



The New York State District Report Card

**Comprehensive
Information Report
2005 – 06**

District **KENMORE-TONAWANDA UNION
FREE SCHOOL DISTRICT**

District ID **142601030000**

Superintendent **ANNE MAROTTA**

Telephone **(716) 874-8400**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	717	94%	88%	41%	603	98%	95%	48%	114	73%	52%	4%
	2004–05	658	90%	84%	34%	546	97%	93%	40%	112	56%	40%	7%
	2003–04	743	97%	90%	44%	644	99%	95%	50%	99	80%	63%	4%
Mathematics A	2005–06	748	91%	82%	23%	576	99%	92%	30%	172	66%	51%	2%
	2004–05	712	94%	86%	29%	611	99%	93%	33%	101	62%	43%	6%
	2003–04	653	98%	90%	29%	555	99%	93%	34%	98	92%	74%	5%
Mathematics B	2005–06	302	89%	76%	27%	294	89%	76%	28%	8	75%	75%	0%
	2004–05	330	80%	62%	14%	322	81%	62%	15%	8	63%	25%	0%
	2003–04	402	84%	71%	15%	389	84%	71%	15%	13	92%	62%	8%
Global History and Geography	2005–06	737	91%	79%	35%	603	93%	84%	40%	134	80%	55%	11%
	2004–05	768	93%	84%	36%	642	95%	89%	41%	126	81%	56%	12%
	2003–04	684	91%	81%	28%	570	95%	86%	32%	114	70%	56%	10%
U.S. History and Government	2005–06	687	96%	93%	67%	591	98%	97%	73%	96	81%	64%	29%
	2004–05	634	96%	91%	51%	532	97%	93%	57%	102	87%	78%	21%
	2003–04	663	97%	92%	51%	579	99%	95%	55%	84	86%	68%	20%
Living Environment	2005–06	662	96%	90%	29%	545	99%	95%	34%	117	79%	66%	6%
	2004–05	693	97%	90%	30%	576	98%	94%	35%	117	89%	70%	6%
	2003–04	623	96%	91%	23%	524	99%	95%	27%	99	82%	68%	5%
Physical Setting/ Earth Science	2005–06	822	89%	77%	26%	683	93%	82%	30%	139	68%	53%	9%
	2004–05	786	90%	79%	27%	650	94%	84%	31%	136	76%	57%	10%
	2003–04	803	85%	73%	23%	665	92%	81%	27%	138	52%	33%	5%
Physical Setting/Chemistry	2005–06	301	99%	87%	23%	292	99%	87%	23%	9	100%	78%	22%
	2004–05	237	100%	86%	15%	225	100%	87%	16%	12	92%	83%	8%
	2003–04	304	97%	84%	17%	297	97%	84%	17%	7	100%	86%	14%
Physical Setting/Physics	2005–06	32	88%	72%	9%	31	–	–	–	1	–	–	–
	2004–05	40	98%	75%	25%	38	–	–	–	2	–	–	–
	2003–04	59	98%	86%	19%	56	–	–	–	3	–	–	–

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District **KENMORE-TONAWANDA UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	133	100%	99%	68%	128	100%	99%	70%	5	100%	100%	20%
	2004-05	132	100%	99%	56%	127	100%	100%	57%	5	100%	80%	20%
	2003-04	111	98%	97%	53%	107	—	—	—	4	—	—	—
Comprehensive German	2005-06	74	100%	97%	62%	73	—	—	—	1	—	—	—
	2004-05	41	100%	100%	63%	41	100%	100%	63%	0			
	2003-04	65	95%	95%	57%	60	97%	97%	57%	5	80%	80%	60%
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	8	100%	88%	25%	8	100%	88%	25%	0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	256	96%	92%	36%	243	96%	93%	38%	13	100%	85%	8%
	2004-05	252	99%	95%	54%	245	99%	96%	56%	7	100%	86%	14%
	2003-04	221	98%	98%	65%	216	98%	98%	66%	5	100%	100%	20%

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District **KENMORE-TONAWANDA UNION FREE SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	43	81%	1	–	42	–
	2004-05	65	80%	1	–	64	–
	2003-04	142	84%	3	–	139	–
Science	2005-06	21	52%	0	–	21	52%
	2004-05	92	74%	1	–	91	–
	2003-04	96	57%	2	–	94	–
Reading	2005-06	86	90%	0	–	86	90%
	2004-05	59	83%	1	–	58	–
	2003-04	57	82%	2	–	55	–
Writing	2005-06	75	100%	0	–	75	100%
	2004-05	60	98%	1	–	59	–
	2003-04	56	86%	2	–	54	–
Global Studies	2005-06	44	59%	1	–	43	–
	2004-05	33	27%	0	–	33	27%
	2003-04	35	43%	2	–	33	–
U.S. History and Government	2005-06	35	60%	0	–	35	60%
	2004-05	23	70%	1	–	22	–
	2003-04	12	42%	2	–	10	–

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District **KENMORE-TONAWANDA UNION FREE SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	210	96%	178	97%	32	94%
	2004-05	182	96%	153	99%	29	79%
	2003-04	212	90%	185	94%	27	67%
German	2005-06	170	95%	147	95%	23	96%
	2004-05	124	92%	108	92%	16	94%
	2003-04	129	89%	109	92%	20	75%
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	348	91%	287	93%	61	80%
	2004-05	455	94%	365	97%	90	79%
	2003-04	396	83%	323	89%	73	56%

