

The New York State School Report Card

School KENMORE WEST SENIOR HIGH SCHOOL District KENMORE-TONAWANDA UNION FREE SCHOOL DISTRICT School ID 142601030026 Principal KAREN GEELAN Telephone (716) 874-8401 Grades 9-12, US

Comprehensive Information Report 2005 – 06

Regents Exams

		All St	All Students			General-Education Students				Students with Disabilities				
		Total	Percenta	age of stu	dents	Total	Percenta	age of stud	dents	Total	Percentage of students			
		Tested	scoring a	at or abov	e:	Tested	scoring	at or abov	e:	Tested	scoring a	t or abov	e:	
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2005–06	454	93%	85%	39%	373	98%	94%	47%	81	72%	46%	2%	
	2004–05	368	93%	87%	32%	314	97%	93%	36%	54	72%	52%	7%	
	2003-04	409	97%	91%	43%	352	99%	95%	49%	57	86%	68%	7%	
Mathematics A	2005–06	458	90%	80%	21%	360	99%	90%	27%	98	58%	44%	1%	
	2004–05	418	96%	87%	28%	369	99%	92%	31%	49	73%	51%	6%	
	2003-04	379	97%	87%	23%	320	98%	90%	27%	59	93%	73%	2%	
Mathematics B	2005–06	183	92%	78%	28%	179	-	-	-	4	-	-	-	
	2004–05	215	73%	53%	13%	208	74%	54%	13%	7	57%	29%	0%	
	2003-04	249	77%	60%	10%	239	77%	60%	10%	10	90%	50%	10%	
Global History	2005–06	430	92%	82%	39%	358	93%	86%	44%	72	86%	63%	15%	
and Geography	2004–05	474	92%	85%	41%	401	95%	91%	46%	73	77%	53%	14%	
	2003-04	400	92%	85%	30%	334	95%	88%	34%	66	77%	65%	11%	
U.S. History	2005–06	403	96%	93%	68%	354	97%	96%	74%	49	88%	71%	31%	
and Government	2004–05	355	94%	92%	59%	303	97%	95%	65%	52	79%	73%	29%	
	2003-04	380	97%	92%	52%	332	99%	95%	56%	48	83%	71%	23%	
Living Environment	2005–06	386	97%	91%	30%	330	99%	95%	34%	56	89%	70%	9%	
	2004–05	421	96%	90%	34%	352	99%	94%	39%	69	86%	67%	9%	
	2003-04	362	98%	92%	23%	307	99%	95%	27%	55	91%	78%	2%	
Physical Setting/	2005–06	504	88%	74%	26%	424	92%	79%	29%	80	63%	46%	9%	
Earth Science	2004–05	492	89%	75%	23%	412	93%	81%	26%	80	66%	45%	8%	
	2003-04	500	84%	70%	21%	416	90%	77%	25%	84	54%	32%	5%	
Physical Setting/Chemistry	2005–06	174	99%	86%	26%	167	99%	86%	26%	7	100%	71%	29%	
	2004–05	120	99%	81%	13%	113	100%	81%	13%	7	86%	71%	0%	
	2003-04	148	98%	84%	14%	142	98%	85%	13%	6	100%	83%	17%	
Physical Setting/Physics	2005–06	14	100%	100%	21%	14	100%	100%	21%	0				
	2004–05	9	100%	100%	33%	8	-	-	-	1	-	-	-	
	2003-04	30	97%	87%	20%	28	_	_	_	2	-	_	_	

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total Tested	J J		Total Tested				Total Tested		ige of stud at or above			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2005–06	75	100%	99%	59%	74	-	-	_	1	-	-	_	
	2004-05	80	100%	99%	56%	78	-	_	_	2	-	_	_	
	2003-04	56	98%	96%	46%	54	-	_	_	2	-	_	_	
Comprehensive German	2005–06	37	100%	97%	59%	37	100%	97%	59%	0				
	2004–05	28	100%	100%	75%	28	100%	100%	75%	0				
	2003-04	38	100%	100%	53%	35	-	_	_	3	_	_	_	
Comprehensive Hebrew	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Italian	2005–06	4	-	-	-	4	-	-	-	0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Latin	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Spanish	2005–06	170	96%	91%	34%	163	96%	91%	36%	7	100%	71%	0%	
	2004-05	170	98%	94%	56%	164	98%	94%	57%	6	100%	100%	17%	
	2003-04	140	97%	96%	61%	136	_	_	-	4	-	-	_	

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Regents Competency Tests

		All Student	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	22	73%	0		22	73%	
	2004-05	59	78%	0		59	78%	
	2003-04	91	81%	3	-	88	-	
Science	2005–06	14	50%	0		14	50%	
	2004-05	67	64%	0		67	64%	
	2003-04	87	59%	2	-	85	-	
Reading	2005–06	53	85%	0		53	85%	
	2004-05	37	89%	0		37	89%	
	2003-04	38	79%	2	-	36	-	
Writing	2005–06	49	100%	0		49	100%	
	2004-05	36	97%	0		36	97%	
	2003-04	39	79%	2	-	37	-	
Global Studies	2005–06	12	42%	0		12	42%	
	2004-05	25	20%	0		25	20%	
	2003-04	13	46%	2	-	11	-	
U.S. History	2005–06	7	43%	0		7	43%	
and Government	2004–05	12	42%	0		12	42%	
	2003-04	5	40%	2	-	3	-	

