

The New York State School Report Card

Comprehensive Information Report 2005 – 06

School COXSACKIE-ATHENS HIGH SCHOOL
District COXSACKIE-ATHENS CENTRAL
SCHOOL DISTRICT
School ID 190501040001
Principal JAMES MAXWELL
Telephone (518) 731-1800
Grades 9-12, US

Regents Exams

Regents Exams		All St	All Students			General-Education Student				Stude	nts with	Disabil	ities
		Total Tested	Percenta	age of stud		Total Tested	Percenta	age of stud	dents	Total Tested	Percenta scoring a	ge of stud	dents
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	118	87%	67%	19%	109	91%	72%	20%	9	44%	11%	0%
	2004-05	105	83%	71%	26%	90	89%	79%	30%	15	47%	27%	0%
	2003-04	115	89%	82%	40%	107	92%	86%	43%	8	50%	25%	0%
Mathematics A	2005-06	139	92%	78%	7%	127	93%	80%	8%	12	83%	50%	0%
	2004-05	140	94%	81%	12%	128	97%	87%	13%	12	67%	17%	0%
	2003-04	132	98%	91%	23%	123	100%	93%	24%	9	78%	56%	0%
Mathematics B	2005-06	61	49%	30%	2%	61	49%	30%	2%	0			
	2004-05	85	55%	34%	6%	84	_	_	_	1	_	_	_
	2003-04	38	53%	32%	8%	38	53%	32%	8%	0			
Global History	2005–06	73	78%	64%	30%	70	_	_	_	3	_	_	-
and Geography	2004-05	119	92%	77%	30%	107	95%	83%	34%	12	58%	25%	0%
	2003-04	136	89%	77%	35%	117	91%	81%	38%	19	74%	53%	16%
U.S. History	2005-06	110	93%	82%	51%	99	96%	87%	56%	11	64%	36%	9%
and Government	2004-05	110	90%	81%	41%	93	97%	91%	47%	17	53%	24%	6%
	2003-04	100	97%	84%	40%	92	98%	89%	43%	8	88%	25%	0%
Living Environment	2005-06	112	99%	97%	36%	108	_	_	-	4	_	-	-
	2004-05	94	98%	93%	34%	90	_	_	_	4	_	_	-
	2003-04	83	98%	96%	36%	83	98%	96%	36%	0			
Physical Setting/	2005-06	106	86%	70%	16%	103	_	_	-	3	_	-	-
Earth Science	2004-05	101	78%	49%	5%	98	_	_	_	3	_	-	_
	2003-04	85	78%	52%	5%	81	_	_	_	4	_	-	_
Physical Setting/Chemistry	2005-06	67	96%	72%	12%	67	96%	72%	12%	0			
	2004-05	71	96%	68%	14%	70	_	_	_	1	_	-	-
	2003-04	65	94%	65%	3%	65	94%	65%	3%	0			
Physical Setting/Physics	2005-06	20	100%	95%	65%	20	100%	95%	65%	0			
	2004-05	20	100%	100%	45%	20	100%	100%	45%	0			
	2003-04	25	100%	100%	44%	25	100%	100%	44%	0			

NOTE

Regents Exams in Languages Other Than English

School COXSACKIE-ATHENS HIGH SCHOOL District COXSACKIE-ATHENS CENTRAL SCHOOL DISTRICT

Regents Exams

		All Stu	All Students				General-Education Students				Students with Disabilities		
		Total Tested		age of stud		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	18	94%	94%	17%	18	94%	94%	17%	0			
	2004-05	14	100%	100%	57%	14	100%	100%	57%	0			
	2003-04	0				0				0			
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	45	93%	82%	36%	43	-	-	-	2	_	-	-
	2004-05	51	100%	94%	51%	51	100%	94%	51%	0			
	2003-04	68	100%	96%	53%	68	100%	96%	53%	0			

NOTE

Regents Competency Tests

School COXSACKIE-ATHENS HIGH SCHOOL District COXSACKIE-ATHENS CENTRAL SCHOOL DISTRICT

Regents Competency Tests

	_	All Student	s	General-Ed	ucation Students	ts Students with Disabilitie		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	13	62%	1	_	12	-	
	2004-05	9	56%	0		9	56%	
	2003-04	20	65%	0		20	65%	
Science	2005–06	16	56%	2	_	14	_	
	2004-05	4	_	0		4	_	
	2003-04	14	79%	1	_	13	_	
Reading	2005–06	16	56%	3	-	13	-	
	2004-05	12	92%	0		12	92%	
	2003-04	6	50%	1	_	5	_	
Writing	2005–06	9	89%	2	-	7	-	
	2004-05	10	80%	0		10	80%	
	2003-04	4	_	1	_	3	_	
Global Studies	2005–06	2	-	1	_	1	-	
	2004-05	4	_	0		4	_	
	2003-04	3	-	0		3	_	
U.S. History	2005-06	5	40%	1	_	4	-	
and Government	2004-05	6	33%	0		6	33%	
	2003-04	1	_	0		1	_	

