

The New York State School Report Card

School CHURCHVILLE-CHILI SENIOR HIGH SCHOOL District CHURCHVILLE-CHILI CENTRAL SCHOOL DISTRICT School ID 261501060004 Principal WILLIAM GERACI Telephone (585) 293-4540 Grades 10-12

Comprehensive Information Report 2005 – 06

Regents Exams

		All St	ll Students				General-Education Students				Students with Disabilities			
		Total	Percenta	ge of stu	dents	Total	Percenta	ge of stud	dents	Total	Percenta	ge of stu	dents	
		Tested	scoring a	t or abov	e:	Tested	scoring a	t or abov	e:	Tested	scoring a	t or abov	e:	
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2005–06	382	96%	91%	35%	338	99%	96%	40%	44	73%	48%	0%	
	2004–05	345	97%	94%	46%	304	100%	99%	51%	41	76%	61%	7%	
	2003-04	367	98%	96%	66%	329	99%	98%	72%	38	92%	82%	13%	
Mathematics A	2005–06	326	98%	93%	24%	273	100%	96%	28%	53	89%	75%	2%	
	2004–05	337	95%	86%	13%	279	98%	92%	16%	58	79%	55%	2%	
	2003-04	244	96%	81%	11%	214	97%	83%	12%	30	90%	63%	7%	
Mathematics B	2005–06	275	83%	65%	18%	262	85%	68%	19%	13	38%	8%	0%	
	2004–05	257	69%	55%	8%	246	69%	55%	9%	11	64%	45%	0%	
	2003-04	227	79%	68%	13%	226	-	-	-	1	-	-	-	
Global History	2005–06	399	91%	82%	36%	354	94%	87%	39%	45	73%	44%	9%	
and Geography	2004–05	419	92%	84%	29%	369	95%	90%	33%	50	70%	40%	2%	
	2003-04	375	94%	85%	31%	338	96%	89%	33%	37	76%	46%	11%	
U.S. History	2005–06	428	94%	89%	53%	376	96%	94%	58%	52	77%	54%	19%	
and Government	2004–05	347	94%	84%	46%	311	95%	86%	51%	36	81%	61%	8%	
	2003-04	343	98%	94%	53%	313	100%	96%	57%	30	83%	67%	17%	
Living Environment	2005–06	239	97%	91%	15%	207	98%	93%	17%	32	91%	75%	3%	
	2004–05	162	95%	88%	14%	138	96%	91%	17%	24	88%	75%	0%	
	2003-04	186	98%	92%	11%	163	99%	94%	13%	23	91%	78%	0%	
Physical Setting/	2005–06	62	89%	74%	11%	51	90%	76%	12%	11	82%	64%	9%	
Earth Science	2004–05	101	87%	69%	12%	84	89%	73%	13%	17	76%	53%	6%	
	2003-04	76	82%	57%	11%	63	83%	60%	11%	13	77%	38%	8%	
Physical Setting/Chemistry	2005–06	206	96%	86%	24%	203	-	-	-	3	-	-	-	
	2004–05	244	98%	86%	22%	239	98%	87%	23%	5	100%	40%	0%	
	2003-04	259	96%	79%	12%	254	97%	80%	12%	5	60%	20%	0%	
Physical Setting/Physics	2005–06	93	95%	89%	42%	93	95%	89%	42%	0				
	2004–05	104	100%	94%	53%	103	-	-	-	1	-	-	-	
	2003-04	85	96%	89%	16%	85	96%	89%	16%	0				

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total	Percenta	ge of stu	dents	Total	Percenta	ge of stuc	lents	Total	Percenta	age of stud	lents	
		Tested	scoring at or above: Te		Tested	scoring a	t or above	9:	Tested	scoring	at or above	э:		
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2005–06	77	100%	99%	75%	77	100%	99%	75%	0				
	2004–05	77	100%	99%	79%	76	-	-	-	1	-	-	-	
	2003-04	67	97%	93%	67%	67	97%	93%	67%	0				
Comprehensive German	2005–06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Comprehensive Hebrew	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Italian	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Latin	2005–06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Comprehensive Spanish	2005–06	194	99%	95%	39%	188	99%	95%	40%	6	100%	100%	17%	
	2004–05	188	99%	97%	59%	181	99%	98%	59%	7	100%	86%	43%	
	2003-04	185	100%	98%	51%	184	-	_	-	1	-	_	-	

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	5	80%	0		5	80%	
	2004-05	15	73%	4	-	11	-	
	2003-04	7	100%	1	-	6	-	
Science	2005–06	5	40%	0		5	40%	
	2004-05	3	-	0		3	-	
	2003-04	5	100%	1	-	4	-	
Reading	2005–06	17	88%	1	-	16	-	
	2004-05	2	-	0		2	-	
	2003-04	2	-	0		2	-	
Writing	2005–06	16	94%	1	-	15	-	
	2004-05	2	-	1	-	1	-	
	2003-04	7	86%	1	-	6	-	
Global Studies	2005–06	18	50%	1	-	17	-	
	2004-05	13	15%	3	-	10	-	
	2003-04	10	40%	1	-	9	-	
U.S. History	2005–06	17	59%	2	-	15	-	
and Government	2004–05	9	56%	1	-	8	-	
	2003-04	3	-	0		3	_	

