



# The New York State District Report Card

**Comprehensive  
Information Report  
2005 – 06**

District **SAINT REGIS FALLS CENTRAL  
SCHOOL DISTRICT**

District ID **161801040000**

Superintendent **PATRICIA DOVI**

Telephone **(518) 856-9421**

Grades **PK-12, UE, US**

## Regents Exams

|  |         | All Students    |  |      |     | General-Education Students |  |      |     | Students with Disabilities |  |      |     |
|--|---------|-----------------|--|------|-----|----------------------------|--|------|-----|----------------------------|--|------|-----|
|  |         | Total<br>Tested | Percentage of students<br>scoring at or above: |      |     | Total<br>Tested            | Percentage of students<br>scoring at or above: |      |     | Total<br>Tested            | Percentage of students<br>scoring at or above: |      |     |
|  |         |                 | 55   | 65   | 85  |                            | 55   | 65   | 85  |                            | 55   | 65   | 85  |
| <b>Comprehensive English</b>               | 2005–06 | 20              | 90%  | 80%  | 30% | 18                         | –  | –    | –   | 2                          | –  | –    | –   |
|  | 2004–05 | 30              | 90%  | 83%  | 10% | 29                         | –  | –    | –   | 1                          | –  | –    | –   |
|  | 2003–04 | 31              | 100%   | 90%  | 35% | 29                         | –  | –    | –   | 2                          | –  | –    | –   |
| <b>Mathematics A</b>                       | 2005–06 | 31              | 97%  | 97%  | 23% | 23                         | 96%  | 96%  | 17% | 8                          | 100%   | 100% | 38% |
|  | 2004–05 | 25              | 100%   | 88%  | 36% | 25                         | 100%   | 88%  | 36% | 0                          |  |      |     |
|  | 2003–04 | 46              | 100%   | 96%  | 20% | 43                         | –  | –    | –   | 3                          | –  | –    | –   |
| <b>Mathematics B</b>                       | 2005–06 | 10              | 50%  | 50%  | 0%  | 10                         | 50%  | 50%  | 0%  | 0                          |  |      |     |
|  | 2004–05 | 19              | 74%  | 53%  | 5%  | 19                         | 74%  | 53%  | 5%  | 0                          |  |      |     |
|  | 2003–04 | 7               | 86%  | 86%  | 0%  | 7                          | 86%  | 86%  | 0%  | 0                          |  |      |     |
| <b>Global History<br/>and Geography</b>    | 2005–06 | 15              | 93%  | 93%  | 47% | 12                         | –  | –    | –   | 3                          | –  | –    | –   |
|  | 2004–05 | 21              | 100%   | 100% | 43% | 21                         | 100%   | 100% | 43% | 0                          |  |      |     |
|  | 2003–04 | 35              | 94%  | 91%  | 20% | 33                         | –  | –    | –   | 2                          | –  | –    | –   |
| <b>U.S. History<br/>and Government</b>     | 2005–06 | 20              | 100%   | 100% | 80% | 18                         | –  | –    | –   | 2                          | –  | –    | –   |
|  | 2004–05 | 28              | 100%   | 93%  | 43% | 27                         | –  | –    | –   | 1                          | –  | –    | –   |
|  | 2003–04 | 26              | 100%   | 96%  | 35% | 24                         | –  | –    | –   | 2                          | –  | –    | –   |
| <b>Living Environment</b>                  | 2005–06 | 19              | 89%  | 89%  | 5%  | 15                         | –  | –    | –   | 4                          | –  | –    | –   |
|  | 2004–05 | 32              | 97%  | 91%  | 9%  | 31                         | –  | –    | –   | 1                          | –  | –    | –   |
|  | 2003–04 | 45              | 98%  | 93%  | 7%  | 42                         | –  | –    | –   | 3                          | –  | –    | –   |
| <b>Physical Setting/<br/>Earth Science</b> | 2005–06 | 28              | 100%   | 96%  | 36% | 21                         | 100%   | 95%  | 43% | 7                          | 100%   | 100% | 14% |
|  | 2004–05 | 20              | 90%  | 70%  | 45% | 20                         | 90%  | 70%  | 45% | 0                          |  |      |     |
|  | 2003–04 | 0               |  |      |     | 0                          |  |      |     | 0                          |  |      |     |
| <b>Physical Setting/Chemistry</b>          | 2005–06 | 7               | 100%   | 100% | 29% | 7                          | 100%   | 100% | 29% | 0                          |  |      |     |
|  | 2004–05 | 12              | 58%  | 25%  | 0%  | 12                         | 58%  | 25%  | 0%  | 0                          |  |      |     |
|  | 2003–04 | 4               | –  | –    | –   | 4                          | –  | –    | –   | 0                          |  |      |     |
| <b>Physical Setting/Physics</b>            | 2005–06 | 0               |  |      |     | 0                          |  |      |     | 0                          |  |      |     |
|  | 2004–05 | 0               |  |      |     | 0                          |  |      |     | 0                          |  |      |     |
|  | 2003–04 | 14              | 93%  | 86%  | 14% | 14                         | 93%  | 86%  | 14% | 0                          |  |      |     |

### NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District SAINT REGIS FALLS CENTRAL SCHOOL DISTRICT

## Regents Exams

|                       |         | All Students |   |      |     | General-Education Students |   |      |     | Students with Disabilities |   |    |    |
|-----------------------|---------|--------------|---|------|-----|----------------------------|---|------|-----|----------------------------|---|----|----|
|                       |         | Total Tested | Percentage of students scoring at or above: |      |     | Total Tested               | Percentage of students scoring at or above: |      |     | Total Tested               | Percentage of students scoring at or above: |    |    |
|                       |         |              | 55  | 65   | 85  |                            | 55  | 65   | 85  |                            | 55  | 65 | 85 |
| Comprehensive French  | 2005-06 | 0            |   |      |     | 0                          |   |      |     | 0                          |   |    |    |
|                       | 2004-05 | 0            |   |      |     | 0                          |   |      |     | 0                          |   |    |    |
|                       | 2003-04 | 0            |   |      |     | 0                          |   |      |     | 0                          |   |    |    |
| Comprehensive German  | 2005-06 | 0            |   |      |     | 0                          |   |      |     | 0                          |   |    |    |
|                       | 2004-05 | 0            |   |      |     | 0                          |   |      |     | 0                          |   |    |    |
|                       | 2003-04 | 0            |   |      |     | 0                          |   |      |     | 0                          |   |    |    |
| Comprehensive Hebrew  | 2005-06 | 0            |   |      |     | 0                          |   |      |     | 0                          |   |    |    |
|                       | 2004-05 | 0            |   |      |     | 0                          |   |      |     | 0                          |   |    |    |
|                       | 2003-04 | 0            |   |      |     | 0                          |   |      |     | 0                          |   |    |    |
| Comprehensive Italian | 2005-06 | 0            |   |      |     | 0                          |   |      |     | 0                          |   |    |    |
|                       | 2004-05 | 0            |   |      |     | 0                          |   |      |     | 0                          |   |    |    |
|                       | 2003-04 | 0            |   |      |     | 0                          |   |      |     | 0                          |   |    |    |
| Comprehensive Latin   | 2005-06 | 0            |   |      |     | 0                          |   |      |     | 0                          |   |    |    |
|                       | 2004-05 | 0            |   |      |     | 0                          |   |      |     | 0                          |   |    |    |
|                       | 2003-04 | 0            |   |      |     | 0                          |   |      |     | 0                          |   |    |    |
| Comprehensive Spanish | 2005-06 | 12           | 100%  | 100% | 50% | 12                         | 100%  | 100% | 50% | 0                          |   |    |    |
|                       | 2004-05 | 12           | 100%  | 100% | 67% | 12                         | 100%  | 100% | 67% | 0                          |   |    |    |
|                       | 2003-04 | 13           | 100%  | 100% | 69% | 13                         | 100%  | 100% | 69% | 0                          |   |    |    |

### NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District **SAINT REGIS FALLS CENTRAL SCHOOL DISTRICT**

## Regents Competency Tests

|  |         | <b>All Students</b> |                 | <b>General-Education Students</b> |                 | <b>Students with Disabilities</b> |                 |
|--|---------|---------------------|-----------------|-----------------------------------|-----------------|-----------------------------------|-----------------|
|  |         | Total Tested        | Percent Passing | Total Tested                      | Percent Passing | Total Tested                      | Percent Passing |
| <b>Mathematics</b>                     | 2005-06 | 0                   |                 | 0                                 |                 | 0                                 |                 |
|  | 2004-05 | 0                   |                 | 0                                 |                 | 0                                 |                 |
|  | 2003-04 | 1                   | —               | 0                                 |                 | 1                                 | —               |
| <b>Science</b>                         | 2005-06 | 0                   |                 | 0                                 |                 | 0                                 |                 |
|  | 2004-05 | 0                   |                 | 0                                 |                 | 0                                 |                 |
|  | 2003-04 | 0                   |                 | 0                                 |                 | 0                                 |                 |
| <b>Reading</b>                         | 2005-06 | 0                   |                 | 0                                 |                 | 0                                 |                 |
|  | 2004-05 | 0                   |                 | 0                                 |                 | 0                                 |                 |
|  | 2003-04 | 0                   |                 | 0                                 |                 | 0                                 |                 |
| <b>Writing</b>                         | 2005-06 | 0                   |                 | 0                                 |                 | 0                                 |                 |
|  | 2004-05 | 0                   |                 | 0                                 |                 | 0                                 |                 |
|  | 2003-04 | 0                   |                 | 0                                 |                 | 0                                 |                 |
| <b>Global Studies</b>                  | 2005-06 | 0                   |                 | 0                                 |                 | 0                                 |                 |
|  | 2004-05 | 0                   |                 | 0                                 |                 | 0                                 |                 |
|  | 2003-04 | 0                   |                 | 0                                 |                 | 0                                 |                 |
| <b>U.S. History<br/>and Government</b> | 2005-06 | 0                   |                 | 0                                 |                 | 0                                 |                 |
|  | 2004-05 | 0                   |                 | 0                                 |                 | 0                                 |                 |
|  | 2003-04 | 0                   |                 | 0                                 |                 | 0                                 |                 |

### NOTE

The — symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District **SAINT REGIS FALLS CENTRAL SCHOOL DISTRICT**

## Second Language Proficiency Examinations

|                |         | <b>All Students</b> |                  | <b>General-Education Students</b> |                  | <b>Students with Disabilities</b> |                  |
|----------------|---------|---------------------|------------------|-----------------------------------|------------------|-----------------------------------|------------------|
|                |         | Total Tested        | Percent Passing: | Total Tested                      | Percent Passing: | Total Tested                      | Percent Passing: |
| <b>French</b>  | 2005-06 | 0                   |                  | 0                                 |                  | 0                                 |                  |
|                | 2004-05 | 0                   |                  | 0                                 |                  | 0                                 |                  |
|                | 2003-04 | 0                   |                  | 0                                 |                  | 0                                 |                  |
| <b>German</b>  | 2005-06 | 0                   |                  | 0                                 |                  | 0                                 |                  |
|                | 2004-05 | 0                   |                  | 0                                 |                  | 0                                 |                  |
|                | 2003-04 | 0                   |                  | 0                                 |                  | 0                                 |                  |
| <b>Italian</b> | 2005-06 | 0                   |                  | 0                                 |                  | 0                                 |                  |
|                | 2004-05 | 0                   |                  | 0                                 |                  | 0                                 |                  |
|                | 2003-04 | 0                   |                  | 0                                 |                  | 0                                 |                  |
| <b>Latin</b>   | 2005-06 | 0                   |                  | 0                                 |                  | 0                                 |                  |
|                | 2004-05 | 0                   |                  | 0                                 |                  | 0                                 |                  |
|                | 2003-04 | 0                   |                  | 0                                 |                  | 0                                 |                  |
| <b>Spanish</b> | 2005-06 | 0                   |                  | 0                                 |                  | 0                                 |                  |
|                | 2004-05 | 0                   |                  | 0                                 |                  | 0                                 |                  |
|                | 2003-04 | 1                   | —                | 1                                 | —                | 0                                 |                  |

