

The New York State School Report Card

School MARTHA BROWN MIDDLE SCHOOL District FAIRPORT CENTRAL SCHOOL DISTRICT School ID 261301060004 Principal DAVID DUNN Telephone (585) 421-2065 Grades 6-8

Comprehensive Information Report 2005 – 06

Regents Exams

		All Stu	All Students				General-Education Students				s Students with Disabilities			
		Total	Percenta	age of stu	dents	Total	Percentag	ge of stuc	lents	Total Percentage of s Tested scoring at or ab			ents	
		Tested	scoring	at or abov	e:	Tested	scoring at	t or above	9:	Tested	scoring a	t or above	:	
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Mathematics A	2005–06	1	-	-	-	1	-	-	-	0				
	2004–05	1	-	-	-	1	-	-	-	0				
	2003-04	2	-	-	-	2	-	-	-	0				
Mathematics B	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Global History	2005–06	0				0				0				
and Geography	2004–05	0				0				0				
	2003-04	0				0				0				
U.S. History	2005–06	0				0				0				
and Government	2004–05	0				0				0				
	2003-04	0				0				0				
Living Environment	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Physical Setting/	2005–06	0				0				0				
Earth Science	2004-05	89	100%	100%	96%	89	100%	100%	96%	0				
	2003-04	78	100%	100%	95%	78	100%	100%	95%	0				
Physical Setting/Chemistry	2005–06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Physical Setting/Physics	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Exams

		All St	All Students				General-Education Students				Students with Disabilities			
		Total Tested	J J		Total Tested	Percenta scoring a	ge of stud t or above		Total Tested	Percenta scoring a	-			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive German	2005–06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Comprehensive Hebrew	2005–06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Comprehensive Italian	2005–06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Comprehensive Latin	2005–06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Comprehensive Spanish	2005–06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				

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Regents Competency Tests

		All Students		General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Science	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Reading	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Writing	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Global Studies	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
U.S. History	2005–06	0		0		0		
and Government	2004-05	0		0		0		
	2003-04	0		0		0		

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Second Language Proficiency Examinations

		All Student	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	105	100%	104	-	1	-	
	2003-04	75	100%	74	-	1	-	
German	2005–06	0		0		0		
	2004-05	35	100%	35	100%	0		
	2003-04	22	100%	21	-	1	-	
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	0		0		0		
	2004-05	185	100%	185	100%	0		
	2003-04	216	100%	204	100%	12	92%	

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New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents	;				General-Education Students			Students with Disabilities							
	Total Tested						Total Tested				-	Total Tested					-
		Begin.	Interm.	Adv.	Pro	f.		Begin.	Interm. /	Adv.	Prof.		Begin.	Int	erm. A	dv.	Prof.
2005–06	0						0					0					
2004-05	0						0					0					
2003-04	0						0					0					
2005–06	0						0					0					
2004-05	0						0					0					
2003-04	0						0					0					
2005-06	0						0					0					
2004-05	0						0					0					
2003-04	0						0					0					
2005–06	0						0					0					
2004-05	0						0					0					
2003-04	0						0					0					
2005–06	1	_	_	_	-	-	0					1	_		_	_	_
2004-05	1	_	_	_	-	_	0					1	_		_	_	_
2003-04	0						0					0					
2005–06	1	_	_	_	-	-	0					1	-		_	-	_
2004-05	1	_	_	_	-	_	0					1	_		_	_	_
2003-04	0						0					0					
2005–06	1	_	_	_	-	-	0					1	-		-	-	_
2004-05	0						0					0					
2003-04	0						0					0					
		_	_	_	-	-	0					1	_		_	-	_
2004-05	0						0					0					
2003-04	0						0					0					
2005–06	0						0					0					
2004-05	0						0					0					
							0					0					
2005-06	0						0					0					
-	0						0					0					
							0					0					
	2004–05 2003–04 2005–06 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04	Total Tested 2005-06 0 2003-04 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2003-04 0 2005-06 1 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04	Total TestedPercent Tested2005-0602004-0502005-0602005-0602003-0402005-0602003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0412003-0412003-0412003-0412003-0412003-0402003-0502003-040 <td>Tested in each performation 2005-06 0 Segin Internation 2003-04 0 Segin Segin</td> <td>Total Percent of students scattered Tested Begin Interm Adv 2005-06 0 </td> <td>Total Percent students students students 2005-06 00 Interm Pore 2003-04 00 Interm Interm</td> <td>Total Percent of students scoring in acct providents in acct provident scoring in acct provident score in acct</td> <td>Total Tested Percent of students scoring in each performance level: Total Tested 2005-06 00 Intern Prot 2003-04 00 0 0 0 2003-04 00 0 0 0 0 2003-04 00 0 0 0 0 0 2003-04 00 0<td>Total rescent of students scoring tested Total rescent in each performance level: Total rescent in each rescent rescent in each rescent resce</td><td>Total Percent of students scoring tested Total Percent of students in each performance level: Total Percent of student rested Interm. Adv. Prof. 2005-06 0 </br></br></td><td>Total Percent of students scoring rested Total Percent of students scoring rested Rested Inearch performance le 2005-06 0 </td><td>Total Tested Percent of students scoring in each performance level: Total lested Percent of students scoring rested Total in each performance level: Begin Interm. Adv. Prof. Begin Interm. Adv. 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Adv. Prof. Begin Interm. Adv. Prof. 2005-06 0	Total Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total Tested Tested Total Tested Tested Total Tested Total Tested <tht< td=""><td>Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent Tested Tested in each performance level: Total Percent Tested Total Percent Tested Tested in each performance level: Total Percent Tested Total Total</td><td>Total Percent of students scoring Tested Total Percent of students scoring Tested <t< td=""><td>Total Percent of students scoring Tested Total Percent of students 2004-05 0 0</td><td>Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested 2004-05 0</td></t<></td></tht<>	Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent Tested Tested in each performance level: Total Percent Tested Total Percent Tested Tested in each performance level: Total Percent Tested Total Total	Total Percent of students scoring Tested Total Percent of students scoring Tested <t< td=""><td>Total Percent of students scoring Tested Total Percent of students 2004-05 0 0</td><td>Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested 2004-05 0</td></t<>	Total Percent of students scoring Tested Total Percent of students 2004-05 0 0	Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested 2004-05 0

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Elementary/Middle-Level Social Studies 2005–06

	All Students				Gene	General-Education Students					Students with Disabilities					
		Percenta scoring a	5				Total Percentage of students Tested scoring at level:			Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	328	2%	16%	50%	33%	291	0%	12%	52%	36%	37	14%	46%	35%	5%	

2002 Total Cohort Performance on Regents Exams After Four Years

All Students					General-Education Students					Students with Disabilities					
	Cohort Enrollment	Percentag students so 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students s 55–64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

New York State Alternate Assessments (NYSAA) 2005–06

	All St	All Students							
	Total Tested	Number of students scoring at Level:							
		1	2	3	4				
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
Social Studies	0								
Science	0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	0		0		0		
	2004–05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
with Advanced Designation	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving an	2005–06	0		0		0		
Individualized Education	2004–05	0		0		0		
Program (IEP) Diploma	2003-04	0		0		0		

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004–05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilitie	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	

7 More Information about the School

School MARTHA BROWN MIDDLE SCHOOL District FAIRPORT CENTRAL SCHOOL DISTRICT

Financial Information

2004–05 School District-wide Total Expenditures per Pupil	\$12,167	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.