

# The New York State School Report Card

School DAKE JUNIOR HIGH SCHOOL District WEST IRONDEQUOIT CENTRAL SCHOOL DISTRICT School ID 260803060002 Principal TIMOTHY TERRANOVA Telephone (585) 342-2140 Grades 7-8

Comprehensive Information Report 2005 – 06

### **Regents Exams**

		All Students				<b>General-Education Students</b>				Students with Disabilities			
		Total Tested		age of stud at or abov		Total Tested	Percenta scoring a	ige of stud at or above		Total Tested	Percenta scoring a	-	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Mathematics A	2005–06	1	-	_	_	1	-	_	_	0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Mathematics B	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Global History	2005–06	3	-	_	-	3	-	-	-	0			
and Geography	2004–05	0				0				0			
	2003-04	0				0				0			
U.S. History	2005–06	0				0				0			
and Government	2004–05	0				0				0			
	2003-04	0				0				0			
Living Environment	2005–06	1	-	-	-	1	-	-	-	0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/	2005–06	68	100%	100%	96%	67	-	-	-	1	-	-	-
Earth Science	2004–05	60	100%	100%	93%	60	100%	100%	93%	0			
	2003-04	50	100%	100%	86%	50	100%	100%	86%	0			
Physical Setting/Chemistry	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Physics	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

### **Regents Exams**

		All St	All Students				<b>General-Education Students</b>				Students with Disabilities			
		Total Tested	Percenta scoring a	-		Total Tested		ge of stud t or above		Total Tested	Percenta scoring a	-		
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive German	2005–06	0				0				0				
	2004-05	1	_	_	_	1	-	_	_	0				
	2003-04	0				0				0				
Comprehensive Hebrew	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Italian	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Latin	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Spanish	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				

#### NOTE

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## **Regents Competency Tests**

		All Students		General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Science	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Reading	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Writing	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Global Studies	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
U.S. History	2005–06	0		0		0		
and Government	2004-05	0		0		0		
	2003-04	0		0		0		

#### NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

# **Second Language Proficiency Examinations**

		All Student	S	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	41	100%	38	-	3	-	
	2004-05	33	100%	33	100%	0		
	2003-04	49	100%	48	-	1	-	
German	2005–06	19	100%	18	-	1	-	
	2004-05	13	100%	13	100%	0		
	2003-04	24	100%	24	100%	0		
Italian	2005–06	93	100%	92	-	1	-	
	2004-05	84	100%	84	100%	0		
	2003-04	69	100%	67	-	2	-	
Latin	2005–06	20	100%	19	-	1	-	
	2004-05	12	100%	12	100%	0		
	2003-04	12	100%	12	100%	0		
Spanish	2005–06	120	100%	112	100%	8	100%	
	2004-05	173	100%	173	100%	0		
	2003-04	135	100%	127	100%	8	100%	

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District WEST IRONDEQUOIT CENTRAL SCHOOL DISTRICT

