

# The New York State School Report Card

School CHESTNUT RIDGE ELEMENTARY SCHOOL District CHURCHVILLE-CHILI CENTRAL SCHOOL DISTRICT School ID 261501060002 Principal KAREN JENSEN Telephone (585) 889-2188 Grades K-4

Comprehensive Information Report 2005 – 06

### **Regents Exams**

		All Students			General-Education Students				Students with Disabilities				
		Total	Percenta	ge of stud	lents	Total	Percenta	ge of stuc	lents	Total	Percenta	ge of stud	lents
		Tested	scoring a	t or abov	e:	Tested	scoring a	t or above	9:	Tested	scoring a	t or above	9:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Mathematics A	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Mathematics B	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Global History	2005–06	0				0				0			
and Geography	2004–05	0				0				0			
	2003-04	0				0				0			
U.S. History	2005–06	0				0				0			
and Government	2004–05	0				0				0			
	2003-04	0				0				0			
Living Environment	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/	2005–06	0				0				0			
Earth Science	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Chemistry	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Physics	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

### **Regents Exams**

		All St	All Students			General-Education Students				Students with Disabilities			
		Total Tested	Percentag scoring a	-		Total Tested	Percenta scoring a	ge of stud t or above		Total Tested	Percenta scoring a	-	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive German	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

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### **Regents Competency Tests**

		All Students		General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	0		0		0		
	2004–05	0		0		0		
	2003-04	0		0		0		
Science	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Reading	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Writing	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Global Studies	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
U.S. History	2005–06	0		0		0		
and Government	2004-05	0		0		0		
	2003-04	0		0		0		

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### **Second Language Proficiency Examinations**

		All Student	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

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District CHURCHVILLE-CHILI CENTRAL SCHOOL DISTRICT

### New York State English as a Second Language Achievement Test (NYSESLAT)

and Speaking (Grades K-1)20Reading and Writing (Grades K-1)20Listening and Speaking (Grades 2-4)20Reading20Reading20	005-06 004-05 005-06 004-05 003-04 005-06 004-05 003-04	12 11 10 12 11 10 13	in each Begin. 9% 0% <b>33%</b> 27% 40%	r of stude perform Interm. 18% 30% 33% 64%	ance lev	vel: Prof. 42% 36% 10%	Total Tested 12 11	in each	Interm. 42%	ance lev	5	Total Tested	in each	of stude performa Interm.	ance le	5
and Speaking (Grades K-1)20Reading and Writing (Grades K-1)20Listening and Speaking (Grades 2-4)20Reading20Reading20	004-05 003-04 005-06 004-05 003-04 005-06 004-05	11 10 12 11 10 13	0% 9% 0% 33% 27% 40%	42% 18% 30% 33%	<b>17%</b> 36% 60%	<b>42%</b> 36% 10%		0%	42%			0	Begin.	Interm.	Adv.	Prof.
and Speaking (Grades K-1)20Reading and Writing (Grades K-1)20Listening and Speaking (Grades 2-4)20Reading 2020	004-05 003-04 005-06 004-05 003-04 005-06 004-05	11 10 12 11 10 13	9% 0% <b>33%</b> 27% 40%	18% 30% <b>33%</b>	36% 60%	36% 10%				17%	42%	0				
(Grades K-1)20Reading20and Writing20(Grades K-1)20Listening20and Speaking20(Grades 2-4)20Reading20	003-04 005-06 004-05 003-04 005-06 004-05	10 12 11 10 13	0% <b>33%</b> 27% 40%	30% 33%	60%	10%	11	0%								
Reading20Reading20and Writing20(Grades K-1)20Listening20and Speaking20(Grades 2-4)20Reading20	005-06 004-05 003-04 005-06 004-05	12 11 10 13	<b>33%</b> 27% 40%	33%				570	18%	36%	36%	0				
and Writing (Grades K-1)20 20Listening and Speaking (Grades 2-4)20 20Reading20 20	004-05 003-04 005-06 004-05	11 10 13	27% 40%		25%		9	-	_	_	_	1	-	-	_	-
(Grades K-1)20Listening20and Speaking20(Grades 2-4)20Reading20	003-04 005-06 004-05	10 13	40%	64%		8%	12	33%	33%	25%	8%	0				
Listening 20 and Speaking 20 (Grades 2-4) 20 Reading 20	<b>005–06</b> 004–05	13			9%	0%	11	27%	64%	9%	0%	0				
and Speaking (Grades 2-4) 20 Reading 20	004-05			20%	30%	10%	9	-	-	_	-	1	-	_	-	-
(Grades 2-4) 20 Reading 20		1 /	0%	0%	31%	69%	13	0%	0%	31%	69%	0				
Reading 20	003–04	14	0%	0%	43%	57%	14	0%	0%	43%	57%	0				
		13	0%	8%	38%	54%	9	-	_	_	_	4	-	_	_	-
	005–06	13	0%	31%	46%	23%	13	0%	31%	46%	23%	0				
-	004–05	14	0%	14%	50%	36%	14	0%	14%	50%	36%	0				
(Grades 2-4) 20	003-04	13	15%	46%	8%	31%	9	_	_	_	_	4	_	_	_	-
Listening 20	005–06	0					0					0				
and Speaking 20	004–05	0					0					0				
(Grades 5-6) 20	003-04	0					0					0				
Reading 20	005–06	0					0					0				
and Writing 20	004–05	0					0					0				
(Grades 5-6) 20	003-04	0					0					0				
Listening 20	005–06	0					0					0				
	004–05	0					0					0				
(Grades 7-8) 20	003–04	0					0					0				
Reading 20	005–06	0					0					0				
and Writing 20	004–05	0					0					0				
(Grades 7-8) 20	003-04	0					0					0				
Listening 20	005–06	0					0					0				
and Charling	004-05	0					0					0				
(Grades o-12)	003-04	0					0					0				
	005-06	0					0					0				
and Muiting	004-05	0					0					0				
(Grades 9-12)	003-04	0					0					-				

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## Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
		Percentag scoring at		dents			Percentag scoring at	,	dents			Percentag scoring at	<i>.</i>	dents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

### 2002 Total Cohort Performance on Regents Exams After Four Years

All Students					<b>General-Education Students</b>				Students with Disabilities						
	Cohort Enrollment	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students s 55–64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

### New York State Alternate Assessments (NYSAA) 2005–06

	All St	All Students								
	Total Tested	Number of students scoring at Level:								
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

### **High School Completers**

		All Students		General-Edu	cation Students	<b>Students with Disabilities</b>		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
with Advanced Designation	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving an	2005–06	0		0		0		
Individualized Education	2004-05	0		0		0		
Program (IEP) Diploma	2003-04	0		0		0		

NOTE An NA indicates that the diploma was not available in that year.

### **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004–05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

### Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

# 7 More Information about the School

School CHESTNUT RIDGE ELEMENTARY SCHOOL District CHURCHVILLE-CHILI CENTRAL SCHOOL DISTRICT

## **Financial Information**

2004–05 School District-wide Total Expenditures per Pupil	\$12,483	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%	

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.