

# The New York State School Report Card

School TWELVE CORNERS MIDDLE SCHOOL District BRIGHTON CENTRAL SCHOOL DISTRICT School ID 260101060008 Principal TERENCE QUINN Telephone (585) 242-5126 Grades 6-8

Comprehensive Information Report 2005 – 06

### **Regents Exams**

		All Stu	ll Students				General-Education Students				s Students with Disabilities			
		Total		age of stu		Total		age of stu		Total	5			
		Tested	scoring a	at or abov	/e:	Tested	scoring a	at or abov	/e:	Tested	scoring a	t or above	9:	
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Mathematics A	2005–06	6	100%	100%	100%	6	100%	100%	100%	0				
	2004–05	3	-	-	-	3	-	-	-	0				
	2003-04	9	100%	100%	100%	9	100%	100%	100%	0				
Mathematics B	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Global History	2005–06	0				0				0				
and Geography	2004–05	0				0				0				
	2003-04	0				0				0				
U.S. History	2005–06	0				0				0				
and Government	2004–05	0				0				0				
	2003-04	0				0				0				
Living Environment	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Physical Setting/	2005–06	102	100%	100%	95%	99	-	-	-	3	-	_	_	
Earth Science	2004–05	106	100%	100%	100%	106	100%	100%	100%	0				
	2003-04	59	100%	100%	98%	59	100%	100%	98%	0				
Physical Setting/Chemistry	2005–06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Physical Setting/Physics	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

### **Regents Exams**

		All St	All Students				General-Education Student				Students with Disabilities				
		Total Tested	Percentag scoring at	-		Total Tested	Percenta scoring a	ge of stud t or above		Total Tested	Percenta scoring a	-			
			55	65	85		55	65	85		55	65	85		
Comprehensive French	2005–06	0				0				0					
	2004–05	0				0				0					
	2003-04	0				0				0					
Comprehensive German	2005–06	0				0				0					
	2004-05	0				0				0					
	2003-04	0				0				0					
Comprehensive Hebrew	2005–06	0				0				0					
	2004-05	1	_	-	_	0				1	_	_	_		
	2003-04	0				0				0					
Comprehensive Italian	2005–06	0				0				0					
	2004–05	0				0				0					
	2003-04	0				0				0					
Comprehensive Latin	2005–06	0				0				0					
	2004–05	0				0				0					
	2003-04	0				0				0					
Comprehensive Spanish	2005–06	0				0				0					
	2004–05	0				0				0					
	2003-04	0				0				0					

#### NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

### **Regents Competency Tests**

		All Student	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Science	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Reading	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Writing	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Global Studies	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
U.S. History	2005–06	0		0		0		
and Government	2004-05	0		0		0		
	2003-04	0		0		0		

#### NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

### **Second Language Proficiency Examinations**

		All Student	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	64	100%	62	-	2	-	
	2004-05	83	100%	82	-	1	-	
	2003-04	57	100%	57	100%	0		
German	2005–06	29	100%	29	100%	0		
	2004-05	26	100%	26	100%	0		
	2003-04	25	100%	23	-	2	-	
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	112	99%	112	99%	0		
	2004-05	157	99%	154	-	3	-	
	2003-04	133	96%	131	-	2	-	

#### NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

### New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	l Students			General-Education Students				Students with Disabilities						
	Total Tested				-	Total Tested				5	Total Tested				5
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. Adv	P	rof.
2005–06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005–06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005–06	0					0					0				
2004–05	0					0					0				
2003-04	0					0					0				
2005–06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005–06	3	_	_	_	_	3	_	_	_	_	0				
2004–05	7	0%	14%	57%	29%	6	_	_	_	_	1	_	_	_	_
2003-04	10	0%	20%	30%	50%	10	0%	20%	30%	50%	0				
2005–06	3	-	-	-	-	3	-	-	_	-	0				
2004-05	7	0%	14%	14%	71%	6	_	_	_	_	1	_	_	_	_
2003-04	10	10%	30%	50%	10%	10	10%	30%	50%	10%	0				
2005–06	9	0%	0%	44%	56%	9	0%	0%	44%	56%	0				
2004-05	20	5%	10%	60%	25%	19	_	_	_	_	1	_	_	_	_
2003-04	19	0%	21%	47%	32%	19	0%	21%	47%	32%	0				
2005–06	9	0%	33%	11%	56%	9	0%	33%	11%	56%	0				
2004-05	20	10%	30%	10%	50%	19	_	_	_	_	1	_	_	_	-
2003-04	19	0%	53%	42%	5%	19	0%	53%	42%	5%	0				
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
						0					0				
	2004-05 2003-04 2005-06 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04	Total Tested    2005-06  0    2003-04  0    2005-06  0    2005-06  0    2005-06  0    2005-06  0    2005-06  0    2005-06  0    2005-06  0    2005-06  0    2005-06  0    2005-06  0    2005-06  3    2004-05  7    2003-04  10    2005-06  3    2004-05  7    2003-04  10    2005-06  9    2004-05  20    2003-04  10    2005-06  9    2004-05  20    2003-04  19    2003-04  19    2005-06  0    2003-04  10    2003-04  10    2003-04  10    2003-04  10    2003-04  10    2003-04 </td <td>TotalPercent Tested2005-0602004-0502003-0402005-0602003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-04102004-0572004-0572004-05102003-04102003-04102003-04102003-04102003-04102003-04102003-04102003-04102003-04102003-0402003-0502003-04<!--</td--><td>Tested in each perform2005-060Begin. Interm2004-050Interm2003-040Interm2004-050Interm2004-050Interm2004-050Interm2005-060Interm2005-060Interm2003-040Interm2004-050Interm2004-050Interm2004-050Interm2004-050Interm2003-040Interm2004-0570%2004-0570%2004-0570%2004-051010%2004-05205%2004-051030%2004-050Interm<td>Total rester  Percent of students is contracted in each performance is Begin  Interm  Adv.    2005-06  00 </br></td><td>Iotal Iterational Persent Students submitted Persent Student Stud</td><td>Total TestedPercent of students scoring in each performance levelTotal TestedBegin. Intern. Adv.Prof.2005-060O2003-040IIII2003-04OO2003-040IIIII2003-040IIIIII2003-040IIIIIII2003-040III</td><td>Total TestedPercent of students successTotal TestedPercent TestedTotal TestedPercent TestedTestedPercent TestedTestedPercent TestedBegin.2005-06000</td><td>Total TestedPercent of students scoring in each performance levelsTotal testedPercent of students testedPercent of students tested2005-0600</td><td>Total  Percent of students scoring  Teschell  Percent of students scoring  Teschell  Percent of students scoring    2005-06  0  Image: Structure score score</td><td>Total TestedPercent of studeents scoring festedPercent of studeents scoring in each performance level.Begin.Intern. Adv.Prof.Begin.Intern. Adv.Prof.2005-06000002003-04000002004-05000002004-050000002003-040000002003-040000002003-040000002003-040000002003-040000002003-040000002003-040000002003-040000002003-040000002003-050000002004-050000002004-050000002004-050000002004-057000002003-0400010%002003-04100%10%10%10%2003-0570010%10%10%2003-06700%10%10%10%2003-06700%10%10%<td>Total Tested  Percent of students scoring meach performance level:  Total Tested  Percent of students scoring meach performance level:  Total Tested  Percent of students scoring meach performance level:  Total Tested  Tested  Total meach performance level:  Total meach performance level:  Total Tested  Tested  Tested&lt;</td><td>Intal Testel  Percent of students scoring in each performance level.  Intal Testel  Percent of students scoring testel  Interm. Adv.  Percent Testel  Testel  Testel  Testel  <tht< td=""><td>Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total in each performance  Percent of students scoring Tested  Total in each performance  Percent of students scoring Tested  Total in each performance  Percent of students scoring    2005-06  0  Intern. Adv.  Prof.  Begin.  