### New York State English as a Second Language Achievement Test (NYSESLAT)

|         | All St  | udents  | 5  
  |  |   
   
  |  | General-Education Students   |   |   |   | Students with Disabilities  |  
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|         | Total<br>Tested   |   |  
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  |  | Total<br>Tested  |   |   |   | 5   | Total<br>Tested  
   | Tested in each pe  |   |  
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  | of.  |  | Begin.  | Interm.   | Adv.  | Prof.   |  
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  | . Pi  | rof.  |
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| 2004-05 | 0   |   |  
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| 2003-04 | 0   |   |  
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| 2005–06 | 0   |   |  
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| 2004-05 | 0   |   |  
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| 2003-04 | 0   |   |  
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| 2005–06 | 0   |   |  
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| 2004–05 | 0   |   |  
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| 2003-04 | 0   |   |  
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| 2004-05 | 0   |   |  
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|         | 2004-05<br>2003-04<br>2005-06<br>2004-05<br>2003-04<br>2005-06<br>2004-05<br>2003-04<br>2005-06<br>2004-05<br>2003-04<br>2005-06<br>2004-05<br>2003-04<br>2005-06<br>2004-05<br>2003-04<br>2005-06<br>2004-05<br>2003-04<br>2005-06 | Total<br>Tested       2005-06     0       2003-04     0       2005-06     0       2005-06     0       2005-06     0       2005-06     0       2005-06     0       2005-06     0       2005-06     0       2005-06     0       2005-06     0       2005-06     0       2005-06     0       2005-06     0       2005-06     0       2005-06     0       2005-06     0       2005-06     0       2005-06     2       2003-04     0       2005-06     2       2004-05     1       2003-04     2       2004-05     1       2003-04     2       2004-05     1       2003-04     2       2004-05     1       2003-04     0       2003-04     0       2003-04     0       2003-04 | Total<br>TestedPercent<br>Tested2005-0602003-0402005-0602003-0412003-0422003-0412003-0412003-0402003-0502003-04 </td <td>Tested     in each perform       2005-06     0     Begin     Inter       2003-04     0     1     1       2005-06     0     1     1       2005-06     0     1     1       2005-06     0     1     1       2005-06     0     1     1       2005-06     0     1     1       2005-06     0     1     1       2005-06     0     1     1       2005-06     0     1     1       2003-04     0     1     1       2005-06     0     1     1       2003-04     0     1     1       2003-04     0     1     1       2003-04     0     1     1       2003-04     1     1     1       2003-04     2     1     1       2003-04     1     1     1       2003-04     1     1     1       2003-04</td> <td>Total<br/>TestedPercent students at<br/>in each performance2005-0602003-0402005-0602003-0412003-0422003-0422003-0422003-0412003-0422003-0412003-0412003-0412003-0412003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-050<!--</td--><td>Total     Percent of students stores       Begin     Interm. Adv.     Percent of stores       2005-06     00    </td><td>Total   Percent of students scoring in each percentation in each perce</td><td>Total<br/>Tested     Percent of students scoring<br/>in each performance level:     Total<br/>Tested       2005-06     00     Intern. Adv.     Prof.       2003-04     00     00     00     00       2003-04     00     00     00     00       2003-04     00     00     00     00       2003-04     00     00     00     00       2003-04     00     00     00     00       2003-04     00     00     00     00       2003-04     00     00     00     00       2004-05     00     00     00     00       2004-05     00     00     00     00       2004-05     00     00     00     00       2004-05     00     00     00     00       2003-04     00     00     00     00       2004-05     00     00     00     00       2004-05     01     0-     0-     02       2004-05</td><td>Total rescent of students scoring Tested     Total rescent in each performance level:     Total rescent in each score rescent i</td><td>Total in each performance levels     Total in each performance levels       2005-06     00     Intern     Adv     Prof.     Begin     Intern     Intern       2005-06     00     Image: Intern     Image: Intern     Image: Intern     Image: Intern     Image: Intern     Image: Intern     Image: Imag</td><td>Total<br/>rested     Percent of students scoring<br/>meach performance level:     Total<br>rested     Percent of students sc<br/>rested     Total<br/>meach performance level:     Percent of students sc<br/>rested     Interm. Adv.     Prof.     Begin.     Interm. Adv.       2005-06     0    </br></td><td>Total<br/>Tested     Percent of students scoring<br/>in each performance level:     Total<br/>Tested     Percent of students scoring<br/>in each performance level:       Begin     Interm. Adv.     Prof.     Begin.     Interm. Adv.     Prof.       2005-06     O     C     Prof.     Begin.     Interm. Adv.     Prof.       2004-05     O     C     Prof.     Begin.     Interm. Adv.     Prof.       2005-06     O     C     Prof.     Begin.     Interm. Adv.     Prof.       2005-06     O     C     Prof.     O     C     Prof.       2004-05     O     C     Prof.     <tho< td=""><td>Total     Percent of students scoring<br/>Tested     Total<br/>in each performance level:     Total<br/>Tested     Percent of students scoring<br/>in each performance level:     Total<br/>Tested     Tested     Total<br/>in each performance level:     Total<br/>Tested     Tested     Tested</td><td>Total<br/>Testel     Percent of students scoring<br/>in each performance level:     Total<br/>Begin     Percent of students scoring<br/>Testel     Total<br/>in each performance level:     Begin     Interm. Adv.     Percent<br/>Testel     Begin     Interm. Adv.     Percent<br/>Begin     Interm. Adv.     Percent<br/>Testel     Begin     Interm. Adv.     Percent<br/>Testel     Interm. Adv.     Interm. Adv.</td><td>Total<br/>Tested     Percent of students scoring<br/>meach performance level:     Total<br/>Tested     Percent of students scoring<br/>Tested     Total<br/>meach performance level:     Total<br/>Tested     Percent of students scoring<br/>Tested     Total<br/>Tested     Percent of students scoring<br/>Tested     Total<br/>Tested     Percent of students scoring<br/>Tested     Total<br/>Tested     Total<br/>Tested</td><td>Total<br/>Tested     Percent of students scoring<br/>Tested     Total<br/>n each performance level:     Total<br/>Tested     Percent of students scoring<br/>Tested     Total<br/>n each performance<br/>Begin     Interm. Adv.     Prof.       2005-06     0     Image: State     Begin     Interm. Adv.     Prof.     Image: State Sta</td><td>Total<br/>Tested     Percent of students scoring<br/>Tested     Total<br/>in each performance level:     Total<br/>Tested     Percent of students scoring<br/>Tested       2004-05     0</td></tho<></td></td> | Tested     in each perform       2005-06     0     Begin     Inter       2003-04     0     1     1       2005-06     0     1     1       2005-06     0     1     1       2005-06     0     1     1       2005-06     0     1     1       2005-06     0     1     1       2005-06     0     1     1       2005-06     0     1     1       2005-06     0     1     1       2003-04     0     1     1       2005-06     0     1     1       2003-04     0     1     1       2003-04     0     1     1       2003-04     0     1     1       2003-04     1     1     1       2003-04     2     1     1       2003-04     1     1     1       2003-04     1     1     1       2003-04 | Total<br>TestedPercent students at<br>in each performance2005-0602003-0402005-0602003-0412003-0422003-0422003-0422003-0412003-0422003-0412003-0412003-0412003-0412003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-050 </td <td>Total     Percent of students stores       Begin     Interm. Adv.     Percent of stores       2005-06     00    </td> <td>Total   Percent of students scoring in each percentation in each perce</td> <td>Total<br/>Tested     Percent of students scoring<br/>in each performance level:     Total<br/>Tested       2005-06     00     Intern. Adv.     Prof.       2003-04     00     00     00     00       2003-04     00     00     00     00       2003-04     00     00     00     00       2003-04     00     00     00     00       2003-04     00     00     00     00       2003-04     00     00     00     00       2003-04     00     00     00     00       2004-05     00     00     00     00       2004-05     00     00     00     00       2004-05     00     00     00     00       2004-05     00     00     00     00       2003-04     00     00     00     00       2004-05     00     00     00     00       2004-05     01     0-     0-     02       2004-05</td> <td>Total rescent of students scoring Tested     Total rescent in each performance level:     Total rescent in each score rescent i</td> <td>Total in each performance levels     Total in each performance levels       2005-06     00     Intern     Adv     Prof.     Begin     Intern     Intern       2005-06     00     Image: Intern     Image: Intern     Image: Intern     Image: Intern     Image: Intern     Image: Intern     Image: Imag</td> <td>Total<br/>rested     Percent of students scoring<br/>meach performance level:     Total<br>rested     Percent of students sc<br/>rested     Total<br/>meach performance level:     Percent of students sc<br/>rested     Interm. Adv.     Prof.     Begin.     Interm. Adv.       2005-06     0    </br></td> <td>Total<br/>Tested     Percent of students scoring<br/>in each performance level:     Total<br/>Tested     Percent of students scoring<br/>in each performance level:       Begin     Interm. Adv.     Prof.     Begin.     Interm. Adv.     Prof.       2005-06     O     C     Prof.     Begin.     Interm. Adv.     Prof.       2004-05     O     C     Prof.     Begin.     Interm. Adv.     Prof.       2005-06     O     C     Prof.     Begin.     Interm. Adv.     Prof.       2005-06     O     C     Prof.     O     C     Prof.       2004-05     O     C     Prof.     <tho< td=""><td>Total     Percent of students scoring<br/>Tested     Total<br/>in each performance level:     Total<br/>Tested     Percent of students scoring<br/>in each performance level:     Total<br/>Tested     Tested     Total<br/>in each performance level:     Total<br/>Tested     Tested     Tested</td><td>Total<br/>Testel     Percent of students scoring<br/>in each performance level:     Total<br/>Begin     Percent of students scoring<br/>Testel     Total<br/>in each performance level:     Begin     Interm. Adv.     Percent<br/>Testel     Begin     Interm. Adv.     Percent<br/>Begin     Interm. Adv.     Percent<br/>Testel     Begin     Interm. Adv.     Percent<br/>Testel     Interm. Adv.     Interm. Adv.</td><td>Total<br/>Tested     Percent of students scoring<br/>meach performance level:     Total<br/>Tested     Percent of students scoring<br/>Tested     Total<br/>meach performance level:     Total<br/>Tested     Percent of students scoring<br/>Tested     Total<br/>Tested     Percent of students scoring<br/>Tested     Total<br/>Tested     Percent of students scoring<br/>Tested     Total<br/>Tested     Total<br/>Tested</td><td>Total<br/>Tested     Percent of students scoring<br/>Tested     Total<br/>n each performance level:     Total<br/>Tested     Percent of students scoring<br/>Tested     Total<br/>n each performance<br/>Begin     Interm. Adv.     