



# The New York State School Report Card

## Comprehensive Information Report 2005 – 06

School **TONAWANDA SENIOR HIGH  
SCHOOL**  
District **TONAWANDA CITY SCHOOL  
DISTRICT**  
School ID **142500010009**  
Principal **SUSAN FREY**  
Telephone **(716) 694-7670**  
Grades **9-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2005–06	198	94%	87%	38%	183	97%	92%	41%	15	53%	20%	0%
	2004–05	173	96%	95%	50%	163	98%	97%	53%	10	70%	60%	0%
	2003–04	181	98%	93%	36%	168	99%	95%	39%	13	77%	62%	0%
<b>Mathematics A</b>	2005–06	238	95%	87%	30%	214	95%	89%	32%	24	88%	71%	13%
	2004–05	221	95%	85%	29%	207	95%	86%	30%	14	93%	71%	7%
	2003–04	237	97%	88%	21%	219	98%	89%	22%	18	89%	67%	6%
<b>Mathematics B</b>	2005–06	140	71%	56%	10%	139	–	–	–	1	–	–	–
	2004–05	141	66%	44%	1%	141	66%	44%	1%	0			
	2003–04	77	79%	60%	6%	77	79%	60%	6%	0			
<b>Global History and Geography</b>	2005–06	256	86%	77%	29%	230	89%	80%	33%	26	62%	42%	0%
	2004–05	224	88%	75%	19%	207	90%	78%	20%	17	59%	41%	0%
	2003–04	204	90%	78%	23%	189	92%	81%	24%	15	73%	40%	0%
<b>U.S. History and Government</b>	2005–06	208	95%	86%	53%	194	96%	89%	57%	14	79%	50%	7%
	2004–05	173	93%	87%	44%	164	95%	89%	46%	9	67%	56%	11%
	2003–04	156	97%	94%	50%	144	98%	94%	54%	12	92%	83%	0%
<b>Living Environment</b>	2005–06	164	88%	82%	16%	148	90%	85%	16%	16	75%	56%	19%
	2004–05	199	91%	83%	19%	174	92%	85%	20%	25	88%	72%	12%
	2003–04	182	95%	88%	16%	163	96%	90%	18%	19	84%	74%	0%
<b>Physical Setting/ Earth Science</b>	2005–06	143	89%	81%	27%	140	–	–	–	3	–	–	–
	2004–05	156	91%	74%	25%	152	–	–	–	4	–	–	–
	2003–04	186	87%	74%	18%	175	88%	75%	19%	11	73%	55%	0%
<b>Physical Setting/Chemistry</b>	2005–06	101	95%	81%	21%	101	95%	81%	21%	0			
	2004–05	85	96%	82%	14%	85	96%	82%	14%	0			
	2003–04	103	98%	85%	24%	102	–	–	–	1	–	–	–
<b>Physical Setting/Physics</b>	2005–06	19	95%	79%	32%	19	95%	79%	32%	0			
	2004–05	48	94%	88%	44%	48	94%	88%	44%	0			
	2003–04	18	100%	100%	17%	18	100%	100%	17%	0			

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School **TONAWANDA SENIOR HIGH SCHOOL** District **TONAWANDA CITY SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2005-06	24	100%	100%	54%	24	100%	100%	54%	0			
	2004-05	24	100%	100%	58%	24	100%	100%	58%	0			
	2003-04	21	100%	95%	48%	21	100%	95%	48%	0			
<b>Comprehensive German</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Hebrew</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Italian</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Latin</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Spanish</b>	2005-06	73	99%	99%	44%	72	-	-	-	1	-	-	-
	2004-05	74	97%	92%	49%	74	97%	92%	49%	0			
	2003-04	63	97%	97%	63%	63	97%	97%	63%	0			

