

The New York State School Report Card

School INDIAN RIVER HIGH SCHOOL District INDIAN RIVER CENTRAL SCHOOL DISTRICT School ID 220301060007 Principal TROY DECKER Telephone (315) 642-3427 Grades 9-12

Comprehensive Information Report 2005 – 06

Regents Exams

		All St	All Students				General-Education Students				s Students with Disabilities			
		Total Tested	Percenta scoring a	5		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	0		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2005–06	229	95%	82%	21%	205	95%	84%	24%	24	96%	58%	0%	
	2004–05	184	96%	83%	22%	169	96%	85%	24%	15	93%	53%	0%	
	2003-04	149	90%	72%	18%	133	92%	75%	20%	16	69%	50%	0%	
Mathematics A	2005–06	231	95%	87%	28%	205	97%	89%	31%	26	85%	73%	4%	
	2004-05	256	99%	88%	14%	227	100%	90%	15%	29	90%	76%	0%	
	2003-04	231	96%	87%	21%	210	97%	89%	23%	21	86%	71%	5%	
Mathematics B	2005–06	112	77%	61%	7%	109	-	-	-	3	-	-	-	
	2004-05	91	81%	74%	12%	90	-	-	_	1	_	_	-	
	2003-04	85	92%	78%	13%	80	91%	79%	14%	5	100%	60%	0%	
Global History	2005–06	236	80%	66%	25%	203	84%	69%	29%	33	55%	45%	0%	
and Geography	2004-05	246	91%	76%	20%	218	93%	79%	22%	28	75%	50%	0%	
	2003-04	203	90%	69%	25%	188	89%	72%	27%	15	93%	33%	7%	
U.S. History	2005–06	224	96%	87%	54%	204	96%	89%	57%	20	100%	70%	25%	
and Government	2004-05	192	92%	76%	35%	176	93%	77%	38%	16	88%	56%	13%	
	2003-04	146	86%	75%	27%	129	88%	80%	28%	17	71%	41%	18%	
Living Environment	2005–06	181	94%	87%	20%	155	95%	89%	24%	26	88%	73%	0%	
	2004-05	157	94%	87%	25%	148	95%	87%	26%	9	89%	78%	11%	
	2003-04	221	93%	85%	15%	200	97%	89%	17%	21	52%	43%	0%	
Physical Setting/	2005–06	196	90%	80%	37%	174	90%	80%	39%	22	91%	77%	18%	
Earth Science	2004–05	189	95%	84%	26%	172	97%	86%	28%	17	76%	65%	6%	
	2003-04	116	86%	76%	22%	102	88%	78%	25%	14	71%	57%	0%	
Physical Setting/Chemistry	2005–06	100	94%	76%	12%	97	_	_	_	3	_	-	-	
	2004-05	95	94%	63%	9%	91	-	-	_	4	_	_	-	
	2003-04	82	94%	73%	11%	80	-	-	_	2	_	_	-	
Physical Setting/Physics	2005-06	16	94%	88%	44%	16	94%	88%	44%	0				
	2004-05	21	95%	90%	38%	21	95%	90%	38%	0				
	2003-04	12	100%	92%	8%	12	100%	92%	8%	0				

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total	Percenta	age of stu	dents	Total		ige of stud		Total	Percenta	ge of stuc	lents	
		Tested	scoring a			Tested	scoring a	at or abov	e:	Tested	scoring a	t or above	3:	
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2005–06	11	91%	73%	55%	11	91%	73%	55%	0				
	2004–05	11	100%	100%	18%	11	100%	100%	18%	0				
	2003-04	20	100%	100%	45%	20	100%	100%	45%	0				
Comprehensive German	2005–06	19	95%	95%	79%	19	95%	95%	79%	0				
	2004-05	38	100%	97%	55%	38	100%	97%	55%	0				
	2003-04	27	100%	93%	48%	27	100%	93%	48%	0				
Comprehensive Hebrew	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Italian	2005–06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Comprehensive Latin	2005–06	5	100%	60%	0%	5	100%	60%	0%	0				
	2004-05	11	100%	82%	9%	11	100%	82%	9%	0				
	2003-04	5	80%	80%	60%	5	80%	80%	60%	0				
Comprehensive Spanish	2005–06	34	100%	100%	74%	34	100%	100%	74%	0				
	2004–05	40	100%	100%	80%	40	100%	100%	80%	0				
	2003-04	36	100%	97%	67%	36	100%	97%	67%	0				

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Regents Competency Tests

		All Student	S	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	22	45%	1	-	21	-	
	2004-05	43	53%	4	-	39	-	
	2003-04	37	62%	1	-	36	-	
Science	2005–06	29	79%	2	-	27	-	
	2004-05	40	58%	4	-	36	-	
	2003-04	33	64%	0		33	64%	
Reading	2005–06	12	67%	1	-	11	-	
	2004-05	8	75%	1	-	7	-	
	2003-04	19	21%	1	-	18	-	
Writing	2005–06	12	92%	1	-	11	-	
	2004-05	7	57%	0		7	57%	
	2003-04	19	95%	2	-	17	-	
Global Studies	2005–06	5	60%	1	-	4	-	
	2004-05	4	-	0		4	-	
	2003-04	5	20%	1	-	4	-	
U.S. History	2005–06	9	67%	3	-	6	-	
and Government	2004-05	4	-	0		4	-	
	2003-04	9	44%	3	-	6	-	