### NOTE

The — symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District SAINT REGIS FALLS CENTRAL SCHOOL DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

|                                      |         | All Students |                             |         |      | General-Education Students |                             |        |         | Students with Disabilities |                             |   |        |         |      |       |
|--------------------------------------|---------|--------------|-----------------------------|---------|------|----------------------------|-----------------------------|--------|---------|----------------------------|-----------------------------|---|--------|---------|------|-------|
|                                      |         | Total        | Percent of students scoring |         |      | Total                      | Percent of students scoring |        |         | Total                      | Percent of students scoring |   |        |         |      |       |
|                                      |         | Tested       | in each performance level:  |         |      | Tested                     | in each performance level:  |        |         | Tested                     | in each performance level:  |   |        |         |      |       |
|                                      |         |              | Begin.                      | Interm. | Adv. | Prof.                      |                             | Begin. | Interm. | Adv.                       | Prof.                       |   | Begin. | Interm. | Adv. | Prof. |
| Listening and Speaking (Grades K–1)  | 2005–06 | 0            |                             |         |      |                            | 0                           |        |         |                            |                             | 0 |        |         |      |       |
|                                      | 2004–05 | 0            |                             |         |      |                            | 0                           |        |         |                            |                             | 0 |        |         |      |       |
|                                      | 2003–04 | 0            |                             |         |      |                            | 0                           |        |         |                            |                             | 0 |        |         |      |       |
| Reading and Writing (Grades K–1)     | 2005–06 | 0            |                             |         |      |                            | 0                           |        |         |                            |                             | 0 |        |         |      |       |
|                                      | 2004–05 | 0            |                             |         |      |                            | 0                           |        |         |                            |                             | 0 |        |         |      |       |
|                                      | 2003–04 | 0            |                             |         |      |                            | 0                           |        |         |                            |                             | 0 |        |         |      |       |
| Listening and Speaking (Grades 2–4)  | 2005–06 | 0            |                             |         |      |                            | 0                           |        |         |                            |                             | 0 |        |         |      |       |
|                                      | 2004–05 | 0            |                             |         |      |                            | 0                           |        |         |                            |                             | 0 |        |         |      |       |
|                                      | 2003–04 | 0            |                             |         |      |                            | 0                           |        |         |                            |                             | 0 |        |         |      |       |
| Reading and Writing (Grades 2–4)     | 2005–06 | 0            |                             |         |      |                            | 0                           |        |         |                            |                             | 0 |        |         |      |       |
|                                      | 2004–05 | 0            |                             |         |      |                            | 0                           |        |         |                            |                             | 0 |        |         |      |       |
|                                      | 2003–04 | 0            |                             |         |      |                            | 0                           |        |         |                            |                             | 0 |        |         |      |       |