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Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	10	100%	10	100%	0		
	2004-05	11	100%	10	-	1	-	
	2003-04	17	71%	15	-	2	-	
German	2005–06	0		0		0		
	2004-05	14	64%	13	-	1	-	
	2003-04	8	100%	3	-	5	-	
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	37	81%	35	-	2	-	
	2004-05	40	98%	28	100%	12	92%	
	2003-04	29	69%	24	79%	5	20%	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students			General-Education Students				ts	Students with Disabilities						
		Total Tested	Percent in each	of stude perform		-	Total Tested		: of studer performa		-	Total Tested	Percent o in each pe	f students erformanc		-
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv. I	Prof.		Begin. I	nterm. Ad	v. P	Prof.
Listening	2005–06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades K-1)	2003-04	0					0					0				
Reading	2005–06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades K-1)	2003-04	0					0					0				
Listening	2005–06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades 2–4)	2003-04	0					0					0				
Reading	2005–06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades 2–4)	2003-04	0					0					0				
Listening	2005–06	0					0					0				
and Speaking	2004–05	0					0					0				
(Grades 5–6)	2003-04	0					0					0				
Reading	2005–06	0					0					0				
and Writing	2004–05	0					0					0				
(Grades 5–6)	2003-04	0					0					0				
Listening	2005–06	0					0					0				
and Speaking	2004–05	0					0					0				
(Grades 7-8)	2003-04	0					0					0				
Reading	2005–06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades 7-8)	2003-04	0					0					0				
Listening	2005-06	9	0%	0%	44%	56%	8	-	-	-	_	1	-	-	-	-
and Speaking	2004-05	5	0%	40%	20%	40%	4	_	_	_	_	1	_	_	_	_
(Grades 9-12)	2003-04	5	0%	0%	40%	60%	4	_	_	_	_	1	_	_	_	_
Reading	2005-06	9	0%	22%	33%	44%	8	-	-	-	_	1	_	-	-	-
and Writing	2004-05	5	0%	40%	20%	40%	4	_	_	_	_	1	_	-	_	_
(Grades 9-12)	2003-04	5	0%	40%	40%	20%	4	_	_	_	_	1	_	_	_	_

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Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
		otal Percentage of students ested scoring at level:			Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students					Gene	General-Education Students				Students with Disabilities				
	Cohort Enrollment	J			Approved Alternatives	Cohort Enrollment	Percentage students se			Approved Alternatives	Cohort Enrollment	Percentage students se			Approved Alternatives
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	464	3%	49%	27%		380	3%	51%	31%		84	5%	39%	8%	
U.S. History and Government	464	2%	26%	46%		380	1%	26%	52%		84	5%	26%	17%	
Science	464	5%	57%	21%		380	2%	60%	25%		84	14%	42%	4%	

New York State Alternate Assessments (NYSAA) 2005–06

All Students								
Total Tested	Number of students scoring at Level:							
	1	2	3	4				
0								
0								
0								
0								
	Total Tested 0 0	Total Number o Tested at Level: 1 0 0	Total Number of studen Tested at Level: 1 2 0 0	Tested at Level: 1 2 3 0 0 0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Education Students		Students with	Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	326	100%	282	100%	44	100%	
	2004-05	341	100%	299	100%	42	100%	
	2003-04	376	100%	328	100%	48	100%	
Receiving a Regents Diploma	2005–06	296	91%	271	96%	25	57%	
	2004-05	306	90%	283	95%	23	55%	
	2003-04	265	70%	247	75%	18	38%	
Receiving a Regents Diploma	2005–06	117	36%	115	41%	2	5%	
with Advanced Designation	2004-05	133	39%	130	43%	3	7%	
	2003-04	0		0		0		
Receiving an	2005–06	5	N/A	0		5	N/A	
Individualized Education	2004–05	12	N/A	0		12	N/A	
Program (IEP) Diploma	2003-04	3	N/A	0		3	N/A	

 $\label{eq:NOTE} \textbf{ An NA indicates that the diploma was not available in that year.}$

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	10	1%	7	0%	3	1%	
	2004-05	10	1%	7	1%	3	1%	
	2003-04	5	0%	2	0%	3	1%	
Entered Approved High	2005–06	74	4%	59	4%	15	5%	
School Equivalency	2004–05	47	3%	35	3%	12	4%	
Preparation Program	2003-04	34	2%	25	2%	9	3%	
Total Noncompleters	2005–06	84	5%	66	5%	18	6%	
	2004-05	58	3%	43	3%	15	5%	
	2003-04	44	3%	29	2%	15	5%	

Post-secondary Plans of 2005–06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	175	54%	163	58%	12	27%	
To 2-year College	111	34%	88	31%	23	52%	
To Other Post-secondary	2	1%	1	0%	1	2%	
To the Military	4	1%	4	1%	0		
To Employment	10	3%	6	2%	4	9%	
To Adult Services	0		0		0		
To Other Known Plans	6	2%	6	2%	0		
Plan Unknown	18	6%	14	5%	4	9%	

7 More Information about the School

School KENMORE WEST SENIOR HIGH SCHOOL District KENMORE-TONAWANDA UNION FREE SCHOOL DISTRICT

Financial Information

2004–05 School District-wide Total Expenditures per Pupil	\$13,474	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%	

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.