# The New York State District Report Card

## Comprehensive Information Report 2005 – 06

District **INLET COMMON SCHOOL DISTRICT**
District ID **200501080000**
Superintendent **DONALD GOOLEY**
Telephone **(315) 357-3305**
Grades **PK-6**

## Regents Exams

| | | All Students | | | | General-Education Students | | | | Students with Disabilities | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Total Tested | Percentage of students scoring at or above: | | | Total Tested | Percentage of students scoring at or above: | | | Total Tested | Percentage of students scoring at or above: | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 |
| **Comprehensive English** | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003–04 | 0 | | | | 0 | | | | 0 | | | |
| **Mathematics A** | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003–04 | 0 | | | | 0 | | | | 0 | | | |
| **Mathematics B** | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003–04 | 0 | | | | 0 | | | | 0 | | | |
| **Global History and Geography** | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003–04 | 0 | | | | 0 | | | | 0 | | | |
| **U.S. History and Government** | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003–04 | 0 | | | | 0 | | | | 0 | | | |
| **Living Environment** | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003–04 | 0 | | | | 0 | | | | 0 | | | |
| **Physical Setting/ Earth Science** | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003–04 | 0 | | | | 0 | | | | 0 | | | |
| **Physical Setting/Chemistry** | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003–04 | 0 | | | | 0 | | | | 0 | | | |
| **Physical Setting/Physics** | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003–04 | 0 | | | | 0 | | | | 0 | | | |

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# 1 Regents Exams in Languages Other Than English

District **INLET COMMON SCHOOL DISTRICT**

## Regents Exams

| | | All Students | | | | General-Education Students | | | | Students with Disabilities | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Total Tested | Percentage of students scoring at or above: | | | Total Tested | Percentage of students scoring at or above: | | | Total Tested | Percentage of students scoring at or above: | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 |
| **Comprehensive French** | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003–04 | 0 | | | | 0 | | | | 0 | | | |
| **Comprehensive German** | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003–04 | 0 | | | | 0 | | | | 0 | | | |
| **Comprehensive Hebrew** | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003–04 | 0 | | | | 0 | | | | 0 | | | |
| **Comprehensive Italian** | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003–04 | 0 | | | | 0 | | | | 0 | | | |
| **Comprehensive Latin** | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003–04 | 0 | | | | 0 | | | | 0 | | | |
| **Comprehensive Spanish** | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003–04 | 0 | | | | 0 | | | | 0 | | | |

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District **INLET COMMON SCHOOL DISTRICT**

# Regents Competency Tests

| | | All Students | | General-Education Students | | Students with Disabilities | |
|---|---|---|---|---|---|---|---|
| | | Total Tested | Percent Passing | Total Tested | Percent Passing | Total Tested | Percent Passing |
| **Mathematics** | 2005–06 | 0 | | 0 | | 0 | |
| | 2004–05 | 0 | | 0 | | 0 | |
| | 2003–04 | 0 | | 0 | | 0 | |
| **Science** | 2005–06 | 0 | | 0 | | 0 | |
| | 2004–05 | 0 | | 0 | | 0 | |
| | 2003–04 | 0 | | 0 | | 0 | |
| **Reading** | 2005–06 | 0 | | 0 | | 0 | |
| | 2004–05 | 0 | | 0 | | 0 | |
| | 2003–04 | 0 | | 0 | | 0 | |
| **Writing** | 2005–06 | 0 | | 0 | | 0 | |
| | 2004–05 | 0 | | 0 | | 0 | |
| | 2003–04 | 0 | | 0 | | 0 | |
| **Global Studies** | 2005–06 | 0 | | 0 | | 0 | |
| | 2004–05 | 0 | | 0 | | 0 | |
| | 2003–04 | 0 | | 0 | | 0 | |
| **U.S. History and Government** | 2005–06 | 0 | | 0 | | 0 | |
| | 2004–05 | 0 | | 0 | | 0 | |
| | 2003–04 | 0 | | 0 | | 0 | |

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District **INLET COMMON SCHOOL DISTRICT**

