



# The New York State District Report Card

**Comprehensive  
Information Report  
2005 – 06**

District **CHITTENANGO CENTRAL SCHOOL  
DISTRICT**

District ID **251601060000**

Superintendent **THOMAS MARZESKI**

Telephone **(315) 687-2669**

Grades **K-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2005–06	193	99%	96%	63%	173	99%	97%	66%	20	100%	90%	30%
	2004–05	180	98%	91%	49%	160	98%	94%	52%	20	100%	70%	25%
	2003–04	202	95%	92%	55%	179	95%	92%	61%	23	96%	87%	9%
<b>Mathematics A</b>	2005–06	231	96%	94%	46%	201	97%	95%	51%	30	90%	87%	13%
	2004–05	204	97%	91%	42%	180	98%	93%	46%	24	88%	75%	13%
	2003–04	218	98%	94%	32%	186	98%	95%	33%	32	97%	88%	25%
<b>Mathematics B</b>	2005–06	152	84%	73%	18%	145	84%	73%	19%	7	86%	71%	0%
	2004–05	145	72%	56%	12%	136	71%	56%	12%	9	89%	56%	11%
	2003–04	122	91%	81%	34%	117	91%	80%	34%	5	100%	100%	20%
<b>Global History and Geography</b>	2005–06	251	91%	84%	41%	213	94%	87%	48%	38	74%	68%	3%
	2004–05	204	95%	83%	37%	178	96%	86%	40%	26	92%	65%	15%
	2003–04	207	91%	86%	40%	184	91%	88%	42%	23	87%	70%	22%
<b>U.S. History and Government</b>	2005–06	196	99%	96%	68%	171	99%	96%	74%	25	100%	96%	24%
	2004–05	178	97%	93%	66%	163	99%	95%	68%	15	80%	67%	40%
	2003–04	202	96%	89%	54%	177	97%	91%	59%	25	88%	76%	16%
<b>Living Environment</b>	2005–06	268	91%	86%	31%	236	91%	86%	35%	32	94%	84%	3%
	2004–05	216	88%	83%	28%	179	90%	88%	33%	37	76%	59%	5%
	2003–04	205	94%	91%	32%	181	95%	93%	35%	24	88%	79%	8%
<b>Physical Setting/ Earth Science</b>	2005–06	207	89%	79%	31%	186	89%	82%	34%	21	90%	57%	5%
	2004–05	231	85%	76%	24%	208	87%	78%	27%	23	70%	57%	0%
	2003–04	206	87%	77%	29%	183	90%	82%	31%	23	70%	39%	13%
<b>Physical Setting/Chemistry</b>	2005–06	125	96%	74%	22%	118	97%	76%	22%	7	86%	29%	14%
	2004–05	116	95%	80%	16%	112	–	–	–	4	–	–	–
	2003–04	139	96%	82%	28%	136	–	–	–	3	–	–	–
<b>Physical Setting/Physics</b>	2005–06	80	99%	98%	64%	77	–	–	–	3	–	–	–
	2004–05	79	97%	91%	61%	75	–	–	–	4	–	–	–
	2003–04	74	99%	92%	46%	73	–	–	–	1	–	–	–

### NOTE

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District **CHITTENANGO CENTRAL SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2005-06	69	100%	100%	59%	69	100%	100%	59%	0			
	2004-05	53	98%	96%	57%	52	—	—	—	1	—	—	—
	2003-04	59	97%	92%	68%	58	—	—	—	1	—	—	—
<b>Comprehensive German</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Hebrew</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Italian</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Latin</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Spanish</b>	2005-06	84	95%	93%	52%	82	—	—	—	2	—	—	—
	2004-05	82	99%	99%	72%	77	99%	99%	74%	5	100%	100%	40%
	2003-04	82	99%	98%	52%	77	99%	99%	56%	5	100%	80%	0%

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District **CHITTENANGO CENTRAL SCHOOL DISTRICT**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
<b>Mathematics</b>	2005-06	18	94%	5	100%	13	92%
	2004-05	12	75%	1	—	11	—
	2003-04	15	93%	0		15	93%
<b>Science</b>	2005-06	11	45%	3	—	8	—
	2004-05	3	—	0		3	—
	2003-04	9	89%	1	—	8	—
<b>Reading</b>	2005-06	16	75%	2	—	14	—
	2004-05	11	100%	1	—	10	—
	2003-04	33	85%	2	—	31	—
<b>Writing</b>	2005-06	15	100%	2	—	13	—
	2004-05	10	100%	0		10	100%
	2003-04	31	97%	1	—	30	—
<b>Global Studies</b>	2005-06	22	41%	5	0%	17	53%
	2004-05	2	—	0		2	—
	2003-04	9	22%	0		9	22%
<b>U.S. History and Government</b>	2005-06	11	27%	1	—	10	—
	2004-05	3	—	1	—	2	—
	2003-04	4	—	0		4	—

