

# The New York State School Report Card

School MANNSVILLE MANOR ELEMENTARY SCHOOL District SOUTH JEFFERSON CENTRAL SCHOOL DISTRICT School ID 220101040004 Principal RON PERRY Telephone (315) 465-4281 Grades K-5

Comprehensive Information Report 2005 – 06

### **Regents Exams**

|                            |         | All St | All Students |            |       | General-Education Student |           |            |       | Students with Disabilities |           |            |       |
|----------------------------|---------|--------|--------------|------------|-------|---------------------------|-----------|------------|-------|----------------------------|-----------|------------|-------|
|                            |         | Total  | Percentag    | ge of stud | lents | Total                     | Percenta  | ge of stud | lents | Total                      | Percenta  | ge of stuc | lents |
|                            |         | Tested | scoring at   | t or abov  | e:    | Tested                    | scoring a | t or above | 9:    | Tested                     | scoring a | t or above | 9:    |
|                            |         |        | 55           | 65         | 85    |                           | 55        | 65         | 85    |                            | 55        | 65         | 85    |
| Comprehensive English      | 2005–06 | 0      |              |            |       | 0                         |           |            |       | 0                          |           |            |       |
|                            | 2004–05 | 0      |              |            |       | 0                         |           |            |       | 0                          |           |            |       |
|                            | 2003-04 | 0      |              |            |       | 0                         |           |            |       | 0                          |           |            |       |
| Mathematics A              | 2005–06 | 0      |              |            |       | 0                         |           |            |       | 0                          |           |            |       |
|                            | 2004–05 | 0      |              |            |       | 0                         |           |            |       | 0                          |           |            |       |
|                            | 2003-04 | 0      |              |            |       | 0                         |           |            |       | 0                          |           |            |       |
| Mathematics B              | 2005–06 | 0      |              |            |       | 0                         |           |            |       | 0                          |           |            |       |
|                            | 2004–05 | 0      |              |            |       | 0                         |           |            |       | 0                          |           |            |       |
|                            | 2003-04 | 0      |              |            |       | 0                         |           |            |       | 0                          |           |            |       |
| Global History             | 2005–06 | 0      |              |            |       | 0                         |           |            |       | 0                          |           |            |       |
| and Geography              | 2004–05 | 0      |              |            |       | 0                         |           |            |       | 0                          |           |            |       |
|                            | 2003-04 | 0      |              |            |       | 0                         |           |            |       | 0                          |           |            |       |
| U.S. History               | 2005–06 | 0      |              |            |       | 0                         |           |            |       | 0                          |           |            |       |
| and Government             | 2004–05 | 0      |              |            |       | 0                         |           |            |       | 0                          |           |            |       |
|                            | 2003-04 | 0      |              |            |       | 0                         |           |            |       | 0                          |           |            |       |
| Living Environment         | 2005–06 | 0      |              |            |       | 0                         |           |            |       | 0                          |           |            |       |
|                            | 2004–05 | 0      |              |            |       | 0                         |           |            |       | 0                          |           |            |       |
|                            | 2003-04 | 0      |              |            |       | 0                         |           |            |       | 0                          |           |            |       |
| Physical Setting/          | 2005–06 | 0      |              |            |       | 0                         |           |            |       | 0                          |           |            |       |
| Earth Science              | 2004–05 | 0      |              |            |       | 0                         |           |            |       | 0                          |           |            |       |
|                            | 2003-04 | 0      |              |            |       | 0                         |           |            |       | 0                          |           |            |       |
| Physical Setting/Chemistry | 2005–06 | 0      |              |            |       | 0                         |           |            |       | 0                          |           |            |       |
|                            | 2004–05 | 0      |              |            |       | 0                         |           |            |       | 0                          |           |            |       |
|                            | 2003-04 | 0      |              |            |       | 0                         |           |            |       | 0                          |           |            |       |
| Physical Setting/Physics   | 2005–06 | 0      |              |            |       | 0                         |           |            |       | 0                          |           |            |       |
|                            | 2004–05 | 0      |              |            |       | 0                         |           |            |       | 0                          |           |            |       |
|                            | 2003-04 | 0      |              |            |       | 0                         |           |            |       | 0                          |           |            |       |