# Second Language Proficiency Examinations

| | | All Students | | General-Education Students | | Students with Disabilities | |
|---|---|---|---|---|---|---|---|
| | | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested | Percent Passing: |
| **French** | 2005–06 | 0 | | 0 | | 0 | |
| | 2004–05 | 0 | | 0 | | 0 | |
| | 2003–04 | 0 | | 0 | | 0 | |
| **German** | 2005–06 | 0 | | 0 | | 0 | |
| | 2004–05 | 0 | | 0 | | 0 | |
| | 2003–04 | 0 | | 0 | | 0 | |
| **Italian** | 2005–06 | 0 | | 0 | | 0 | |
| | 2004–05 | 0 | | 0 | | 0 | |
| | 2003–04 | 0 | | 0 | | 0 | |
| **Latin** | 2005–06 | 0 | | 0 | | 0 | |
| | 2004–05 | 0 | | 0 | | 0 | |
| | 2003–04 | 0 | | 0 | | 0 | |
| **Spanish** | 2005–06 | 0 | | 0 | | 0 | |
| | 2004–05 | 0 | | 0 | | 0 | |
| | 2003–04 | 0 | | 0 | | 0 | |

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District INLET COMMON SCHOOL DISTRICT

# New York State English as a Second Language Achievement Test (NYSESLAT)

| | | All Students | | | | | General-Education Students | | | | | Students with Disabilities | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Total Tested | Percent of students scoring in each performance level: | | | | Total Tested | Percent of students scoring in each performance level: | | | | Total Tested | Percent of students scoring in each performance level: | | | |
| | | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. |
| **Listening and Speaking (Grades K–1)** | 2005–06 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2004–05 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2003–04 | 0 | | | | | 0 | | | | | 0 | | | | |
| **Reading and Writing (Grades K–1)** | 2005–06 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2004–05 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2003–04 | 0 | | | | | 0 | | | | | 0 | | | | |
| **Listening and Speaking (Grades 2–4)** | 2005–06 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2004–05 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2003–04 | 0 | | | | | 0 | | | | | 0 | | | | |
| **Reading and Writing (Grades 2–4)** | 2005–06 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2004–05 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2003–04 | 0 | | | | | 0 | | | | | 0 | | | | |
| **Listening and Speaking (Grades 5–6)** | 2005–06 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2004–05 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2003–04 | 0 | | | | | 0 | | | | | 0 | | | | |
| **Reading and Writing (Grades 5–6)** | 2005–06 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2004–05 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2003–04 | 0 | | | | | 0 | | | | | 0 | | | | |
| **Listening and Speaking (Grades 7–8)** | 2005–06 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2004–05 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2003–04 | 0 | | | | | 0 | | | | | 0 | | | | |
| **Reading and Writing (Grades 7–8)** | 2005–06 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2004–05 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2003–04 | 0 | | | | | 0 | | | | | 0 | | | | |
| **Listening and Speaking (Grades 9–12)** | 2005–06 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2004–05 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2003–04 | 0 | | | | | 0 | | | | | 0 | | | | |
| **Reading and Writing (Grades 9–12)** | 2005–06 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2004–05 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2003–04 | 0 | | | | | 0 | | | | | 0 | | | | |

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District **INLET COMMON SCHOOL DISTRICT**

## Elementary/Middle-Level Social Studies 2005–06

| | All Students | | | | | General-Education Students | | | | | Students with Disabilities | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Total Tested | Percentage of students scoring at level: | | | | Total Tested | Percentage of students scoring at level: | | | | Total Tested | Percentage of students scoring at level: | | | |
| | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 |
| **Elementary Level** | 0 | | | | | 0 | | | | | 0 | | | | |
| **Middle Level** | 0 | | | | | 0 | | | | | 0 | | | | |

## 2002 Total Cohort Performance on Regents Exams After Four Years

| | All Students | | | | | General-Education Students | | | | | Students with Disabilities | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Cohort Enrollment | Percentage of students scoring: | | | Approved Alternatives | Cohort Enrollment | Percentage of students scoring: | | | Approved Alternatives | Cohort Enrollment | Percentage of students scoring: | | | Approved Alternatives |
| | | 55–64 | 65–84 | 85–100 | | | 55–64 | 65–84 | 85–100 | | | 55–64 | 65–84 | 85–100 | |
| **Global History and Geography** | 0 | | | | | 0 | | | | | 0 | | | | |
| **U.S. History and Government** | 0 | | | | | 0 | | | | | 0 | | | | |
| **Science** | 0 | | | | | 0 | | | | | 0 | | | | |

