



# The New York State School Report Card

**Comprehensive  
Information Report  
2005 – 06**

School **KENMORE EAST SENIOR HIGH  
SCHOOL**  
District **KENMORE-TONAWANDA UNION  
FREE SCHOOL DISTRICT**  
School ID **142601030025**  
Principal **LUANN OSTANSKI**  
Telephone **(716) 874-8402**  
Grades **9-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2005-06	259	97%	93%	46%	229	99%	97%	50%	30	77%	70%	10%
	2004-05	276	87%	82%	39%	220	99%	95%	47%	56	41%	29%	7%
	2003-04	324	96%	90%	46%	283	99%	94%	52%	41	71%	56%	0%
<b>Mathematics A</b>	2005-06	278	94%	86%	28%	208	100%	95%	36%	70	74%	60%	4%
	2004-05	286	91%	86%	32%	237	100%	96%	38%	49	51%	35%	6%
	2003-04	265	99%	95%	38%	227	100%	98%	43%	38	92%	79%	11%
<b>Mathematics B</b>	2005-06	119	85%	74%	24%	115	–	–	–	4	–	–	–
	2004-05	115	93%	77%	17%	114	–	–	–	1	–	–	–
	2003-04	153	95%	90%	24%	150	–	–	–	3	–	–	–
<b>Global History and Geography</b>	2005-06	288	88%	75%	30%	232	92%	83%	35%	56	71%	45%	7%
	2004-05	284	95%	83%	30%	233	96%	88%	35%	51	90%	61%	10%
	2003-04	277	90%	78%	26%	229	96%	85%	29%	48	60%	44%	8%
<b>U.S. History and Government</b>	2005-06	281	96%	93%	64%	236	100%	99%	71%	45	78%	58%	29%
	2004-05	266	97%	91%	42%	218	98%	93%	49%	48	96%	85%	13%
	2003-04	274	98%	92%	51%	238	99%	97%	57%	36	89%	64%	17%
<b>Living Environment</b>	2005-06	265	93%	88%	29%	211	100%	95%	35%	54	69%	61%	4%
	2004-05	265	97%	91%	25%	218	98%	94%	30%	47	94%	77%	2%
	2003-04	255	95%	89%	24%	211	100%	96%	27%	44	70%	55%	9%
<b>Physical Setting/ Earth Science</b>	2005-06	314	92%	82%	27%	256	96%	86%	31%	58	76%	60%	9%
	2004-05	293	94%	86%	33%	237	95%	89%	38%	56	89%	73%	13%
	2003-04	296	87%	78%	27%	244	95%	87%	31%	52	50%	35%	6%
<b>Physical Setting/ Chemistry</b>	2005-06	127	98%	88%	18%	125	–	–	–	2	–	–	–
	2004-05	117	100%	92%	18%	112	100%	92%	18%	5	100%	100%	20%
	2003-04	156	97%	83%	20%	155	–	–	–	1	–	–	–
<b>Physical Setting/ Physics</b>	2005-06	18	78%	50%	0%	17	–	–	–	1	–	–	–
	2004-05	31	97%	68%	23%	30	–	–	–	1	–	–	–
	2003-04	29	100%	86%	17%	28	–	–	–	1	–	–	–

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School **KENMORE EAST SENIOR HIGH SCHOOL** District **KENMORE-TONAWANDA UNION FREE SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2005-06	58	100%	100%	81%	54	-	-	-	4	-	-	-
	2004-05	52	100%	100%	56%	49	-	-	-	3	-	-	-
	2003-04	55	98%	98%	60%	53	-	-	-	2	-	-	-
<b>Comprehensive German</b>	2005-06	37	100%	97%	65%	36	-	-	-	1	-	-	-
	2004-05	13	100%	100%	38%	13	100%	100%	38%	0	-	-	-
	2003-04	27	89%	89%	63%	25	-	-	-	2	-	-	-
<b>Comprehensive Hebrew</b>	2005-06	0	-	-	-	0	-	-	-	0	-	-	-
	2004-05	0	-	-	-	0	-	-	-	0	-	-	-
	2003-04	0	-	-	-	0	-	-	-	0	-	-	-
<b>Comprehensive Italian</b>	2005-06	3	-	-	-	3	-	-	-	0	-	-	-
	2004-05	0	-	-	-	0	-	-	-	0	-	-	-
	2003-04	0	-	-	-	0	-	-	-	0	-	-	-
<b>Comprehensive Latin</b>	2005-06	0	-	-	-	0	-	-	-	0	-	-	-
	2004-05	0	-	-	-	0	-	-	-	0	-	-	-
	2003-04	0	-	-	-	0	-	-	-	0	-	-	-
<b>Comprehensive Spanish</b>	2005-06	86	95%	95%	41%	80	95%	95%	43%	6	100%	100%	17%
	2004-05	82	100%	98%	51%	81	-	-	-	1	-	-	-
	2003-04	80	100%	100%	73%	79	-	-	-	1	-	-	-