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

### **Regents Exams**

|                       |         | All St          | All Students           |    |    |                 | General-Education Student |                          |    |                 | s Students with Disabilities |    |    |  |
|-----------------------|---------|-----------------|------------------------|----|----|-----------------|---------------------------|--------------------------|----|-----------------|------------------------------|----|----|--|
|                       |         | Total<br>Tested | Percentag<br>scoring a | -  |    | Total<br>Tested |                           | ge of stud<br>t or above |    | Total<br>Tested | Percenta<br>scoring a        | -  |    |  |
|                       |         |                 | 55                     | 65 | 85 |                 | 55                        | 65                       | 85 |                 | 55                           | 65 | 85 |  |
| Comprehensive French  | 2005–06 | 0               |                        |    |    | 0               |                           |                          |    | 0               |                              |    |    |  |
|                       | 2004–05 | 0               |                        |    |    | 0               |                           |                          |    | 0               |                              |    |    |  |
|                       | 2003-04 | 0               |                        |    |    | 0               |                           |                          |    | 0               |                              |    |    |  |
| Comprehensive German  | 2005–06 | 0               |                        |    |    | 0               |                           |                          |    | 0               |                              |    |    |  |
|                       | 2004–05 | 0               |                        |    |    | 0               |                           |                          |    | 0               |                              |    |    |  |
|                       | 2003-04 | 0               |                        |    |    | 0               |                           |                          |    | 0               |                              |    |    |  |
| Comprehensive Hebrew  | 2005–06 | 0               |                        |    |    | 0               |                           |                          |    | 0               |                              |    |    |  |
|                       | 2004–05 | 0               |                        |    |    | 0               |                           |                          |    | 0               |                              |    |    |  |
|                       | 2003-04 | 0               |                        |    |    | 0               |                           |                          |    | 0               |                              |    |    |  |
| Comprehensive Italian | 2005–06 | 0               |                        |    |    | 0               |                           |                          |    | 0               |                              |    |    |  |
|                       | 2004–05 | 0               |                        |    |    | 0               |                           |                          |    | 0               |                              |    |    |  |
|                       | 2003-04 | 0               |                        |    |    | 0               |                           |                          |    | 0               |                              |    |    |  |
| Comprehensive Latin   | 2005–06 | 0               |                        |    |    | 0               |                           |                          |    | 0               |                              |    |    |  |
|                       | 2004–05 | 0               |                        |    |    | 0               |                           |                          |    | 0               |                              |    |    |  |
|                       | 2003-04 | 0               |                        |    |    | 0               |                           |                          |    | 0               |                              |    |    |  |
| Comprehensive Spanish | 2005–06 | 0               |                        |    |    | 0               |                           |                          |    | 0               |                              |    |    |  |
|                       | 2004–05 | 0               |                        |    |    | 0               |                           |                          |    | 0               |                              |    |    |  |
|                       | 2003-04 | 0               |                        |    |    | 0               |                           |                          |    | 0               |                              |    |    |  |

#### NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

# **Regents Competency Tests**

|                |         | All Student  | S               | General-Ed   | ucation Students | Students wi  | th Disabilities |
|----------------|---------|--------------|-----------------|--------------|------------------|--------------|-----------------|
|                |         | Total Tested | Percent Passing | Total Tested | Percent Passing  | Total Tested | Percent Passing |
| Mathematics    | 2005–06 | 0            |                 | 0            |                  | 0            |                 |
|                | 2004-05 | 0            |                 | 0            |                  | 0            |                 |
|                | 2003-04 | 0            |                 | 0            |                  | 0            |                 |
| Science        | 2005–06 | 0            |                 | 0            |                  | 0            |                 |
|                | 2004-05 | 0            |                 | 0            |                  | 0            |                 |
|                | 2003-04 | 0            |                 | 0            |                  | 0            |                 |
| Reading        | 2005–06 | 0            |                 | 0            |                  | 0            |                 |
|                | 2004-05 | 0            |                 | 0            |                  | 0            |                 |
|                | 2003-04 | 0            |                 | 0            |                  | 0            |                 |
| Writing        | 2005–06 | 0            |                 | 0            |                  | 0            |                 |
|                | 2004-05 | 0            |                 | 0            |                  | 0            |                 |
|                | 2003-04 | 0            |                 | 0            |                  | 0            |                 |
| Global Studies | 2005–06 | 0            |                 | 0            |                  | 0            |                 |
|                | 2004-05 | 0            |                 | 0            |                  | 0            |                 |
|                | 2003-04 | 0            |                 | 0            |                  | 0            |                 |
| U.S. History   | 2005–06 | 0            |                 | 0            |                  | 0            |                 |
| and Government | 2004-05 | 0            |                 | 0            |                  | 0            |                 |
|                | 2003-04 | 0            |                 | 0            |                  | 0            |                 |

