

The New York State District Report Card

District SARANAC LAKE CENTRAL SCHOOL DISTRICT District ID 161401060000 Superintendent SCOTT AMO Telephone (518) 891-5460 Grades K-12, UE, US

Comprehensive Information Report 2005 – 06

Regents Exams

		All Stu	All Students			General-Education Students				Students with Disabilities				
		Total	Percenta	age of stu	dents	Total	Percenta	ge of stud	dents	Total	Percentage of students			
		Tested	scoring	at or abov	e:	Tested	scoring a	t or abov	e:	Tested	scoring a	t or abov	e:	
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2005–06	131	95%	89%	40%	116	99%	93%	43%	15	60%	53%	20%	
	2004–05	138	93%	83%	32%	114	97%	89%	38%	24	75%	50%	4%	
	2003-04	149	93%	87%	38%	130	95%	92%	43%	19	79%	47%	0%	
Mathematics A	2005–06	141	100%	97%	54%	130	100%	99%	58%	11	100%	73%	9%	
	2004–05	79	97%	90%	20%	60	97%	93%	25%	19	100%	79%	5%	
	2003-04	157	100%	94%	34%	131	100%	95%	39%	26	100%	85%	12%	
Mathematics B	2005–06	76	92%	83%	14%	74	-	-	-	2	-	-	-	
	2004–05	69	86%	77%	26%	66	-	-	-	3	-	-	-	
	2003-04	70	97%	90%	33%	70	97%	90%	33%	0				
Global History	2005–06	134	91%	85%	51%	123	94%	89%	55%	11	55%	36%	0%	
and Geography	2004–05	143	97%	90%	44%	127	97%	94%	47%	16	94%	63%	19%	
	2003-04	147	95%	88%	45%	122	96%	93%	53%	25	92%	64%	4%	
U.S. History	2005–06	141	96%	95%	69%	126	96%	95%	72%	15	93%	93%	40%	
and Government	2004–05	134	96%	93%	53%	115	97%	97%	59%	19	84%	74%	16%	
	2003-04	141	97%	91%	51%	121	98%	95%	57%	20	90%	65%	15%	
Living Environment	2005–06	135	92%	89%	30%	124	94%	93%	33%	11	64%	45%	0%	
	2004–05	131	98%	93%	31%	113	99%	97%	34%	18	94%	67%	11%	
	2003-04	155	99%	99%	22%	135	99%	99%	25%	20	100%	95%	0%	
Physical Setting/	2005–06	111	97%	92%	46%	102	98%	94%	48%	9	89%	67%	22%	
Earth Science	2004–05	130	95%	85%	32%	120	94%	85%	34%	10	100%	80%	0%	
	2003-04	129	95%	88%	35%	113	96%	88%	39%	16	94%	81%	6%	
Physical Setting/Chemistry	2005–06	73	100%	97%	26%	69	-	-	_	4	-	_	-	
	2004-05	82	100%	100%	27%	81	-	-	_	1	_	-	-	
	2003-04	80	100%	98%	39%	78	-	-	_	2	_	-	-	
Physical Setting/Physics	2005–06	35	100%	89%	20%	35	100%	89%	20%	0				
	2004–05	31	100%	100%	48%	30	-	-	-	1	-	-	_	
	2003-04	29	97%	97%	17%	29	97%	97%	17%	0				

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total Tested		age of stud at or abov		Total Tested	Percenta scoring a	0		Total Tested	Percentag scoring at	•		
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2005–06	38	97%	92%	42%	38	97%	92%	42%	0				
	2004–05	52	100%	90%	48%	51	-	-	-	1	-	-	-	
	2003-04	54	100%	100%	46%	51	-	-	-	3	-	_	-	
Comprehensive German	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Hebrew	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Italian	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Latin	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Spanish	2005–06	53	96%	92%	55%	53	96%	92%	55%	0				
	2004–05	56	100%	98%	63%	54	-	-	-	2	-	-	-	
	2003-04	50	100%	96%	54%	49	-	_	_	1	_	_	_	