Intern. Adv.  Prof.  Begin.  Intern. Adv.    2003-04  0  Intern. Score  0  Intern. Adv.  00  Intern. Adv.  Prof.  Begin.  Intern. Adv.    2003-04  0  Intern. Score  0  Intern. Adv.  0  Intern. Adv.  00  Intern. Adv.    2003-04  0  Intern. Score  0  Intern. Adv.  00  Intern. Adv.  00  Intern. Adv.    2003-06  0  Intern. Score  0  Intern. Adv.  0  Intern. Adv.  00  Intern. Adv.    2003-04  0  Intern. Score  0  Intern. Adv.  0  Intern. Adv.  0  Intern. Adv.    2003-04  1</td><td>Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested    2003-06  0</td></tht<></td></td></td></td>	TotalPercent Tested2005-0602004-0502003-0402005-0602003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-04102004-0572004-0572004-05102003-04102003-04102003-04102003-04102003-04102003-04102003-04102003-04102003-04102003-0402003-0502003-04 </td <td>Tested in each perform2005-060Begin. Interm2004-050Interm2003-040Interm2004-050Interm2004-050Interm2004-050Interm2005-060Interm2005-060Interm2003-040Interm2004-050Interm2004-050Interm2004-050Interm2004-050Interm2003-040Interm2004-0570%2004-0570%2004-0570%2004-051010%2004-05205%2004-051030%2004-050Interm<td>Total rester  Percent of students is contracted in each performance is Begin  Interm  Adv.    2005-06  00 </br></td><td>Iotal Iterational Persent Students submitted Persent Student Stud</td><td>Total TestedPercent of students scoring in each performance levelTotal TestedBegin. Intern. Adv.Prof.2005-060O2003-040IIII2003-04OO2003-040IIIII2003-040IIIIII2003-040IIIIIII2003-040III</td><td>Total TestedPercent of students successTotal TestedPercent TestedTotal TestedPercent TestedTestedPercent TestedTestedPercent TestedBegin.2005-06000</td><td>Total TestedPercent of students scoring in each performance levelsTotal testedPercent of students testedPercent of students tested2005-0600</td><td>Total  Percent of students scoring  Teschell  Percent of students scoring  Teschell  Percent of students scoring    2005-06  0  Image: Structure score score</td><td>Total TestedPercent of studeents scoring festedPercent of studeents scoring in each performance level.Begin.Intern. Adv.Prof.Begin.Intern. Adv.Prof.2005-06000002003-04000002004-05000002004-050000002003-040000002003-040000002003-040000002003-040000002003-040000002003-040000002003-040000002003-040000002003-040000002003-050000002004-050000002004-050000002004-050000002004-057000002003-0400010%002003-04100%10%10%10%2003-0570010%10%10%2003-06700%10%10%10%2003-06700%10%10%<td>Total Tested  Percent of students scoring meach performance level:  Total Tested  Percent of students scoring meach performance level:  Total Tested  Percent of students scoring meach performance level:  Total Tested  Tested  Total meach performance level:  Total meach performance level:  Total Tested  Tested  Tested&lt;</td><td>Intal Testel  Percent of students scoring in each performance level.  Intal Testel  Percent of students scoring testel  Interm. Adv.  Percent Testel  Testel  Testel  Testel  <tht< td=""><td>Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total in each performance  Percent of students scoring Tested  Total in each performance  Percent of students scoring Tested  Total in each performance  Percent of students scoring    2005-06  0  Intern. Adv.  Prof.  Begin.  Intern. Adv.  Prof.  Begin.  Intern. Adv.    2003-04  0  Intern. Score  0  Intern. Adv.  00  Intern. Adv.  Prof.  Begin.  Intern. Adv.    2003-04  0  Intern. Score  0  Intern. Adv.  0  Intern. Adv.  00  Intern. Adv.    2003-04  0  Intern. Score  0  Intern. Adv.  00  Intern. Adv.  00  Intern. Adv.    2003-06  0  Intern. Score  0  Intern. Adv.  0  Intern. Adv.  00  Intern. Adv.    2003-04  0  Intern. Score  0  Intern. Adv.  0  Intern. Adv.  0  Intern. Adv.    2003-04  1</td><td>Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested    2003-06  0</td></tht<></td></td></td>	Tested in each perform2005-060Begin. Interm2004-050Interm2003-040Interm2004-050Interm2004-050Interm2004-050Interm2005-060Interm2005-060Interm2003-040Interm2004-050Interm2004-050Interm2004-050Interm2004-050Interm2003-040Interm2004-0570%2004-0570%2004-0570%2004-051010%2004-05205%2004-051030%2004-050Interm <td>Total rester  Percent of students is contracted in each performance is Begin  Interm  Adv.    2005-06  00 </br></td> <td>Iotal Iterational Persent Students submitted Persent Student Stud</td> <td>Total TestedPercent of students scoring in each performance levelTotal