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# **Second Language Proficiency Examinations**

|         |         | All Student  | 5                | General-Ed   | ucation Students | s Students with Disabilities |                  |  |
|---------|---------|--------------|------------------|--------------|------------------|------------------------------|------------------|--|
|         |         | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested                 | Percent Passing: |  |
| French  | 2005–06 | 0            |                  | 0            |                  | 0                            |                  |  |
|         | 2004-05 | 0            |                  | 0            |                  | 0                            |                  |  |
|         | 2003-04 | 0            |                  | 0            |                  | 0                            |                  |  |
| German  | 2005–06 | 0            |                  | 0            |                  | 0                            |                  |  |
|         | 2004-05 | 0            |                  | 0            |                  | 0                            |                  |  |
|         | 2003-04 | 0            |                  | 0            |                  | 0                            |                  |  |
| Italian | 2005–06 | 0            |                  | 0            |                  | 0                            |                  |  |
|         | 2004-05 | 0            |                  | 0            |                  | 0                            |                  |  |
|         | 2003-04 | 0            |                  | 0            |                  | 0                            |                  |  |
| Latin   | 2005–06 | 0            |                  | 0            |                  | 0                            |                  |  |
|         | 2004–05 | 0            |                  | 0            |                  | 0                            |                  |  |
|         | 2003-04 | 0            |                  | 0            |                  | 0                            |                  |  |
| Spanish | 2005–06 | 0            |                  | 0            |                  | 0                            |                  |  |
|         | 2004-05 | 0            |                  | 0            |                  | 0                            |                  |  |
|         | 2003-04 | 0            |                  | 0            |                  | 0                            |                  |  |

#### NOTE

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### New York State English as a Second Language Achievement Test (NYSESLAT)

