interm. Adv.  Prof.  Begin.  Interm. Adv.  Prof.    2005-06  0 </td><td>Total Tested  Percent of students scoring in each performance level:  Total Tested  Total Tested  Tested  Total Tested  Total Tested</td><td></td><td>Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total in each performance  Percent of students scoring  Total Tested  Percent of students scoring    2003-04  0    0   0</td></th>	<td>Total Tested  Percent of students scoring meach performance level:  Total Tested  Percent of students scoring meach performance level:  Total Tested  Percent of students scoring meach performance level:    2005-06  0  Image: score sco</br></br></td> <td>Total rescet  Percent of students scoring in each performance level:  Total resch  Percent of students scoring resch  Total in each performance level:    Begin  Interm. Adv.  Prof.  Begin.  Interm. Adv.  Prof.    2005-06  0 </td> <td>Total Tested  Percent of students scoring in each performance level:  Total Tested  Total Tested  Tested  Total Tested  Total Tested</td> <td></td> <td>Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total in each performance  Percent of students scoring  Total Tested  Percent of students scoring    2003-04  0    0   0</td>		Total Tested  Percent of students scoring 	Total rescet  Percent of students scoring in each performance level:  Total resch  Percent of students scoring resch  Total in each performance level:    Begin  Interm. Adv.  Prof.  Begin.  Interm. Adv.  Prof.    2005-06  0	Total Tested  Percent of students scoring in each performance level:  Total Tested  Total Tested  Tested  Total Tested  Total Tested		Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total in each performance  Percent of students scoring  Total Tested  Percent of students scoring    2003-04  0    0   0

#### NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

# Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Stude	Students with Disabilities					
	Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:			Total Percentage of students Tested scoring at level:									
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	0					0					0						

### 2002 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students s 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students s 55–64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

### New York State Alternate Assessments (NYSAA) 2005–06

All St	All Students								
Total Tested	Number of students scoring at Level:								
	1	2	3	4					
0									
0									
0									
0									
	Total Tested 0 0	Total Number o Tested at Level: 1 0 0	Total Number of studen Tested at Level: 1 2 0 0	Tested at Level: 1 2 3 0 0 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

# **High School Completers**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
with Advanced Designation	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving an	2005–06	0		0		0		
Individualized Education	2004-05	0		0		0		
Program (IEP) Diploma	2003-04	0		0		0		

NOTE An NA indicates that the diploma was not available in that year.

## **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004–05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

### Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

# 7 More Information about the School

School HILLVIEW ELEMENTARY SCHOOL District LANCASTER CENTRAL SCHOOL DISTRICT

# **Financial Information**

2004–05 School District-wide Total Expenditures per Pupil	\$10,168	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.