



The New York State District Report Card

**Comprehensive
Information Report
2005 – 06**

District **WEST IRONDEQUOIT CENTRAL
SCHOOL DISTRICT**

District ID **260803060000**

Superintendent **JEFFREY CRANE**

Telephone **(585) 342-5500**

Grades **K-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	326	97%	95%	56%	288	98%	97%	63%	38	87%	76%	5%
	2004-05	353	96%	92%	56%	314	98%	97%	60%	39	79%	56%	21%
	2003-04	318	98%	95%	57%	289	99%	96%	62%	29	97%	86%	7%
Mathematics A	2005-06	424	96%	91%	40%	369	99%	97%	46%	55	75%	49%	4%
	2004-05	341	96%	92%	31%	302	97%	96%	34%	39	82%	56%	8%
	2003-04	397	98%	95%	42%	356	99%	98%	46%	41	90%	71%	12%
Mathematics B	2005-06	304	80%	70%	23%	291	81%	71%	23%	13	62%	46%	8%
	2004-05	328	82%	68%	15%	315	83%	70%	15%	13	46%	23%	0%
	2003-04	243	91%	76%	28%	233	91%	77%	30%	10	80%	50%	0%
Global History and Geography	2005-06	366	95%	92%	60%	332	97%	95%	64%	34	79%	59%	21%
	2004-05	349	96%	93%	56%	314	98%	96%	60%	35	80%	60%	14%
	2003-04	359	94%	91%	50%	316	97%	95%	54%	43	70%	60%	14%
U.S. History and Government	2005-06	326	96%	94%	71%	292	98%	97%	77%	34	82%	71%	24%
	2004-05	353	97%	94%	64%	317	100%	97%	68%	36	75%	64%	31%
	2003-04	331	98%	96%	62%	298	99%	98%	67%	33	91%	85%	18%
Living Environment	2005-06	351	97%	95%	46%	322	98%	97%	48%	29	83%	76%	21%
	2004-05	320	98%	96%	43%	292	99%	98%	46%	28	86%	79%	7%
	2003-04	327	98%	96%	51%	291	99%	98%	57%	36	92%	75%	3%
Physical Setting/Earth Science	2005-06	393	93%	84%	38%	365	95%	87%	41%	28	68%	46%	11%
	2004-05	391	94%	82%	37%	353	96%	86%	39%	38	79%	53%	16%
	2003-04	344	90%	77%	25%	303	92%	83%	28%	41	71%	39%	0%
Physical Setting/Chemistry	2005-06	207	99%	92%	29%	201	99%	92%	29%	6	83%	83%	17%
	2004-05	230	99%	94%	25%	225	99%	94%	26%	5	100%	80%	0%
	2003-04	227	98%	89%	20%	221	98%	89%	21%	6	100%	83%	0%
Physical Setting/Physics	2005-06	156	92%	87%	24%	152	-	-	-	4	-	-	-
	2004-05	151	95%	90%	42%	142	99%	94%	45%	9	44%	33%	0%
	2003-04	131	98%	95%	31%	129	-	-	-	2	-	-	-

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District **WEST IRONDEQUOIT CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	42	100%	100%	69%	41	-	-	-	1	-	-	-
	2004-05	42	100%	100%	52%	42	100%	100%	52%	0	-	-	-
	2003-04	38	100%	97%	66%	36	-	-	-	2	-	-	-
Comprehensive German	2005-06	17	100%	100%	65%	17	100%	100%	65%	0	-	-	-
	2004-05	12	100%	100%	67%	12	100%	100%	67%	0	-	-	-
	2003-04	9	100%	100%	56%	9	100%	100%	56%	0	-	-	-
Comprehensive Hebrew	2005-06	0	-	-	-	0	-	-	-	0	-	-	-
	2004-05	0	-	-	-	0	-	-	-	0	-	-	-
	2003-04	0	-	-	-	0	-	-	-	0	-	-	-
Comprehensive Italian	2005-06	53	100%	100%	89%	52	-	-	-	1	-	-	-
	2004-05	56	100%	100%	54%	54	-	-	-	2	-	-	-
	2003-04	42	100%	100%	79%	41	-	-	-	1	-	-	-
Comprehensive Latin	2005-06	0	-	-	-	0	-	-	-	0	-	-	-
	2004-05	1	-	-	-	1	-	-	-	0	-	-	-
	2003-04	16	100%	100%	69%	15	-	-	-	1	-	-	-
Comprehensive Spanish	2005-06	113	99%	96%	50%	112	-	-	-	1	-	-	-
	2004-05	99	100%	98%	65%	99	100%	98%	65%	0	-	-	-
	2003-04	141	100%	96%	50%	136	100%	96%	51%	5	100%	100%	20%

