

The New York State School Report Card

School EGGERT ROAD ELEMENTARY SCHOOL District ORCHARD PARK CENTRAL SCHOOL DISTRICT School ID 142301060003 Principal LISA KRUEGER Telephone (716) 209-6215 Grades K-5

Comprehensive Information Report 2005 – 06

Regents Exams

		All St	All Students			General-Education Student				s Students with Disabilities			
		Total	Percentag	-		Total	Percenta	-		Total		ge of stud	
		Tested	scoring at	t or abov	e:	Tested	scoring a	t or above	9:	Tested	scoring a	t or above	e:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Mathematics A	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Mathematics B	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Global History	2005–06	0				0				0			
and Geography	2004–05	0				0				0			
	2003-04	0				0				0			
U.S. History	2005–06	0				0				0			
and Government	2004–05	0				0				0			
	2003-04	0				0				0			
Living Environment	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/	2005–06	0				0				0			
Earth Science	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Chemistry	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Physics	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Exams

		All St	All Students				General-Education Student				Students with Disabilities			
		Total Tested	Percentag scoring a		ge of students t or above:		Percenta scoring a			Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive German	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Hebrew	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Italian	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Latin	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Spanish	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				

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Regents Competency Tests

		All Students		General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	0		0		0		
	2004–05	0		0		0		
	2003-04	0		0		0		
Science	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Reading	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Writing	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Global Studies	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
U.S. History	2005–06	0		0		0		
and Government	2004-05	0		0		0		
	2003-04	0		0		0		

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The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Second Language Proficiency Examinations

