

# The New York State School Report Card

School OLYMPIA HIGH SCHOOL District GREECE CENTRAL SCHOOL DISTRICT School ID 260501060008 Principal CHRISTINA SLOANE Telephone (585) 966-5000 Grades 9-12

Comprehensive Information Report 2005 – 06

### **Regents Exams**

_		All St	ll Students				General-Education Students				Students with Disabilities			
		Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	-		Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2005–06	335	95%	90%	35%	302	96%	92%	38%	33	85%	79%	6%	
	2004–05	305	94%	83%	25%	270	99%	90%	27%	35	60%	34%	3%	
	2003-04	275	95%	89%	33%	241	98%	95%	38%	34	74%	53%	0%	
Mathematics A	2005–06	393	96%	84%	13%	356	96%	85%	14%	37	92%	81%	3%	
	2004–05	398	91%	79%	9%	357	93%	83%	10%	41	71%	41%	0%	
	2003-04	396	95%	83%	14%	360	97%	87%	15%	36	69%	42%	0%	
Mathematics B	2005–06	266	73%	56%	5%	257	73%	57%	5%	9	56%	22%	0%	
	2004–05	178	75%	57%	7%	178	75%	57%	7%	0				
	2003-04	115	77%	60%	14%	112	-	-	_	3	-	_	-	
Global History	2005–06	425	81%	68%	24%	382	84%	72%	26%	43	53%	28%	2%	
and Geography	2004–05	383	88%	75%	23%	334	92%	81%	27%	49	61%	35%	2%	
	2003-04	355	85%	72%	21%	306	90%	78%	24%	49	51%	39%	0%	
U.S. History	2005–06	352	91%	82%	49%	317	93%	85%	51%	35	77%	57%	29%	
and Government	2004–05	343	87%	77%	36%	306	91%	82%	40%	37	57%	38%	3%	
	2003-04	285	81%	71%	20%	247	87%	78%	22%	38	47%	24%	5%	
Living Environment	2005–06	358	90%	78%	12%	297	94%	85%	14%	61	70%	44%	2%	
	2004–05	344	88%	81%	15%	289	95%	87%	18%	55	53%	49%	2%	
	2003-04	232	91%	77%	15%	195	93%	84%	17%	37	76%	38%	3%	
Physical Setting/	2005–06	270	85%	73%	26%	243	88%	77%	29%	27	56%	37%	4%	
Earth Science	2004–05	434	82%	65%	15%	379	85%	69%	17%	55	60%	35%	0%	
	2003-04	365	80%	65%	17%	313	87%	73%	19%	52	38%	19%	0%	
Physical Setting/Chemistry	2005–06	189	98%	85%	13%	183	98%	85%	14%	6	100%	83%	0%	
	2004–05	162	97%	86%	10%	159	-	-	_	3	_	_	-	
	2003-04	147	94%	76%	12%	142	94%	77%	13%	5	80%	20%	0%	
Physical Setting/Physics	2005–06	69	94%	87%	28%	69	94%	87%	28%	0				
	2004–05	53	98%	92%	49%	53	98%	92%	49%	0				
	2003-04	71	97%	87%	30%	68	-	_	-	3	-	_	_	

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

### **Regents Exams**

		All Stu	All Students				<b>General-Education Students</b>				Students with Disabilities			
		Total Tested	5		Total Tested	Percentage of students I scoring at or above:			Total Tested		age of stuc at or above			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2005–06	11	100%	91%	36%	11	100%	91%	36%	0				
	2004–05	29	97%	93%	28%	29	97%	93%	28%	0				
	2003-04	13	100%	92%	38%	12	-	_	_	1	-	_	-	
Comprehensive German	2005–06	6	100%	83%	17%	5	-	-	-	1	-	-	-	
	2004–05	12	100%	92%	33%	12	100%	92%	33%	0				
	2003-04	8	100%	100%	50%	8	100%	100%	50%	0				
Comprehensive Hebrew	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Italian	2005–06	53	100%	100%	64%	47	100%	100%	68%	6	100%	100%	33%	
	2004–05	66	97%	97%	30%	66	97%	97%	30%	0				
	2003-04	60	100%	100%	33%	59	-	_	-	1	-	_	-	
Comprehensive Latin	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Spanish	2005–06	135	97%	95%	39%	129	98%	95%	40%	6	83%	83%	17%	
	2004–05	106	97%	91%	43%	104	-	-	_	2	-	_	_	
	2003-04	111	98%	95%	56%	110	-	_	-	1	-	-	-	

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### **Regents Competency Tests**

		All Student	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	37	30%	8	75%	29	17%	
	2004-05	28	50%	6	67%	22	45%	
	2003-04	17	76%	6	100%	11	64%	
Science	2005–06	19	58%	3	-	16	-	
	2004-05	27	56%	2	-	25	-	
	2003-04	6	67%	1	-	5	_	
Reading	2005–06	24	63%	5	100%	19	53%	
	2004-05	15	60%	3	-	12	-	
	2003-04	12	58%	4	-	8	-	
Writing	2005–06	21	71%	3	-	18	-	
	2004-05	15	100%	4	-	11	-	
	2003-04	13	100%	3	-	10	-	
Global Studies	2005–06	32	34%	4	-	28	-	
	2004-05	32	31%	5	60%	27	26%	
	2003-04	33	39%	5	60%	28	36%	
U.S. History	2005–06	32	44%	11	45%	21	43%	
and Government	2004-05	16	44%	4	-	12	-	
	2003-04	14	14%	0		14	14%	

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## **Second Language Proficiency Examinations**