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District **WEST IRONDEQUOIT CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	18	89%	0		18	89%
	2004-05	20	90%	0		20	90%
	2003-04	23	70%	1	–	22	–
Science	2005-06	13	85%	0		13	85%
	2004-05	12	75%	0		12	75%
	2003-04	21	71%	0		21	71%
Reading	2005-06	5	80%	0		5	80%
	2004-05	7	71%	0		7	71%
	2003-04	5	80%	0		5	80%
Writing	2005-06	5	80%	0		5	80%
	2004-05	6	100%	0		6	100%
	2003-04	8	100%	0		8	100%
Global Studies	2005-06	12	50%	0		12	50%
	2004-05	13	46%	0		13	46%
	2003-04	2	–	0		2	–
U.S. History and Government	2005-06	14	64%	0		14	64%
	2004-05	9	44%	1	–	8	–
	2003-04	3	–	0		3	–

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District **WEST IRONDEQUOIT CENTRAL SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	41	100%	38	-	3	-
	2004-05	33	100%	33	100%	0	-
	2003-04	49	100%	48	-	1	-
German	2005-06	19	100%	18	-	1	-
	2004-05	13	100%	13	100%	0	-
	2003-04	24	100%	24	100%	0	-
Italian	2005-06	93	100%	92	-	1	-
	2004-05	84	100%	84	100%	0	-
	2003-04	69	100%	67	-	2	-
Latin	2005-06	20	100%	19	-	1	-
	2004-05	12	100%	12	100%	0	-
	2003-04	12	100%	12	100%	0	-
Spanish	2005-06	120	100%	112	100%	8	100%
	2004-05	173	100%	173	100%	0	-
	2003-04	135	100%	127	100%	8	100%

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District WEST IRONDEQUOIT CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	12	8%	17%	33%	42%	12	8%	17%	33%	42%	0				
	2004-05	10	10%	20%	20%	50%	10	10%	20%	20%	50%	0				
	2003-04	16	0%	19%	38%	44%	16	0%	19%	38%	44%	0				
Reading and Writing (Grades K-1)	2005-06	12	42%	25%	17%	17%	12	42%	25%	17%	17%	0				
	2004-05	10	20%	30%	40%	10%	10	20%	30%	40%	10%	0				
	2003-04	16	38%	6%	31%	25%	16	38%	6%	31%	25%	0				
Listening and Speaking (Grades 2-4)	2005-06	15	0%	7%	47%	47%	14	-	-	-	-	1	-	-	-	-
	2004-05	21	0%	5%	24%	71%	21	0%	5%	24%	71%	0				
	2003-04	19	0%	11%	42%	47%	19	0%	11%	42%	47%	0				
Reading and Writing (Grades 2-4)	2005-06	13	15%	23%	38%	23%	13	15%	23%	38%	23%	0				
	2004-05	21	5%	5%	57%	33%	21	5%	5%	57%	33%	0				
	2003-04	19	0%	53%	37%	11%	19	0%	53%	37%	11%	0				
Listening and Speaking (Grades 5-6)	2005-06	14	0%	7%	7%	86%	13	-	-	-	-	1	-	-	-	-
	2004-05	10	0%	10%	30%	60%	10	0%	10%	30%	60%	0				
	2003-04	3	-	-	-	-	3	-	-	-	-	0				
Reading and Writing (Grades 5-6)	2005-06	14	0%	14%	14%	71%	13	-	-	-	-	1	-	-	-	-
	2004-05	10	0%	10%	70%	20%	10	0%	10%	70%	20%	0				
	2003-04	3	-	-	-	-	3	-	-	-	-	0				
Listening and Speaking (Grades 7-8)	2005-06	2	-	-	-	-	2	-	-	-	-	0				
	2004-05	1	-	-	-	-	1	-	-	-	-	0				
	2003-04	2	-	-	-	-	2	-	-	-	-	0				
Reading and Writing (Grades 7-8)	2005-06	2	-	-	-	-	2	-	-	-	-	0				
	2004-05	1	-	-	-	-	1	-	-	-	-	0				
	2003-04	2	-	-	-	-	2	-	-	-	-	0				
Listening and Speaking (Grades 9-12)	2005-06	9	11%	56%	22%	11%	9	11%	56%	22%	11%	0				
	2004-05	15	7%	33%	40%	20%	15	7%	33%	40%	20%	0				
	2003-04	9	11%	44%	22%	22%	9	11%	44%	22%	22%	0				
Reading and Writing (Grades 9-12)	2005-06	9	0%	67%	33%	0%	9	0%	67%	33%	0%	0				
	2004-05	15	20%	47%	13%	20%	15	20%	47%	13%	20%	0				
	2003-04	9	33%	22%	44%	0%	9	33%	22%	44%	0%	0				