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

District SARANAC LAKE CENTRAL SCHOOL DISTRICT

Regents Competency Tests

				General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	6	0%	0		6	0%	
	2004-05	2	-	1	-	1	-	
	2003-04	2	-	0		2	-	
Science	2005–06	5	40%	0		5	40%	
	2004-05	1	-	0		1	-	
	2003-04	0		0		0		
Reading	2005–06	11	64%	0		11	64%	
	2004-05	7	71%	2	-	5	-	
	2003-04	9	22%	2	-	7	-	
Writing	2005–06	9	33%	0		9	33%	
	2004-05	14	71%	3	-	11	-	
	2003-04	1	-	1	-	0		
Global Studies	2005–06	11	18%	0		11	18%	
	2004-05	2	-	0		2	-	
	2003-04	4	-	1	-	3	-	
U.S. History	2005–06	4	-	0		4	-	
and Government	2004–05	2	-	1	-	1	-	
	2003-04	5	60%	3	-	2	_	

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

District SARANAC LAKE CENTRAL SCHOOL DISTRICT

Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	5 Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	51	100%	48	-	3	-	
	2003-04	43	91%	43	91%	0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	0		0		0		
	2004-05	34	97%	32	_	2	-	
	2003-04	62	90%	62	90%	0		

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Distriktt SARANAC LAKE CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	Stude	nts	Students with Disabilities			es.		
		Total Tested	Percent in each	of stude perform		5	Total Tested	Percent in each	of stude perform		5	Total Tested	Percent in each			5	
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Pro	f.
Listening	2005–06	7	0%	43%	57%	0%	6	-	-	-	-	1	-	-	-	-	-
and Speaking	2004-05	3	-	-	_	-	3	-	-	_	-	0					
(Grades K-1)	2003-04	2	-	-	_	-	2	-	_	_	-	0					
Reading	2005–06	7	71%	14%	14%	0%	6	-	-	_	-	1	-	-	-	-	-
and Writing	2004-05	3	-	_	_	_	3	-	_	_	_	0					
(Grades K-1)	2003-04	2	_	_	_	_	2	-	_	_	_	0					
Listening	2005–06	1	-	_	_	-	1	-	_	_	_	0					
and Speaking	2004-05	3	-	_	_	-	3	-	_	_	_	0					
(Grades 2–4)	2003-04	5	0%	0%	0%	100%	4	-	_	_	_	1	_	_	-	-	-
Reading	2005–06	1	-	-	_	-	1	-	_	_	-	0					
and Writing	2004-05	3	-	-	_	-	3	-	-	_	-	0					
(Grades 2–4)	2003-04	5	0%	20%	40%	40%	4	-	_	_	_	1	-	_	-	_	-
Listening	2005–06	1	-	-	_	-	1	-	_	_	-	0					
and Speaking	2004-05	2	-	_	_	_	2	-	_	_	_	0					
(Grades 5–6)	2003-04	2	-	_	_	_	2	-	_	_	_	0					
Reading	2005–06	1	-	-	_	-	1	-	_	_	-	0					
and Writing	2004-05	2	_	_	_	_	2	_	_	_	_	0					
(Grades 5–6)	2003-04	2	-	_	_	_	2	-	_	_	_	0					
Listening	2005–06	2	-	-	-	-	1	-	-	_	-	1	-	_	-	-	-
and Speaking	2004-05	2	_	_	_	_	2	_	_	_	_	0					
(Grades 7–8)	2003-04	1	_	_	_	_	1	_	_	_	_	0					
Reading	2005–06	2	_	_	_	_	1	-	_	_	_	1	_	_	-	-	-
and Writing	2004–05	2	_	_	_	_	2	_	_	_	_	0					
(Grades 7–8)	2003-04	1	_	_	_	_	1	_	_	_	_	0					
Listening	2005–06	0					0					0					
and Speaking	2004–05	0					0					0					
(Grades 9-12)	2003-04	3	_	_	_	_	3	_	_	_	_	0					
Reading	2005-06	0					0					0					
and Writing	2004-05	0					0					0					
(Grades 9-12)	2003-04	3	_	_	_	_	3	_	_	_	_	0					

