

The New York State School Report Card

School SCHOOL 5-JOHN WILLIAMS District ROCHESTER CITY SCHOOL DISTRICT School ID 261600010005 Principal JOANNE WIDEMAN Telephone (585) 325-2255 Grades PK-6

Comprehensive Information Report 2005 – 06

Regents Exams

		All Students			General-Education Student				s Students with Disabilities				
		Total Tested	Percentag scoring at	-		Total Tested	Percentag scoring a			Total Percentage of stur Tested scoring at or abov		-	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Mathematics A	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Mathematics B	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Global History	2005–06	0				0				0			
and Geography	2004–05	0				0				0			
	2003-04	0				0				0			
U.S. History	2005–06	0				0				0			
and Government	2004–05	0				0				0			
	2003-04	0				0				0			
Living Environment	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/	2005–06	0				0				0			
Earth Science	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Chemistry	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Physics	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Exams

		All St	All Students				General-Education Student				s Students with Disabilities			
		Total	Percenta	ge of stuc	lents	Total	Percenta	ge of stud	ents	Total	Percenta	ge of stud	dents	
		Tested	scoring a	t or above	e:	Tested	scoring at or above:		Tested	sted scoring at or above:		e:		
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive German	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Hebrew	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Italian	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Latin	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Spanish	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Competency Tests

		All Students		General-Education Studen		Students wi	th Disabilities
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Science	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Reading	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Writing	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Global Studies	2005–06	0		0		0	
	2004–05	0		0		0	
	2003-04	0		0		0	
U.S. History	2005–06	0		0		0	
and Government	2004-05	0		0		0	
	2003-04	0		0		0	

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Second Language Proficiency Examinations