| Listening and Speaking (Grades 5–6)  | 2005–06 | 0            |                             |         |      |                            | 0                           |        |         |                            |                             | 0 |        |         |      |       |
|                                      | 2004–05 | 0            |                             |         |      |                            | 0                           |        |         |                            |                             | 0 |        |         |      |       |
|                                      | 2003–04 | 0            |                             |         |      |                            | 0                           |        |         |                            |                             | 0 |        |         |      |       |
| Reading and Writing (Grades 5–6)     | 2005–06 | 0            |                             |         |      |                            | 0                           |        |         |                            |                             | 0 |        |         |      |       |
|                                      | 2004–05 | 0            |                             |         |      |                            | 0                           |        |         |                            |                             | 0 |        |         |      |       |
|                                      | 2003–04 | 0            |                             |         |      |                            | 0                           |        |         |                            |                             | 0 |        |         |      |       |
| Listening and Speaking (Grades 7–8)  | 2005–06 | 0            |                             |         |      |                            | 0                           |        |         |                            |                             | 0 |        |         |      |       |
|                                      | 2004–05 | 0            |                             |         |      |                            | 0                           |        |         |                            |                             | 0 |        |         |      |       |
|                                      | 2003–04 | 0            |                             |         |      |                            | 0                           |        |         |                            |                             | 0 |        |         |      |       |
| Reading and Writing (Grades 7–8)     | 2005–06 | 0            |                             |         |      |                            | 0                           |        |         |                            |                             | 0 |        |         |      |       |
|                                      | 2004–05 | 0            |                             |         |      |                            | 0                           |        |         |                            |                             | 0 |        |         |      |       |
|                                      | 2003–04 | 0            |                             |         |      |                            | 0                           |        |         |                            |                             | 0 |        |         |      |       |
| Listening and Speaking (Grades 9–12) | 2005–06 | 0            |                             |         |      |                            | 0                           |        |         |                            |                             | 0 |        |         |      |       |
|                                      | 2004–05 | 0            |                             |         |      |                            | 0                           |        |         |                            |                             | 0 |        |         |      |       |
|                                      | 2003–04 | 0            |                             |         |      |                            | 0                           |        |         |                            |                             | 0 |        |         |      |       |
| Reading and Writing (Grades 9–12)    | 2005–06 | 0            |                             |         |      |                            | 0                           |        |         |                            |                             | 0 |        |         |      |       |
|                                      | 2004–05 | 0            |                             |         |      |                            | 0                           |        |         |                            |                             | 0 |        |         |      |       |
|                                      | 2003–04 | 0            |                             |         |      |                            | 0                           |        |         |                            |                             | 0 |        |         |      |       |

### NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District SAINT REGIS FALLS CENTRAL SCHOOL DISTRICT

## Elementary/Middle-Level Social Studies 2005–06

|                         | All Students |  |     |     |     | General-Education Students |  |    |     |     | Students with Disabilities |  |    |     |     |
|-------------------------|--------------|--|-----|-----|-----|----------------------------|--|----|-----|-----|----------------------------|--|----|-----|-----|
|                         | Total Tested | Percentage of students scoring at level: |     |     |     | Total Tested               | Percentage of students scoring at level: |    |     |     | Total Tested               | Percentage of students scoring at level: |    |     |     |
|                         |              | 1  | 2   | 3   | 4   |                            | 1  | 2  | 3   | 4   |                            | 1  | 2  | 3   | 4   |
| <b>Elementary Level</b> | 18           | 0%                                       | 0%  | 56% | 44% | 13                         | 0%                                       | 0% | 54% | 46% | 5                          | 0%                                       | 0% | 60% | 40% |
| <b>Middle Level</b>     | 19           | 5%                                       | 11% | 74% | 11% | 15                         | –  | –  | –   | –   | 4                          | –  | –  | –   | –   |

## 2002 Total Cohort Performance on Regents Exams After Four Years

|                                     | All Students      |                                 |       |        |                       | General-Education Students |                                 |       |        |                       | Students with Disabilities |                                 |       |        |                       |
|-------------------------------------|-------------------|---------------------------------|-------|--------|-----------------------|----------------------------|---------------------------------|-------|--------|-----------------------|----------------------------|---------------------------------|-------|--------|-----------------------|
|                                     | Cohort Enrollment | Percentage of students scoring: |       |        | Approved Alternatives | Cohort Enrollment          | Percentage of students scoring: |       |        | Approved Alternatives | Cohort Enrollment          | Percentage of students scoring: |       |        | Approved Alternatives |
|                                     |                   | 55–64                           | 65–84 | 85–100 |                       |                            | 55–64                           | 65–84 | 85–100 |                       |                            | 55–64                           | 65–84 | 85–100 |                       |
| <b>Global History and Geography</b> | 31                | 0%                              | 65%   | 16%    |                       | 29                         | –                               | –     | –      | –                     | 2                          | –                               | –     | –      | –                     |
| <b>U.S. History and Government</b>  | 31                | 6%                              | 42%   | 35%    |                       | 29                         | –                               | –     | –      | –                     | 2                          | –                               | –     | –      | –                     |
| <b>Science</b>                      | 31                | 0%                              | 74%   | 13%    |                       | 29                         | –                               | –     | –      | –                     | 2                          | –                               | –     | –      | –                     |

## New York State Alternate Assessments (NYSAA) 2005–06

|                         | All Students |                                      |   |   |   |
|-------------------------|--------------|--------------------------------------|---|---|---|
|                         | Total Tested | Number of students scoring at Level: |   |   |   |
|                         |              | 1                                    | 2 | 3 | 4 |
| <b>Elementary Level</b> |              |                                      |   |   |   |
| Social Studies          |              |                                      | 0 |   |   |
| <b>Middle Level</b>     |              |                                      |   |   |   |
| Social Studies          |              |                                      | 0 |   |   |
| <b>Secondary Level</b>  |              |                                      |   |   |   |
| Social Studies          |              |                                      | 0 |   |   |
| Science                 |              |                                      | 0 |   |   |

### NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

## High School Completers

|  |         | All Students       |                         | General-Education Students |                         | Students with Disabilities |                         |
|--|---------|--------------------|-------------------------|----------------------------|-------------------------|----------------------------|-------------------------|
|  |         | Number of Students | Percentage of Graduates | Number of Students         | Percentage of Graduates | Number of Students         | Percentage of Graduates |
| <b>Total Graduates</b>   | 2005-06 | 24                 | 100%                    | 22                         | 100%                    | 2                          | 100%                    |
|  | 2004-05 | 21                 | 100%                    | 21                         | 100%                    | 0                          |                         |
|  | 2003-04 | 25                 | 100%                    | 22                         | 100%                    | 3                          | 100%                    |
| <b>Receiving a Regents Diploma</b>                                 | 2005-06 | 20                 | 83%                     | 19                         | 86%                     | 1                          | 50%                     |
|  | 2004-05 | 19                 | 90%                     | 19                         | 90%                     | 0                          |                         |
|  | 2003-04 | 8                  | 32%                     | 7                          | 32%                     | 1                          | 33%                     |
| <b>Receiving a Regents Diploma with Advanced Designation</b>       | 2005-06 | 2                  | 8%                      | 2                          | 9%                      | 0                          |                         |
|  | 2004-05 | 7                  | 33%                     | 7                          | 33%                     | 0                          |                         |
|  | 2003-04 | 0                  |                         | 0                          |                         | 0                          |                         |
| <b>Receiving an Individualized Education Program (IEP) Diploma</b> | 2005-06 | 0                  |                         | 0                          |                         | 0                          |                         |
|  | 2004-05 | 5                  | N/A                     | 0                          |                         | 5                          | N/A                     |
|  | 2003-04 | 3                  | N/A                     | 0                          |                         | 3                          | N/A                     |