## New York State Alternate Assessments (NYSAA) 2005–06

| | All Students | | | | |
|---|---|---|---|---|---|
| | Total Tested | Number of students scoring at Level: | | | |
| | | 1 | 2 | 3 | 4 |
| **Elementary Level** | | | | | |
| Social Studies | 0 | | | | |
| **Middle Level** | | | | | |
| Social Studies | 0 | | | | |
| **Secondary Level** | | | | | |
| Social Studies | 0 | | | | |
| Science | 0 | | | | |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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## High School Completers

| | | All Students | | General-Education Students | | Students with Disabilities | |
|---|---|---|---|---|---|---|---|
| | | Number of Students | Percentage of Graduates | Number of Students | Percentage of Graduates | Number of Students | Percentage of Graduates |
| **Total Graduates** | 2005–06 | 0 | | 0 | | 0 | |
| | 2004–05 | 0 | | 0 | | 0 | |
| | 2003–04 | 0 | | 0 | | 0 | |
| **Receiving a Regents Diploma** | 2005–06 | 0 | | 0 | | 0 | |
| | 2004–05 | 0 | | 0 | | 0 | |
| | 2003–04 | 0 | | 0 | | 0 | |
| **Receiving a Regents Diploma with Advanced Designation** | 2005–06 | 0 | | 0 | | 0 | |
| | 2004–05 | 0 | | 0 | | 0 | |
| | 2003–04 | 0 | | 0 | | 0 | |
| **Receiving an Individualized Education Program (IEP) Diploma** | 2005–06 | 0 | | 0 | | 0 | |
| | 2004–05 | 0 | | 0 | | 0 | |
| | 2003–04 | 0 | | 0 | | 0 | |

**NOTE** An NA indicates that the diploma was not available in that year.

## High School Noncompleters

| | | All Students | | General-Education Students | | Students with Disabilities | |
|---|---|---|---|---|---|---|---|
| | | Number of Students | Percentage of Students | Number of Students | Percentage of Students | Number of Students | Percentage of Students |
| **Dropped Out** | 2005–06 | 0 | | 0 | | 0 | |
| | 2004–05 | 0 | | 0 | | 0 | |
| | 2003–04 | 0 | | 0 | | 0 | |
| **Entered Approved High School Equivalency Preparation Program** | 2005–06 | 0 | | 0 | | 0 | |
| | 2004–05 | 0 | | 0 | | 0 | |
| | 2003–04 | 0 | | 0 | | 0 | |
| **Total Noncompleters** | 2005–06 | 0 | | 0 | | 0 | |
| | 2004–05 | 0 | | 0 | | 0 | |
| | 2003–04 | 0 | | 0 | | 0 | |

## Post-secondary Plans of 2005–06 Graduates

| | All Students | | General-Education Students | | Students with Disabilities | |
|---|---|---|---|---|---|---|
| | Number of Students | Percentage of Students | Number of Students | Percentage of Students | Number of Students | Percentage of Students |
| **To 4-year College** | 0 | | 0 | | 0 | |
| **To 2-year College** | 0 | | 0 | | 0 | |
| **To Other Post-secondary** | 0 | | 0 | | 0 | |
| **To the Military** | 0 | | 0 | | 0 | |
| **To Employment** | 0 | | 0 | | 0 | |
| **To Adult Services** | 0 | | 0 | | 0 | |
| **To Other Known Plans** | 0 | | 0 | | 0 | |
| **Plan Unknown** | 0 | | 0 | | 0 | |

District **INLET COMMON SCHOOL DISTRICT**

# Financial Information

| 2004–05 District-wide Total Expenditures per Pupil | |
|---|---|
| **2004–05 NYS Public School Total Expenditures per Pupil** | $15,035 |
| **2005–06 Estimated Percentage of Students from Families Receiving Public Assistance** | |

**NOTE**
Expenditure data is available only at the district level.
Public Assistance information is available only at the school level.

# Career and Technical Education Programs (CTE Programs)

| | This District | | |
|---|---|---|---|
| | Number of Students | Percentage of Students | Statewide Average |
| **All CTE Programs** | | | |
| Completed the CTE Program | 0 | | |
| Completed and Passed Regents Exams | 0 | | |
| Completed and had Course Average of 75% or more | 0 | | |
| Completed and Attained a HS Diploma or Equivalent | 0 | | |
| Completed and Whose Status is Known | 0 | | |
| Completed and Were Successfully Placed | 0 | | |
| **Nontraditional Programs** | | | |
| Underrepresented Gender Members Enrolled | 0 | N/A | N/A |
| Underrepresented Gender Members Who Completed | 0 | N/A | N/A |

Enrollment data are for the 2005–06 year; completer data are as of June 2005.
Blank cells indicate that either the district did not have a CTE program or did not report data.
These data are reported only at the district level.