

## The New York State District Report Card

Comprehensive Information Report 2005 – 06

District INDIAN RIVER CENTRAL SCHOOL
DISTRICT
District ID 220301060000
Superintendent JAMES KETTRICK
Telephone (315) 642-3481
Grades K-12

### **Regents Exams**

		All St	udents			General-Education Students				Students with Disabilities			
		Total	Percenta	ge of stud	dents	Total	Percenta	ge of stud	dents	Total	Percenta	ge of stud	dents
		Tested	scoring a	t or abov	e:	Tested	scoring a	t or abov	e:	Tested	scoring a	t or abov	e:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	233	95%	81%	21%	207	95%	84%	24%	26	96%	58%	0%
	2004-05	190	95%	80%	21%	173	95%	83%	23%	17	88%	47%	0%
	2003-04	149	90%	72%	18%	133	92%	75%	20%	16	69%	50%	0%
Mathematics A	2005-06	236	93%	86%	27%	209	95%	88%	30%	27	81%	70%	4%
	2004-05	267	97%	86%	13%	233	99%	88%	15%	34	85%	71%	0%
	2003-04	231	96%	87%	21%	210	97%	89%	23%	21	86%	71%	5%
Mathematics B	2005-06	112	77%	61%	7%	109	_	_	-	3	_	-	-
	2004-05	91	81%	74%	12%	90	_	_	_	1	_	-	_
	2003-04	85	92%	78%	13%	80	91%	79%	14%	5	100%	60%	0%
Global History	2005-06	243	78%	65%	24%	209	82%	67%	28%	34	56%	47%	0%
and Geography	2004-05	254	89%	74%	19%	223	91%	78%	22%	31	71%	48%	0%
	2003-04	203	90%	69%	25%	188	89%	72%	27%	15	93%	33%	7%
U.S. History	2005-06	229	95%	86%	53%	208	95%	87%	56%	21	100%	71%	24%
and Government	2004-05	196	90%	74%	35%	179	91%	76%	37%	17	82%	53%	12%
	2003-04	146	86%	75%	27%	129	88%	80%	28%	17	71%	41%	18%
Living Environment	2005-06	207	94%	86%	24%	179	95%	89%	27%	28	86%	68%	0%
	2004-05	159	93%	86%	25%	150	93%	86%	26%	9	89%	78%	11%
	2003-04	221	93%	85%	15%	200	97%	89%	17%	21	52%	43%	0%
Physical Setting/	2005-06	197	90%	80%	37%	174	90%	80%	39%	23	91%	78%	17%
Earth Science	2004-05	214	93%	83%	30%	194	95%	86%	32%	20	65%	55%	5%
	2003-04	126	87%	78%	24%	112	89%	80%	27%	14	71%	57%	0%
Physical Setting/Chemistry	2005-06	100	94%	76%	12%	97	-	-	-	3	-	-	-
	2004-05	95	94%	63%	9%	91	_	_	_	4	_	_	_
	2003-04	82	94%	73%	11%	80	_	_	_	2	_	_	_
Physical Setting/Physics	2005-06	16	94%	88%	44%	16	94%	88%	44%	0			
	2004-05	21	95%	90%	38%	21	95%	90%	38%	0			
	2003-04	12	100%	92%	8%	12	100%	92%	8%	0			

#### NOTE

## **Regents Exams in Languages Other Than English**

District INDIAN RIVER CENTRAL SCHOOL DISTRICT

### **Regents Exams**

		All St	All Students				General-Education Students				Students with Disabilities			
		Total		ige of stu		Total	Percenta	age of stud	dents	Total	Percenta	ge of stuc	lents	
		Tested	scoring a	at or abov	e:	Tested	d scoring at or above:			Tested	scoring a	t or above	e:	
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2005–06	11	91%	73%	55%	11	91%	73%	55%	0				
	2004-05	11	100%	100%	18%	11	100%	100%	18%	0				
	2003-04	20	100%	100%	45%	20	100%	100%	45%	0				
Comprehensive German	2005-06	19	95%	95%	79%	19	95%	95%	79%	0				
	2004-05	39	100%	97%	56%	39	100%	97%	56%	0				
	2003-04	27	100%	93%	48%	27	100%	93%	48%	0				
Comprehensive Hebrew	2005–06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Comprehensive Italian	2005-06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Comprehensive Latin	2005–06	5	100%	60%	0%	5	100%	60%	0%	0				
	2004-05	11	100%	82%	9%	11	100%	82%	9%	0				
	2003-04	5	80%	80%	60%	5	80%	80%	60%	0				
Comprehensive Spanish	2005-06	35	100%	100%	74%	35	100%	100%	74%	0				
	2004-05	47	100%	100%	81%	47	100%	100%	81%	0				
	2003-04	36	100%	97%	67%	36	100%	97%	67%	0				