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
<b>Mathematics</b>	2005-06	20	90%	1	–	19	–
	2004-05	4	–	0		4	–
	2003-04	50	88%	0		50	88%
<b>Science</b>	2005-06	7	57%	0		7	57%
	2004-05	24	100%	0		24	100%
	2003-04	8	38%	0		8	38%
<b>Reading</b>	2005-06	31	97%	0		31	97%
	2004-05	20	75%	0		20	75%
	2003-04	19	89%	0		19	89%
<b>Writing</b>	2005-06	25	100%	0		25	100%
	2004-05	22	100%	0		22	100%
	2003-04	17	100%	0		17	100%
<b>Global Studies</b>	2005-06	31	65%	1	–	30	–
	2004-05	7	57%	0		7	57%
	2003-04	22	41%	0		22	41%
<b>U.S. History and Government</b>	2005-06	27	63%	0		27	63%
	2004-05	10	100%	0		10	100%
	2003-04	7	43%	0		7	43%

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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2005-06	5	60%	5	60%	0	
	2004-05	4	–	2	–	2	–
	2003-04	14	71%	8	100%	6	33%
<b>German</b>	2005-06	0		0		0	
	2004-05	1	–	1	–	0	
	2003-04	0		0		0	
<b>Italian</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Latin</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Spanish</b>	2005-06	9	78%	6	–	3	–
	2004-05	33	82%	23	91%	10	60%
	2003-04	27	56%	19	58%	8	50%

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2005-06	0				0				0						
	2004-05	0				0				0						
	2003-04	0				0				0						
<b>Reading and Writing (Grades K-1)</b>	2005-06	0				0				0						
	2004-05	0				0				0						
	2003-04	0				0				0						
<b>Listening and Speaking (Grades 2-4)</b>	2005-06	0				0				0						
	2004-05	0				0				0						
	2003-04	0				0				0						
<b>Reading and Writing (Grades 2-4)</b>	2005-06	0				0				0						
	2004-05	0				0				0						
	2003-04	0				0				0						
<b>Listening and Speaking (Grades 5-6)</b>	2005-06	0				0				0						
	2004-05	0				0				0						
	2003-04	0				0				0						
<b>Reading and Writing (Grades 5-6)</b>	2005-06	0				0				0						
	2004-05	0				0				0						
	2003-04	0				0				0						
<b>Listening and Speaking (Grades 7-8)</b>	2005-06	0				0				0						
	2004-05	0				0				0						
	2003-04	0				0				0						
<b>Reading and Writing (Grades 7-8)</b>	2005-06	0				0				0						
	2004-05	0				0				0						
	2003-04	0				0				0						
<b>Listening and Speaking (Grades 9-12)</b>	2005-06	4	-	-	-	-	4	-	-	-	-	0				
	2004-05	6	0%	17%	50%	33%	6	0%	17%	50%	33%	0				
	2003-04	4	-	-	-	-	4	-	-	-	-	0				
<b>Reading and Writing (Grades 9-12)</b>	2005-06	4	-	-	-	-	4	-	-	-	-	0				
	2004-05	6	0%	17%	33%	50%	6	0%	17%	33%	50%	0				
	2003-04	4	-	-	-	-	4	-	-	-	-	0				

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## Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
<b>Global History and Geography</b>	308	8%	49%	29%		236	5%	54%	35%		72	18%	31%	7%	
<b>U.S. History and Government</b>	308	4%	41%	38%		236	3%	40%	47%		72	7%	44%	11%	
<b>Science</b>	308	1%	51%	38%		236	1%	47%	46%		72	1%	65%	11%	

## New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2005-06	256	100%	215	100%	41	100%
	2004-05	282	100%	252	100%	30	100%
	2003-04	279	100%	251	100%	28	100%
<b>Receiving a Regents Diploma</b>	2005-06	213	83%	198	92%	15	37%
	2004-05	250	89%	235	93%	15	50%
	2003-04	217	78%	209	83%	8	29%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2005-06	105	41%	101	47%	4	10%
	2004-05	128	45%	127	50%	1	3%
	2003-04	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2005-06	11	N/A	0		11	N/A
	2004-05	9	N/A	0		9	N/A
	2003-04	4	N/A	0		4	N/A

**NOTE** An NA indicates that the diploma was not available in that year.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2005-06	7	1%	5	1%	2	1%
	2004-05	13	1%	5	1%	8	3%
	2003-04	3	0%	1	0%	2	1%
<b>Entered Approved High School Equivalency Preparation Program</b>	2005-06	26	2%	22	2%	4	2%
	2004-05	15	1%	10	1%	5	2%
	2003-04	0		0		0	
<b>Total Noncompleters</b>	2005-06	33	3%	27	3%	6	2%
	2004-05	35	3%	20	2%	15	6%
	2003-04	37	3%	30	3%	7	3%

## Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	153	60%	142	66%	11	27%
<b>To 2-year College</b>	78	30%	55	26%	23	56%
<b>To Other Post-secondary</b>	2	1%	2	1%	0	
<b>To the Military</b>	7	3%	5	2%	2	5%
<b>To Employment</b>	5	2%	3	1%	2	5%
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	11	4%	8	4%	3	7%
<b>Plan Unknown</b>	0		0		0	

School **KENMORE EAST SENIOR HIGH SCHOOL** District **KENMORE-TONAWANDA UNION FREE SCHOOL DISTRICT**

## Financial Information

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<b>2004–05 School District-wide Total Expenditures per Pupil</b>	\$13,474
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<b>2004–05 NYS Public School Total Expenditures per Pupil</b>	\$15,035
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<b>2005–06 Estimated Percentage of Students from Families Receiving Public Assistance</b>	11-20%
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### NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.