| Listening       2005-0         and Speaking       2004-0         (Grades K-1)       2003-0         Reading       2005-0         and Writing       2004-0         (Grades K-1)       2003-0         Listening       2005-0         and Speaking       2005-0         (Grades K-1)       2003-0         Listening       2005-0         and Speaking       2003-0         (Grades 2-4)       2003-0         Reading       2005-0         and Writing       2004-0         (Grades 2-4)       2003-0         Listening       2005-0         and Speaking       2003-0         (Grades 5-6)       2003-0         Reading       2005-0         and Speaking       2003-0         Reading       2005-0         and Speaking       2004-0         (003-0       2003-0 | 6 0<br>5 0<br>4 0<br>6 0<br>5 0 | in each | of studer<br>performa<br>Interm. <i>i</i> | nce le |       | _ | in each | performance                       | 5       | Total<br>Tested |                                   |      | 5     |
|---|---------------------------------|---------|---|--------|-------|---|---------|-----------------------------------|---------|-----------------|-----------------------------------|------|-------|
| and Speaking<br>(Grades K-1)       2004-0<br>2003-0         Reading       2005-0         and Writing       2003-0         (Grades K-1)       2003-0         Listening       2005-0         and Speaking       2004-0         (Grades K-1)       2003-0         Listening       2004-0         and Speaking       2004-0         (Grades 2-4)       2003-0         Reading       2005-0         and Writing       2004-0         (Grades 2-4)       2003-0         Listening       2005-0         and Speaking       2004-0         (Grades 5-6)       2003-0         Reading       2005-0         and Speaking       2004-0         (Grades 5-6)       2003-0         Reading       2005-0         and Writing       2005-0         and Writing       2005-0  | 5 0<br>4 0<br>6 0<br>5 0        | Begin.  | Interm. /                                 | Adv.   | Prof. | _ | Begin.  | Tested in each performance level: |         |                 | Tested in each performance level: |      |       |
| and Speaking<br>(Grades K-1)       2004-0         2003-0       2005-0         and Writing<br>(Grades K-1)       2003-0         2003-0       2003-0         Listening<br>and Speaking<br>(Grades 2-4)       2003-0         Reading<br>(Grades 2-4)       2003-0         Reading<br>(Grades 2-4)       2003-0         Listening<br>and Writing<br>(Grades 2-4)       2003-0         Listening<br>and Speaking<br>(Grades 5-6)       2003-0         Reading<br>and Writing       2005-0         and Speaking<br>(Grades 5-6)       2003-0         Reading<br>and Writing       2005-0         and Writing       2004-0         2003-0       2004-0   | 5 0<br>4 0<br>6 0<br>5 0        |         |   |        |       |   | Dogini  | Interm. Adv                       | . Prof. |                 | Begin. Interm.                    | Adv. | Prof. |
| (Grades K-1)       2003-0         Reading       2005-0         and Writing       2003-0         (Grades K-1)       2003-0         Listening       2005-0         and Speaking       2004-0         (Grades K-1)       2003-0         Listening       2004-0         (Grades 2-4)       2003-0         Reading       2005-0         and Writing       2004-0         (Grades 2-4)       2003-0         Listening       2005-0         and Speaking       2004-0         (Grades 2-4)       2003-0         Listening       2005-0         and Speaking       2004-0         (Grades 5-6)       2003-0         Reading       2005-0         and Writing       2005-0         and Writing       2004-0  | 4 0<br>6 0<br>5 0               |         |   |        |       | 0 |         |                                   |         | 0               |                                   |      |       |
| Reading       2003-0         Reading       2005-0         and Writing       2003-0         (Grades K-1)       2003-0         Listening       2005-0         and Speaking       2004-0         (Grades 2-4)       2003-0         Reading       2005-0         and Writing       2004-0         (Grades 2-4)       2003-0         Listening       2005-0         and Speaking       2003-0         Listening       2005-0         and Speaking       2004-0         (Grades 5-6)       2003-0         Reading       2005-0         and Writing       2004-0         2003-0       2004-0   | 6 0<br>5 0                      |         |   |        |       | 0 |         |                                   |         | 0               |                                   |      |       |
| and Writing<br>(Grades K-1)       2004-0         2003-0       2005-0         Listening       2004-0         and Speaking       2004-0         (Grades 2-4)       2003-0         Reading       2005-0         and Writing       2004-0         (Grades 2-4)       2003-0         Listening       2005-0         and Speaking       2005-0         and Speaking       2004-0         (Grades 5-6)       2003-0         Reading       2005-0         and Writing       2005-0         and Writing       2004-0   | 5 0                             |         |   |        |       | 0 |         |                                   |         | 0               |                                   |      |       |
| (Grades K-1)       2003-0         Listening       2005-0         and Speaking       2004-0         (Grades 2-4)       2003-0         Reading       2005-0         and Writing       2004-0         (Grades 2-4)       2003-0         Listening       2005-0         and Writing       2004-0         (Grades 2-4)       2003-0         Listening       2005-0         and Speaking       2004-0         (Grades 5-6)       2003-0         Reading       2005-0         and Writing       2005-0   | 0                               |         |   |        |       | 0 |         |                                   |         | 0               |                                   |      |       |
| 2003-0           Listening         2005-0           and Speaking         2004-0           (Grades 2-4)         2003-0           Reading         2005-0           and Writing         2004-0           (Grades 2-4)         2003-0           Listening         2003-0           Listening         2005-0           and Speaking         2004-0           (Grades 2-4)         2003-0           Listening         2005-0           and Speaking         2003-0           (Grades 5-6)         2003-0           Reading         2005-0           and Writing         2004-0  | 4 0                             |         |   |        |       | 0 |         |                                   |         | 0               |                                   |      |       |