		All Students	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	1	-	1	-	0		
	2003-04	0		0		0		
German	2005–06	0		0		0		
	2004-05	10	90%	9	-	1	-	
	2003-04	9	56%	8	-	1	-	
Italian	2005–06	0		0		0		
	2004-05	68	88%	62	87%	6	100%	
	2003-04	40	95%	32	97%	8	88%	
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	36	72%	32	-	4	-	
	2004-05	117	97%	111	96%	6	100%	
	2003-04	96	85%	75	88%	21	76%	

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District GREECE CENTRAL SCHOOL DISTRICT

### New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				General-Education Students			Students with Disabilities						
		Total Tested	Percent in each			0	Total Tested		t of studer performa		5	Total Tested		of students erformanc		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin. I	nterm. Ad	v. P	Prof.
Listening	2005–06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades K-1)	2003-04	0					0					0				
Reading	2005–06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades K-1)	2003-04	0					0					0				
Listening	2005–06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades 2–4)	2003-04	0					0					0				
Reading	2005–06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades 2–4)	2003-04	0					0					0				
Listening	2005–06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades 5–6)	2003-04	0					0					0				
Reading	2005–06	0					0					0				
and Writing	2004–05	0					0					0				
(Grades 5–6)	2003-04	0					0					0				
Listening	2005–06	0					0					0				
and Speaking	2004–05	0					0					0				
(Grades 7-8)	2003-04	0					0					0				
Reading	2005–06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades 7-8)	2003-04	0					0					0				
Listening	2005-06	22	5%	32%	18%	45%	19	-	_	_	_	3	_	_	_	_
and Speaking	2004-05	19	0%	26%	42%	32%	16	_	_	_	_	3	_	_	_	_
(Grades 9-12)	2003-04	18	6%	28%	39%	28%	17	_	_	_	_	1	_	_	_	_
Reading	2005-06	22	9%	32%	27%	32%	19	_	-	-	_	3	-	_	-	-
and Writing	2004-05	20	0%	55%	30%	15%	17	_	_	_	_	3	_	_	_	_
(Grades 9-12)	2003-04	18	11%	50%	39%		17	_	_	_	_	1	_	_	_	_

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## Elementary/Middle-Level Social Studies 2005–06

	All St	udents				Gener	General-Education Students					Students with Disabilities					
		Percentag scoring at	-	dents		Total Percentage of students Tested scoring at level:			Total Percentage of students Tested scoring at level:								
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	2	-	-	-	-	0					2	-	-	-	-		

### **2002 Total Cohort Performance on Regents Exams After Four Years**

	All S	tudents				General-Education Students				Students with Disabilities					
	부 프 또 의 인 인 이 인 인 O 프 students scoring:			Approved Alternatives	Cohort Enrollment	Percentage students se			Approved Alternatives	Cohort Enrollment	Percentage students se			Approved Alternatives	
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	340	12%	49%	20%		312	11%	51%	22%		28	25%	29%	0%	
U.S. History and Government	340	6%	37%	34%		312	5%	38%	37%		28	14%	29%	4%	
Science	340	7%	57%	21%		312	6%	58%	23%		28	18%	39%	0%	

### New York State Alternate Assessments (NYSAA) 2005–06

	All Students								
	Total Tested	Number of students scoring at Level:							
		1	2	3	4				
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
Social Studies	2	-	-	-	_				
Science	2	-	-	-	-				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

## **High School Completers**

		All Students		General-Edu	cation Students	<b>Students with Disabilities</b>		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	268	100%	252	100%	16	100%	
	2004-05	229	100%	225	100%	4	100%	
	2003-04	280	100%	256	100%	24	100%	
Receiving a Regents Diploma	2005–06	216	81%	210	83%	6	38%	
	2004-05	191	83%	190	84%	1	25%	
	2003-04	200	71%	188	73%	12	50%	
Receiving a Regents Diploma	2005–06	80	30%	79	31%	1	6%	
with Advanced Designation	2004-05	87	38%	87	39%	0		
	2003-04	0		0		0		
Receiving an	2005–06	6	N/A	0		6	N/A	
Individualized Education	2004–05	6	N/A	0		6	N/A	
Program (IEP) Diploma	2003-04	9	N/A	0		9	N/A	

NOTE An NA indicates that the diploma was not available in that year.

## **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	28	2%	22	2%	6	4%	
	2004-05	32	2%	27	2%	5	3%	
	2003-04	33	2%	29	2%	4	2%	
Entered Approved High	2005–06	22	2%	19	1%	3	2%	
School Equivalency	2004-05	42	3%	34	3%	8	5%	
Preparation Program	2003-04	33	2%	26	2%	7	3%	
Total Noncompleters	2005–06	50	3%	41	3%	9	5%	
	2004-05	77	5%	64	5%	13	8%	
	2003-04	76	6%	62	5%	14	7%	

## Post-secondary Plans of 2005–06 Graduates

	All Students		General-Edu	cation Students	<b>Students with Disabilities</b>		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	77	29%	77	31%	0		
To 2-year College	131	49%	122	48%	9	56%	
To Other Post-secondary	12	4%	9	4%	3	19%	
To the Military	5	2%	4	2%	1	6%	
To Employment	22	8%	22	9%	0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	21	8%	18	7%	3	19%	

# 7 More Information about the School

School OLYMPIA HIGH SCHOOL District GREECE CENTRAL SCHOOL DISTRICT

## **Financial Information**

2004–05 School District-wide Total Expenditures per Pupil	\$13,104	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.