



The New York State School Report Card

**Comprehensive
Information Report
2005 – 06**

School **MOUNT MARKHAM SENIOR HIGH
SCHOOL**
District **BRIDGEWATER-WEST WINFIELD
CENTRAL SCHOOL DISTRICT (MT.
MARKHAM)**
School ID **212001040003**
Principal **RUSSELL KISSINGER**
Telephone **(315) 822-6343**
Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	103	86%	73%	28%	93	89%	77%	31%	10	60%	30%	0%
	2004-05	118	90%	72%	25%	106	97%	79%	27%	12	25%	8%	0%
	2003-04	104	89%	70%	29%	97	94%	74%	31%	7	29%	14%	0%
Mathematics A	2005-06	131	96%	84%	24%	122	98%	87%	25%	9	78%	44%	0%
	2004-05	104	91%	74%	25%	99	92%	75%	25%	5	80%	60%	20%
	2003-04	146	90%	71%	15%	132	95%	77%	17%	14	36%	21%	0%
Mathematics B	2005-06	49	96%	90%	14%	48	-	-	-	1	-	-	-
	2004-05	51	96%	92%	18%	51	96%	92%	18%	0			
	2003-04	48	96%	96%	40%	48	96%	96%	40%	0			
Global History and Geography	2005-06	154	67%	42%	8%	138	69%	45%	9%	16	50%	13%	0%
	2004-05	108	75%	54%	8%	97	80%	59%	9%	11	27%	9%	0%
	2003-04	143	84%	61%	20%	123	92%	69%	23%	20	35%	10%	0%
U.S. History and Government	2005-06	110	95%	67%	32%	100	94%	71%	33%	10	100%	30%	20%
	2004-05	122	85%	64%	32%	109	88%	70%	36%	13	62%	15%	0%
	2003-04	115	90%	74%	37%	108	94%	77%	39%	7	43%	29%	0%
Living Environment	2005-06	149	91%	71%	15%	136	93%	76%	16%	13	62%	23%	0%
	2004-05	86	83%	74%	7%	77	87%	79%	6%	9	44%	33%	11%
	2003-04	121	92%	74%	17%	105	95%	80%	20%	16	69%	31%	0%
Physical Setting/ Earth Science	2005-06	92	87%	76%	15%	82	91%	80%	16%	10	50%	40%	10%
	2004-05	116	97%	84%	26%	108	97%	84%	28%	8	100%	75%	0%
	2003-04	81	95%	91%	26%	78	-	-	-	3	-	-	-
Physical Setting/Chemistry	2005-06	57	86%	47%	4%	54	-	-	-	3	-	-	-
	2004-05	63	98%	83%	3%	62	-	-	-	1	-	-	-
	2003-04	49	98%	80%	10%	48	-	-	-	1	-	-	-
Physical Setting/Physics	2005-06	15	93%	80%	13%	15	93%	80%	13%	0			
	2004-05	16	100%	100%	38%	16	100%	100%	38%	0			
	2003-04	26	100%	96%	54%	26	100%	96%	54%	0			

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	26	100%	96%	38%	26	100%	96%	38%	0			
	2004-05	20	100%	100%	70%	20	100%	100%	70%	0			
	2003-04	27	100%	100%	59%	27	100%	100%	59%	0			
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	31	90%	84%	13%	30	-	-	-	1	-	-	-
	2004-05	32	100%	100%	31%	32	100%	100%	31%	0			
	2003-04	36	97%	92%	33%	36	97%	92%	33%	0			

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	9	56%	2	–	7	–
	2004-05	6	67%	0	–	6	67%
	2003-04	7	71%	1	–	6	–
Science	2005-06	9	67%	2	–	7	–
	2004-05	5	100%	1	–	4	–
	2003-04	9	78%	1	–	8	–
Reading	2005-06	12	58%	2	–	10	–
	2004-05	4	–	1	–	3	–
	2003-04	7	71%	2	–	5	–
Writing	2005-06	14	64%	2	–	12	–
	2004-05	11	82%	1	–	10	–
	2003-04	14	64%	4	–	10	–
Global Studies	2005-06	11	45%	1	–	10	–
	2004-05	0	–	0	–	0	–
	2003-04	14	50%	3	–	11	–
U.S. History and Government	2005-06	5	60%	1	–	4	–
	2004-05	2	–	1	–	1	–
	2003-04	8	50%	3	–	5	–