| and Speaking<br>(Grades 2-4)       2004-0<br>2003-0         Reading       2005-0         and Writing       2004-0         (Grades 2-4)       2003-0         Listening       2005-0         and Speaking       2004-0         (Grades 5-6)       2003-0         Reading       2004-0         and Speaking       2004-0         (Grades 5-6)       2003-0         Reading       2005-0         and Writing       2004-0   | 4 0                             |         |   |        |       | 0 |         |                                   |         | 0               |                                   |      |       |
| (Grades 2-4)       2003-0         Reading       2005-0         and Writing       2004-0         (Grades 2-4)       2003-0         Listening       2005-0         and Speaking       2004-0         (Grades 5-6)       2003-0         Reading       2005-0         and Speaking       2003-0         Reading       2005-0         and Writing       2005-0   | 6 0                             |         |   |        |       | 0 |         |                                   |         | 0               |                                   |      |       |
| Reading       2003-0         Reading       2005-0         and Writing       2004-0         (Grades 2-4)       2005-0         Listening       2005-0         and Speaking       2004-0         (Grades 5-6)       2003-0         Reading       2005-0         and Writing       2005-0   | 5 0                             |         |   |        |       | 0 |         |                                   |         | 0               |                                   |      |       |
| and Writing         2004-0           (Grades 2-4)         2003-0           Listening         2005-0           and Speaking         2003-0           (Grades 5-6)         2003-0           Reading         2005-0           and Writing         2004-0   | 4 0                             |         |   |        |       | 0 |         |                                   |         | 0               |                                   |      |       |
| (Grades 2-4)       2003-0         Listening       2005-0         and Speaking       2004-0         (Grades 5-6)       2003-0         Reading       2005-0         and Writing       2004-0  | 6 0                             |         |   |        |       | 0 |         |                                   |         | 0               |                                   |      |       |
| 2003-0           Listening         2005-0           and Speaking         2004-0           (Grades 5-6)         2003-0           Reading         2005-0           and Writing         2004-0   | 5 0                             |         |   |        |       | 0 |         |                                   |         | 0               |                                   |      |       |
| and Speaking<br>(Grades 5-6)         2004-0<br>2003-0           Reading<br>and Writing         2005-0<br>2004-0   | 4 0                             |         |   |        |       | 0 |         |                                   |         | 0               |                                   |      |       |
| (Grades 5-6) 2003-0<br>Reading 2005-0<br>and Writing 2004-0   | 6 0                             |         |   |        |       | 0 |         |                                   |         | 0               |                                   |      |       |
| 2003-0           Reading         2005-0           and Writing         2004-0  | 5 0                             |         |   |        |       | 0 |         |                                   |         | 0               |                                   |      |       |
| and Writing 2004-0  | 4 0                             |         |   |        |       | 0 |         |                                   |         | 0               |                                   |      |       |
| - 2004 0  | 6 0                             |         |   |        |       | 0 |         |                                   |         | 0               |                                   |      |       |
|   | 5 0                             |         |   |        |       | 0 |         |                                   |         | 0               |                                   |      |       |
| (Grades 5-6) 2003-0   | 4 0                             |         |   |        |       | 0 |         |                                   |         | 0               |                                   |      |       |
| Listening 2005–0  | 6 0                             |         |   |        |       | 0 |         |                                   |         | 0               |                                   |      |       |
| and Speaking 2004-0   | 5 0                             |         |   |        |       | 0 |         |                                   |         | 0               |                                   |      |       |
| (Grades 7-8) 2003-0   | 4 0                             |         |   |        |       | 0 |         |                                   |         | 0               |                                   |      |       |
| Reading 2005–0  | 6 0                             |         |   |        |       | 0 |         |                                   |         | 0               |                                   |      |       |
| and Writing 2004-0  |                                 |         |   |        |       | 0 |         |                                   |         | 0               |                                   |      |       |
| (Grades 7-8) 2003-0   |                                 |         |   |        |       | 0 |         |                                   |         | 0               |                                   |      |       |
| Listening 2005–0  | -                               |         |   |        |       | 0 |         |                                   |         | 0               |                                   |      |       |
| and Speaking 2004-0   |                                 |         |   |        |       | 0 |         |                                   |         | 0               |                                   |      |       |
| (Grades 9-12) 2003-0  | 0                               |         |   |        |       | 0 |         |                                   |         | 0               |                                   |      |       |
| Reading 2005–0  |                                 |         |   |        |       | 0 |         |                                   |         | 0               |                                   |      |       |
| and Writing 2004–0  |                                 |         |   |        |       | 0 |         |                                   |         | 0               |                                   |      |       |
| (Grades 9-12) 2003-0  | 5                               |         |   |        |       | 0 |         |                                   |         | 0               |                                   |      |       |