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Second Language Proficiency Examinations

		All Student	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	4	-	3	-	1	-	
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				General-Education Students			Students with Disabilities						
		Total Tested	Percent in each			5	Total Tested		t of studer performa		5	Total Tested		of student performan		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. A	dv. I	Prof.
Listening	2005–06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades K-1)	2003-04	0					0					0				
Reading	2005–06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades K-1)	2003-04	0					0					0				
Listening	2005–06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades 2–4)	2003-04	0					0					0				
Reading	2005-06	0					0					0				
and Writing	2004–05	0					0					0				
(Grades 2–4)	2003-04	0					0					0				
Listening	2005–06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades 5–6)	2003-04	0					0					0				
Reading	2005-06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades 5–6)	2003-04	0					0					0				
Listening	2005–06	0					0					0				
and Speaking	2004–05	0					0					0				
(Grades 7–8)	2003-04	0					0					0				
Reading	2005–06	0					0					0				
and Writing	2004–05	0					0					0				
(Grades 7–8)	2003-04	0					0					0				
Listening	2005-06	4	_	_	-	_	4	_	_	_	_	0				
and Speaking	2004-05	7	0%	43%	29%	29%	6	_	_	_	_	1	_	_	_	_
(Grades 9-12)	2003-04	3	_	_	_	_	3	_	_	_	_	0				
Reading	2005-06	4	-	_	-	_	4	-	_	_	_	0				
and Writing	2004-05	7	0%	14%	57%	29%	6	_	_	_	_	1	_	_	_	_
(Grades 9-12)	2003-04	3	_	_	_	_	3	_	_	_	_	0				

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Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
		Percent scoring	-	udents		Total Percentage of students Tested scoring at level:			Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	5	20%	80%	0%	0%	0					5	20%	80%	0%	0%

2002 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				General-Education Students				Students with Disabilities					
				Approved Alternatives	Cohort Enrollment	Percentage students se			Approved Alternatives	Cohort Enrollment	Percentag students s			Approved Alternatives	
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	229	10%	39%	20%		201	9%	41%	22%		28	11%	25%	4%	
U.S. History and Government	229	10%	33%	30%		201	9%	35%	33%		28	11%	21%	7%	
Science	229	6%	46%	25%		201	6%	48%	28%		28	4%	32%	4%	

New York State Alternate Assessments (NYSAA) 2005–06

			All Students									
	Total Tested	Number of students scoring at Level:										
		1	2	3	4							
Elementary Level												
Social Studies	0											
Middle Level												
Social Studies	0											
Secondary Level												
Social Studies	2	_	-	-	-							
Science	2	_	-	-	-							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	165	100%	153	100%	12	100%	
	2004-05	142	100%	130	100%	12	100%	
	2003-04	170	100%	150	100%	20	100%	
Receiving a Regents Diploma	2005–06	124	75%	117	76%	7	58%	
	2004-05	108	76%	102	78%	6	50%	
	2003-04	98	58%	94	63%	4	20%	
Receiving a Regents Diploma	2005–06	39	24%	39	25%	0		
with Advanced Designation	2004-05	29	20%	29	22%	0		
	2003-04	0		0		0		
Receiving an	2005–06	11	N/A	0		11	N/A	
Individualized Education	2004–05	7	N/A	0		7	N/A	
Program (IEP) Diploma	2003-04	6	N/A	0		6	N/A	

 $\label{eq:NOTE} \textbf{ An NA indicates that the diploma was not available in that year.}$

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	38	4%	34	5%	4	3%	
	2004–05	20	2%	14	2%	6	5%	
	2003-04	28	3%	25	3%	3	2%	
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004–05	2	0%	1	0%	1	1%	
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	38	4%	34	5%	4	3%	
	2004-05	22	3%	15	2%	7	6%	
	2003-04	28	3%	25	3%	3	2%	

Post-secondary Plans of 2005–06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	37	22%	37	24%	0		
To 2-year College	90	55%	82	54%	8	67%	
To Other Post-secondary	1	1%	1	1%	0		
To the Military	10	6%	9	6%	1	8%	
To Employment	26	16%	24	16%	2	17%	
To Adult Services	0		0		0		
To Other Known Plans	1	1%	0		1	8%	
Plan Unknown	0		0		0		

7 More Information about the School

School INDIAN RIVER HIGH SCHOOL District INDIAN RIVER CENTRAL SCHOOL DISTRICT

Financial Information

2004–05 School District-wide Total Expenditures per Pupil	\$14,463	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	31-40%	

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.