



The New York State District Report Card

**Comprehensive
Information Report
2005 – 06**

District **JOHNSTOWN CITY SCHOOL
DISTRICT**

District ID **170600010000**

Superintendent **JOHN WHELAN**

Telephone **(518) 762-4611**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	148	93%	85%	23%	133	96%	91%	26%	15	67%	33%	0%
	2004–05	156	98%	91%	33%	142	99%	92%	37%	14	93%	86%	0%
	2003–04	145	99%	90%	36%	137	99%	92%	38%	8	100%	50%	0%
Mathematics A	2005–06	154	98%	94%	51%	134	100%	97%	57%	20	85%	70%	5%
	2004–05	153	100%	93%	52%	144	100%	95%	55%	9	100%	56%	11%
	2003–04	162	99%	95%	55%	154	100%	97%	56%	8	88%	63%	38%
Mathematics B	2005–06	99	86%	77%	14%	99	86%	77%	14%	0			
	2004–05	89	80%	62%	21%	87	–	–	–	2	–	–	–
	2003–04	66	86%	70%	29%	65	–	–	–	1	–	–	–
Global History and Geography	2005–06	194	84%	65%	20%	174	87%	69%	21%	20	60%	35%	5%
	2004–05	171	82%	61%	19%	156	83%	65%	21%	15	73%	20%	0%
	2003–04	199	93%	74%	23%	181	95%	78%	25%	18	72%	33%	0%
U.S. History and Government	2005–06	165	96%	87%	50%	152	97%	89%	53%	13	85%	62%	23%
	2004–05	158	92%	82%	51%	145	94%	84%	54%	13	69%	62%	8%
	2003–04	135	95%	92%	57%	126	98%	94%	59%	9	56%	56%	33%
Living Environment	2005–06	161	98%	91%	22%	145	99%	92%	25%	16	88%	75%	0%
	2004–05	147	96%	84%	23%	132	98%	90%	26%	15	73%	33%	0%
	2003–04	183	98%	93%	23%	167	99%	96%	25%	16	88%	69%	0%
Physical Setting/ Earth Science	2005–06	147	93%	84%	30%	132	94%	85%	32%	15	80%	80%	13%
	2004–05	140	97%	93%	53%	130	97%	93%	56%	10	100%	90%	10%
	2003–04	122	98%	86%	30%	112	99%	89%	32%	10	80%	50%	0%
Physical Setting/Chemistry	2005–06	68	97%	87%	29%	67	–	–	–	1	–	–	–
	2004–05	79	96%	84%	15%	79	96%	84%	15%	0			
	2003–04	76	100%	91%	20%	74	–	–	–	2	–	–	–
Physical Setting/Physics	2005–06	26	85%	65%	12%	26	85%	65%	12%	0			
	2004–05	26	96%	92%	27%	25	–	–	–	1	–	–	–
	2003–04	28	100%	96%	32%	27	–	–	–	1	–	–	–

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District **JOHNSTOWN CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	16	94%	94%	75%	16	94%	94%	75%	0			
	2004-05	22	100%	100%	73%	22	100%	100%	73%	0			
	2003-04	25	96%	96%	60%	25	96%	96%	60%	0			
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	14	100%	100%	64%	14	100%	100%	64%	0			
Comprehensive Spanish	2005-06	79	99%	95%	38%	79	99%	95%	38%	0			
	2004-05	65	98%	94%	55%	64	—	—	—	1	—	—	—
	2003-04	68	97%	94%	49%	67	—	—	—	1	—	—	—

NOTE

The — symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District **JOHNSTOWN CITY SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	9	22%	6	—	3	—
	2004-05	0		0		0	
	2003-04	3	—	0		3	—
Science	2005-06	11	27%	8	—	3	—
	2004-05	1	—	0		1	—
	2003-04	1	—	0		1	—
Reading	2005-06	2	—	1	—	1	—
	2004-05	1	—	0		1	—
	2003-04	0		0		0	
Writing	2005-06	4	—	4	—	0	
	2004-05	1	—	0		1	—
	2003-04	2	—	0		2	—
Global Studies	2005-06	2	—	2	—	0	
	2004-05	1	—	0		1	—
	2003-04	4	—	0		4	—
U.S. History and Government	2005-06	2	—	0		2	—
	2004-05	6	83%	0		6	83%
	2003-04	3	—	0		3	—