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District **CHITTENANGO CENTRAL SCHOOL DISTRICT**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2005-06	47	94%	47	94%	0	
	2004-05	47	100%	46	—	1	—
	2003-04	88	99%	85	—	3	—
<b>German</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Italian</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Latin</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Spanish</b>	2005-06	112	82%	112	82%	0	
	2004-05	82	94%	81	—	1	—
	2003-04	84	89%	81	—	3	—

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District CHITTENANGO CENTRAL SCHOOL DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total	Percent of students scoring			Total	Percent of students scoring			Total	Percent of students scoring					
		Tested	in each performance level:			Tested	in each performance level:			Tested	in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades K-1)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Listening and Speaking (Grades 2-4)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades 2-4)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Listening and Speaking (Grades 5-6)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades 5-6)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Listening and Speaking (Grades 7-8)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades 7-8)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Listening and Speaking (Grades 9-12)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades 9-12)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				

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District **CHITTENANGO CENTRAL SCHOOL DISTRICT****Elementary/Middle-Level Social Studies 2005–06**

	<b>All Students</b>					<b>General-Education Students</b>					<b>Students with Disabilities</b>				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	172	1%	1%	46%	52%	154	0%	1%	45%	55%	18	11%	0%	56%	33%
<b>Middle Level</b>	202	1%	43%	47%	9%	169	2%	38%	50%	10%	33	0%	64%	33%	3%

**2002 Total Cohort Performance on Regents Exams After Four Years**

	<b>All Students</b>					<b>General-Education Students</b>					<b>Students with Disabilities</b>				
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
<b>Global History and Geography</b>	203	3%	44%	40%		175	3%	43%	45%		28	4%	46%	14%	
<b>U.S. History and Government</b>	203	1%	29%	58%		175	1%	27%	63%		28	4%	39%	21%	
<b>Science</b>	203	2%	45%	44%		175	1%	44%	49%		28	14%	50%	11%	

**New York State Alternate Assessments (NYSAA) 2005–06**

	<b>All Students</b>				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		3	–	–	–
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2005–06	166	100%	151	100%	15	100%
	2004–05	180	100%	157	100%	23	100%
	2003–04	183	100%	168	100%	15	100%
<b>Receiving a Regents Diploma</b>	2005–06	157	95%	146	97%	11	73%
	2004–05	157	87%	145	92%	12	52%
	2003–04	132	72%	129	77%	3	20%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2005–06	100	60%	95	63%	5	33%
	2004–05	109	61%	104	66%	5	22%
	2003–04	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2005–06	6	N/A	0		6	N/A
	2004–05	4	N/A	0		4	N/A
	2003–04	9	N/A	0		9	N/A

**NOTE** An NA indicates that the diploma was not available in that year.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2005–06	18	2%	13	2%	5	5%
	2004–05	23	3%	19	3%	4	3%
	2003–04	18	2%	14	2%	4	3%
<b>Entered Approved High School Equivalency Preparation Program</b>	2005–06	1	0%	1	0%	0	
	2004–05	3	0%	2	0%	1	1%
	2003–04	0		0		0	
<b>Total Noncompleters</b>	2005–06	19	2%	14	2%	5	5%
	2004–05	33	4%	27	4%	6	5%
	2003–04	27	3%	19	3%	8	6%

## Post-secondary Plans of 2005–06 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		95	57%	89	59%	6	40%
<b>To 2-year College</b>		51	31%	45	30%	6	40%
<b>To Other Post-secondary</b>		8	5%	8	5%	0	
<b>To the Military</b>		1	1%	1	1%	0	
<b>To Employment</b>		11	7%	8	5%	3	20%
<b>To Adult Services</b>		0		0		0	
<b>To Other Known Plans</b>		0		0		0	
<b>Plan Unknown</b>		0		0		0	

District **CHITTENANGO CENTRAL SCHOOL DISTRICT**

## Financial Information

<b>2004–05 District-wide Total Expenditures per Pupil</b>	\$12,225
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<b>2004–05 NYS Public School Total Expenditures per Pupil</b>	\$15,035
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<b>2005–06 Estimated Percentage of Students from Families Receiving Public Assistance</b>
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### NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

## Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.