



# The New York State School Report Card

**Comprehensive  
Information Report  
2005 – 06**

School **FRANKLIN ACADEMY HIGH SCHOOL**  
 District **MALONE CENTRAL SCHOOL  
DISTRICT**  
 School ID **161501060014**  
 Principal **DONALD MERRICK**  
 Telephone **(518) 483-7807**  
 Grades **9-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2005-06	173	90%	79%	32%	153	95%	84%	36%	20	50%	35%	0%
	2004-05	197	95%	86%	28%	174	98%	89%	31%	23	78%	61%	4%
	2003-04	192	94%	81%	35%	168	97%	86%	40%	24	71%	46%	4%
<b>Mathematics A</b>	2005-06	226	95%	88%	30%	193	97%	91%	34%	33	82%	67%	3%
	2004-05	257	97%	83%	23%	226	99%	88%	26%	31	84%	48%	3%
	2003-04	194	99%	89%	27%	175	100%	92%	30%	19	95%	63%	5%
<b>Mathematics B</b>	2005-06	114	80%	60%	11%	114	80%	60%	11%	0			
	2004-05	113	63%	46%	3%	113	63%	46%	3%	0			
	2003-04	94	86%	74%	19%	92	-	-	-	2	-	-	-
<b>Global History and Geography</b>	2005-06	218	84%	71%	24%	190	88%	75%	27%	28	61%	43%	7%
	2004-05	198	86%	68%	17%	179	90%	72%	19%	19	47%	37%	0%
	2003-04	221	94%	78%	27%	194	94%	80%	29%	27	93%	67%	11%
<b>U.S. History and Government</b>	2005-06	182	92%	80%	41%	162	96%	83%	44%	20	60%	50%	15%
	2004-05	201	89%	78%	34%	180	89%	81%	38%	21	86%	48%	5%
	2003-04	190	92%	81%	34%	169	95%	86%	38%	21	67%	38%	5%
<b>Living Environment</b>	2005-06	169	95%	87%	22%	153	96%	90%	24%	16	88%	63%	6%
	2004-05	239	94%	81%	13%	213	97%	85%	14%	26	65%	50%	0%
	2003-04	253	94%	84%	15%	223	95%	87%	17%	30	87%	67%	3%
<b>Physical Setting/Earth Science</b>	2005-06	197	88%	77%	27%	182	90%	78%	29%	15	67%	60%	7%
	2004-05	161	91%	78%	21%	139	92%	79%	20%	22	86%	68%	27%
	2003-04	115	98%	90%	28%	109	98%	91%	28%	6	100%	67%	17%
<b>Physical Setting/Chemistry</b>	2005-06	104	99%	79%	10%	104	99%	79%	10%	0			
	2004-05	92	90%	65%	3%	92	90%	65%	3%	0			
	2003-04	108	94%	75%	14%	107	-	-	-	1	-	-	-
<b>Physical Setting/Physics</b>	2005-06	21	100%	95%	24%	21	100%	95%	24%	0			
	2004-05	16	94%	88%	44%	16	94%	88%	44%	0			
	2003-04	21	100%	86%	14%	20	-	-	-	1	-	-	-

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School **FRANKLIN ACADEMY HIGH SCHOOL** District **MALONE CENTRAL SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2005-06	28	100%	100%	71%	28	100%	100%	71%	0			
	2004-05	38	100%	100%	68%	38	100%	100%	68%	0			
	2003-04	45	98%	91%	47%	45	98%	91%	47%	0			
<b>Comprehensive German</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Hebrew</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	1	-	-	-	1	-	-	-	0			
<b>Comprehensive Italian</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Latin</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Spanish</b>	2005-06	69	100%	100%	80%	67	-	-	-	2	-	-	-
	2004-05	68	100%	100%	82%	68	100%	100%	82%	0			
	2003-04	89	100%	100%	74%	89	100%	100%	74%	0			

