

The New York State School Report Card

Comprehensive Information Report 2005 – 06

School SCHOOL 9-DR MARTIN LUTHER
KING, JR
District ROCHESTER CITY SCHOOL DISTRICT
School ID 261600010009
Principal SHARON JACKSON
Telephone (585) 325-7828
Grades PK-6

Regents Exams

•		All St	udents			Genei	General-Education Students				Students with Disabilities			
		Total	Percentag	ge of stud	ents	Total	Percenta	ge of stud	lents	Total	Percenta	ge of stud	dents	
		Tested	scoring a	t or above	e:	Tested	scoring a	t or abov	e:	Tested	scoring a	t or abov	e:	
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2005-06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Mathematics A	2005-06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Mathematics B	2005-06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Global History	2005-06	0				0				0				
and Geography	2004-05	0				0				0				
	2003-04	0				0				0				
U.S. History	2005-06	0				0				0				
and Government	2004-05	0				0				0				
	2003-04	0				0				0				
Living Environment	2005-06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Physical Setting/	2005-06	0				0				0				
Earth Science	2004-05	0				0				0				
	2003-04	0				0				0				
Physical Setting/Chemistry	2005-06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Physical Setting/Physics	2005-06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				

NOTE

Regents Exams in Languages Other Than English

School SCHOOL 9-DR MARTIN LUTHER KING, JR District ROCHESTER CITY SCHOOL DISTRICT

Regents Exams

		All St	All Students			General-Education Students				Students with Disabilities			
		Total Tested	Percentag scoring at	-		Total Tested		ge of stud It or above		Total Tested	Percentage scoring a	_	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive German	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

NOTE

Regents Competency Tests

School SCHOOL 9-DR MARTIN LUTHER KING, JR District ROCHESTER CITY SCHOOL DISTRICT

Regents Competency Tests

	-	All Student	S	General-Ed	ucation Students	s Students with Disabilitie		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Science	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Reading	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Writing	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Global Studies	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
U.S. History	2005–06	0		0		0		
and Government	2004-05	0		0		0		
	2003-04	0		0		0		