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Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	1	_	1	-	0		

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				ts	Students with Disabilities					
		Total Tested		of studen performa			Total Tested		: of studer performa		5	Total Tested		of students erformanc		0
			Begin.	Interm. A	Adv. F	Prof.		Begin.	Interm. /	Adv. I	Prof.		Begin. I	nterm. Ad	v. P	rof.
Listening	2005–06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades K-1)	2003-04	0					0					0				
Reading	2005–06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades K-1)	2003-04	0					0					0				
Listening	2005–06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades 2–4)	2003-04	0					0					0				
Reading	2005–06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades 2–4)	2003-04	0					0					0				
Listening	2005–06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades 5–6)	2003-04	0					0					0				
Reading	2005–06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades 5–6)	2003-04	0					0					0				
Listening	2005–06	0					0					0				
and Speaking	2004–05	0					0					0				
(Grades 7-8)	2003-04	0					0					0				
Reading	2005–06	0					0					0				
and Writing	2004–05	0					0					0				
(Grades 7-8)	2003-04	0					0					0				
Listening	2005-06	2	_	-	_	_	1	_	-	-	_	1	-	-	-	-
and Speaking	2004-05	1	_	_	_	_	1	_	_	_	_	0				
(Grades 9–12)	2003-04	3	_	_	_	_	3	_	_	_	_	0				
Reading	2005-06	2	_	-	_	_	1	_	-	_	_	1	-	-	_	-
and Writing	2004-05	1	_	_	_	_	1	_	_	_	_	0				
(Grades 9-12)	2003-04	3	_	_	_	_	3	_	_	_	_	0				

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Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities					
		Percentag scoring at		dents			Total Percentage of students Tested scoring at level:			Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	0					0					0					

2002 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents	udents				General-Education Students				Students with Disabilities				
	Percentage of Students scoring:			Approved Alternatives	Cohort Enrollment	Percentago students so			Approved Alternatives	Cohort Enrollment	Percentag			Approved Alternatives	
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	342	6%	58%	32%		313	4%	60%	35%		29	24%	41%	0%	
U.S. History and Government	342	3%	42%	48%		313	3%	42%	51%		29	10%	38%	14%	
Science	342	1%	61%	35%		313	1%	60%	37%		29	7%	62%	7%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students									
	Total Tested	Number of students scoring at Level:								
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
Social Studies	2	-	-	-	_					
Science	2	_	-	-	_					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Education Students		Students with	h Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	320	100%	298	100%	22	100%	
	2004-05	356	100%	321	100%	35	100%	
	2003-04	339	100%	311	100%	28	100%	
Receiving a Regents Diploma	2005–06	280	88%	274	92%	6	27%	
	2004-05	323	91%	306	95%	17	49%	
	2003-04	267	79%	257	83%	10	36%	
Receiving a Regents Diploma	2005–06	151	47%	149	50%	2	9%	
with Advanced Designation	2004-05	179	50%	175	55%	4	11%	
	2003-04	0		0		0		
Receiving an	2005–06	6	N/A	1	N/A	5	N/A	
Individualized Education	2004-05	4	N/A	0		4	N/A	
Program (IEP) Diploma	2003-04	6	N/A	0		6	N/A	

 $\label{eq:NOTE} \textbf{ An NA indicates that the diploma was not available in that year.}$

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	11	1%	10	1%	1	1%	
	2004-05	13	1%	9	1%	4	3%	
	2003-04	20	2%	17	2%	3	3%	
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004–05	1	0%	0		1	1%	
Preparation Program	2003-04	1	0%	1	0%	0		
Total Noncompleters	2005–06	11	1%	10	1%	1	1%	
	2004-05	14	1%	9	1%	5	4%	
	2003-04	22	2%	19	2%	3	3%	

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	121	38%	120	40%	1	5%	
To 2-year College	135	42%	126	42%	9	41%	
To Other Post-secondary	5	2%	4	1%	1	5%	
To the Military	8	3%	8	3%	0		
To Employment	38	12%	29	10%	9	41%	
To Adult Services	0		0		0		
To Other Known Plans	5	2%	4	1%	1	5%	
Plan Unknown	8	3%	7	2%	1	5%	

7 More Information about the School

School CHURCHVILLE-CHILI SENIOR HIGH SCHOOL District CHURCHVILLE-CHILI CENTRAL SCHOOL DISTRICT

Financial Information

2004–05 School District-wide Total Expenditures per Pupil	\$12,483	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%	

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.