

The New York State School Report Card

School SCHOOL 58-WORLD OF INQUIRY SCHOOL District ROCHESTER CITY SCHOOL DISTRICT School ID 261600010058 Principal ELIZABETH MASCITTI-MILLER Telephone (585) 325-6170 Grades K-6

Comprehensive Information Report 2005 – 06

Regents Exams

_		All Students			General-Education Student				s Students with Disabilities				
		Total Tested	Percentag scoring a	-		Total Tested	Percenta scoring a	-		Total Percentage of stu Tested scoring at or abov		-	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Mathematics A	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Mathematics B	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Global History	2005–06	0				0				0			
and Geography	2004–05	0				0				0			
	2003-04	0				0				0			
U.S. History	2005–06	0				0				0			
and Government	2004–05	0				0				0			
	2003-04	0				0				0			
Living Environment	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/	2005–06	0				0				0			
Earth Science	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Chemistry	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Physics	2005-06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Exams

		All St	All Students			General-Education Students				s Students with Disabilities			
		Total Tested	Percentag scoring a	-		Total Tested	Percentage of students scoring at or above:		Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive German	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			

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Regents Competency Tests

		All Student	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Science	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Reading	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Writing	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Global Studies	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
U.S. History	2005–06	0		0		0	
and Government	2004-05	0		0		0	
	2003-04	0		0		0	

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Second Language Proficiency Examinations

		All Student	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

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New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students			General-Education Students				Students with Disabilities					
	Total Tested				Total Tested				-	Total Tested			-
		Begin.	Interm. Adv	. Prof.		Begin.	Interm. A	.dv.	Prof.		Begin.	Interm. Adv.	Prof.
2005–06	0				0					0			
2004-05	0				0					0			
2003-04	0				0					0			
2005–06	0				0					0			
2004-05	0				0					0			
2003-04	0				0					0			
2005–06	2	-	-		2	_	_	_	-	0			
2004-05	1	-	_		1	-	_	-	-	0			
2003-04	0				0					0			
2005–06	2	-	-		2	-	-	-	-	0			
2004-05	1	-	-		1	-	-	-	-	0			
2003-04	0				0					0			
2005–06	0				0					0			
2004-05	0				0					0			
2003-04	0				0					0			
2005–06	0				0					0			
2004-05	0				0					0			
2003-04	0				0					0			
2005–06	0				0					0			
2004-05	0				0					0			
2003-04	0				0					0			
2005–06	0				0					0			
2004-05	0				0					0			
2003-04	0				0					0			
2005–06	0				0					0			
2004-05	0				0					0			
2003-04	0				0					0			
2005-06					0					0			
2004-05					0					0			
	0				0					0			
	2004–05 2003–04 2005–06 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04	Total Tested 2005-06 0 2003-04 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 2 2005-06 2 2005-06 2 2005-06 2 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04	Total TestedPercent Tested2005-0602004-0502005-0602005-0602005-0622005-0622005-0622005-0622003-0402005-0622003-0402003-0502003-04 </td <td>Total Percent of students in each performance in each performance</td> <td>Total Percent students students students 2005-06 00 Intern Prote 2003-04 00 Intern Intern Intern Intern 2005-06 00 Intern In</td> <td>Total Tested Percent of students scoring in each performance level: Total Tested Begin Intern Adv Prof. 2005-06 00 </td> <td>Total rescent of students scoring tested Total rescent in each performance level: Total rescent in each students scoring tested Total rescent in each students scoring tested 2005-06 0 </td> <td>Total Percent of students scoring tested Total Percent of student tested Ineach performance level: Begin Interm Adv Prof. Begin Interm A 2005-06 0 </td> <td>Total Percent of students scoring rested Total Percent of students scoring rested Total Percent of students scoring rested 2005-06 0 Image: Storing Storing</td> <td>Total Percent of students scoring Tested Total Percent of students scoring fested Total Percent of students scoring in each performance level: Begin. Interm. Adv. Prot. Begin. Interm. Adv. Prot. 2005-06 0 </td> <td>Total Tested Percent of students scoring in each performance level: Total Tested 2005-06 0 </td> <td>Total Percent of students scoring Tested Total Percent of students scoring tested Total Percent Tested Tested Interm. Adv. Prof. 2005-06 0 </td> <td>Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total Tested Total Teste</td>	Total Percent of students in each performance	Total Percent students students students 2005-06 00 Intern Prote 2003-04 00 Intern Intern Intern Intern 2005-06 00 Intern In	Total Tested Percent of students scoring in each performance level: Total Tested Begin Intern Adv Prof. 2005-06 00	Total rescent of students scoring tested Total rescent in each performance level: Total rescent in each students scoring tested Total rescent in each students scoring tested 2005-06 0	Total Percent of students scoring tested Total Percent of student tested Ineach performance level: Begin Interm Adv Prof. Begin Interm A 2005-06 0	Total Percent of students scoring rested Total Percent of students scoring rested Total Percent of students scoring rested 2005-06 0 Image: Storing	Total Percent of students scoring Tested Total Percent of students scoring fested Total Percent of students scoring in each performance level: Begin. Interm. Adv. Prot. Begin. Interm. Adv. Prot. 2005-06 0	Total Tested Percent of students scoring in each performance level: Total Tested 2005-06 0	Total Percent of students scoring Tested Total Percent of students scoring tested Total Percent Tested Tested Interm. Adv. Prof. 2005-06 0	Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total Tested Total Teste

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Elementary/Middle-Level Social Studies 2005-06

	All Students				Gener	General-Education Students					Students with Disabilities				
		Percentage of students scoring at level:					Percentage of students coring at level:			Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	45	2%	2%	53%	42%	39	3%	3%	56%	38%	6	0%	0%	33%	67%
Middle Level	0					0					0				

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students s 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students s 55–64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

New York State Alternate Assessments (NYSAA) 2005–06

All Students									
Total Tested	Total Number of students scoring Tested at Level:								
	1	2	3	4					
0									
0									
0									
0									
	Total Tested 0 0	Total Number o Tested at Level: 1 0 0	Total Number of studen Tested at Level: 1 2 0 0	Tested at Level: 1 2 3 0 0 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
with Advanced Designation	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving an	2005–06	0		0		0		
Individualized Education	2004-05	0		0		0		
Program (IEP) Diploma	2003-04	0		0		0		

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004–05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

7 More Information about the School

School SCHOOL 58-WORLD OF INQUIRY SCHOOL District ROCHESTER CITY SCHOOL DISTRICT

Financial Information

2004–05 School District-wide Total Expenditures per Pupil	\$14,803	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	71-80%	

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.