TestedBegin. Intern. Adv.Prof.2005-060O2003-040IIII2003-04OO2003-040IIIII2003-040IIIIII2003-040IIIIIII2003-040III</td> <td>Total TestedPercent of students successTotal TestedPercent TestedTotal TestedPercent TestedTestedPercent TestedTestedPercent TestedBegin.2005-06000</td> <td>Total TestedPercent of students scoring in each performance levelsTotal testedPercent of students testedPercent of students tested2005-0600</td> <td>Total  Percent of students scoring  Teschell  Percent of students scoring  Teschell  Percent of students scoring    2005-06  0  Image: Structure score score</td> <td>Total TestedPercent of studeents scoring festedPercent of studeents scoring in each performance level.Begin.Intern. Adv.Prof.Begin.Intern. Adv.Prof.2005-06000002003-04000002004-05000002004-050000002003-040000002003-040000002003-040000002003-040000002003-040000002003-040000002003-040000002003-040000002003-040000002003-050000002004-050000002004-050000002004-050000002004-057000002003-0400010%002003-04100%10%10%10%2003-0570010%10%10%2003-06700%10%10%10%2003-06700%10%10%<td>Total Tested  Percent of students scoring meach performance level:  Total Tested  Percent of students scoring meach performance level:  Total Tested  Percent of students scoring meach performance level:  Total Tested  Tested  Total meach performance level:  Total meach performance level:  Total Tested  Tested  Tested&lt;</td><td>Intal Testel  Percent of students scoring in each performance level.  Intal Testel  Percent of students scoring testel  Interm. Adv.  Percent Testel  Testel  Testel  Testel  <tht< td=""><td>Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total in each performance  Percent of students scoring Tested  Total in each performance  Percent of students scoring Tested  Total in each performance  Percent of students scoring    2005-06  0  Intern. Adv.  Prof.  Begin.  Intern. Adv.  Prof.  Begin.  Intern. Adv.    2003-04  0  Intern. Score  0  Intern. Adv.  00  Intern. Adv.  Prof.  Begin.  Intern. Adv.    2003-04  0  Intern. Score  0  Intern. Adv.  0  Intern. Adv.  00  Intern. Adv.    2003-04  0  Intern. Score  0  Intern. Adv.  00  Intern. Adv.  00  Intern. Adv.    2003-06  0  Intern. Score  0  Intern. Adv.  0  Intern. Adv.  00  Intern. Adv.    2003-04  0  Intern. Score  0  Intern. Adv.  0  Intern. Adv.  0  Intern. Adv.    2003-04  1</td><td>Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested    2003-06  0</td></tht<></td></td>	Total rester  Percent of students is contracted in each performance is 	Iotal Iterational Persent Students submitted Persent Student Stud	Total TestedPercent of students scoring in each performance levelTotal TestedBegin. Intern. Adv.Prof.2005-060O2003-040IIII2003-04OO2003-040IIIII2003-040IIIIII2003-040IIIIIII2003-040III	Total TestedPercent of students successTotal TestedPercent TestedTotal TestedPercent TestedTestedPercent TestedTestedPercent TestedBegin.2005-06000	Total TestedPercent of students scoring in each performance levelsTotal testedPercent of students testedPercent of students tested2005-0600	Total  Percent of students scoring  Teschell  Percent of students scoring  Teschell  Percent of students scoring    2005-06  0  Image: Structure score	Total TestedPercent of studeents scoring festedPercent of studeents scoring in each performance level.Begin.Intern. Adv.Prof.Begin.Intern. Adv.Prof.2005-06000002003-04000002004-05000002004-050000002003-040000002003-040000002003-040000002003-040000002003-040000002003-040000002003-040000002003-040000002003-040000002003-050000002004-050000002004-050000002004-050000002004-057000002003-0400010%002003-04100%10%10%10%2003-0570010%10%10%2003-06700%10%10%10%2003-06700%10%10% <td>Total Tested  Percent of students scoring meach performance level:  Total Tested  Percent of students scoring meach performance level:  Total Tested  Percent of students scoring meach performance level:  Total Tested  Tested  Total meach performance level:  Total meach performance level:  Total Tested  Tested  Tested&lt;</td> <td>Intal Testel  Percent of students scoring in each performance level.  Intal Testel  Percent of students scoring testel  Interm. Adv.  Percent Testel  Testel  Testel  Testel  <tht< td=""><td>Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total in each performance  Percent of students scoring Tested  Total in each performance  Percent of students scoring Tested  Total in each performance  Percent of students scoring    2005-06  0  Intern. Adv.  