#### NOTE

## **Regents Competency Tests**

District INDIAN RIVER CENTRAL SCHOOL DISTRICT

### **Regents Competency Tests**

•	-	All Student	s	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	23	48%	1	-	22	-	
	2004-05	44	55%	4	_	40	-	
	2003-04	38	61%	1	_	37	_	
Science	2005–06	32	78%	2	_	30	-	
	2004-05	40	58%	4	_	36	-	
	2003-04	34	65%	0		34	65%	
Reading	2005–06	13	69%	1	_	12	_	
	2004-05	8	75%	1	_	7	_	
	2003-04	19	21%	1	_	18	_	
Writing	2005–06	12	92%	1	_	11	_	
	2004-05	7	57%	0		7	57%	
	2003-04	19	95%	2	_	17	-	
Global Studies	2005–06	5	60%	1	_	4	_	
	2004-05	5	60%	0		5	60%	
	2003-04	5	20%	1	_	4	-	
U.S. History	2005–06	9	67%	3	_	6	_	
and Government	2004-05	4	_	0		4	_	
	2003-04	9	44%	3	_	6	_	

#### NOTE

## **Second Language Proficiency Examinations**

District INDIAN RIVER CENTRAL SCHOOL DISTRICT

### **Second Language Proficiency Examinations**

		<b>All Student</b>	s	General-Ed	ucation Students	S Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	23	65%	23	65%	0		
	2004-05	47	77%	47	77%	0		
	2003-04	39	56%	39	56%	0		
German	2005-06	36	97%	36	97%	0		
	2004-05	38	97%	38	97%	0		
	2003-04	40	98%	39	_	1	_	
Italian	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005-06	23	96%	22	_	1	_	
	2004-05	15	80%	15	80%	0		
	2003-04	5	80%	5	80%	0		
Spanish	2005–06	115	71%	115	71%	0		
	2004-05	108	85%	108	85%	0		
	2003-04	90	63%	90	63%	0		

#### NOTE

## **English as a Second Language Achievement Test**

Distrikt INDIAN RIVER CENTRAL SCHOOL DISTRICT

# New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent in each	of stude		5	Total Tested		t of stude perform		3	Total Tested	Percent in each	of stude		3
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2005-06	28	0%	18%	25%	57%	28	0%	18%	25%	57%	0				
and Speaking	2004-05	36	6%	11%	47%	36%	29	3%	7%	48%	41%	7	14%	29%	43%	14%
(Grades K-1)	2003-04	40	0%	23%	50%	28%	35	0%	14%	54%	31%	5	0%	80%	20%	0%
Reading	2005-06	28	21%	54%	14%	11%	28	21%	54%	14%	11%	0				
and Writing	2004-05	36	28%	44%	11%	17%	29	24%	45%	14%	17%	7	43%	43%	0%	14%
(Grades K-1)	2003-04	40	15%	13%	55%	18%	35	11%	9%	60%	20%	5	40%	40%	20%	0%
Listening	2005-06	22	0%	0%	41%	59%	21	_	_	_	_	1	_	_	_	_
and Speaking	2004-05	42	0%	2%	64%	33%	32	0%	0%	59%	41%	10	0%	10%	80%	10%
(Grades 2-4)	2003-04	44	5%	14%	43%	39%	31	3%	6%	45%	45%	13	8%	31%	38%	23%
Reading	2005-06	22	0%	9%	41%	50%	21	_	_	_	_	1	_	-	_	_
and Writing	2004-05	42	2%	29%	43%	26%	32	0%	13%	53%	34%	10	10%	80%	10%	0%
(Grades 2-4)	2003-04	44	27%	25%	36%	11%	31	10%	29%	48%	13%	13	69%	15%	8%	8%
Listening	2005-06	12	0%	8%	50%	42%	12	0%	8%	50%	42%	0				
and Speaking	2004-05	22	5%	5%	36%	55%	17	6%	0%	35%	59%	5	0%	20%	40%	40%
(Grades 5-6)	2003-04	23	4%	4%	22%	70%	15	0%	0%	20%	80%	8	13%	13%	25%	50%
Reading	2005-06	12	0%	8%	58%	33%	12	0%	8%	58%	33%	0				
and Writing	2004-05	22	9%	9%	45%	36%	17	6%	0%	47%	47%	5	20%	40%	40%	0%
(Grades 5-6)	2003-04	23	9%	35%	52%	4%	15	0%	20%	73%	7%	8	25%	63%	13%	0%
Listening	2005-06	6	0%	0%	50%	50%	5	_	-	_	_	1	_	_	_	_
and Speaking	2004-05	12	0%	8%	42%	50%	7	0%	14%	43%	43%	5	0%	0%	40%	60%
(Grades 7-8)	2003-04	4	-	_	-	-	2	_	-	-	-	2	_	-	-	-
Reading	2005-06	6	0%	67%	0%	33%	5	_	_	_	_	1	_	_	_	_
and Writing	2004-05	12	8%	17%	50%	25%	7	14%	14%	43%	29%	5	0%	20%	60%	20%
(Grades 7-8)	2003-04	4	_	_	_	_	2	_	_	_	_	2	_	-	_	-
Listening	2005-06	4	-	_	_	-	4	-	-	_	_	0				
and Speaking	2004-05	7	0%	43%	29%	29%	6	_	_	-	_	1	_	_	_	_
(Grades 9-12)	2003-04	4	_	_	-	_	4	_	_	-	_	0				
Reading	2005-06	4	-	-	-	-	4	-	-	-	_	0				
and Writing	2004-05	7	0%	14%	57%	29%	6	_	_	-	_	1	_	-	_	_
(Grades 9-12)	2003-04	4	_	_	_	_	4	_	_	_	_	0				

