

The New York State School Report Card

School EASTRIDGE SENIOR HIGH SCHOOL District EAST IRONDEQUOIT CENTRAL SCHOOL DISTRICT School ID 260801060006 Principal THOMAS COX Telephone (585) 339-1458 Grades 9-12

Comprehensive Information Report 2005 – 06

Regents Exams

		All St	All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	ge of stud It or abov		Total Tested	Percenta scoring a	ge of stud t or abov		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2005–06	200	93%	81%	28%	175	94%	85%	31%	25	84%	56%	0%	
	2004–05	210	96%	90%	42%	187	98%	93%	47%	23	78%	65%	0%	
	2003-04	236	94%	90%	40%	214	97%	93%	43%	22	68%	59%	9%	
Mathematics A	2005–06	337	93%	85%	25%	290	98%	92%	29%	47	68%	43%	2%	
	2004–05	233	88%	73%	5%	200	95%	80%	6%	33	48%	30%	0%	
	2003-04	263	97%	89%	19%	251	98%	90%	19%	12	83%	58%	8%	
Mathematics B	2005–06	102	85%	68%	12%	101	-	-	-	1	-	-	-	
	2004–05	132	49%	26%	0%	126	50%	26%	0%	6	33%	17%	0%	
	2003-04	131	73%	53%	8%	126	73%	54%	9%	5	60%	20%	0%	
Global History	2005–06	286	86%	77%	36%	255	91%	84%	40%	31	48%	23%	0%	
and Geography	2004-05	246	86%	73%	29%	214	88%	79%	33%	32	75%	38%	0%	
	2003-04	247	87%	80%	27%	245	-	_	_	2	-	_	-	
U.S. History	2005–06	197	92%	85%	51%	181	93%	87%	55%	16	75%	69%	13%	
and Government	2004–05	229	89%	81%	39%	205	91%	84%	42%	24	67%	58%	13%	
	2003-04	247	92%	89%	37%	233	93%	90%	37%	14	79%	71%	29%	
Living Environment	2005–06	305	89%	74%	24%	269	92%	79%	27%	36	67%	42%	0%	
	2004-05	260	86%	72%	8%	233	90%	78%	9%	27	56%	26%	0%	
	2003-04	271	90%	75%	16%	271	90%	75%	16%	0				
Physical Setting/	2005–06	234	94%	81%	24%	207	94%	83%	26%	27	89%	63%	4%	
Earth Science	2004-05	194	88%	75%	32%	171	89%	78%	36%	23	83%	52%	4%	
	2003-04	186	94%	82%	18%	186	94%	82%	18%	0				
Physical Setting/Chemistry	2005–06	154	94%	78%	13%	152	_	-	-	2	_	_	-	
	2004-05	119	100%	86%	11%	112	100%	88%	12%	7	100%	57%	0%	
	2003-04	164	90%	72%	8%	157	89%	72%	8%	7	100%	71%	0%	
Physical Setting/Physics	2005-06	36	97%	78%	19%	36	97%	78%	19%	0				
	2004-05	47	100%	94%	55%	45	-	_	-	2	-	-	-	
	2003-04	31	90%	84%	26%	31	90%	84%	26%	0				

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total Tested	5		Total Tested	5			Total Tested	Percentag scoring at				
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2005–06	26	100%	96%	65%	25	-	-	-	1	-	-	-	
	2004–05	24	100%	100%	58%	23	-	-	-	1	-	-	-	
	2003-04	75	100%	99%	87%	74	-	-	-	1	-	-	-	
Comprehensive German	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Hebrew	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Italian	2005–06	36	100%	100%	36%	36	100%	100%	36%	0				
	2004–05	17	94%	82%	18%	17	94%	82%	18%	0				
	2003-04	21	100%	100%	43%	21	100%	100%	43%	0				
Comprehensive Latin	2005–06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Comprehensive Spanish	2005–06	86	100%	97%	55%	86	100%	97%	55%	0				
	2004–05	93	100%	94%	45%	90	-	-	-	3	-	-	_	
	2003-04	105	100%	99%	66%	105	100%	99%	66%	0				

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Regents Competency Tests

		All Student	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	41	71%	1	-	40	-	
	2004-05	1	-	0		1	-	
	2003-04	69	59%	56	59%	13	62%	
Science	2005–06	11	55%	2	-	9	-	
	2004-05	0		0		0		
	2003-04	13	92%	8	88%	5	100%	
Reading	2005–06	46	61%	6	50%	40	63%	
	2004-05	0		0		0		
	2003-04	26	38%	15	27%	11	55%	
Writing	2005–06	39	82%	5	60%	34	85%	
	2004-05	0		0		0		
	2003-04	32	94%	14	86%	18	100%	
Global Studies	2005–06	25	36%	0		25	36%	
	2004-05	0		0		0		
	2003-04	23	65%	19	-	4	-	
U.S. History	2005–06	10	70%	2	-	8	-	
and Government	2004-05	0		0		0		
	2003-04	20	70%	6	50%	14	79%	