Prof.       2005-06     0     Image: State     Begin     Interm. Adv.     Prof.     Image: State Sta</td><td>Total<br/>Tested     Percent of students scoring<br/>Tested     Total<br/>in each performance level:     Total<br/>Tested     Percent of students scoring<br/>Tested       2004-05     0</td></tho<></td> | Total     Percent of students stores       Begin     Interm. Adv.     Percent of stores       2005-06     00 | Total   Percent of students scoring in each percentation in each perce | Total<br>Tested     Percent of students scoring<br>in each performance level:     Total<br>Tested       2005-06     00     Intern. Adv.     Prof.       2003-04     00     00     00     00       2003-04     00     00     00     00       2003-04     00     00     00     00       2003-04     00     00     00     00       2003-04     00     00     00     00       2003-04     00     00     00     00       2003-04     00     00     00     00       2004-05     00     00     00     00       2004-05     00     00     00     00       2004-05     00     00     00     00       2004-05     00     00     00     00       2003-04     00     00     00     00       2004-05     00     00     00     00       2004-05     01     0-     0-     02       2004-05 | Total rescent of students scoring Tested     Total rescent in each performance level:     Total rescent in each score rescent i | Total in each performance levels     Total in each performance levels       2005-06     00     Intern     Adv     Prof.     Begin     Intern     Intern       2005-06     00     Image: Intern     Image: Intern     Image: Intern     Image: Intern     Image: Intern     Image: Intern     Image: Imag | Total<br>rested     Percent of students scoring<br>meach performance level:     Total<br> | Total<br>Tested     Percent of students scoring<br>in each performance level:     Total<br>Tested     Percent of students scoring<br>in each performance level:       Begin     Interm. Adv.     Prof.     Begin.     Interm. Adv.     Prof.       2005-06     O     C     Prof.     Begin.     Interm. Adv.     Prof.       2004-05     O     C     Prof.     Begin.     Interm. Adv.     Prof.       2005-06     O     C     Prof.     Begin.     Interm. Adv.     Prof.       2005-06     O     C     Prof.     O     C     Prof.       2004-05     O     C     Prof. <tho< td=""><td>Total     Percent of students scoring<br/>Tested     Total<br/>in each performance level:     Total<br/>Tested     Percent of students scoring<br/>in each performance level:     Total<br/>Tested     Tested     Total<br/>in each performance level:     Total<br/>Tested     Tested     Tested</td><td>Total<br/>Testel     Percent of students scoring<br/>in each performance level:     Total<br/>Begin     Percent of students scoring<br/>Testel     Total<br/>in each performance level:     Begin     Interm. Adv.     Percent<br/>Testel     Begin     Interm. Adv.     Percent<br/>Begin     Interm. Adv.     Percent<br/>Testel     Begin     Interm. Adv.     Percent<br/>Testel     Interm. Adv.     Interm. Adv.</td><td>Total<br/>Tested     Percent of students scoring<br/>meach performance level:     Total<br/>Tested     Percent of students scoring<br/>Tested     Total<br/>meach performance level:     Total<br/>Tested     Percent of students scoring<br/>Tested     Total<br/>Tested     Percent of students scoring<br/>Tested     Total<br/>Tested     Percent of students scoring<br/>Tested     Total<br/>Tested     Total<br/>Tested</td><td>Total<br/>Tested     Percent of students scoring<br/>Tested     Total<br/>n each performance level:     Total<br/>Tested     Percent of students scoring<br/>Tested     Total<br/>n each performance<br/>Begin     Interm. Adv.     Prof.       2005-06     0     Image: State     Begin     Interm. Adv.     Prof.     Image: State Sta</td><td>Total<br/>Tested     Percent of students scoring<br/>Tested     Total<br/>in each performance level:     Total<br/>Tested     Percent of students scoring<br/>Tested       2004-05     0</td></tho<> | Total     Percent of students scoring<br>Tested     Total<br>in each performance level:     Total<br>Tested     Percent of students scoring<br>in each performance level:     Total<br>Tested     Tested     Total<br>in each performance level:     Total<br>Tested     Tested     Tested | Total<br>Testel     Percent of students scoring<br>in each performance level:     Total<br>Begin     Percent of students scoring<br>Testel     Total<br>in each performance level:     Begin     Interm. Adv.     Percent<br>Testel     Begin     Interm. Adv.     Percent<br>Begin     Interm. Adv.     Percent<br>Testel     Begin     Interm. Adv.     Percent<br>Testel     Interm. Adv.     Interm. Adv. | Total<br>Tested     Percent of students scoring<br>meach performance level:     Total<br>Tested     Percent of students scoring<br>Tested     Total<br>meach performance level:     Total<br>Tested     Percent of students scoring<br>Tested     Total<br>Tested     Percent of students scoring<br>Tested     Total<br>Tested     Percent of students scoring<br>Tested     Total<br>Tested     Total<br>Tested | Total<br>Tested     Percent of students scoring<br>Tested     Total<br>n each performance level:     Total<br>Tested     Percent of students scoring<br>Tested     Total<br>n each performance<br>Begin     Interm. Adv.     Prof.       2005-06     0     Image: State     Begin     Interm. Adv.     Prof.     Image: State Sta | Total<br>Tested     Percent of students scoring<br>Tested     Total<br>in each performance level:     Total<br>Tested     Percent of students scoring<br>Tested       2004-05     0 |

#### NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

# Elementary/Middle-Level Social Studies 2005–06

	All Stu	All Students				Gener	General-Education Students					Students with Disabilities					
		Percenta scoring a	-				Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	311	0%	12%	45%	43%	281	0%	9%	45%	46%	30	3%	43%	43%	10%		

### 2002 Total Cohort Performance on Regents Exams After Four Years

All Students					<b>General-Education Students</b>				Students with Disabilities						
	Cohort Enrollment	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentage students sc 55–64	oring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students so 55–64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

### New York State Alternate Assessments (NYSAA) 2005–06

All Students									
Total Tested	Number of students scoring at Level:								
	1	2	3	4					
0									
1	-	-	-	-					
0									
0									
	Total Tested 0 1	Total Number o Tested at Level: 1 0 1 – 0	Total Number of student Tested at Level: 1 2 0 1 0	Total Number of students scorin   Tested at Level:   1 2 3   0 - -   0 - -					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

## **High School Completers**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	0		0		0		
	2004–05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
	2004–05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
with Advanced Designation	2004–05	0		0		0		
	2003-04	0		0		0		
Receiving an	2005–06	0		0		0		
Individualized Education	2004–05	0		0		0		
Program (IEP) Diploma	2003-04	0		0		0		

NOTE An NA indicates that the diploma was not available in that year.

### **High School Noncompleters**

		All Students		General-Edu	cation Students	<b>Students with Disabilities</b>		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004–05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

### Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

# 7 More Information about the School

School DAKE JUNIOR HIGH SCHOOL District WEST IRONDEQUOIT CENTRAL SCHOOL DISTRICT

# **Financial Information**

2004–05 School District-wide Total Expenditures per Pupil	\$12,404	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%	

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.