NOTE

Second Language Proficiency Examinations

School COXSACKIE-ATHENS HIGH SCHOOL District COXSACKIE-ATHENS CENTRAL SCHOOL DISTRICT

Second Language Proficiency Examinations

		All Student	s	General-Ed	ucation Students	ts Students with Disabilit		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

NOTE

English as a Second Language Achievement Test

District COXSACKIE-ATHENS HIGH SCHOOL District COXSACKIE-ATHENS CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents			General-Education Students			lents	Students with Disabilities			s	
		Total Tested		of students s	_	Total Tested		of students so performance l	-	Total Tested		nt of stud n perforn		-
			Begin.	Interm. Adv	Prof.		Begin.	Interm. Adv.	Prof.		Begin	. Interm	. Adv.	Prof.
Listening	2005-06	0				0				0				
and Speaking	2004-05	0				0				0				
(Grades K-1)	2003-04	0				0				0				
Reading	2005-06	0				0				0				
and Writing	2004-05	0				0				0				
(Grades K-1)	2003-04	0				0				0				
Listening	2005-06	0				0				0				
and Speaking	2004-05	0				0				0				
(Grades 2-4)	2003-04	0				0				0				
Reading	2005-06	0				0				0				
and Writing	2004-05	0				0				0				
(Grades 2-4)	2003-04	0				0				0				
Listening	2005-06	0				0				0				
and Speaking	2004-05	0				0				0				
(Grades 5-6)	2003-04	0				0				0				
Reading	2005-06	0				0				0				
and Writing	2004-05	0				0				0				
(Grades 5-6)	2003-04	0				0				0				
Listening	2005-06	0				0				0				
and Speaking	2004-05	0				0				0				
(Grades 7-8)	2003-04	0				0				0				
Reading	2005-06	0				0				0				
and Writing	2004-05	0				0				0				
(Grades 7-8)	2003-04	0				0				0				
Listening	2005-06	0				0				0				
and Speaking	2004-05	0				0				0				
(Grades 9-12)	2003-04	0				0				0				
Reading	2005-06	0				0				0				
and Writing	2004-05	0				0				0				
(Grades 9-12)	2003-04	0				0				0				

NOTE

Other Assessments

School COXSACKIE-ATHENS HIGH SCHOOL District COXSACKIE-ATHENS CENTRAL SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2005-06

	All Stu	udents				General-Education Students					Students with Disabilities					
		Percentag scoring at		dents		Total Percentage of students Tested scoring at level:					•	rcentage of students oring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	0					0					0					

2002 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				General-Education Students					Students with Disabilities				
	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage			Approved Alternatives	Cohort Enrollment	Percentag			Approved Alternatives	
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	139	9%	43%	34%		115	5%	48%	38%		24	25%	21%	13%	
U.S. History and Government	139	6%	34%	35%		115	3%	38%	40%		24	25%	13%	8%	
Science	139	5%	46%	27%		115	4%	50%	31%		24	8%	25%	4%	

New York State Alternate Assessments (NYSAA) 2005-06

	Total Tested	Number of students scoring at Level:					
		1	2	3	4		
Elementary Level							
Social Studies	0						
Middle Level							
Social Studies	0						
Secondary Level							
Social Studies	0						
Science	0						

All Students

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

High School Information

School COXSACKIE-ATHENS HIGH SCHOOL District COXSACKIE-ATHENS CENTRAL SCHOOL DISTRICT

High School Completers

		All Students		General-Educ	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005-06	97	100%	86	100%	11	100%	
	2004-05	95	100%	86	100%	9	100%	
	2003-04	93	100%	89	100%	4	100%	
Receiving a Regents Diploma	2005-06	79	81%	76	88%	3	27%	
	2004-05	76	80%	74	86%	2	22%	
	2003-04	51	55%	51	57%	0		
Receiving a Regents Diploma	2005-06	25	26%	25	29%	0		
with Advanced Designation	2004-05	28	29%	28	33%	0		
	2003-04	0		0		0		
Receiving an	2005-06	2	N/A	0		2	N/A	
Individualized Education	2004-05	1	N/A	0		1	N/A	
Program (IEP) Diploma	2003-04	3	N/A	0		3	N/A	

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	33	7%	26	6%	7	14%	
	2004-05	6	1%	4	1%	2	4%	
	2003-04	9	2%	6	1%	3	5%	
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	33	7%	26	6%	7	14%	
	2004-05	10	2%	8	2%	2	4%	
	2003-04	17	4%	12	3%	5	8%	

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	31	32%	30	35%	1	9%	
To 2-year College	60	62%	51	59%	9	82%	
To Other Post-secondary	0		0		0		
To the Military	2	2%	2	2%	0		
To Employment	3	3%	2	2%	1	9%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	1	1%	1	1%	0		

More Information about the School

School COXSACKIE-ATHENS HIGH SCHOOL District COXSACKIE-ATHENS CENTRAL SCHOOL DISTRICT

Financial Information

2004–05 School District-wide Total Expenditures per Pupil	\$12,309	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%	

NOTE

Expenditure data is available only at the district level.
Public Assistance information is available only at the school level.