

The New York State District Report Card

District BRIGHTON CENTRAL SCHOOL DISTRICT District ID 260101060000 Superintendent CHRISTOPHER MANASERI Telephone (585) 242-5080 Grades K-12

Comprehensive Information Report 2005 – 06

Regents Exams

		All Students			General-Education Students				s Students with Disabilities				
		Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	-		Total Tested		age of stud at or abov	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	362	97%	94%	63%	321	98%	95%	69%	41	93%	80%	22%
	2004–05	305	97%	94%	66%	276	97%	95%	69%	29	93%	83%	34%
	2003-04	327	98%	96%	65%	301	98%	96%	69%	26	96%	96%	15%
Mathematics A	2005–06	310	98%	95%	61%	275	99%	99%	66%	35	86%	71%	20%
	2004–05	319	100%	97%	52%	290	100%	98%	55%	29	100%	90%	24%
	2003-04	288	98%	95%	63%	264	98%	97%	66%	24	100%	83%	29%
Mathematics B	2005–06	326	90%	80%	31%	296	91%	81%	33%	30	73%	63%	7%
	2004–05	298	86%	73%	31%	279	86%	75%	32%	19	74%	53%	5%
	2003-04	247	97%	92%	52%	242	97%	92%	52%	5	100%	100%	60%
Global History	2005–06	313	96%	90%	67%	272	97%	94%	74%	41	88%	66%	24%
and Geography	2004–05	363	96%	91%	66%	318	98%	95%	71%	45	82%	62%	24%
	2003-04	318	95%	90%	69%	284	96%	91%	73%	34	88%	79%	35%
U.S. History	2005–06	367	97%	92%	77%	329	98%	93%	80%	38	92%	76%	47%
and Government	2004–05	311	90%	87%	67%	278	92%	89%	71%	33	73%	70%	36%
	2003-04	315	97%	95%	69%	291	97%	95%	72%	24	96%	96%	33%
Living Environment	2005–06	354	99%	97%	57%	316	98%	97%	63%	38	100%	97%	11%
	2004–05	312	98%	96%	60%	278	99%	97%	63%	34	94%	88%	35%
	2003-04	305	98%	96%	58%	274	99%	98%	61%	31	90%	84%	29%
Physical Setting/	2005–06	335	98%	95%	69%	303	98%	95%	71%	32	100%	100%	47%
Earth Science	2004–05	330	98%	95%	68%	305	98%	95%	72%	25	100%	96%	24%
	2003-04	309	98%	96%	59%	278	97%	97%	63%	31	100%	94%	23%
Physical Setting/Chemistry	2005–06	263	100%	95%	38%	251	100%	95%	38%	12	100%	92%	33%
	2004–05	256	100%	96%	39%	242	100%	96%	40%	14	100%	86%	14%
	2003-04	271	100%	96%	29%	262	100%	95%	30%	9	100%	100%	11%
Physical Setting/Physics	2005-06	132	95%	77%	15%	124	94%	77%	15%	8	100%	88%	13%
	2004–05	13	92%	85%	31%	11	-	-	-	2	-	-	-
	2003-04	15	93%	80%	20%	14	-	-	_	1	-	_	-

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu	All Students			General-Education Students				Students with Disabilities			
		Total Tested		ige of stud at or abov		Total Tested		age of stud at or abov		Total Tested		ige of stuc it or above	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005–06	61	100%	100%	84%	59	-	-	_	2	-	-	-
	2004–05	85	100%	98%	67%	84	-	_	-	1	-	-	-
	2003-04	67	100%	97%	64%	66	-	_	_	1	-	_	-
Comprehensive German	2005–06	30	100%	100%	93%	30	100%	100%	93%	0			
	2004-05	21	100%	100%	90%	19	-	_	_	2	-	_	-
	2003-04	34	100%	100%	88%	34	100%	100%	88%	0			
Comprehensive Hebrew	2005–06	2	-	-	-	2	-	-	-	0			
	2004–05	1	-	-	-	0				1	-	-	-
	2003-04	1	-	_	-	1	-	_	_	0			
Comprehensive Italian	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005–06	1	-	-	-	0				1	-	-	-
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005–06	155	100%	99%	58%	145	100%	99%	61%	10	100%	100%	20%
	2004-05	183	98%	96%	68%	174	98%	97%	70%	9	100%	89%	22%
	2003-04	149	100%	99%	60%	141	100%	100%	61%	8	100%	88%	38%