Prof.  Begin.  Intern. Adv.  Prof.  Begin.  Intern. Adv.    2003-04  0  Intern. Score  0  Intern. Adv.  00  Intern. Adv.  Prof.  Begin.  Intern. Adv.    2003-04  0  Intern. Score  0  Intern. Adv.  0  Intern. Adv.  00  Intern. Adv.    2003-04  0  Intern. Score  0  Intern. Adv.  00  Intern. Adv.  00  Intern. Adv.    2003-06  0  Intern. Score  0  Intern. Adv.  0  Intern. Adv.  00  Intern. Adv.    2003-04  0  Intern. Score  0  Intern. Adv.  0  Intern. Adv.  0  Intern. Adv.    2003-04  1</td><td>Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested    2003-06  0</td></tht<></td>	Total Tested  Percent of students scoring meach performance level:  Total Tested  Percent of students scoring meach performance level:  Total Tested  Percent of students scoring meach performance level:  Total Tested  Tested  Total meach performance level:  Total meach performance level:  Total Tested  Tested  Tested<	Intal Testel  Percent of students scoring in each performance level.  Intal Testel  Percent of students scoring testel  Interm. Adv.  Percent Testel  Testel  Testel  Testel <tht< td=""><td>Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total in each performance  Percent of students scoring Tested  Total in each performance  Percent of students scoring Tested  Total in each performance  Percent of students scoring    2005-06  0  Intern. Adv.  Prof.  Begin.  Intern. Adv.  Prof.  Begin.  Intern. Adv.    2003-04  0  Intern. Score  0  Intern. Adv.  00  Intern. Adv.  Prof.  Begin.  Intern. Adv.    2003-04  0  Intern. Score  0  Intern. Adv.  0  Intern. Adv.  00  Intern. Adv.    2003-04  0  Intern. Score  0  Intern. Adv.  00  Intern. Adv.  00  Intern. Adv.    2003-06  0  Intern. Score  0  Intern. Adv.  0  Intern. Adv.  00  Intern. Adv.    2003-04  0  Intern. Score  0  Intern. Adv.  0  Intern. Adv.  0  Intern. Adv.    2003-04  1</td><td>Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested    2003-06  0</td></tht<>	Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total in each performance  Percent of students scoring Tested  Total in each performance  Percent of students scoring Tested  Total in each performance  Percent of students scoring    2005-06  0  Intern. Adv.  Prof.  Begin.  Intern. Adv.  Prof.  Begin.  Intern. Adv.    2003-04  0  Intern. Score  0  Intern. Adv.  00  Intern. Adv.  Prof.  Begin.  Intern. Adv.    2003-04  0  Intern. Score  0  Intern. Adv.  0  Intern. Adv.  00  Intern. Adv.    2003-04  0  Intern. Score  0  Intern. Adv.  00  Intern. Adv.  00  Intern. Adv.    2003-06  0  Intern. Score  0  Intern. Adv.  0  Intern. Adv.  00  Intern. Adv.    2003-04  0  Intern. Score  0  Intern. Adv.  0  Intern. Adv.  0  Intern. Adv.    2003-04  1	Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested    2003-06  0

#### NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

### Elementary/Middle-Level Social Studies 2005–06

	All Stu	udents			General-Education Stude				Stude	nts	Stude	ents with Disabilities				
		Percenta scoring a	-				Total Percentage of students Tested scoring at level:			Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	254	0%	6%	35%	60%	233	0%	6%	33%	62%	21	0%	5%	57%	38%	

### 2002 Total Cohort Performance on Regents Exams After Four Years

All Students					General-Education Students					Students with Disabilities					
	Cohort Enrollment	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students s 55–64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

### New York State Alternate Assessments (NYSAA) 2005–06

	All St	All Students								
	Total Tested	Number of students scoring at Level:								
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

### **High School Completers**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
with Advanced Designation	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving an	2005–06	0		0		0		
Individualized Education	2004-05	0		0		0		
Program (IEP) Diploma	2003-04	0		0		0		

NOTE An NA indicates that the diploma was not available in that year.

### **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004–05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

### Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

## 7 More Information about the School

School TWELVE CORNERS MIDDLE SCHOOL District BRIGHTON CENTRAL SCHOOL DISTRICT

### **Financial Information**

2004–05 School District-wide Total Expenditures per Pupil	\$13,962	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.