

The New York State School Report Card

Comprehensive Information Report 2005 – 06

School SENECA SCHOOL
District WEST IRONDEQUOIT CENTRAL
SCHOOL DISTRICT
School ID 260803060007
Principal DAVID BILLS
Telephone (585) 336-1620
Grades K-3

Regents Exams

•		All Students			General-Education Students								
		Total	Percentag	ge of stud	ents	Total	Percenta	ge of stud	lents	Total	Percenta	ge of stud	dents
		Tested	scoring a	t or above	e:	Tested	scoring at or above:		Tested	scoring a	t or abov	e:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Mathematics A	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Mathematics B	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Global History	2005-06	0				0				0			
and Geography	2004-05	0				0				0			
	2003-04	0				0				0			
U.S. History	2005-06	0				0				0			
and Government	2004-05	0				0				0			
	2003-04	0				0				0			
Living Environment	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/	2005-06	0				0				0			
Earth Science	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Chemistry	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Physics	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

NOTE

Regents Exams in Languages Other Than English

School SENECA SCHOOL District WEST IRONDEQUOIT CENTRAL SCHOOL DISTRICT

Regents Exams

		All Students			General-Education Students				Students with Disabilities				
		Total Tested			Total Tested				Total Tested	Percentage scoring a	_		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive German	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

NOTE

Regents Competency Tests

School SENECA SCHOOL District WEST IRONDEQUOIT CENTRAL SCHOOL DISTRICT

Regents Competency Tests

	_	All Student	S	General-Ed	ucation Students	Students with Disabilitie		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Science	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Reading	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Writing	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Global Studies	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
U.S. History	2005–06	0		0		0		
and Government	2004-05	0		0		0		
	2003-04	0		0		0		

NOTE

Second Language Proficiency Examinations

School SENECA SCHOOL District WEST IRONDEQUOIT CENTRAL SCHOOL DISTRICT

Second Language Proficiency Examinations

		All Students		General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
German	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	

NOTE

English as a Second Language Achievement Test

District WEST IRONDEQUOIT CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents	i			General-Education Students			Students with Disabilities								
	Total	Percent	of studen	ts sco	ring	Total	Percen	t of stud	ents sc	oring		Total	Percer	t of st	udents s	coring	3
	Tested	in each	performa	nce le	vel:	Tested	in each	perforn	nance l	evel:		Tested	in each	perfo	rmance	level:	
		Begin.	Interm. A	\dv.	Prof.		Begin.	Interm	. Adv.	Pro	of.		Begin	Inte	rm. Adv.	Pr	rof.
2005-06	0					0						0					
2004-05	0					0						0					
2003-04	1	_	_	-	_	1	_	_	-	-	-	0					
2005-06	0					0						0					
2004-05	0					0						0					
2003-04	1	_	_	-	-	1	_	-	-	-	_	0					
2005-06	0					0						0					
2004-05	0					0						0					
2003-04	1	_	_	-	-	1	_	-	-	-	_	0					
2005-06	0					0						0					
2004-05	0					0						0					
2003-04	1	_	_	_	_	1	_	_	-	-	_	0					
2005-06	0					0						0					
2004-05	0					0						0					
2003-04	0					0						0					
2005-06	0					0						0					
2004-05	0					0						0					
2003-04	0					0						0					
2005-06	0					0						0					
2004-05	0					0						0					
2003-04	0					0						0					
2005-06	0					0						0					
2004-05	0					0						0					
2003-04	0					0						0					
2005-06	0					0						0					
2004-05	0					0						0					
2003-04	0					0						0					
2005-06	0					0						0					
2004-05	0					0						0					
2003-04	0					0						0					
	2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04	2005-06 O 2003-04 1 2005-06 O 2003-04 1 2005-06 O 2004-05 O 2004-05 O 2004-05 O 2003-04 O 2005-06 O 2004-05 O 2004-05 O 2003-04 O 2005-06 O 2003-04 O 2005-06 O 2003-04 O 2003-04 O 2003-04 O 2004-05 O 2003-04 O 2005-06 O 2005-06 O 2005-06 O 2005-06 O 2005-06	Total rested Percent in each i	Tested in each performance Begin. Interm. A	Total rested in each performance level in ea	Total Tested Percent of students scoring in each performance level: 2005-06 0 2004-05 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2004-05 0 2003-04 1 1 - 2005-06 0 2003-04 1 2005-06 0 2003-04 1 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-05 0 2003-06 0 2003-07 0 2003-08 0 2003-09 0 2003-09 0 2003-09 0 2003-09 0 2003-09 0 2003-09 0 2003-09	Total Percent of Students scoting Tested In each performance level: Tested Teste	Total rested Tested Percent of students scoring in each performance level: Tested Percent of students scoring in each performance level: Prof. Percent of students scoring in each performance level: Prof. Percent of students scoring in each performance level: Prof. Percent of students scoring in each performance level: Prof. Percent of students scoring in each performance level: Prof. Percent of students scoring in each performance level: Prof. Percent of students scoring in each performance level: Prof. Percent of students scoring in each performance level: Prof. P	Total Percent of students scring Tested Percent of students scring Tested Percent of students scring Tested Percent of students scring Percent of students Percent of students	Total Percent of students scoring Tested In each performance level: Tested Tested In each performance level: Tested Tes	Total Percent of students scoring in each performance level: Begin. Interm. Adv. Prof. Prof. Prof. Begin. Interm. Adv. Prof. Pro	Total Percent of students scoring Tested In each performance level: Tested Interm. Adv. Prof. Tested Tested Interm. Adv. Prof. Tested Interm. Adv. Prof. Tested Tested	Total Percent of students scoring Tested In each performance level Tested Tested In each performance level Tested Tested In each performance level Tested Tested Tested In each performance level Tested Tested In each performance level Tested Tested Tested In each performance level Tested T	Total Percent of students scoring Tested Fested Fested	Total Percent of students scoring Tested Interm. Adv. Prof. Tested Interm. Adv. Prof. Begin. Interm. Adv.	Total Percent of students scoring Tested in each performance v=1. Tested in each performance Tested v=1. Tested v=1.	Total Percent of students scoring Tested in each performance level: Tested Te

NOTE

Other Assessments

School SENECA SCHOOL District WEST IRONDEQUOIT CENTRAL SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2005-06

	All Stu	udents				General-Education Students			Students with Disabilities						
		Percentag scoring at		dents		Total Percentage of students Tested scoring at level:			Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2002 Total Cohort Performance on Regents Exams After Four Years

_	All S	tudents				Gene	General-Education Students				Students with Disabilities				
	~ =	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort	Percentage students so 55–64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

New York State Alternate Assessments (NYSAA) 2005-06

	Total Tested	Number of students scoring at Level:					
		1	2	3	4		
Elementary Level							
Social Studies	0						
Middle Level							
Social Studies	0						
Secondary Level							
Social Studies	0						
Science	0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

All Students

High School Information

School SENECA SCHOOL District WEST IRONDEQUOIT CENTRAL SCHOOL DISTRICT

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005-06	0		0		0		
with Advanced Designation	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving an	2005-06	0		0		0		
Individualized Education	2004-05	0		0		0		
Program (IEP) Diploma	2003-04	0		0		0		

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students wit	h Disabilities
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	

More Information about the School

School SENECA SCHOOL District WEST IRONDEQUOIT CENTRAL SCHOOL DISTRICT

Financial Information

2004–05 School District-wide Total Expenditures per Pupil	\$12,404	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005-06 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data is available only at the district level.
Public Assistance information is available only at the school level.