NOTE

Second Language Proficiency Examinations

School SCHOOL 9-DR MARTIN LUTHER KING, JR District ROCHESTER CITY SCHOOL DISTRICT

Second Language Proficiency Examinations

		All Student	s	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

NOTE

English as a Second Language Achievement Test

District ROCHESTER CITY SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

and Speaking (Grades K-1) 2000 Reading 2000 and Writing 2000 Listening 2000 and Speaking 2000 (Grades 2-4) 2000 Reading 2000 and Writing 2000 Reading 2000 and Writing 2000 (Grades 2-4)	05-06 04-05 03-04 05-06 04-05 03-04 05-06 04-05	89 71 82 89 70 82 140	in each	of stude perform Interm. 42% 21% 29% 34% 40%	ance lev	•	Total Tested 75 68	in each	of stude performa Interm. 44%	ance lev	•	Total Tested	in each ¡	of stude performa Interm. 29%	ance lev	-
and Speaking (Grades K-1) 2000 Reading 2000 and Writing 2000 Listening 2000 and Speaking 2000 (Grades 2-4) 2000 Reading 2000 and Writing 2000 (Grades 2-4) 2000 Reading 2000 and Writing 2000 (Grades 2-4)	04-05 03-04 05-06 04-05 03-04 05-06	71 82 89 70 82	8% 3% 2% 51% 37%	42% 21% 29% 34%	39% 55% 49%	11% 21%						14				
and Speaking (Grades K-1) 2000 Reading 2000 and Writing 2000 Listening 2000 and Speaking 2000 (Grades 2-4) 2000 Reading 2000 Reading 2000 and Writing 2000 (Grades 2-4)	04-05 03-04 05-06 04-05 03-04 05-06	71 82 89 70 82	3% 2% 51% 37%	21% 29% 34%	55% 49%	21%		4%	44%	39%	13%	14	29%	20%	43%	00/
(Grades K-1) Reading 200 and Writing 200 (Grades K-1) Listening 200 and Speaking 200 (Grades 2-4) Reading 200 and Writing 200 (Grades 2-4)	03-04 05-06 04-05 03-04 05-06 04-05	82 89 70 82	2% 51% 37%	29%	49%		68				10,0		23/0	23/0	4370	0%
Reading 200 and Writing 200 Cardes K-1 200 Listening 200 and Speaking 200 Grades 2-4 200 Reading 200 and Writing 200 (Grades 2-4)	05-06 04-05 03-04 05-06 04-05	89 70 82	51% 37%	34%		20%		_	-	_	-	3	-	-	-	-
and Writing 2000 (Grades K-1) Listening 2000 and Speaking (Grades 2-4) Reading 2000 and Writing 2000 (Grades 2-4)	04-05 03-04 05-06 04-05	70 82	37%		9%		78	_	_	_	_	4	_	_	_	_
(Grades K-1) Listening 200 and Speaking (Grades 2-4) Reading 200 and Writing 200 (Grades 2-4)	03-04 05-06 04-05	82		40%		7%	75	45%	37%	9%	8%	14	79%	14%	7%	0%
Listening 2000 and Speaking 2000 (Grades 2-4) 2000 Reading 2000 and Writing 2000 (Grades 2-4)	05-06 04-05		40%	4070	13%	10%	67	_	_	_	_	3	-	_	_	_
and Speaking (Grades 2-4) 200 Reading 200 and Writing 200 (Grades 2-4)	04-05	140		30%	26%	4%	78	_	_	_	_	4	-	-	_	-
(Grades 2-4) 200 Reading 200 and Writing 200 (Grades 2-4)			4%	19%	51%	27%	106	1%	17%	53%	29%	34	12%	24%	44%	21%
Reading 200 and Writing 200 (Grades 2-4)	03-04	115	3%	21%	52%	24%	101	3%	19%	50%	28%	14	0%	36%	64%	0%
and Writing 200 (Grades 2-4)		101	7%	28%	38%	28%	89	6%	22%	40%	31%	12	17%	67%	17%	0%
(Grades 2-4)	05–06	139	24%	20%	29%	27%	106	14%	22%	30%	34%	33	55%	15%	24%	6%
(Grades 2-4)	04-05	113	16%	31%	39%	14%	99	11%	30%	42%	16%	14	50%	36%	14%	0%
200	03-04	101	46%	33%	16%	6%	89	43%	33%	18%	7%	12	67%	33%	0%	0%
Listening 200	05–06	62	6%	19%	27%	47%	51	6%	20%	29%	45%	11	9%	18%	18%	55%
and Speaking 200	04-05	54	2%	19%	48%	31%	43	2%	19%	42%	37%	11	0%	18%	73%	9%
(Grades 5-6)	03-04	33	3%	21%	15%	61%	29	_	_	_	_	4	-	_	_	_
Reading 200	05–06	62	13%	29%	24%	34%	51	14%	29%	20%	37%	11	9%	27%	45%	18%
and Writing 200	04-05	54	15%	19%	52%	15%	43	14%	14%	53%	19%	11	18%	36%	45%	0%
(Grades 5-6)	03-04	33	30%	30%	27%	12%	29	_	_	_	_	4	_	_	_	_
Listening 200	05–06	0					0					0				
and Speaking 200	04-05	0					0					0				
(Grades 7-8)	03-04	0					0					0				
Reading 200	05–06	0					0					0				
and Writing 200	04-05	0					0					0				
(Grades 7-8)	03-04	0					0					0				
Listening 200	05–06	0					0					0				
and Encaling	04-05	0					0					0				
(Grades 9-12)	03-04	0					0					0				
-	05–06	0					0					0				
and Writing	04-05	0					0					0				
(Grades o-12)	03-04	0					_									

NOTE

Other Assessments

School SCHOOL 9-DR MARTIN LUTHER KING, JR District ROCHESTER CITY SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2005-06

	All Students				Gene	General-Education Students				Students with Disabilities					
		Percenta scoring	-			Total Tested	Percent scoring	-				Percent scoring	-		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	104	16%	17%	56%	11%	84	14%	17%	57%	12%	20	25%	20%	50%	5%
Middle Level	0					0					0				

2002 Total Cohort Performance on Regents Exams After Four Years

•															
	All S	tudents				General-Education Students				Students with Disabilities					
	~ =	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort	Percentag students so 55–64	coring:	85-100	Approved Alternatives	Cohort	Percentag students s 55-64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

New York State Alternate Assessments (NYSAA) 2005-06

	Total Tested	Number of at Level:	g		
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	0				
Secondary Level					
Social Studies	0				
Science	0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

All Students

High School Information

School SCHOOL 9-DR MARTIN LUTHER KING, JR District ROCHESTER CITY SCHOOL DISTRICT

High School Completers

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving a Regents Diploma	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving a Regents Diploma	2005-06	0		0		0	
with Advanced Designation	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving an	2005-06	0		0		0	
Individualized Education	2004-05	0		0		0	
Program (IEP) Diploma	2003-04	0		0		0	

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School SCHOOL 9-DR MARTIN LUTHER KING, JR District ROCHESTER CITY SCHOOL DISTRICT

Financial Information

2004–05 School District-wide Total Expenditures per Pupil	\$14,803	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005-06 Estimated Percentage of Students from Families Receiving Public Assistance	91-100%	

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.