#### NOTE

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# Elementary/Middle-Level Social Studies 2005–06

|                     | All St | All Students           |    |     |     | Gener  | General-Education Students |    |   |     | Students with Disabilities |     |     |     |     |
|---------------------|--------|------------------------|----|-----|-----|--|----------------------------|----|---|-----|----------------------------|-----|-----|-----|-----|
|                     |        | sted scoring at level: |    |     |     | Total Percentage of students<br>Tested scoring at level: |                            |    | Total Percentage of students Tested scoring at level: |     |                            |     |     |     |     |
|                     |        | 1                      | 2  | 3   | 4   |  | 1                          | 2  | 3   | 4   |                            | 1   | 2   | 3   | 4   |
| Elementary<br>Level | 63     | 2%                     | 3% | 41% | 54% | 58   | 0%                         | 2% | 41%   | 57% | 5                          | 20% | 20% | 40% | 20% |
| Middle Level        | 0      |                        |    |     |     | 0  |                            |    |   |     | 0                          |     |     |     |     |

### 2002 Total Cohort Performance on Regents Exams After Four Years

|                                 | All Students         |                                   |         |        |                          | General-Education Students |                                  |         |        |                          | Students with Disabilities |                                  |         |        |                          |
|---------------------------------|----------------------|-----------------------------------|---------|--------|--------------------------|----------------------------|----------------------------------|---------|--------|--------------------------|----------------------------|----------------------------------|---------|--------|--------------------------|
|                                 | Cohort<br>Enrollment | Percentag<br>students so<br>55–64 | coring: | 85-100 | Approved<br>Alternatives | Cohort<br>Enrollment       | Percentag<br>students s<br>55–64 | coring: | 85-100 | Approved<br>Alternatives | Cohort<br>Enrollment       | Percentag<br>students s<br>55–64 | coring: | 85-100 | Approved<br>Alternatives |
| Global History<br>and Geography | 0                    |                                   |         |        |                          | 0                          |                                  |         |        |                          | 0                          |                                  |         |        |                          |
| U.S. History<br>and Government  | 0                    |                                   |         |        |                          | 0                          |                                  |         |        |                          | 0                          |                                  |         |        |                          |
| Science                         | 0                    |                                   |         |        |                          | 0                          |                                  |         |        |                          | 0                          |                                  |         |        |                          |

### New York State Alternate Assessments (NYSAA) 2005–06

| All St          | All Students                         |   |  |  |  |  |  |  |  |  |
|-----------------|--------------------------------------|---|--|--|--|--|--|--|--|--|
| Total<br>Tested | Number of students scoring at Level: |   |  |  |  |  |  |  |  |  |
|                 | 1                                    | 2   | 3  | 4  |  |  |  |  |  |  |
|                 |                                      |   |  |  |  |  |  |  |  |  |
| 0               |                                      |   |  |  |  |  |  |  |  |  |
|                 |                                      |   |  |  |  |  |  |  |  |  |
| 0               |                                      |   |  |  |  |  |  |  |  |  |
|                 |                                      |   |  |  |  |  |  |  |  |  |
| 0               |                                      |   |  |  |  |  |  |  |  |  |
| 0               |                                      |   |  |  |  |  |  |  |  |  |
|                 | Total<br>Tested<br>0<br>0            | Total Number o<br>Tested at Level:<br>1<br>0<br>0 | Total Number of studen<br>Tested at Level:<br>1 2<br>0<br>0<br>0 | Tested at Level:<br>1 2 3<br>0<br>0<br>0 |  |  |  |  |  |  |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

