



The New York State School Report Card

**Comprehensive
Information Report
2005 – 06**

School **ONEIDA SENIOR HIGH SCHOOL**
District **ONEIDA CITY SCHOOL DISTRICT**
School ID **251400010009**
Principal **BRIAN GALLAGHER**
Telephone **(315) 363-6901**
Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	180	96%	85%	26%	153	97%	87%	31%	27	85%	74%	0%
	2004-05	159	95%	84%	33%	144	96%	88%	37%	15	87%	47%	0%
	2003-04	176	97%	93%	45%	162	98%	96%	49%	14	79%	57%	0%
Mathematics A	2005-06	196	97%	90%	33%	172	99%	95%	38%	24	83%	58%	0%
	2004-05	180	98%	89%	18%	155	97%	92%	21%	25	100%	76%	0%
	2003-04	194	98%	85%	20%	177	99%	89%	21%	17	82%	41%	0%
Mathematics B	2005-06	118	86%	65%	11%	112	87%	68%	12%	6	67%	17%	0%
	2004-05	113	75%	61%	10%	108	76%	62%	10%	5	60%	40%	0%
	2003-04	91	82%	63%	10%	91	82%	63%	10%	0			
Global History and Geography	2005-06	214	78%	65%	23%	190	82%	69%	26%	24	50%	38%	4%
	2004-05	212	83%	63%	18%	184	84%	66%	21%	28	79%	39%	0%
	2003-04	209	82%	66%	24%	189	84%	68%	26%	20	70%	40%	0%
U.S. History and Government	2005-06	190	92%	80%	42%	163	94%	83%	49%	27	78%	59%	0%
	2004-05	166	87%	76%	39%	147	90%	80%	43%	19	63%	47%	5%
	2003-04	189	89%	78%	40%	175	90%	82%	43%	14	79%	36%	0%
Living Environment	2005-06	182	98%	91%	32%	162	98%	92%	36%	20	95%	80%	5%
	2004-05	174	97%	89%	30%	154	98%	92%	34%	20	85%	65%	0%
	2003-04	157	97%	93%	33%	140	98%	95%	37%	17	94%	76%	0%
Physical Setting/Earth Science	2005-06	169	95%	86%	33%	154	95%	90%	36%	15	93%	53%	0%
	2004-05	201	92%	78%	27%	186	92%	80%	28%	15	80%	53%	13%
	2003-04	174	97%	88%	30%	162	97%	89%	32%	12	100%	75%	8%
Physical Setting/Chemistry	2005-06	85	98%	80%	22%	83	-	-	-	2	-	-	-
	2004-05	76	96%	86%	17%	74	-	-	-	2	-	-	-
	2003-04	93	96%	84%	26%	93	96%	84%	26%	0			
Physical Setting/Physics	2005-06	47	94%	74%	13%	47	94%	74%	13%	0			
	2004-05	66	98%	91%	35%	66	98%	91%	35%	0			
	2003-04	50	98%	82%	22%	49	-	-	-	1	-	-	-

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School **ONEIDA SENIOR HIGH SCHOOL** District **ONEIDA CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	36	97%	92%	33%	36	97%	92%	33%	0			
	2004-05	35	97%	97%	46%	34	-	-	-	1	-	-	-
	2003-04	12	100%	100%	50%	12	100%	100%	50%	0			
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	70	97%	91%	47%	70	97%	91%	47%	0			
	2004-05	57	98%	95%	37%	55	-	-	-	2	-	-	-
	2003-04	66	94%	92%	52%	66	94%	92%	52%	0			

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School **ONEIDA SENIOR HIGH SCHOOL** District **ONEIDA CITY SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	1	–	0		1	–
	2004-05	0		0		0	
	2003-04	10	100%	3	–	7	–
Science	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	1	–	0		1	–
Reading	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	3	–	1	–	2	–
Writing	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	2	–	1	–	1	–
Global Studies	2005-06	16	63%	3	–	13	–
	2004-05	1	–	1	–	0	
	2003-04	7	86%	2	–	5	–
U.S. History and Government	2005-06	6	83%	1	–	5	–
	2004-05	2	–	0		2	–
	2003-04	3	–	1	–	2	–

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	2	–	2	–	0	
	2004-05	0		0		0	
	2003-04	0		0		0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	6	83%	5	–	1	–
	2004-05	0		0		0	
	2003-04	0		0		0	

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School ONEIDA SENIOR HIGH SCHOOL District ONEIDA CITY SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities							
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Reading and Writing (Grades K-1)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Listening and Speaking (Grades 2-4)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Reading and Writing (Grades 2-4)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Listening and Speaking (Grades 5-6)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Reading and Writing (Grades 5-6)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Listening and Speaking (Grades 7-8)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Reading and Writing (Grades 7-8)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Listening and Speaking (Grades 9-12)	2005-06	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-	-
	2004-05	5	0%	80%	20%	0%	4	-	-	-	-	1	-	-	-	-	-
	2003-04	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-	-
Reading and Writing (Grades 9-12)	2005-06	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-	-
	2004-05	5	0%	40%	40%	20%	4	-	-	-	-	1	-	-	-	-	-
	2003-04	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-	-

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Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	195	16%	39%	24%		167	15%	41%	28%		28	21%	29%	0%	
U.S. History and Government	195	11%	33%	34%		167	10%	33%	39%		28	14%	36%	4%	
Science	195	4%	44%	38%		167	3%	43%	44%		28	11%	50%	4%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	139	100%	124	100%	15	100%
	2004-05	157	100%	151	100%	6	100%
	2003-04	157	100%	151	100%	6	100%
Receiving a Regents Diploma	2005-06	103	74%	97	78%	6	40%
	2004-05	128	82%	126	83%	2	33%
	2003-04	109	69%	108	72%	1	17%
Receiving a Regents Diploma with Advanced Designation	2005-06	64	46%	62	50%	2	13%
	2004-05	72	46%	72	48%	0	
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	4	N/A	0		4	N/A
	2004-05	2	N/A	0		2	N/A
	2003-04	5	N/A	0		5	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	6	1%	5	1%	1	1%
	2004-05	15	2%	11	2%	4	4%
	2003-04	11	1%	10	1%	1	1%
Entered Approved High School Equivalency Preparation Program	2005-06	9	1%	8	1%	1	1%
	2004-05	0		0		0	
	2003-04	0		0		0	
Total Noncompleters	2005-06	15	2%	13	2%	2	2%
	2004-05	34	4%	28	4%	6	6%
	2003-04	11	1%	10	1%	1	1%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	61	44%	58	47%	3	20%
To 2-year College	43	31%	35	28%	8	53%
To Other Post-secondary	5	4%	3	2%	2	13%
To the Military	8	6%	8	6%	0	
To Employment	13	9%	11	9%	2	13%
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	9	6%	9	7%	0	

School **ONEIDA SENIOR HIGH SCHOOL** District **ONEIDA CITY SCHOOL DISTRICT**

Financial Information

2004-05 School District-wide Total Expenditures per Pupil	\$17,553
2004-05 NYS Public School Total Expenditures per Pupil	\$15,035
2005-06 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.