#### NOTE

## **Other Assessments**

District INDIAN RIVER CENTRAL SCHOOL DISTRICT

### Elementary/Middle-Level Social Studies 2005-06

	All Stu	udents				Genei	General-Education Students				<b>Students with Disabilities</b>				
	Total Tested	Percenta scoring	-				Percent scoring	-				Total Percentage of students Tested scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	272	1%	4%	51%	44%	241	1%	3%	49%	46%	31	0%	10%	65%	26%
Middle Level	238	2%	23%	50%	26%	197	0%	19%	52%	29%	41	10%	41%	39%	10%

# **2002 Total Cohort Performance on Regents Exams After Four Years**

All Students						General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:  55–64 65–84 85–100		Approved Alternatives	Cohort Enrollment	Percentage of students scoring:		Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives		
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	239	10%	38%	19%		205	10%	40%	21%		34	9%	24%	3%	
U.S. History and Government	239	10%	32%	29%		205	10%	34%	33%		34	9%	21%	6%	
Science	239	6%	45%	24%		205	6%	47%	28%		34	3%	32%	3%	

### New York State Alternate Assessments (NYSAA) 2005-06

	All Students								
	Total	Number o	f studen	ts scorin	g				
	Tested	at Level:							
		1	2	3	4				
Elementary Level									
Social Studies	4	_	-	_	_				
Middle Level									
Social Studies	1	_	_	_	_				
Secondary Level									
Social Studies	2	_	_	_	-				
Science	2	_	_	_	_				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

#### NOTE

## **High School Information**

District INDIAN RIVER CENTRAL SCHOOL DISTRICT

### **High School Completers**

		All Students		General-Education Stude		Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	168	100%	155	100%	13	100%
	2004-05	142	100%	130	100%	12	100%
	2003-04	170	100%	150	100%	20	100%
Receiving a Regents Diploma	2005-06	125	74%	117	75%	8	62%
	2004-05	108	76%	102	78%	6	50%
	2003-04	98	58%	94	63%	4	20%
Receiving a Regents Diploma	2005-06	39	23%	39	25%	0	
with Advanced Designation	2004-05	29	20%	29	22%	0	
	2003-04	0		0		0	
Receiving an	2005-06	11	N/A	0		11	N/A
Individualized Education	2004-05	10	N/A	0		10	N/A
Program (IEP) Diploma	2003-04	8	N/A	0		8	N/A

 $\textbf{NOTE} \hspace{0.2cm} \textbf{An NA indicates that the diploma was not available in that year.} \\$ 

### **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2005–06	44	5%	37	5%	7	5%		
	2004-05	23	3%	16	2%	7	5%		
	2003-04	30	3%	25	3%	5	4%		
Entered Approved High	2005–06	0		0		0			
School Equivalency	2004-05	2	0%	1	0%	1	1%		
Preparation Program	2003-04	0		0		0			
Total Noncompleters	2005-06	44	5%	37	5%	7	5%		
	2004-05	25	3%	17	2%	8	6%		
	2003-04	30	3%	25	3%	5	4%		

### Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	37	22%	37	24%	0		
To 2-year College	90	54%	82	53%	8	62%	
To Other Post-secondary	1	1%	1	1%	0		
To the Military	10	6%	9	6%	1	8%	
To Employment	29	17%	26	17%	3	23%	
To Adult Services	0		0		0		
To Other Known Plans	1	1%	0		1	8%	
Plan Unknown	0		0		0		

## **More Information about the District**

District INDIAN RIVER CENTRAL SCHOOL DISTRICT

### **Financial Information**

2004–05 District-wide Total Expenditures per Pupil	\$14,463	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance		

#### NOTE

Expenditure data is available only at the district level.
Public Assistance information is available only at the school level.

# Career and Technical Education Programs (CTE Programs)

#### This District

	Number of Students	Percentage of Students	Statewide Average
All CTE Programs	' '		
Completed the CTE Program	9	100%	100%
Completed and Passed Regents Exams	9	100%	79%
Completed and had Course Average of 75% or more	7	78%	79%
Completed and Attained a HS Diploma or Equivalent	9	100%	92%
Completed and Whose Status is Known	9	100%	62%
Completed and Were Successfully Placed	9	100%	95%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	3	N/A	N/A
Underrepresented Gender Members Who Completed	2	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.