# **High School Completers**

|                             |         | All Students          |                            | General-Edu           | cation Students            | Students with         | Disabilities               |
|-----------------------------|---------|-----------------------|----------------------------|-----------------------|----------------------------|-----------------------|----------------------------|
|                             |         | Number<br>of Students | Percentage<br>of Graduates | Number<br>of Students | Percentage<br>of Graduates | Number<br>of Students | Percentage<br>of Graduates |
| Total Graduates             | 2005–06 | 0                     |                            | 0                     |                            | 0                     |                            |
|                             | 2004–05 | 0                     |                            | 0                     |                            | 0                     |                            |
|                             | 2003-04 | 0                     |                            | 0                     |                            | 0                     |                            |
| Receiving a Regents Diploma | 2005–06 | 0                     |                            | 0                     |                            | 0                     |                            |
|                             | 2004-05 | 0                     |                            | 0                     |                            | 0                     |                            |
|                             | 2003-04 | 0                     |                            | 0                     |                            | 0                     |                            |
| Receiving a Regents Diploma | 2005–06 | 0                     |                            | 0                     |                            | 0                     |                            |
| with Advanced Designation   | 2004-05 | 0                     |                            | 0                     |                            | 0                     |                            |
|                             | 2003-04 | 0                     |                            | 0                     |                            | 0                     |                            |
| Receiving an                | 2005–06 | 0                     |                            | 0                     |                            | 0                     |                            |
| Individualized Education    | 2004–05 | 0                     |                            | 0                     |                            | 0                     |                            |
| Program (IEP) Diploma       | 2003-04 | 0                     |                            | 0                     |                            | 0                     |                            |

NOTE An NA indicates that the diploma was not available in that year.

### **High School Noncompleters**

|                       |         | All Students          |                        | General-Edu           | cation Students        | Students with Disabilities |                        |  |
|-----------------------|---------|-----------------------|------------------------|-----------------------|------------------------|----------------------------|------------------------|--|
|                       |         | Number<br>of Students | Percentage of Students | Number<br>of Students | Percentage of Students | Number<br>of Students      | Percentage of Students |  |
| Dropped Out           | 2005–06 | 0                     |                        | 0                     |                        | 0                          |                        |  |
|                       | 2004–05 | 0                     |                        | 0                     |                        | 0                          |                        |  |
|                       | 2003-04 | 0                     |                        | 0                     |                        | 0                          |                        |  |
| Entered Approved High | 2005–06 | 0                     |                        | 0                     |                        | 0                          |                        |  |
| School Equivalency    | 2004-05 | 0                     |                        | 0                     |                        | 0                          |                        |  |
| Preparation Program   | 2003-04 | 0                     |                        | 0                     |                        | 0                          |                        |  |
| Total Noncompleters   | 2005–06 | 0                     |                        | 0                     |                        | 0                          |                        |  |
|                       | 2004-05 | 0                     |                        | 0                     |                        | 0                          |                        |  |
|                       | 2003-04 | 0                     |                        | 0                     |                        | 0                          |                        |  |

### Post-secondary Plans of 2005-06 Graduates

|                         | All Students          |                        | General-Edu           | cation Students        | Students with Disabilities |                           |  |
|-------------------------|-----------------------|------------------------|-----------------------|------------------------|----------------------------|---------------------------|--|
|                         | Number<br>of Students | Percentage of Students | Number<br>of Students | Percentage of Students | Number<br>of Students      | Percentage<br>of Students |  |
| To 4-year College       | 0                     |                        | 0                     |                        | 0                          |                           |  |
| To 2-year College       | 0                     |                        | 0                     |                        | 0                          |                           |  |
| To Other Post-secondary | 0                     |                        | 0                     |                        | 0                          |                           |  |
| To the Military         | 0                     |                        | 0                     |                        | 0                          |                           |  |
| To Employment           | 0                     |                        | 0                     |                        | 0                          |                           |  |
| To Adult Services       | 0                     |                        | 0                     |                        | 0                          |                           |  |
| To Other Known Plans    | 0                     |                        | 0                     |                        | 0                          |                           |  |
| Plan Unknown            | 0                     |                        | 0                     |                        | 0                          |                           |  |

# 7 More Information about the School

School MANNSVILLE MANOR ELEMENTARY SCHOOL District SOUTH JEFFERSON CENTRAL SCHOOL DISTRICT

# **Financial Information**

| 2004–05 School District-wide Total Expenditures per Pupil                             | \$10,800 |  |
|---|----------|--|
| 2004–05 NYS Public School Total<br>Expenditures per Pupil                             | \$15,035 |  |
| 2005–06 Estimated Percentage of Students<br>from Families Receiving Public Assistance | 41-50%   |  |

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.