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District BRIGHTON CENTRAL SCHOOL DISTRICT

Regents Competency Tests

		All Student	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005–06	22	82%	4	-	18	-
	2004-05	25	84%	6	50%	19	95%
	2003-04	36	86%	5	80%	31	87%
Science	2005–06	19	68%	4	-	15	-
	2004-05	20	70%	2	-	18	-
	2003-04	13	77%	3	-	10	-
Reading	2005–06	9	78%	0		9	78%
	2004-05	2	-	0		2	-
	2003-04	8	100%	1	-	7	-
Writing	2005–06	8	88%	0		8	88%
	2004-05	3	-	0		3	-
	2003-04	12	92%	1	-	11	-
Global Studies	2005–06	7	57%	2	-	5	-
	2004-05	12	8%	3	-	9	-
	2003-04	6	33%	0		6	33%
U.S. History	2005–06	4	-	0		4	-
and Government	2004-05	11	64%	2	-	9	-
	2003-04	4	-	1	-	3	-

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District BRIGHTON CENTRAL SCHOOL DISTRICT

Second Language Proficiency Examinations

		All Student	S	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	64	100%	62	-	2	-	
	2004-05	84	99%	82	-	2	-	
	2003-04	57	100%	57	100%	0		
German	2005–06	29	100%	29	100%	0		
	2004-05	26	100%	26	100%	0		
	2003-04	25	100%	23	-	2	-	
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	179	96%	157	96%	22	95%	
	2004-05	206	98%	192	97%	14	100%	
	2003-04	185	96%	165	96%	20	95%	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gener	ral-Edu	cation	on Students Students with Disal		bilities				
		Total Tested	Percent in each	of stude perform		5	Total Tested	Percent in each	of stude perform		5	Total Tested		t of studer performa		0
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2005–06	15	7%	13%	53%	27%	15	7%	13%	53%	27%	0				
and Speaking	2004-05	14	14%	7%	43%	36%	14	14%	7%	43%	36%	0				
(Grades K-1)	2003-04	29	14%	0%	41%	45%	29	14%	0%	41%	45%	0				
Reading	2005–06	15	33%	13%	20%	33%	15	33%	13%	20%	33%	0				
and Writing	2004-05	14	43%	29%	7%	21%	14	43%	29%	7%	21%	0				
(Grades K-1)	2003-04	29	17%	17%	45%	21%	29	17%	17%	45%	21%	0				
Listening	2005–06	33	0%	12%	27%	61%	31	-	_	_	_	2	-	_	_	_
and Speaking	2004-05	36	3%	6%	42%	50%	35	-	_	_	_	1	-	_	_	-
(Grades 2–4)	2003-04	32	0%	16%	28%	56%	31	-	_	_	_	1	-	_	_	_
Reading	2005–06	33	3%	6%	30%	61%	31	-	-	-	_	2	-	_	_	-
and Writing	2004-05	35	6%	11%	51%	31%	34	-	-	-	-	1	-	_	_	-
(Grades 2–4)	2003-04	32	6%	44%	31%	19%	31	_	_	_	_	1	_	_	_	_
Listening	2005–06	10	0%	20%	50%	30%	10	0%	20%	50%	30%	0				
and Speaking	2004-05	13	0%	8%	46%	46%	11	_	_	_	_	2	_	_	_	_
(Grades 5–6)	2003-04	17	0%	18%	29%	53%	17	0%	18%	29%	53%	0				
Reading	2005–06	10	0%	20%	40%	40%	10	0%	20%	40%	40%	0				
and Writing	2004-05	13	0%	15%	23%	62%	11	_	_	_	_	2	_	_	_	_
(Grades 5–6)	2003-04	17	12%	29%	47%	12%	17	12%	29%	47%	12%	0				
Listening	2005–06	9	0%	0%	44%	56%	9	0%	0%	44%	56%	0				
and Speaking	2004–05	20	5%	10%	60%	25%	19	_	_	_	_	1	_	_	_	_
(Grades 7–8)	2003-04	19	0%	21%	47%	32%	19	0%	21%	47%	32%	0				
Reading	2005–06	9	0%	33%	11%	56%	9	0%	33%	11%	56%	0				
and Writing	2004–05	20	10%	30%	10%	50%	19	_	_	_	_	1	_	_	_	_
(Grades 7-8)	2003-04	19	0%	53%	42%	5%	19	0%	53%	42%	5%	0				
Listening	2005-06	32	3%	38%	28%	31%	30	-	_	-	_	2	-	-	_	_
and Speaking	2004-05	36	3%	53%	28%	17%	34	_	_	_	_	2	_	_	_	_
(Grades 9-12)	2003-04	0					0					0				
Reading	2005-06	32	6%	44%	31%	19%	30	-	_	_	_	2	_	-	_	_
and Writing	2004-05	36	6%	56%	19%	19%	34	_	_	_	_	2	_	_	_	_
(Grades 9-12)	2003-04	0					0					0				