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District WEST IRONDEQUOIT CENTRAL SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	290	1%	2%	42%	54%	271	0%	1%	41%	57%	19	11%	11%	63%	16%
Middle Level	315	1%	12%	45%	42%	281	0%	9%	45%	46%	34	9%	41%	41%	9%

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	366	2%	37%	53%		317	0%	36%	59%		49	10%	39%	12%	
U.S. History and Government	366	1%	27%	61%		317	0%	27%	68%		49	6%	27%	20%	
Science	366	2%	37%	55%		317	1%	36%	61%		49	6%	47%	16%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies		1	–	–	–	–
Middle Level						
Social Studies		5	0	0	1	4
Secondary Level						
Social Studies		1	–	–	–	–
Science		1	–	–	–	–

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

District WEST IRONDEQUOIT CENTRAL SCHOOL DISTRICT

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	325	100%	295	100%	30	100%
	2004-05	297	100%	271	100%	26	100%
	2003-04	313	100%	288	100%	25	100%
Receiving a Regents Diploma	2005-06	311	96%	293	99%	18	60%
	2004-05	285	96%	266	98%	19	73%
	2003-04	263	84%	255	89%	8	32%
Receiving a Regents Diploma with Advanced Designation	2005-06	231	71%	227	77%	4	13%
	2004-05	193	65%	189	70%	4	15%
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	5	N/A	0		5	N/A
	2004-05	1	N/A	0		1	N/A
	2003-04	1	N/A	0		1	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	20	1%	14	1%	6	3%
	2004-05	10	1%	5	0%	5	3%
	2003-04	20	1%	11	1%	9	5%
Entered Approved High School Equivalency Preparation Program	2005-06	14	1%	12	1%	2	1%
	2004-05	4	0%	4	0%	0	
	2003-04	7	0%	4	0%	3	2%
Total Noncompleters	2005-06	34	2%	26	2%	8	4%
	2004-05	26	2%	19	2%	7	4%
	2003-04	50	3%	31	2%	19	10%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	182	56%	176	60%	6	20%
To 2-year College	103	32%	92	31%	11	37%
To Other Post-secondary	3	1%	2	1%	1	3%
To the Military	5	2%	4	1%	1	3%
To Employment	24	7%	16	5%	8	27%
To Adult Services	1	0%	0		1	3%
To Other Known Plans	7	2%	5	2%	2	7%
Plan Unknown	0		0		0	

District **WEST IRONDEQUOIT CENTRAL SCHOOL DISTRICT**

Financial Information

2004–05 District-wide Total Expenditures per Pupil \$12,404

2004–05 NYS Public School Total Expenditures per Pupil \$15,035

2005–06 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.