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Second Language Proficiency Examinations

		All Student	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	25	100%	24	-	1	-	
	2003-04	0		0		0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	17	82%	17	82%	0		
	2003-04	0		0		0		
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	0		0		0		
	2004-05	95	94%	91	-	4	-	
	2003-04	0		0		0		

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District EAST IRONDEQUOIT CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				ts	Students with Disabilities					
		Total Tested	Percent in each			5	Total Tested		t of studer performa		5	Total Tested		of students erformanc		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm. /	Adv.	Prof.		Begin.	Interm. Ad	v. P	rof.
Listening	2005–06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades K-1)	2003-04	0					0					0				
Reading	2005–06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades K-1)	2003-04	0					0					0				
Listening	2005–06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades 2–4)	2003-04	0					0					0				
Reading	2005–06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades 2–4)	2003-04	0					0					0				
Listening	2005–06	0					0					0				
and Speaking	2004–05	0					0					0				
(Grades 5–6)	2003-04	0					0					0				
Reading	2005–06	0					0					0				
and Writing	2004–05	0					0					0				
(Grades 5–6)	2003-04	0					0					0				
Listening	2005–06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades 7-8)	2003-04	0					0					0				
Reading	2005–06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades 7-8)	2003-04	0					0					0				
Listening	2005-06	15	7%	7%	27%	60%	13	-	-	-	_	2	-	_	-	-
and Speaking	2004-05	13	0%	8%	54%	38%	12	_	_	_	_	1	_	_	_	_
(Grades 9-12)	2003-04	0					0					0				
Reading	2005-06	15	7%	27%	40%	27%	13	_	-	-	_	2	-	_	-	-
and Writing	2004-05	13	0%	46%	54%	0%	12	_	_	_	_	1	_	_	_	_
(Grades 9-12)	2003-04	0					0					0				

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Elementary/Middle-Level Social Studies 2005–06

	All St	All Students					General-Education Students				Students with Disabilities				
	Total Percentage of students Tested scoring at level:			Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2002 Total Cohort Performance on Regents Exams After Four Years

All Students						General-Education Students					Students with Disabilities				
	Percentage of Students scoring:			Approved Alternatives	Cohort Enrollment	부 문 모 문 아이지 Percentage of 이 표 students scoring:			Approved Alternatives	Cohort Enrollment	5	Percentage of students scoring:		Approved Alternatives	
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	253	5%	55%	26%		222	4%	58%	29%		31	16%	32%	3%	
U.S. History and Government	253	4%	43%	34%		222	5%	44%	38%		31	3%	32%	10%	
Science	253	4%	57%	30%		222	3%	58%	32%		31	10%	48%	10%	

New York State Alternate Assessments (NYSAA) 2005–06

	All St	All Students								
	Total Tested	Number of students scoring at Level:								
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	212	100%	192	100%	20	100%	
	2004-05	229	100%	199	100%	30	100%	
	2003-04	2	100%	2	100%	0		
Receiving a Regents Diploma	2005–06	184	87%	173	90%	11	55%	
	2004-05	186	81%	174	87%	12	40%	
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	66	31%	65	34%	1	5%	
with Advanced Designation	2004-05	61	27%	58	29%	3	10%	
	2003-04	0		0		0		
Receiving an	2005–06	7	N/A	0		7	N/A	
Individualized Education	2004-05	4	N/A	0		4	N/A	
Program (IEP) Diploma	2003-04	0		0		0		

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	11	1%	10	1%	1	1%	
	2004–05	17	2%	15	2%	2	1%	
	2003-04	17	1%	15	1%	2	3%	
Entered Approved High	2005–06	1	0%	1	0%	0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	12	1%	11	1%	1	1%	
	2004-05	23	2%	20	2%	3	2%	
	2003-04	40	3%	34	3%	6	8%	

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	81	38%	79	41%	2	10%	
To 2-year College	94	44%	84	44%	10	50%	
To Other Post-secondary	0		0		0		
To the Military	6	3%	5	3%	1	5%	
To Employment	17	8%	11	6%	6	30%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	14	7%	13	7%	1	5%	

7 More Information about the School

School EASTRIDGE SENIOR HIGH SCHOOL District EAST IRONDEQUOIT CENTRAL SCHOOL DISTRICT

Financial Information

2004–05 School District-wide Total Expenditures per Pupil	\$15,915	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%	

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.