		All Student	5	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

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New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				General-Education Students			Students with Disabilities							
	Total Tested				-	Total Tested				-	Total Tested				-	
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.		Begir	n. Inte	erm. Adv.	Prof.	
2005–06	1	-	-	-		1	-	-	-		- 0					
2004-05	1	-	_	-		1	-	_	-		- 0					
2003-04	0					0					0					
2005–06	1	-	-	-		1	-	-	-		- 0					
2004-05	1	-	_	-		1	-	_	_		- 0					
2003-04	0					0					0					
2005-06	1	-	_	_		1	-	_	_		- 0					
2004-05	1	-	_	-		1	-	_	-		- 0					
2003-04	0					0					0					
2005-06	1	-	-	_		1	-	-	_		- 0					
2004-05	1	-	-	-		1	-	-	-		- 0					
2003-04	0					0					0					
2005–06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005–06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005–06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005–06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
						0					0					
-						0					0					
						0					0					
	2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05	Total Tested 2005-06 1 2003-04 0 2005-06 1 2005-06 1 2003-04 0 2005-06 1 2003-04 0 2005-06 1 2003-04 0 2005-06 1 2003-04 0 2003-04	Total Percent rested 2005-06 1 Begin. 2003-04 0 1 2003-04 0 1 2005-06 11 2003-04 0 1 2005-06 11 2003-04 0 1 2003-04 0 1 2003-04 0 1 2003-04 0 1 2003-04 0 1 2003-04 0 1 2003-04 0 1 2003-04 0 1 2003-04 0 1 2003-04 0 1 2003-04 0 1 2003-04 0 1 2003-04 0 1 2003-04 0 1 2003-04 0 1 2003-04 0 1 2003-04 0 1 2003-04 0 1	Tested in each performane2005-061Begin.Interma2004-0512003-0402004-0512004-0512005-0612005-0612005-0612005-0612003-0402003-0502003-040 <t< td=""><td>Total Percent of students solve 1 each Begin Interm Additional solution soluti solution soluti soluti solution soluti solution so</td><td>Total Percent Students Students Students 2005-06 11 Image: Students Image: Students Image: Students 2005-06 0 Image: Students Image: Stud</td><td>Total Tested Percent of students scoring in each performance level: Total Tested 2005-06 11 1 2003-04 0 1 2003-04 0 0 0 2003-04 0 1 1 2003-04 0 0 1 2003-04 0 1 1 2003-04 0 1 1 2003-04 0 1 1 2003-04 0 1 1 2003-04 0 1 1 2003-04 0 1 1 2003-04 0 1</td><td>Total rescent of students scoring tested Total rescent in each performance level: Total rescent in each students scoring tested Total rescent in each students scoring tested 2005-06 1 - - - 1 1 - 2005-06 1 - - - 1 1 - 2003-04 0 - - - 1 1 - 2005-06 1 - - - 1 1 - 2003-04 0 - - - 1 1 - 2003-04 0 - - - 1 1 - 2003-04 0 - - - 1 1 - 2004-05 1 - - - - 1 1 - 2004-05 1 - - - - 1 1 - 2004-05 0 - - - - 0</td><td>Total is electron of students scoring tested in each performance levels Total is electron of students scoring tested in each performance levels Begin. Interm. Adv. Prof. Begin. Interm 2005-06 1 - Begin. Interm 2005-06 1 - Begin. Interm 2005-06 1 - - Begin. Interm 2005-06 1 - - - Begin. Interm 2005-06 1 - - - - 2005-06 1 - - - - - 2005-06 1 - - - 2005-06 0 - - - - - 2005-06 <th colspa<="" td=""><td>Total Percent of students scoring rested Total Percent of students scoring in each performance levels Total Percent of students scoring in each performance levels 2005-06 1 - - 0 Interm. Adv. Prof. Begin. Interm. Adv. 2004-05 1 - - - 0 1 - - - 2003-04 0 - - - 0 1 - <td< td=""><td>Total Tested Percent of students scoring in each performance level: Total in each performance level: Tested Percent of students scoring in each performance level: Begin Interm. Adv. Prof. Begin. Interm. Adv. Prof. 2005-06 1 - - - 0 - - - 2003-04 0 - - - 00 - - - - 2005-06 1 - - - 0 - - - - 2004-05 1 - - - 0 -</td><td>Total Tested Percent of students scoring in each performance level: Total Tested Total Tested Tested T</td><td>Total Percent of students scoring Tested Total Percent Tested Tested Interm. Adv. Prof. 2005-06 1 - - - 1 - - 0 0 2005-06 1 - - - 0 1 - 0</td><td>Total Percent of students scoring Tested Total Percent of students scoring Tested Tested Tes</td><td>Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance Percent of students scoring Tested Total in each performance Percent of students scoring Tested Total in each performance Percent of students scoring Tested Total Tested Percent of students scoring Tested 2004-05 1 - - 0 1 - - 0 0 2003-04 0 - - 0 1 - - 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0</td></td<></td></th></td></t<>	Total Percent of students solve 1 each Begin Interm Additional solution soluti solution soluti soluti solution soluti solution so	Total Percent Students Students Students 2005-06 11 Image: Students Image: Students Image: Students 2005-06 0 Image: Students Image: Stud	Total Tested Percent of students scoring in each performance level: Total Tested 2005-06 11 1 2003-04 0 1 2003-04 0 0 0 2003-04 0 1 1 2003-04 0 0 1 2003-04 0 1 1 2003-04 0 1 1 2003-04 0 1 1 2003-04 0 1 1 2003-04 0 1 1 2003-04 0 1 1 2003-04 0 1	Total rescent of students scoring tested Total rescent in each performance level: Total rescent in each students scoring tested Total rescent in each students scoring tested 2005-06 1 - - - 1 1 - 2005-06 1 - - - 1 1 - 2003-04 0 - - - 1 1 - 2005-06 1 - - - 1 1 - 2003-04 0 - - - 1 1 - 2003-04 0 - - - 1 1 - 2003-04 0 - - - 1 1 - 2004-05 1 - - - - 1 1 - 2004-05 1 - - - - 1 1 - 2004-05 0 - - - - 0	Total is electron of students scoring tested in each performance levels Total is electron of students scoring tested in each performance levels Begin. 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Prof. 2005-06 1 - - - 1 - - 0 0 2005-06 1 - - - 0 1 - 0</td><td>Total Percent of students scoring Tested Total Percent of students scoring Tested Tested Tes</td><td>Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance Percent of students scoring Tested Total in each performance Percent of students scoring Tested Total in each performance Percent of students scoring Tested Total Tested Percent of students scoring Tested 2004-05 1 - - 0 1 - - 0 0 2003-04 0 - - 0 1 - - 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0</td></td<></td></th>	<td>Total Percent of students scoring rested Total Percent of students scoring in each performance levels Total Percent of students scoring in each performance levels 2005-06 1 - - 0 Interm. Adv. Prof. Begin. Interm. 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Prof. 2005-06 1 - - - 1 - - 0 0 2005-06 1 - - - 0 1 - 0</td><td>Total Percent of students scoring Tested Total Percent of students scoring Tested Tested Tes</td><td>Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance Percent of students scoring Tested Total in each performance Percent of students scoring Tested Total in each performance Percent of students scoring Tested Total Tested Percent of students scoring Tested 2004-05 1 - - 0 1 - - 0 0 2003-04 0 - - 0 1 - - 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0</td></td<></td>	Total Percent of students scoring rested Total Percent of students scoring in each performance levels Total Percent of students scoring in each performance levels 2005-06 1 - - 0 Interm. Adv. Prof. Begin. Interm. 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Prof. 2005-06 1 - - - 0 - - - 2003-04 0 - - - 00 - - - - 2005-06 1 - - - 0 - - - - 2004-05 1 - - - 0 -	Total Tested Percent of students scoring in each performance level: Total Tested Total Tested Tested T	Total Percent of students scoring Tested Total Percent Tested Tested Interm. Adv. Prof. 2005-06 1 - - - 1 - - 0 0 2005-06 1 - - - 0 1 - 0	Total Percent of students scoring Tested Tested Tes	Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance Percent of students scoring Tested Total in each performance Percent of students scoring Tested Total in each performance Percent of students scoring Tested Total Tested Percent of students scoring Tested 2004-05 1 - - 0 1 - - 0 0 2003-04 0 - - 0 1 - - 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0

NOTE

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Elementary/Middle-Level Social Studies 2005–06

	All Students				Gener	General-Education Students					Students with Disabilities				
		Percenta scoring a	5				Total Percentage of students Tested scoring at level:			Total Percentage of stud Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	124	0%	0%	22%	78%	117	0%	0%	20%	80%	7	0%	0%	57%	43%
Middle Level	0					0					0				

2002 Total Cohort Performance on Regents Exams After Four Years

All Students					General-Education Students					Students with Disabilities					
	Cohort Enrollment	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students s 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students s 55–64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

New York State Alternate Assessments (NYSAA) 2005–06

All St	All Students								
Total Tested	Number of students scoring 1 at Level:								
	1	2	3	4					
0									
0									
0									
0									
	Total Tested 0 0	Total Number o Tested at Level: 1 0 0	Total Number of studen Tested at Level: 1 2 0 0	Tested at Level: 1 2 3 0 0 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
with Advanced Designation	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving an	2005–06	0		0		0		
Individualized Education	2004-05	0		0		0		
Program (IEP) Diploma	2003-04	0		0		0		

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004–05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

7 More Information about the School

School EGGERT ROAD ELEMENTARY SCHOOL District ORCHARD PARK CENTRAL SCHOOL DISTRICT

Financial Information

2004–05 School District-wide Total Expenditures per Pupil	\$11,704	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.