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Elementary/Middle-Level Social Studies 2005–06

	All Students					Gener	General-Education Students					Students with Disabilities				
	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:				Percent scoring	5				
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	97	7%	4%	35%	54%	89	2%	2%	37%	58%	8	63%	25%	13%	0%	
Middle Level	132	3%	27%	55%	15%	112	2%	22%	59%	17%	20	10%	50%	35%	5%	

2002 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				Gene	General-Education Students				Students with Disabilities				
	Cohort Enrollment	ш students scoring:			Approved Alternatives	Cohort Enrollment	Percentag students s			Approved Alternatives	Cohort Enrollment	Percentag students s			Approved Alternatives
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	109	3%	40%	39%		86	0%	36%	49%		23	13%	57%	4%	
U.S. History and Government	109	4%	35%	45%		86	1%	34%	53%		23	13%	39%	13%	
Science	109	2%	48%	36%		86	1%	47%	43%		23	4%	52%	9%	

New York State Alternate Assessments (NYSAA) 2005–06

All St	All Students								
Total Tested	Number of students scoring at Level:								
	1	2	3	4					
2	-	-	-	-					
0									
0									
0									
	Total Tested 2 0	Total Number of Tested at Level: 1 2 – 0 0	Total Number of student Tested at Level: 1 2 2 - 0 0	Tested at Level: 1 2 3 2 - - - 0 - - -					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

District SARANAC LAKE CENTRAL SCHOOL DISTRICT

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	113	100%	102	100%	11	100%	
	2004-05	139	100%	123	100%	16	100%	
	2003-04	129	100%	120	100%	9	100%	
Receiving a Regents Diploma	2005–06	107	95%	98	96%	9	82%	
	2004-05	112	81%	105	85%	7	44%	
	2003-04	85	66%	85	71%	0		
Receiving a Regents Diploma	2005–06	0		0		0		
with Advanced Designation	2004-05	65	47%	64	52%	1	6%	
	2003-04	0		0		0		
Receiving an	2005–06	19	N/A	7	N/A	12	N/A	
Individualized Education	2004–05	4	N/A	0		4	N/A	
Program (IEP) Diploma	2003-04	3	N/A	0		3	N/A	

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2005–06	30	5%	26	5%	4	5%		
	2004–05	8	1%	5	1%	3	3%		
	2003-04	4	1%	3	1%	1	1%		
Entered Approved High	2005–06	0		0		0			
School Equivalency	2004–05	7	1%	4	1%	3	3%		
Preparation Program	2003-04	3	0%	2	0%	1	1%		
Total Noncompleters	2005–06	30	5%	26	5%	4	5%		
	2004-05	15	2%	9	2%	6	6%		
	2003-04	7	1%	5	1%	2	2%		

Post-secondary Plans of 2005–06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	69	61%	66	65%	3	27%	
To 2-year College	28	25%	23	23%	5	45%	
To Other Post-secondary	1	1%	1	1%	0		
To the Military	1	1%	0		1	9%	
To Employment	5	4%	3	3%	2	18%	
To Adult Services	0		0		0		
To Other Known Plans	9	8%	9	9%	0		
Plan Unknown	0		0		0		

7 More Information about the District

District SARANAC LAKE CENTRAL SCHOOL DISTRICT

Financial Information

2004–05 District-wide Total Expenditures per Pupil	\$13,229	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance		

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		•••••••••••••••••••••••••••••••••••••••
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		•••••••••••••••••••••••••••••••••••••••
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005-06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.