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	4	–	4	–	0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total	Percent of students scoring in each performance level:			Total	Percent of students scoring in each performance level:			Total	Percent of students scoring in each performance level:					
		Tested	Begin.	Interm.	Adv.	Prof.	Tested	Begin.	Interm.	Adv.	Prof.	Tested	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	0				0				0						
	2004-05	0				0				0						
	2003-04	0				0				0						
Reading and Writing (Grades K-1)	2005-06	0				0				0						
	2004-05	0				0				0						
	2003-04	0				0				0						
Listening and Speaking (Grades 2-4)	2005-06	0				0				0						
	2004-05	0				0				0						
	2003-04	0				0				0						
Reading and Writing (Grades 2-4)	2005-06	0				0				0						
	2004-05	0				0				0						
	2003-04	0				0				0						
Listening and Speaking (Grades 5-6)	2005-06	0				0				0						
	2004-05	0				0				0						
	2003-04	0				0				0						
Reading and Writing (Grades 5-6)	2005-06	0				0				0						
	2004-05	0				0				0						
	2003-04	0				0				0						
Listening and Speaking (Grades 7-8)	2005-06	0				0				0						
	2004-05	0				0				0						
	2003-04	0				0				0						
Reading and Writing (Grades 7-8)	2005-06	0				0				0						
	2004-05	0				0				0						
	2003-04	0				0				0						
Listening and Speaking (Grades 9-12)	2005-06	0				0				0						
	2004-05	0				0				0						
	2003-04	0				0				0						
Reading and Writing (Grades 9-12)	2005-06	0				0				0						
	2004-05	0				0				0						
	2003-04	0				0				0						

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **MOUNT MARKHAM SENIOR HIGH SCHOOL** District **BRIDGEWATER-WEST WINFIELD CENTRAL SCHOOL DISTRICT (MT. MARKHAM)**

Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	122	22%	39%	22%		109	21%	42%	25%		13	31%	8%	0%	
U.S. History and Government	122	17%	38%	28%		109	17%	39%	31%		13	23%	23%	0%	
Science	122	12%	48%	30%		109	9%	50%	33%		13	38%	31%	8%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
Social Studies		0			
Science		0			

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	103	100%	91	100%	12	100%
	2004-05	98	100%	93	100%	5	100%
	2003-04	108	100%	105	100%	3	100%
Receiving a Regents Diploma	2005-06	63	61%	63	69%	0	
	2004-05	64	65%	64	69%	0	
	2003-04	55	51%	55	52%	0	
Receiving a Regents Diploma with Advanced Designation	2005-06	46	45%	46	51%	0	
	2004-05	10	10%	10	11%	0	
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	2	N/A	0		2	N/A
	2004-05	3	N/A	0		3	N/A
	2003-04	1	N/A	0		1	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	8	2%	5	1%	3	6%
	2004-05	4	1%	4	1%	0	
	2003-04	6	1%	4	1%	2	4%
Entered Approved High School Equivalency Preparation Program	2005-06	5	1%	4	1%	1	2%
	2004-05	6	1%	6	1%	0	
	2003-04	0		0		0	
Total Noncompleters	2005-06	13	3%	9	2%	4	7%
	2004-05	10	2%	10	2%	0	
	2003-04	10	2%	8	2%	2	4%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	33	32%	31	34%	2	17%
To 2-year College	45	44%	40	44%	5	42%
To Other Post-secondary	5	5%	4	4%	1	8%
To the Military	3	3%	3	3%	0	
To Employment	16	16%	12	13%	4	33%
To Adult Services	0		0		0	
To Other Known Plans	1	1%	1	1%	0	
Plan Unknown	0		0		0	

School **MOUNT MARKHAM SENIOR HIGH SCHOOL** District **BRIDGEWATER-WEST WINFIELD CENTRAL SCHOOL DISTRICT (MT. MARKHAM)**

Financial Information

2004–05 School District-wide Total Expenditures per Pupil	\$12,511
--	----------

2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
---	----------

2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	31-40%
---	--------

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.