**NOTE** An NA indicates that the diploma was not available in that year.

## High School Noncompleters

|   |         | All Students       |                        | General-Education Students |                        | Students with Disabilities |                        |
|---|---------|--------------------|------------------------|----------------------------|------------------------|----------------------------|------------------------|
|   |         | Number of Students | Percentage of Students | Number of Students         | Percentage of Students | Number of Students         | Percentage of Students |
| <b>Dropped Out</b>  | 2005-06 | 5                  | 4%                     | 4                          | 5%                     | 1                          | 4%                     |
|   | 2004-05 | 2                  | 2%                     | 1                          | 1%                     | 1                          | 6%                     |
|   | 2003-04 | 3                  | 2%                     | 3                          | 3%                     | 0                          |                        |
| <b>Entered Approved High School Equivalency Preparation Program</b> | 2005-06 | 0                  |                        | 0                          |                        | 0                          |                        |
|   | 2004-05 | 0                  |                        | 0                          |                        | 0                          |                        |
|   | 2003-04 | 0                  |                        | 0                          |                        | 0                          |                        |
| <b>Total Noncompleters</b>  | 2005-06 | 5                  | 4%                     | 4                          | 5%                     | 1                          | 4%                     |
|   | 2004-05 | 2                  | 2%                     | 1                          | 1%                     | 1                          | 6%                     |
|   | 2003-04 | 3                  | 2%                     | 3                          | 3%                     | 0                          |                        |

## Post-secondary Plans of 2005-06 Graduates

|                                | All Students       |                        | General-Education Students |                        | Students with Disabilities |                        |
|--------------------------------|--------------------|------------------------|----------------------------|------------------------|----------------------------|------------------------|
|                                | Number of Students | Percentage of Students | Number of Students         | Percentage of Students | Number of Students         | Percentage of Students |
| <b>To 4-year College</b>       | 6                  | 25%                    | 6                          | 27%                    | 0                          |                        |
| <b>To 2-year College</b>       | 14                 | 58%                    | 13                         | 59%                    | 1                          | 50%                    |
| <b>To Other Post-secondary</b> | 1                  | 4%                     | 0                          |                        | 1                          | 50%                    |
| <b>To the Military</b>         | 1                  | 4%                     | 1                          | 5%                     | 0                          |                        |
| <b>To Employment</b>           | 2                  | 8%                     | 2                          | 9%                     | 0                          |                        |
| <b>To Adult Services</b>       | 0                  |                        | 0                          |                        | 0                          |                        |
| <b>To Other Known Plans</b>    | 0                  |                        | 0                          |                        | 0                          |                        |
| <b>Plan Unknown</b>            | 0                  |                        | 0                          |                        | 0                          |                        |

District **SAINT REGIS FALLS CENTRAL SCHOOL DISTRICT**

## Financial Information

|   |          |
|---|----------|
| <b>2004–05 District-wide Total Expenditures per Pupil</b> | \$17,022 |
|---|----------|

|   |          |
|---|----------|
| <b>2004–05 NYS Public School Total Expenditures per Pupil</b> | \$15,035 |
|---|----------|

|   |
|---|
| <b>2005–06 Estimated Percentage of Students from Families Receiving Public Assistance</b> |
|---|

### NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

## Career and Technical Education Programs (CTE Programs)

|   | This District      |                        |                   |
|---|--------------------|------------------------|-------------------|
|   | Number of Students | Percentage of Students | Statewide Average |
| All CTE Programs                                  |                    |                        |                   |
| Completed the CTE Program                         | 0                  |                        |                   |
| Completed and Passed Regents Exams                | 0                  |                        |                   |
| Completed and had Course Average of 75% or more   | 0                  |                        |                   |
| Completed and Attained a HS Diploma or Equivalent | 0                  |                        |                   |
| Completed and Whose Status is Known               | 0                  |                        |                   |
| Completed and Were Successfully Placed            | 0                  |                        |                   |
| Nontraditional Programs                           |                    |                        |                   |
| Underrepresented Gender Members Enrolled          | 0                  | N/A                    | N/A               |
| Underrepresented Gender Members Who Completed     | 0                  | N/A                    | N/A               |

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.