



The New York State District Report Card

**Comprehensive
Information Report
2005 – 06**

District **HILTON CENTRAL SCHOOL DISTRICT**
 District ID **261101060000**
 Superintendent **DAVID DIMBLEBY**
 Telephone **(585) 392-1000**
 Grades **K-12, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	374	95%	91%	52%	320	98%	95%	60%	54	80%	69%	9%
	2004-05	382	97%	93%	45%	333	98%	96%	50%	49	88%	69%	14%
	2003-04	397	96%	93%	49%	350	98%	96%	53%	47	83%	70%	17%
Mathematics A	2005-06	366	96%	91%	40%	319	98%	96%	44%	47	81%	57%	9%
	2004-05	364	98%	96%	31%	311	100%	99%	33%	53	91%	81%	19%
	2003-04	422	99%	97%	42%	381	99%	98%	45%	41	95%	85%	20%
Mathematics B	2005-06	373	75%	60%	17%	355	75%	60%	17%	18	61%	50%	22%
	2004-05	380	64%	47%	11%	363	64%	47%	11%	17	59%	47%	0%
	2003-04	270	80%	63%	17%	257	81%	65%	18%	13	54%	38%	0%
Global History and Geography	2005-06	348	93%	86%	43%	302	96%	92%	48%	46	70%	50%	9%
	2004-05	420	91%	85%	38%	352	96%	92%	44%	68	68%	50%	7%
	2003-04	402	92%	84%	31%	354	95%	88%	34%	48	67%	54%	10%
U.S. History and Government	2005-06	398	93%	87%	58%	336	96%	94%	66%	62	76%	50%	15%
	2004-05	392	91%	86%	42%	339	95%	91%	46%	53	68%	58%	15%
	2003-04	394	97%	93%	46%	348	98%	94%	49%	46	89%	80%	24%
Living Environment	2005-06	335	95%	93%	50%	296	98%	96%	56%	39	77%	69%	3%
	2004-05	361	96%	93%	51%	308	98%	97%	57%	53	85%	70%	11%
	2003-04	376	97%	94%	39%	331	98%	96%	44%	45	93%	78%	2%
Physical Setting/Earth Science	2005-06	399	91%	84%	43%	344	94%	88%	47%	55	75%	60%	20%
	2004-05	338	92%	86%	40%	297	94%	90%	45%	41	73%	61%	5%
	2003-04	393	91%	84%	37%	382	92%	86%	38%	11	64%	36%	9%
Physical Setting/Chemistry	2005-06	222	96%	87%	21%	217	96%	87%	21%	5	100%	80%	20%
	2004-05	246	94%	80%	17%	234	95%	81%	18%	12	75%	50%	0%
	2003-04	256	90%	73%	11%	243	91%	74%	12%	13	77%	46%	8%
Physical Setting/Physics	2005-06	120	98%	95%	44%	119	–	–	–	1	–	–	–
	2004-05	129	97%	90%	38%	128	–	–	–	1	–	–	–
	2003-04	120	97%	90%	30%	116	–	–	–	4	–	–	–

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District HILTON CENTRAL SCHOOL DISTRICT

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	51	100%	100%	71%	51	100%	100%	71%	0			
	2004-05	69	99%	99%	65%	68	-	-	-	1	-	-	-
	2003-04	71	99%	99%	63%	70	-	-	-	1	-	-	-
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	127	99%	94%	53%	125	-	-	-	2	-	-	-
	2004-05	143	97%	94%	58%	141	-	-	-	2	-	-	-
	2003-04	164	99%	96%	53%	160	-	-	-	4	-	-	-

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District **HILTON CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	6	67%	0		6	67%
	2004-05	8	88%	0		8	88%
	2003-04	4	–	1	–	3	–
Science	2005-06	6	83%	0		6	83%
	2004-05	7	86%	1	–	6	–
	2003-04	10	90%	3	–	7	–
Reading	2005-06	8	100%	0		8	100%
	2004-05	2	–	0		2	–
	2003-04	24	88%	7	86%	17	88%
Writing	2005-06	5	100%	0		5	100%
	2004-05	2	–	0		2	–
	2003-04	25	88%	5	100%	20	85%
Global Studies	2005-06	7	43%	0		7	43%
	2004-05	8	50%	0		8	50%
	2003-04	10	60%	4	–	6	–
U.S. History and Government	2005-06	5	80%	0		5	80%
	2004-05	2	–	0		2	–
	2003-04	9	67%	1	–	8	–

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District **HILTON CENTRAL SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	96	99%	92	-	4	-
	2004-05	87	95%	80	96%	7	86%
	2003-04	99	97%	99	97%	0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	266	95%	243	97%	23	78%
	2004-05	195	93%	177	94%	18	78%
	2003-04	223	95%	222	-	1	-