		All Student	5	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

District ROCHESTER CITY SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents	i			General-Education Students			Students with Disabilities							
	Total Tested				5	Total Tested				5	Total Tested				5	
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
2005–06	58	10%	40%	36%	14%	51	8%	41%	35%	16%	7	29%	29%	43%	0%	
2004-05	57	4%	28%	68%	0%	51	4%	25%	71%	0%	6	0%	50%	50%	0%	
2003-04	57	2%	28%	44%	26%	55	_	_	_	_	2	-	_	_	_	
2005–06	58	36%	34%	17%	12%	51	33%	37%	18%	12%	7	57%	14%	14%	14%	
2004-05	57	25%	40%	21%	14%	51	22%	39%	24%	16%	6	50%	50%	0%	0%	
2003-04	57	18%	18%	40%	25%	55	-	_	_	_	2	-	_	_	_	
2005-06	77	4%	14%	45%	36%	65	3%	14%	45%	38%	12	8%	17%	50%	25%	
2004-05	54	0%	17%	41%	43%	51	_	_	_	_	3	-	_	_	_	
2003-04	51	0%	14%	33%	53%	51	0%	14%	33%	53%	0					
2005–06	76	12%	28%	37%	24%	65	8%	26%	38%	28%	11	36%	36%	27%	0%	
2004-05	54	11%	19%	31%	39%	51	_	_	_	_	3	-	_	_	_	
2003-04	51	10%	53%	27%	10%	51	10%	53%	27%	10%	0					
2005–06	28	11%	18%	39%	32%	28	11%	18%	39%	32%	0					
2004-05	23	4%	13%	43%	39%	23	4%	13%	43%	39%	0					
2003-04	17	0%	6%	29%	65%	16	_	_	_	_	1	_	_	_	_	
2005–06	27	30%	15%	44%	11%	27	30%	15%	44%	11%	0					
2004–05	23	4%	22%	43%	30%	23	4%	22%	43%	30%	0					
2003-04	17	12%	35%	41%	12%	16	_	_	_	_	1	_	_	_	_	
2005–06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005–06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
	2004–05 2003–04 2005–06 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04	Total Tested 2005-06 58 2003-04 57 2005-06 58 2005-06 58 2004-05 57 2005-06 58 2004-05 57 2005-06 77 2005-06 76 2003-04 51 2003-04 51 2003-04 51 2003-04 51 2003-04 21 2003-04 21 2003-04 17 2003-04 21 2003-04 21 2003-04 17 2005-06 23 2003-04 17 2004-05 23 2003-04 17 2004-05 00 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 <	TotalPercent Tested2005-0658Begin.2004-05574%2003-04572%2005-065836%2004-055725%2004-05572%2005-06774%2005-06774%2004-055410%2005-067612%2004-055110%2005-067612%2004-05234%2004-05234%2004-05234%2004-05234%2004-05012%2004-05012%2004-05012%2004-05012%2004-0501 <tr< td=""><td>Tested Heach Hear 2005-06 58 10% 40% 2004-05 57 4% 28% 2003-04 57 2% 28% 2005-06 58 36% 34% 2004-05 57 2% 40% 2005-06 57 2% 40% 2004-05 57 18% 18% 2004-05 57 18% 18% 2005-06 77 4% 18% 2005-06 76 12% 12% 2003-04 51 10% 13% 2004-05 28 11% 13% 2003-04 51 10% 53% 2003-04 21 10% 53% 2004-05 23 4% 23% 2004-05 23 4% 23% 2003-04 17 12% 35% 2003-04 0 14% 14% 2003-04 0</td><td>Total TestedPercent-students incent-intervalue ince</br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></td><td>IndiaPercent Functional setup interval se</td><td>Total Tested Percent of the state of the st</td><td>Total Percent students source levelTotal Percent restormance level2005-0657810%40%36%14%514%2003-04572%28%44%12%5133%2004-055725%40%21%14%5122%2003-045718%18%40%25%552005-06774%14%43%5142003-04510%14%33%53%512003-04510%14%33%53%512003-045110%13%39%24%658%2004-055410%13%39%234%2003-045110%53%27%10%10%2003-045110%53%27%10%10%2003-041112%35%41%12%16%2003-041112%13%30%234%2003-041112%14%12%16%16%2003-041112%14%12%16%16%2003-0401212%</td><td>Total TestedPercent structureTestedPercent structureNumber International2005-06565836%34%17%41%43%51610%11%10%2005-067612%28%37%24%65836%16%13%<t< td=""><td>Total Percent students surverse Tested Percent students surverse Tested Percent students surverse 2005-06 58 10% 40% 36% 14% 51 8% 11% 39% 2004-05 57 4% 28% 68% 00% 55 1 9 11% 2003-04 57 2% 28% 44% 26% 55 1 - - 2005-06 58 36% 44% 14% 51 33% 37% 18% 2004-05 57 2% 40% 14% 14% 51 33% 37% 14% 2005-06 57 18% 18% 40% 14% 31% 51 14% 34% 2004-05 51 10% 14% 33% 53% 16% 16% 16% 34% 36% 16% 16% 36% 36% 16% 16% 36% 16% 16% 16% 16%</td><td>Tetal Percent of students is events Tetal Percents is events Tetal Percents Tetal Percents Tetal Percents Tetal Percents Tetal Percents Segments Tetal Percents Tetal Percents Tetal Percents Tetal Percents Tetal Percents Segments Tetal Percents Tetal Percents Tetal Percents Segments Tetal Percents Tetal Percents Tetal Percents Segments Advents Tetal Percents Segments Tetal Percents Percents Segments Advents Tetal Percents <th colsp<="" td=""><td>Initial Percent of students scoring Tested Interm Adv. 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Elementary/Middle-Level Social Studies 2005–06

	All Students 0				Gener	General-Education Students				Stude	Idents with Disabilities				
		Percent scoring	5				Total Percentage of students Tested scoring at level:			Total Percentage of stude Tested scoring at level:				ents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	52	2%	10%	71%	17%	38	0%	3%	74%	24%	14	7%	29%	64%	0%
Middle Level	0					0					0				

2002 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				Gene	General-Education Students				Students with Disabilities				
			Approved Alternatives	Cohort Enrollment	Percentage students sc	oring:		Approved Alternatives	Cohort Enrollment	Percentag students s	coring:		Approved Alternatives		
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

New York State Alternate Assessments (NYSAA) 2005–06

All Si	All Students									
Total Tested	Number of students scoring d at Level:									
	1	2	3	4						
0										
0										
0										
0										
	Total Tested 0 0	Tested at Level: 1 0 0	Total Number of studen Tested at Level: 1 2 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
with Advanced Designation	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving an	2005–06	0		0		0		
Individualized Education	2004-05	0		0		0		
Program (IEP) Diploma	2003-04	0		0		0		

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004–05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

7 More Information about the School

School SCHOOL 5-JOHN WILLIAMS District ROCHESTER CITY SCHOOL DISTRICT

Financial Information

2004–05 School District-wide Total Expenditures per Pupil	\$14,803	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	91-100%	

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.