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Elementary/Middle-Level Social Studies 2005-06

	All St	All Students			Gener	al-Educ	ation	Stude	nts	Stude	Students with Disabilities					
		Percenta scoring a	-				Percentage of students Total Percentage of students scoring at level: Tested scoring at level		5		5					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	265	2%	2%	43%	52%	226	1%	1%	38%	60%	39	8%	10%	74%	8%	
Middle Level	256	0%	6%	34%	59%	233	0%	6%	33%	62%	23	4%	9%	52%	35%	

2002 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				Gene	ral-Educa	ation St	udents	Students with Disab			Disabili	ties	
	Cohort Enrollment	Percentag students se			Approved Alternatives	Cohort Enrollment	Percentage students se			Approved Alternatives	Cohort Enrollment	Percentag students s			Approved Alternatives
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	293	2%	20%	72%		265	1%	18%	75%		28	11%	36%	43%	
U.S. History and Government	293	3%	20%	69%		265	3%	20%	73%		28	7%	25%	36%	
Science	293	2%	20%	74%		265	1%	18%	78%		28	7%	39%	43%	

New York State Alternate Assessments (NYSAA) 2005–06

	All St	udents			
	Total Tested	Number o at Level:	of studen	ts scorin	g
		1	2	3	4
Elementary Level					
Social Studies	4	-	-	-	-
Middle Level					
Social Studies	4	-	-	-	-
Secondary Level					
Social Studies	1	-	-	-	-
Science	2	-	-	-	-

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

District BRIGHTON CENTRAL SCHOOL DISTRICT

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	282	100%	258	100%	24	100%	
	2004-05	299	100%	276	100%	23	100%	
	2003-04	283	100%	260	100%	23	100%	
Receiving a Regents Diploma	2005–06	269	95%	251	97%	18	75%	
	2004-05	277	93%	258	93%	19	83%	
	2003-04	246	87%	235	90%	11	48%	
Receiving a Regents Diploma	2005–06	219	78%	209	81%	10	42%	
with Advanced Designation	2004-05	202	68%	201	73%	1	4%	
	2003-04	0		0		0		
Receiving an	2005–06	4	N/A	0		4	N/A	
Individualized Education	2004–05	6	N/A	0		6	N/A	
Program (IEP) Diploma	2003-04	0		0		0		

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	10	1%	9	1%	1	1%	
	2004–05	6	0%	5	0%	1	1%	
	2003-04	11	1%	8	1%	3	2%	
Entered Approved High	2005–06	4	0%	4	0%	0		
School Equivalency	2004–05	4	0%	4	0%	0		
Preparation Program	2003-04	6	0%	6	1%	0		
Total Noncompleters	2005–06	14	1%	13	1%	1	1%	
	2004-05	11	1%	10	1%	1	1%	
	2003-04	18	1%	15	1%	3	2%	

Post-secondary Plans of 2005–06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	213	76%	205	79%	8	33%	
To 2-year College	45	16%	34	13%	11	46%	
To Other Post-secondary	1	0%	1	0%	0		
To the Military	2	1%	2	1%	0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	21	7%	16	6%	5	21%	
Plan Unknown	0		0		0		

7 More Information about the District

District BRIGHTON CENTRAL SCHOOL DISTRICT

Financial Information

2004–05 District-wide Total Expenditures per Pupil	\$13,962	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance		

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		•••••
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005-06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.