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District HILTON CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	13	15%	8%	54%	23%	13	15%	8%	54%	23%	0				
	2004-05	11	0%	45%	45%	9%	11	0%	45%	45%	9%	0				
	2003-04	12	8%	0%	33%	58%	12	8%	0%	33%	58%	0				
Reading and Writing (Grades K-1)	2005-06	13	31%	46%	15%	8%	13	31%	46%	15%	8%	0				
	2004-05	11	27%	45%	18%	9%	11	27%	45%	18%	9%	0				
	2003-04	12	8%	33%	58%	0%	12	8%	33%	58%	0%	0				
Listening and Speaking (Grades 2-4)	2005-06	16	0%	0%	38%	63%	14	-	-	-	-	2	-	-	-	-
	2004-05	17	0%	0%	65%	35%	15	-	-	-	-	2	-	-	-	-
	2003-04	17	0%	24%	29%	47%	15	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades 2-4)	2005-06	16	6%	13%	38%	44%	14	-	-	-	-	2	-	-	-	-
	2004-05	17	6%	18%	35%	41%	15	-	-	-	-	2	-	-	-	-
	2003-04	17	24%	41%	35%	0%	15	-	-	-	-	2	-	-	-	-
Listening and Speaking (Grades 5-6)	2005-06	7	0%	0%	43%	57%	7	0%	0%	43%	57%	0				
	2004-05	8	0%	25%	63%	13%	8	0%	25%	63%	13%	0				
	2003-04	6	17%	0%	17%	67%	5	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 5-6)	2005-06	7	0%	43%	29%	29%	7	0%	43%	29%	29%	0				
	2004-05	8	13%	13%	38%	38%	8	13%	13%	38%	38%	0				
	2003-04	6	17%	33%	50%	0%	5	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 7-8)	2005-06	4	-	-	-	-	4	-	-	-	-	0				
	2004-05	5	0%	20%	80%	0%	5	0%	20%	80%	0%	0				
	2003-04	4	-	-	-	-	4	-	-	-	-	0				
Reading and Writing (Grades 7-8)	2005-06	4	-	-	-	-	4	-	-	-	-	0				
	2004-05	5	20%	20%	40%	20%	5	20%	20%	40%	20%	0				
	2003-04	4	-	-	-	-	4	-	-	-	-	0				
Listening and Speaking (Grades 9-12)	2005-06	8	0%	13%	13%	75%	8	0%	13%	13%	75%	0				
	2004-05	12	0%	25%	25%	50%	12	0%	25%	25%	50%	0				
	2003-04	8	25%	13%	13%	50%	8	25%	13%	13%	50%	0				
Reading and Writing (Grades 9-12)	2005-06	8	13%	13%	50%	25%	8	13%	13%	50%	25%	0				
	2004-05	12	8%	50%	17%	25%	12	8%	50%	17%	25%	0				
	2003-04	8	38%	25%	25%	13%	8	38%	25%	25%	13%	0				

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District HILTON CENTRAL SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	302	1%	3%	46%	50%	270	1%	1%	43%	54%	32	3%	13%	69%	16%
Middle Level	391	2%	23%	63%	12%	336	0%	18%	67%	14%	55	11%	49%	38%	2%

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	396	2%	60%	31%		344	0%	62%	35%		52	12%	46%	4%	
U.S. History and Government	396	5%	46%	42%		344	3%	45%	47%		52	12%	48%	10%	
Science	396	2%	47%	46%		344	1%	44%	52%		52	6%	62%	10%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		1	–	–	–
Middle Level					
Social Studies		1	–	–	–
Secondary Level					
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

District HILTON CENTRAL SCHOOL DISTRICT

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	368	100%	329	100%	39	100%
	2004-05	353	100%	318	100%	35	100%
	2003-04	299	100%	257	100%	42	100%
Receiving a Regents Diploma	2005-06	350	95%	325	99%	25	64%
	2004-05	334	95%	309	97%	25	71%
	2003-04	242	81%	219	85%	23	55%
Receiving a Regents Diploma with Advanced Designation	2005-06	185	50%	180	55%	5	13%
	2004-05	199	56%	195	61%	4	11%
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	2	N/A	0		2	N/A
	2004-05	1	N/A	0		1	N/A
	2003-04	4	N/A	0		4	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	19	1%	14	1%	5	2%
	2004-05	9	1%	8	1%	1	0%
	2003-04	14	1%	10	1%	4	2%
Entered Approved High School Equivalency Preparation Program	2005-06	14	1%	9	1%	5	2%
	2004-05	4	0%	1	0%	3	1%
	2003-04	0		0		0	
Total Noncompleters	2005-06	33	2%	23	2%	10	4%
	2004-05	14	1%	10	1%	4	2%
	2003-04	30	2%	22	2%	8	5%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	147	40%	145	44%	2	5%
To 2-year College	163	44%	139	42%	24	62%
To Other Post-secondary	5	1%	4	1%	1	3%
To the Military	17	5%	15	5%	2	5%
To Employment	32	9%	24	7%	8	21%
To Adult Services	0		0		0	
To Other Known Plans	3	1%	1	0%	2	5%
Plan Unknown	1	0%	1	0%	0	

District **HILTON CENTRAL SCHOOL DISTRICT**

Financial Information

2004–05 District-wide Total Expenditures per Pupil \$12,646

2004–05 NYS Public School Total Expenditures per Pupil \$15,035

2005–06 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	24	100%	100%
Completed and Passed Regents Exams	24	100%	79%
Completed and had Course Average of 75% or more	19	79%	79%
Completed and Attained a HS Diploma or Equivalent	24	100%	92%
Completed and Whose Status is Known	6	25%	62%
Completed and Were Successfully Placed	6	100%	95%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	11	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.