

The New York State District Report Card

District **PISECO COMMON SCHOOL DISTRICT** District ID **200101080000** Superintendent **PETER HALLOCK** Telephone **(518) 548-7555** Grades **PK-6**

Comprehensive Information Report 2005 – 06

Regents Exams

		All St	All Students			General-Education Students				Students with Disabilities			
		Total	Percentag	ge of stud	lents	Total Percentage of students				Total Percentage of stur Tested scoring at or abov			lents
		Tested	scoring at	or above	e:	Tested	scoring a	t or above	9:	Tested	scoring a	t or above	e:
			55	55 65 85			55	65	85		55	65	85
Comprehensive English	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Mathematics A	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Mathematics B	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Global History	2005–06	0				0				0			
and Geography	2004–05	0				0				0			
	2003-04	0				0				0			
U.S. History	2005–06	0				0				0			
and Government	2004-05	0				0				0			
	2003-04	0				0				0			
Living Environment	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/	2005–06	0				0				0			
Earth Science	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Chemistry	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Physics	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Exams

		All St	All Students			General-Education Students				Students with Disabilities			
		Total Tested	Percentag scoring at	-		Total Tested	Percenta scoring a	-		Total Tested		ige of stuc it or above	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive German	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

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District PISECO COMMON SCHOOL DISTRICT

Regents Competency Tests

		All Students		General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Science	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Reading	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Writing	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Global Studies	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
U.S. History	2005–06	0		0		0		
and Government	2004-05	0		0		0		
	2003-04	0		0		0		

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Second Language Proficiency Examinations

		All Student	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

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New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				General-Education Students			Students with Disabilities						
	Total Tested	in each	performa	ance le	5	Total Tested	in each	performan	ce lev	5	Total Tested	in each	perfor	mancel	5
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. A	dv.	Prof.		Begin.	Interr	m. Adv.	Prof.
2005–06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005–06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005–06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005–06	0					0					0				
2004–05	0					0					0				
2003-04	0					0					0				
2005–06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005–06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005–06	0					0					0				
2004–05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004–05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
	0					0					0				
-	0					0					0				
	2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2003-04	Total Tested 2005-06 0 2003-04 0 2005-06 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04	Total rester Percent rester 2005-06 0 2003-04 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2003-04 0 2005-06 0 2005-06 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2004-05 0 2003-04 0 2003-04 0 2003-04 0 2004-05 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0	Tested in each performation 2005-06 00 2003-04 00 2003-04 00 2003-04 00	Total rester Percent of students score in each performance is Begin. Interm. Adv. 2005-06 0	Total Percent of students scoring in each performance level Begin Interm. Adv. Prof. 2005-06 O Interm. Adv. Prof. 2003-04 O Interm. Adv. Prof. 2003-04 O Interm. Adv. Prof. 2003-04 O Interm. Adv. Prof. 2005-06 O Interm. Adv. Prof. 2003-04 O Interm. Adv. Prof. 2003-04 O Interm. Adv. Prof. 2003-04 O Interm. Adv. Interm. Adv. Interm. Adv. 2005-06 O Interm. Adv. Interm. Adv. Interm. Adv. 2003-04 O Interm. Adv. Interm. Adv. Interm. Adv. 2004-05 O Interm. Adv. Interm. Adv. Interm. Adv. 2003-04 O Interm. Adv. Interm. Adv. Interm. Adv. 2003-04 O Interm. Adv. Interm. Adv. Interm. Adv. 2003-04 O Interm. Adv. Interm. Adv	Total Tested Percent of students scoring in each performance level: Total Tested 2005-06 0 Prot 2003-04 0 0 2003-04 0 0 2003-04 0 0 2003-04 0 0 2003-04 0 0 2003-04 0 0 2003-04 0 0 2003-04 0 0 2003-04 0 0 2003-04 0 0 0 2003-04 0 0 0 2003-04 0 0 0 2003-04 0 0 0 2003-04 0 0 0 2004-05 0 0 0 2003-04 0 0 0 2003-04 0 0 0 2004-05 0 0 0 2003-04 0 0 0 2003-04 0	Total rested Percent of students scoring in each performance level: Total rested Percent rested 2005-06 0	Total Percent of students scoring Tested Total Percent of students rested Total Percent of students rested 2005-06 0 Begin. Interm. Adv. Prof. Begin. Interm. Adv. 2004-05 0 0 0 0 0 2003-04 0 0 0 0 0 2003-04 0 0 0 0 0 2003-04 0 0 0 0 0 0 2003-04 0 0 0 0 0 0 0 2004-05 0 0 0 0 0 0 0 0 0 2004-05 0	Total rested Percent of students scoring in each performance level: Total rested Percent of students scoring in each performance level: Begin. Interm, Adv. Prof. Begin. Interm, Adv. 2005-06 0 0 00 2003-04 0 00 00 2003-04 0 00 00 2003-04 0 00 00 2003-04 0 00 00 2003-04 0 00 00 2003-04 0 00 00 2003-04 0 00 00 2003-04 0 00 00 2004-05 0 00 00 2004-05 0 00 00 2004-05 0 00 00 2004-05 0 00 00 2004-05 0 00 00 2004-05 0 00 00 2004-05 0 00 00 200	Total Tested Percent of students scoring meach performance level: Total meach performance level: Total meach performance level: Begin Interm. Adv. Prof. 2005-06 0 0 2004-05 0 0 2003-04 0 0 2003-04 0 0 2005-06 0 0 2003-04 0 0 2003-04 0 0 2003-04 0 0 2003-04 0 0 2003-04 0 0 2003-04 0 0 2004-05 0 0 2004-05 0 0 2004-05 0 0 2004-05 0 0 2004-05 0 0 2004-05 0 0 2004-05 0 0 2004-05 0 0 2004-05 0 0 2004-05 0 0	Total Percent of students scoring Tested Total Tested Total Tested Total Tested Total Tested Total Tested Total Tested Total Total<	Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent Tested Tested In each performance level: Total Tested Percent in each performance level: Total Tested Percent Tested Tested In each performance level: Total Tested Percent Tested Tested In each Tested Tested In each 2005-06 0	Total Tested Percent of students scoring Begin Total in each performance level: Total in each perfor <t< td=""><td>Total Tested Percent of students scoring Tested Total neach performance level: Total Tested Percent of students scoring Tested Total Tested <th< td=""></th<></td></t<>	Total Tested Percent of students scoring Tested Total neach performance level: Total Tested Percent of students scoring Tested Total Tested Total Tested <th< td=""></th<>

NOTE

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Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	2	-	-	-	-	2	-	-	-	-	0				
Middle Level	0					0					0				

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students s 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students s 55–64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

New York State Alternate Assessments (NYSAA) 2005–06

	All St	udents						
	Total Tested	Number of students scoring at Level:						
		1	2	3	4			
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	0							
Secondary Level								
Social Studies	0							
Science	0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

District PISECO COMMON SCHOOL DISTRICT

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	0		0		0		
	2004–05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
with Advanced Designation	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving an	2005–06	0		0		0		
Individualized Education	2004-05	0		0		0		
Program (IEP) Diploma	2003-04	0		0		0		

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004–05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

7 More Information about the District

\$15,035

District PISECO COMMON SCHOOL DISTRICT

Financial Information

2004-05 District-wide Total Expenditures per Pupil

2004–05 NYS Public School Total Expenditures per Pupil

2005–06 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005-06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.