

# The New York State School Report Card

School LAKESHORE ELEMENTARY SCHOOL District GREECE CENTRAL SCHOOL DISTRICT School ID 260501060011 Principal DOUGLAS PACELLI Telephone (585) 966-3900 Grades 3-5

Comprehensive Information Report 2005 – 06

### **Regents Exams**

		All St	All Students			General-Education Students				Students with Disabilities			
		Total	Percentag	ge of stud	lents	Total	Percenta	ge of stud	lents	Total	Percenta	ge of stuc	lents
		Tested	scoring at	or above	9:	Tested	scoring a	t or above	9:	Tested	scoring a	t or above	9:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Mathematics A	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Mathematics B	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Global History	2005–06	0				0				0			
and Geography	2004–05	0				0				0			
	2003-04	0				0				0			
U.S. History	2005–06	0				0				0			
and Government	2004–05	0				0				0			
	2003-04	0				0				0			
Living Environment	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/	2005–06	0				0				0			
Earth Science	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Chemistry	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Physics	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

### **Regents Exams**

		All St	All Students				<b>General-Education Students</b>				Students with Disabilities				
		Total Tested	Percentag scoring at	-		Total Tested	J			Total Tested	Percenta scoring a	-			
			55	65	85		55	65	85		55	65	85		
Comprehensive French	2005–06	0				0				0					
	2004–05	0				0				0					
	2003-04	0				0				0					
Comprehensive German	2005–06	0				0				0					
	2004–05	0				0				0					
	2003-04	0				0				0					
Comprehensive Hebrew	2005–06	0				0				0					
	2004–05	0				0				0					
	2003-04	0				0				0					
Comprehensive Italian	2005–06	0				0				0					
	2004–05	0				0				0					
	2003-04	0				0				0					
Comprehensive Latin	2005–06	0				0				0					
	2004–05	0				0				0					
	2003-04	0				0				0					
Comprehensive Spanish	2005–06	0				0				0					
	2004–05	0				0				0					
	2003-04	0				0				0					

#### NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

### **Regents Competency Tests**

		All Student	S	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Science	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Reading	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Writing	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Global Studies	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
U.S. History	2005–06	0		0		0		
and Government	2004-05	0		0		0		
	2003-04	0		0		0		

#### ΝΟΤΕ

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

## **Second Language Proficiency Examinations**

		All Student	S	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
German	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	

#### NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

District GREECE CENTRAL SCHOOL District GREECE CENTRAL SCHOOL DISTRICT

### New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students				General-Education Students				Students with Disabilities								
	Total Tested				-	Total Tested				5				5			
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	. Inter	m. Adv.	Pro	f.	
2005–06	0					0					0						
2004-05	0					0					0						
2003-04	0					0					0						
2005–06	0					0					0						
2004-05	0					0					0						
2003-04	0					0					0						
2005–06	8	0%	13%	75%	13%	8	0%	13%	75%	13%	0						
2004-05	6	0%	0%	83%	17%	6	0%	0%	83%	17%	0						
2003-04	5	0%	0%	20%	80%	4	-	_	_	-	1	-		_	_	-	
2005-06	8	0%	0%	50%	50%	8	0%	0%	50%	50%	0						
2004-05	6	0%	17%	33%	50%	6	0%	17%	33%	50%	0						
2003-04	5	0%	20%	40%	40%	4	-	_	_	_	1	-		_	_	-	
2005–06	2	-	-	-	-	2	-	_	-	-	0						
2004-05	0					0					0						
2003-04	2	-	_	_	_	2	-	_	_	_	0						
2005–06	2	-	-	-	-	2	-	_	-	-	0						
2004-05	0					0					0						
2003-04	2	-	_	_	_	2	-	_	_	_	0						
2005–06	0					0					0						
2004-05	0					0					0						
2003-04	0					0					0						
2005–06	0					0					0						
2004-05	0					0					0						
2003-04	0					0					0						
2005-06	0					0					0						
2004-05	0					0					0						
2003-04	0					0					0						
2005-06	0					0					0						
2004-05	0					0					0						
						0					0						
	2004-05 2003-04 2005-06 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04	Total Tested       2005-06     0       2003-04     0       2005-06     0       2005-06     0       2005-06     0       2005-06     0       2005-06     8       2005-06     8       2005-06     8       2005-06     8       2005-06     2       2005-06     2       2005-06     2       2005-06     2       2005-06     2       2005-06     2       2005-06     2       2005-06     0       2005-06     0       2005-06     0       2005-06     0       2005-06     0       2005-06     0       2005-06     0       2005-06     0       2003-04     0       2003-04     0       2003-04     0       2003-04     0       2003-04     0       2003-04     0       2003-04	Total     Percent rester       Total     Percent rester       2005-06     00       2003-04     0       2005-06     00       2005-06     00       2005-06     00       2005-06     08       2005-06     08       2005-06     8       2005-06     8       2005-06     8       2005-06     8       2005-06     8       2005-06     8       2005-06     8       2005-06     2       2004-05     00       2005-06     2       2004-05     00       2005-06     2       2005-06     0       2005-06     0       2005-06     0       2005-06     0       2005-06     0       2005-06     0       2005-06     0       2005-06     0       2005-06     0       2005-06     0       2005-06     0	Total TestedPercent studie in each perform2005-060Begin. Interna2003-040Interna2005-060Interna2005-060Interna2005-060Interna2005-0680%2005-0680%2005-0680%2003-040Interna2005-0680%2005-0680%2003-040Interna2005-0680%2005-060Interna2005-062Interna2005-062Interna2005-060Interna2003-040Interna	Total     Percent stude	IndiaPercent students submitted in accorrelation in a construction in a constructin a construction in a construct	Total TestedPercent of students scoring in each performance levelTotal TestedBegin. Intern. Adv.Prof.2005-060Intern Adv.Prof.2003-040Intern Adv.Prof.2003-040Intern Adv.002003-040Intern Adv.002003-040Intern Adv.002003-040Intern Adv.002003-040Intern Adv.002005-06080%13%83%17%662005-060%0%50%80%642005-060%0%10%20%0%20%2005-060IIIII2005-060IIIII2005-060IIIIII2005-060IIIIIII2005-060II	Total Percent students success in reached in each result in each re	Total Percent of students scoring Tested Percent performance levels Total Percent of students scoring Tested Percent of students received Percent Performance Performanc	Total resch     Percent of students scoring in each Performance levels     Total resch     Percent of students scoring in each Performance level Begin.     Interm. Adv.     Procent     Begin.     Interm. Adv.       2005-06     0     0     Image: Performance level Begin.     Procent of students scoring in each Performance level Begin.     Begin.     Interm. Adv.       2005-06     0     Image: Performance level Begin.     Image: Performance level Begin.     Begin.     Interm. Adv.       2005-06     0     Image: Performance level Begin.     Image: Performance level Begin.	Tetal     Percent of studerts scoring in each performance level.       Begin.     Intern Adv.     Prof.       Colspan="4">Intern Adv.     Prof.       Begin.     Intern Adv.     Prof.       Colspan="4">Intern Adv.     Prof.       Colspan	Total Testel     Percent of students scoring meach performance level:     Total Testel     Testel     Total meach performance level:     Total Testel     Testel     Total Testel     Testel     Total Testel     Testel     Total Testel     Testel     Total Testel     Testel     Testel     Total Testel     Testel     <	Total Tested     Percent of students scoring meach performance level:     Total Tested     Percent of students scoring     Total Tested     Percent of students scoring     Total Tested     Percent of students scoring     Total Tested     Tested     Interm. Adv.     Percent Tested     Total Tested     Percent Tested     Total Tested     Tested     Interm. Adv.     Percent Tested     Total Tested     Total Tested<	Total     Percent of students scoring Tested     Tested     Tested <th co<="" td=""><td>Total rested     Percent of students scoring rested     Total in each performance level:     Total rested     Percent of students scoring rested     Total in each performance     Percent of students scoring rested     Total rest berformance     Percent of students scoring rest berformance     berformance       2004-05     0<td>Total Tested     Percent of students scoring rested     Total in each performance level:     Protent of students scoring rested     Total in each performance level:     Total in each performance level:     Total rested     Percent of students scoring rested     Total in each performance level:     Total in each performance level:     Total rested     Percent of students scoring rested       2005-06     0    </td></td></th>	<td>Total rested     Percent of students scoring rested     Total in each performance level:     Total rested     Percent of students scoring rested     Total in each performance     Percent of students scoring rested     Total rest berformance     Percent of students scoring rest berformance     berformance       2004-05     0<td>Total Tested     Percent of students scoring rested     Total in each performance level:     Protent of students scoring rested     Total in each performance level:     Total in each performance level:     Total rested     Percent of students scoring rested     Total in each performance level:     Total in each performance level:     Total rested     Percent of students scoring rested       2005-06     0    </td></td>	Total rested     Percent of students scoring rested     Total in each performance level:     Total rested     Percent of students scoring rested     Total in each performance     Percent of students scoring rested     Total rest berformance     Percent of students scoring rest berformance     berformance       2004-05     0 <td>Total Tested     Percent of students scoring rested     Total in each performance level:     Protent of students scoring rested     Total in each performance level:     Total in each performance level:     Total rested     Percent of students scoring rested     Total in each performance level:     Total in each performance level:     Total rested     Percent of students scoring rested       2005-06     0    </td>	Total Tested     Percent of students scoring rested     Total in each performance level:     Protent of students scoring rested     Total in each performance level:     Total in each performance level:     Total rested     Percent of students scoring rested     Total in each performance level:     Total in each performance level:     Total rested     Percent of students scoring rested       2005-06     0

#### NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

# Elementary/Middle-Level Social Studies 2005–06

	All Stu	All Students				Gener	General-Education Students				Stude	Students with Disabilities				
		Percenta scoring a	5				Total Percentage of students Tested scoring at level:			Total Percentage of stude Tested scoring at level:				ents		
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	117	3%	4%	53%	40%	100	1%	4%	50%	45%	17	12%	6%	71%	12%	
Middle Level	0					0					0					

### 2002 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students s 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students s 55–64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

### New York State Alternate Assessments (NYSAA) 2005–06

All St	All Students								
Total Tested	Number of students scoring at Level:								
	1	2	3	4					
0									
0									
0									
0									
	Total Tested 0 0	Total Number o Tested at Level: 1 0 0	Total Number of studen Tested at Level: 1 2 0 0	Tested at Level: 1 2 3 0 0 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

# **High School Completers**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	0		0		0		
	2004–05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
with Advanced Designation	2004–05	0		0		0		
	2003-04	0		0		0		
Receiving an	2005–06	0		0		0		
Individualized Education	2004–05	0		0		0		
Program (IEP) Diploma	2003-04	0		0		0		

NOTE An NA indicates that the diploma was not available in that year.

## **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004–05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

### Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

# 7 More Information about the School

School LAKESHORE ELEMENTARY SCHOOL District GREECE CENTRAL SCHOOL DISTRICT

# **Financial Information**

2004–05 School District-wide Total Expenditures per Pupil	\$13,104	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.