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
<b>Mathematics</b>	2005-06	4	–	1	–	3	–
	2004-05	6	50%	2	–	4	–
	2003-04	2	–	0	–	2	–
<b>Science</b>	2005-06	3	–	0	–	3	–
	2004-05	2	–	0	–	2	–
	2003-04	0	–	0	–	0	–
<b>Reading</b>	2005-06	4	–	2	–	2	–
	2004-05	5	60%	1	–	4	–
	2003-04	10	70%	1	–	9	–
<b>Writing</b>	2005-06	3	–	2	–	1	–
	2004-05	8	88%	2	–	6	–
	2003-04	5	100%	0	–	5	100%
<b>Global Studies</b>	2005-06	9	44%	1	–	8	–
	2004-05	10	0%	1	–	9	–
	2003-04	4	–	0	–	4	–
<b>U.S. History and Government</b>	2005-06	9	22%	2	–	7	–
	2004-05	10	50%	5	40%	5	60%
	2003-04	7	43%	0	–	7	43%

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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2005-06	2	–	2	–	0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>German</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Italian</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Latin</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Spanish</b>	2005-06	5	100%	5	100%	0	
	2004-05	0		0		0	
	2003-04	0		0		0	

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School: FRANKLIN ACADEMY HIGH SCHOOL District: MALONE CENTRAL SCHOOL DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:		
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.
<b>Listening and Speaking (Grades K-1)</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Reading and Writing (Grades K-1)</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Listening and Speaking (Grades 2-4)</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Reading and Writing (Grades 2-4)</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Listening and Speaking (Grades 5-6)</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Reading and Writing (Grades 5-6)</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Listening and Speaking (Grades 7-8)</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Reading and Writing (Grades 7-8)</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Listening and Speaking (Grades 9-12)</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Reading and Writing (Grades 9-12)</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

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## Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
<b>Global History and Geography</b>	221	7%	50%	25%		190	7%	55%	29%		31	6%	19%	0%	
<b>U.S. History and Government</b>	221	9%	39%	31%		190	9%	44%	35%		31	6%	13%	3%	
<b>Science</b>	221	5%	52%	28%		190	5%	56%	32%		31	0%	26%	3%	

## New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
Social Studies		1	–	–	–
Science		1	–	–	–

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2005-06	164	100%	163	100%	1	100%
	2004-05	171	100%	152	100%	19	100%
	2003-04	160	100%	146	100%	14	100%
<b>Receiving a Regents Diploma</b>	2005-06	133	81%	132	81%	1	100%
	2004-05	130	76%	124	82%	6	32%
	2003-04	98	61%	93	64%	5	36%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2005-06	63	38%	63	39%	0	
	2004-05	65	38%	65	43%	0	
	2003-04	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2005-06	5	N/A	0		5	N/A
	2004-05	6	N/A	0		6	N/A
	2003-04	9	N/A	0		9	N/A

**NOTE** An NA indicates that the diploma was not available in that year.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2005-06	15	2%	9	1%	6	5%
	2004-05	26	3%	15	2%	11	8%
	2003-04	22	3%	18	3%	4	3%
<b>Entered Approved High School Equivalency Preparation Program</b>	2005-06	4	0%	3	0%	1	1%
	2004-05	2	0%	2	0%	0	
	2003-04	0		0		0	
<b>Total Noncompleters</b>	2005-06	19	2%	12	2%	7	6%
	2004-05	55	6%	33	5%	22	16%
	2003-04	60	7%	40	6%	20	13%

## Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	57	35%	57	35%	0	
<b>To 2-year College</b>	77	47%	76	47%	1	100%
<b>To Other Post-secondary</b>	3	2%	3	2%	0	
<b>To the Military</b>	5	3%	5	3%	0	
<b>To Employment</b>	22	13%	22	13%	0	
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	0		0		0	

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## Financial Information

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<b>2004–05 School District-wide Total Expenditures per Pupil</b>	\$13,599
<b>2004–05 NYS Public School Total Expenditures per Pupil</b>	\$15,035
<b>2005–06 Estimated Percentage of Students from Families Receiving Public Assistance</b>	21-30%

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### NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.