

# The New York State School Report Card

Comprehensive Information Report 2005 – 06

School CLINTON STREET SCHOOL
District WEST SENECA CENTRAL SCHOOL
DISTRICT
School ID 142801060015
Principal CHRISTIE ANGRISANO
Telephone (716) 677-3620
Grades K-6

### **Regents Exams**

•		All Students			General-Education Students				Students with Disabilities				
		Total	Percentag	ge of stud	ents	Total	Percentage of students			Total	Percenta	ge of stud	dents
		Tested	scoring a	t or above	e:	Tested	scoring at or above:		Tested	scoring a	t or abov	e:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Mathematics A	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Mathematics B	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Global History	2005-06	0				0				0			
and Geography	2004-05	0				0				0			
	2003-04	0				0				0			
U.S. History	2005-06	0				0				0			
and Government	2004-05	0				0				0			
	2003-04	0				0				0			
Living Environment	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/	2005-06	0				0				0			
Earth Science	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Chemistry	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Physics	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

#### NOTE

## **Regents Exams in Languages Other Than English**

School CLINTON STREET SCHOOL District WEST SENECA CENTRAL SCHOOL DISTRICT

## **Regents Exams**

		All St	All Students			General-Education Student				s Students with Disabilities			
		Total Tested	Percentag scoring at			Total Tested		ge of stud It or above		Total Tested	Percentag scoring at	-	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

#### NOTE

## **Regents Competency Tests**

School CLINTON STREET SCHOOL District WEST SENECA CENTRAL SCHOOL DISTRICT

## **Regents Competency Tests**

	-	All Student	S	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Science	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Reading	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Writing	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Global Studies	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
U.S. History	2005–06	0		0		0		
and Government	2004-05	0		0		0		
	2003-04	0		0		0		

#### NOTE

## **Second Language Proficiency Examinations**

School CLINTON STREET SCHOOL District WEST SENECA CENTRAL SCHOOL DISTRICT

## **Second Language Proficiency Examinations**

		All Student	s	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

#### NOTE

## **English as a Second Language Achievement Test**

District WEST SENECA CENTRAL SCHOOL DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students				General-Education Students					Students with Disabilities							
	Total Tested					Total Tested					_	Total Tested					-
		Begin.	Interm. A	dv.	Prof.		Begin.	Interm	n. Adv	/. F	Prof.		Begin	. Inte	erm. Ad	V.	Prof.
2005-06	1	-	-	-	-	1	_	-		_	_	0					
2004-05	1	-	_	_	_	1	_	-		_	_	0					
2003-04	0					0						0					
2005-06	1	_	_	_	_	1	-	_	•	_	_	0					
2004-05	1	-	_	_	_	1	_	-		_	_	0					
2003-04	0					0						0					
2005-06	0					0						0					
2004-05	0					0						0					
2003-04	0					0						0					
2005-06	0					0						0					
2004-05	0					0						0					
2003-04	0					0						0					
2005-06	0					0						0					
2004-05	0					0						0					
2003-04	0					0						0					
2005-06	0					0						0					
2004-05	0					0						0					
2003-04	0					0						0					
2005-06	0					0						0					
2004-05	0					0						0					
2003-04	0					0						0					
2005-06	0					0						0					
2004-05	0					0						0					
2003-04	0					0						0					
2005-06	0					0						0					
2004-05	0					0						0					
2003-04	0					0						0					
2005-06	0					0						0					
2004-05	0					0						0					
2003-04	0					0						0					
	2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05	Total Tested	Total Tested         Percent in each i	Total   Percent of student   Tested   In each performant	Total Percent of students score in each performance level in each performance levelevel in each performance level in each performance level in each	Total Tested         Percent of students scoring in each performance level:           2005-06         1         —	Total   Tested   T	Total Tested   Percent of students scoring in each performance level:   Tested   Percent of students   Perc	Total   Percent of students scoring   Tested   In each performance level:   Tested   Internace level:   Tested   Tes	Total   Percent of students scoring   Tested   In each performance level:   Tested   In each performance level:   Tested   In each performance level:   In each	Total   Percent of students scoring   Tested   In each performance level   In each performance   In each performance level   In each performance level   In each performance level   In each performance level   In each perform	Total   Percent of students scoring   Tested   in each performance level:   Tested   Tested	Total   Percent of students scoring in each performance level:   Total   Percent of students scoring in each performance level:   Total   Tested   Tested   Tested   In each performance level:   Total   Tested   Tested	Total   Percent of students scoring   Tested   In each performance level:   Tested   In each performance	Total   Percent of students scoring   Tested   In each performance level:   Tested   In each performance l	Total   Percent of students scoring   Tested   in each performance level:   Tested   Test	Total   Percent of students scoring   P

#### NOTE

## **Other Assessments**

School CLINTON STREET SCHOOL District WEST SENECA CENTRAL SCHOOL DISTRICT

### Elementary/Middle-Level Social Studies 2005-06

	All Stu	udents				Gene	General-Education Students					Students with Disabilities					
		Percenta scoring a	-			Total Tested	Percentage of students Total Percentage of students Total Scoring at level: Tested Scori			•	centage of students ring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	85	2%	0%	51%	47%	81	-	_	-	-	4	_	_	-	_		
Middle Level	0					0					0						

## **2002 Total Cohort Performance on Regents Exams After Four Years**

•															
	All S	tudents				General-Education Students					<b>Students with Disabilities</b>				
	~ =	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort	Percentag students so 55–64	coring:	85-100	Approved Alternatives	Cohort	Percentag students s 55-64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

### New York State Alternate Assessments (NYSAA) 2005-06

	Total Tested	Number of students scoring at Level:					
		1	2	3	4		
Elementary Level							
Social Studies	0						
Middle Level							
Social Studies	0						
Secondary Level							
Social Studies	0						
Science	0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

#### NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

**All Students** 

## **High School Information**

School CLINTON STREET SCHOOL District WEST SENECA CENTRAL SCHOOL DISTRICT

## **High School Completers**

		All Students		General-Educ	cation Students	<b>Students with Disabilities</b>		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005-06	0		0		0		
with Advanced Designation	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving an	2005-06	0		0		0		
Individualized Education	2004-05	0		0		0		
Program (IEP) Diploma	2003-04	0		0		0		

**NOTE** An NA indicates that the diploma was not available in that year.

## **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

## Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students wit	h Disabilities
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	

## More Information about the School

School CLINTON STREET SCHOOL District WEST SENECA CENTRAL SCHOOL DISTRICT

### **Financial Information**

2004–05 School District-wide Total Expenditures per Pupil	\$11,512	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

#### NOTE

Expenditure data is available only at the district level.
Public Assistance information is available only at the school level.