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District KENMORE-TONAWANDA UNION FREE SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	14	14%	21%	57%	7%	13	-	-	-	-	1	-	-	-	-
	2004-05	7	0%	43%	14%	43%	7	0%	43%	14%	43%	0	-	-	-	-
	2003-04	13	0%	0%	54%	46%	13	0%	0%	54%	46%	0	-	-	-	-
Reading and Writing (Grades K-1)	2005-06	14	21%	29%	29%	21%	13	-	-	-	-	1	-	-	-	-
	2004-05	7	29%	57%	14%	0%	7	29%	57%	14%	0%	0	-	-	-	-
	2003-04	13	0%	23%	23%	54%	13	0%	23%	23%	54%	0	-	-	-	-
Listening and Speaking (Grades 2-4)	2005-06	20	5%	0%	25%	70%	19	-	-	-	-	1	-	-	-	-
	2004-05	14	0%	0%	50%	50%	14	0%	0%	50%	50%	0	-	-	-	-
	2003-04	14	0%	7%	43%	50%	14	0%	7%	43%	50%	0	-	-	-	-
Reading and Writing (Grades 2-4)	2005-06	20	10%	20%	40%	30%	19	-	-	-	-	1	-	-	-	-
	2004-05	14	0%	14%	79%	7%	14	0%	14%	79%	7%	0	-	-	-	-
	2003-04	15	0%	73%	27%	0%	15	0%	73%	27%	0%	0	-	-	-	-
Listening and Speaking (Grades 5-6)	2005-06	10	0%	0%	40%	60%	9	-	-	-	-	1	-	-	-	-
	2004-05	8	0%	0%	88%	13%	8	0%	0%	88%	13%	0	-	-	-	-
	2003-04	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 5-6)	2005-06	10	10%	20%	30%	40%	9	-	-	-	-	1	-	-	-	-
	2004-05	8	0%	13%	50%	38%	8	0%	13%	50%	38%	0	-	-	-	-
	2003-04	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 7-8)	2005-06	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2004-05	8	0%	25%	25%	50%	7	-	-	-	-	1	-	-	-	-
	2003-04	9	0%	11%	22%	67%	8	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 7-8)	2005-06	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2004-05	8	0%	50%	38%	13%	7	-	-	-	-	1	-	-	-	-
	2003-04	9	0%	44%	44%	11%	8	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 9-12)	2005-06	13	0%	8%	54%	38%	12	-	-	-	-	1	-	-	-	-
	2004-05	11	0%	27%	36%	36%	10	-	-	-	-	1	-	-	-	-
	2003-04	9	0%	11%	22%	67%	8	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 9-12)	2005-06	13	0%	23%	38%	38%	12	-	-	-	-	1	-	-	-	-
	2004-05	11	0%	27%	27%	45%	10	-	-	-	-	1	-	-	-	-
	2003-04	9	0%	33%	44%	22%	8	-	-	-	-	1	-	-	-	-

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District **KENMORE-TONAWANDA UNION FREE SCHOOL DISTRICT****Elementary/Middle-Level Social Studies 2005–06**

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	596	5%	4%	50%	41%	484	1%	2%	51%	46%	112	20%	12%	48%	21%
Middle Level	699	1%	29%	53%	18%	558	0%	21%	58%	22%	141	6%	59%	33%	2%

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	840	5%	46%	25%		651	4%	51%	31%		189	9%	31%	6%	
U.S. History and Government	840	3%	30%	40%		651	2%	30%	48%		189	5%	29%	12%	
Science	840	3%	52%	26%		651	2%	54%	31%		189	7%	46%	6%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies		2	–	–	–	–
Middle Level						
Social Studies		8	0	0	1	7
Secondary Level						
Social Studies		2	–	–	–	–
Science		2	–	–	–	–

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	587	100%	500	100%	87	100%
	2004-05	639	100%	565	100%	74	100%
	2003-04	673	100%	595	100%	78	100%
Receiving a Regents Diploma	2005-06	513	87%	471	94%	42	48%
	2004-05	566	89%	527	93%	39	53%
	2003-04	485	72%	459	77%	26	33%
Receiving a Regents Diploma with Advanced Designation	2005-06	222	38%	216	43%	6	7%
	2004-05	261	41%	257	45%	4	5%
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	20	N/A	0		20	N/A
	2004-05	22	N/A	0		22	N/A
	2003-04	7	N/A	0		7	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	24	1%	16	1%	8	1%
	2004-05	25	1%	13	1%	12	2%
	2003-04	11	0%	6	0%	5	1%
Entered Approved High School Equivalency Preparation Program	2005-06	110	4%	89	4%	21	3%
	2004-05	67	2%	49	2%	18	3%
	2003-04	36	1%	26	1%	10	2%
Total Noncompleters	2005-06	134	4%	105	4%	29	5%
	2004-05	102	3%	70	3%	32	6%
	2003-04	88	3%	65	3%	23	4%

Post-secondary Plans of 2005-06 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		329	56%	306	61%	23	26%
To 2-year College		191	33%	144	29%	47	54%
To Other Post-secondary		4	1%	3	1%	1	1%
To the Military		11	2%	9	2%	2	2%
To Employment		16	3%	9	2%	7	8%
To Adult Services		0		0		0	
To Other Known Plans		18	3%	15	3%	3	3%
Plan Unknown		18	3%	14	3%	4	5%

District **KENMORE-TONAWANDA UNION FREE SCHOOL DISTRICT**

Financial Information

2004–05 District-wide Total Expenditures per Pupil	\$13,474
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2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
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2005–06 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.