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
<b>Mathematics</b>	2005-06	21	71%	2	—	19	—
	2004-05	37	78%	2	—	35	—
	2003-04	25	68%	2	—	23	—
<b>Science</b>	2005-06	27	52%	3	—	24	—
	2004-05	44	59%	2	—	42	—
	2003-04	30	77%	3	—	27	—
<b>Reading</b>	2005-06	33	70%	4	—	29	—
	2004-05	29	76%	1	—	28	—
	2003-04	20	90%	1	—	19	—
<b>Writing</b>	2005-06	29	86%	4	—	25	—
	2004-05	2	—	0	—	2	—
	2003-04	6	100%	0	—	6	100%
<b>Global Studies</b>	2005-06	15	33%	0	—	15	33%
	2004-05	10	50%	1	—	9	—
	2003-04	8	100%	1	—	7	—
<b>U.S. History and Government</b>	2005-06	5	40%	0	—	5	40%
	2004-05	6	83%	0	—	6	83%
	2003-04	2	—	0	—	2	—

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## Second Language Proficiency Examinations

		<b>All Students</b>		<b>General-Education Students</b>		<b>Students with Disabilities</b>	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>German</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Italian</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Latin</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Spanish</b>	2005-06	2	—	2	—	0	
	2004-05	3	—	3	—	0	
	2003-04	0		0		0	

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Reading and Writing (Grades K–1)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Listening and Speaking (Grades 2–4)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Reading and Writing (Grades 2–4)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Listening and Speaking (Grades 5–6)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Reading and Writing (Grades 5–6)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Listening and Speaking (Grades 7–8)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Reading and Writing (Grades 7–8)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Listening and Speaking (Grades 9–12)	2005–06	0					0					0				
	2004–05	2	–	–	–	–	2	–	–	–	–	0				
	2003–04	4	–	–	–	–	4	–	–	–	–	0				
Reading and Writing (Grades 9–12)	2005–06	0					0					0				
	2004–05	2	–	–	–	–	2	–	–	–	–	0				
	2003–04	4	–	–	–	–	4	–	–	–	–	0				

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## Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2002 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
<b>Global History and Geography</b>	179	2%	63%	25%		163	2%	66%	28%		16	6%	25%	0%	
<b>U.S. History and Government</b>	179	2%	42%	43%		163	1%	44%	47%		16	6%	19%	6%	
<b>Science</b>	179	1%	57%	35%		163	1%	58%	39%		16	0%	44%	0%	

## New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies			0		
<b>Middle Level</b>					
Social Studies			0		
<b>Secondary Level</b>					
Social Studies			0		
Science			0		

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2005-06	155	100%	146	100%	9	100%
	2004-05	138	100%	128	100%	10	100%
	2003-04	152	100%	144	100%	8	100%
<b>Receiving a Regents Diploma</b>	2005-06	146	94%	144	99%	2	22%
	2004-05	116	84%	114	89%	2	20%
	2003-04	102	67%	100	69%	2	25%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2005-06	56	36%	56	38%	0	
	2004-05	49	36%	49	38%	0	
	2003-04	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2005-06	0		0		0	
	2004-05	8	N/A	0		8	N/A
	2003-04	4	N/A	0		4	N/A

**NOTE** An NA indicates that the diploma was not available in that year.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2005-06	2	0%	1	0%	1	1%
	2004-05	2	0%	2	0%	0	
	2003-04	1	0%	1	0%	0	
<b>Entered Approved High School Equivalency Preparation Program</b>	2005-06	14	2%	10	1%	4	5%
	2004-05	19	2%	17	3%	2	2%
	2003-04	0		0		0	
<b>Total Noncompleters</b>	2005-06	16	2%	11	2%	5	6%
	2004-05	21	3%	19	3%	2	2%
	2003-04	36	5%	34	5%	2	3%

## Post-secondary Plans of 2005-06 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		78	50%	78	53%	0	
<b>To 2-year College</b>		71	46%	62	42%	9	100%
<b>To Other Post-secondary</b>		0		0		0	
<b>To the Military</b>		5	3%	5	3%	0	
<b>To Employment</b>		0		0		0	
<b>To Adult Services</b>		0		0		0	
<b>To Other Known Plans</b>		0		0		0	
<b>Plan Unknown</b>		1	1%	1	1%	0	

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## Financial Information

<b>2004–05 School District-wide Total Expenditures per Pupil</b>	\$12,039
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<b>2004–05 NYS Public School Total Expenditures per Pupil</b>	\$15,035
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<b>2005–06 Estimated Percentage of Students from Families Receiving Public Assistance</b>	21-30%
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### NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.