NOTE

The — symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District **JOHNSTOWN CITY SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	17	100%	17	100%	0	
	2004-05	0		0		0	
	2003-04	16	100%	16	100%	0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	35	100%	35	100%	0	
	2004-05	20	100%	20	100%	0	
	2003-04	102	70%	102	70%	0	

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District JOHNSTOWN CITY SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Reading and Writing (Grades K–1)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Listening and Speaking (Grades 2–4)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	2	–	–	–	–	2	–	–	–	–	0				
Reading and Writing (Grades 2–4)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	2	–	–	–	–	2	–	–	–	–	0				
Listening and Speaking (Grades 5–6)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Reading and Writing (Grades 5–6)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Listening and Speaking (Grades 7–8)	2005–06	3	–	–	–	–	3	–	–	–	–	0				
	2004–05	2	–	–	–	–	2	–	–	–	–	0				
	2003–04	0					0					0				
Reading and Writing (Grades 7–8)	2005–06	3	–	–	–	–	3	–	–	–	–	0				
	2004–05	2	–	–	–	–	2	–	–	–	–	0				
	2003–04	0					0					0				
Listening and Speaking (Grades 9–12)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	1	–	–	–	–	1	–	–	–	–	0				
Reading and Writing (Grades 9–12)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	1	–	–	–	–	1	–	–	–	–	0				

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District **JOHNSTOWN CITY SCHOOL DISTRICT****Elementary/Middle-Level Social Studies 2005–06**

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	154	6%	5%	57%	32%	124	2%	2%	60%	35%	30	23%	17%	43%	17%
Middle Level	152	3%	36%	47%	13%	142	1%	35%	51%	14%	10	40%	60%	0%	0%

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	174	9%	45%	24%		149	10%	49%	28%		25	4%	24%	0%	
U.S. History and Government	174	3%	34%	45%		149	3%	36%	52%		25	4%	20%	4%	
Science	174	4%	37%	43%		149	3%	39%	49%		25	12%	28%	4%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies		1	–	–	–	–
Middle Level						
Social Studies		0				
Secondary Level						
Social Studies		2	–	–	–	–
Science		1	–	–	–	–

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	151	100%	139	100%	12	100%
	2004-05	127	100%	119	100%	8	100%
	2003-04	142	100%	129	100%	13	100%
Receiving a Regents Diploma	2005-06	126	83%	119	86%	7	58%
	2004-05	110	87%	106	89%	4	50%
	2003-04	106	75%	102	79%	4	31%
Receiving a Regents Diploma with Advanced Designation	2005-06	64	42%	64	46%	0	
	2004-05	49	39%	49	41%	0	
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	7	N/A	0		7	N/A
	2004-05	7	N/A	0		7	N/A
	2003-04	11	N/A	0		11	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	20	3%	13	2%	7	9%
	2004-05	19	3%	10	2%	9	10%
	2003-04	23	3%	20	3%	3	3%
Entered Approved High School Equivalency Preparation Program	2005-06	0		0		0	
	2004-05	4	1%	3	1%	1	1%
	2003-04	0		0		0	
Total Noncompleters	2005-06	20	3%	13	2%	7	9%
	2004-05	29	4%	18	3%	11	13%
	2003-04	29	4%	22	4%	7	7%

Post-secondary Plans of 2005-06 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		48	32%	48	35%	0	
To 2-year College		72	48%	67	48%	5	42%
To Other Post-secondary		1	1%	0		1	8%
To the Military		6	4%	6	4%	0	
To Employment		15	10%	10	7%	5	42%
To Adult Services		1	1%	0		1	8%
To Other Known Plans		6	4%	6	4%	0	
Plan Unknown		2	1%	2	1%	0	

District **JOHNSTOWN CITY SCHOOL DISTRICT**

Financial Information

2004–05 District-wide Total Expenditures per Pupil	\$10,941
---	----------

2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
---	----------

2005–06 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.