

The New York State School Report Card

School EAST HIGH SCHOOL District ROCHESTER CITY SCHOOL DISTRICT School ID 261600010061 Principal KATHLEEN LAMB Telephone (585) 288-3130 Grades 7-12

Comprehensive Information Report 2005 – 06

Regents Exams

_		All St	All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	-		Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2005–06	398	70%	48%	6%	330	79%	55%	8%	68	24%	10%	0%	
	2004–05	487	71%	42%	5%	417	76%	47%	6%	70	39%	9%	1%	
	2003-04	422	73%	50%	6%	380	77%	54%	7%	42	33%	19%	2%	
Mathematics A	2005–06	427	85%	62%	5%	345	93%	72%	6%	82	54%	21%	1%	
	2004–05	348	87%	62%	3%	308	92%	68%	3%	40	55%	18%	0%	
	2003-04	416	91%	72%	2%	393	92%	73%	3%	23	74%	48%	0%	
Mathematics B	2005–06	59	39%	19%	0%	56	-	-	-	3	-	-	-	
	2004–05	46	43%	22%	2%	46	43%	22%	2%	0				
	2003-04	58	71%	52%	16%	57	-	-	_	1	-	_	-	
Global History	2005–06	434	54%	32%	4%	373	60%	36%	5%	61	18%	8%	2%	
and Geography	2004–05	441	63%	36%	6%	378	69%	40%	7%	63	27%	10%	2%	
	2003-04	596	71%	48%	8%	514	76%	52%	9%	82	43%	20%	1%	
U.S. History	2005–06	374	80%	55%	13%	337	83%	59%	14%	37	57%	22%	5%	
and Government	2004–05	432	71%	51%	12%	386	74%	54%	13%	46	48%	28%	4%	
	2003-04	330	79%	55%	12%	305	82%	58%	12%	25	44%	20%	0%	
Living Environment	2005–06	276	71%	49%	1%	236	79%	55%	1%	40	25%	13%	3%	
	2004–05	311	77%	49%	3%	272	80%	53%	3%	39	56%	21%	3%	
	2003-04	320	77%	53%	1%	271	82%	59%	1%	49	51%	18%	2%	
Physical Setting/	2005–06	243	70%	47%	9%	222	71%	49%	9%	21	57%	29%	0%	
Earth Science	2004–05	233	69%	41%	7%	215	72%	44%	7%	18	28%	6%	6%	
	2003-04	310	72%	50%	5%	292	73%	52%	5%	18	50%	17%	0%	
Physical Setting/Chemistry	2005–06	138	49%	16%	0%	136	-	-	_	2	-	-	-	
	2004–05	190	42%	14%	0%	185	42%	14%	0%	5	20%	0%	0%	
	2003-04	159	62%	25%	1%	155	-	-	_	4	_	_	-	
Physical Setting/Physics	2005–06	36	36%	22%	0%	36	36%	22%	0%	0				
	2004–05	36	42%	28%	8%	36	42%	28%	8%	0				
	2003-04	38	47%	39%	8%	34	-	_	_	4	-	_	_	

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percenta scoring a	0		Total Tested	Percentage of students scoring at or above:			Total Tested	Percenta scoring a	0		
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2005–06	6	33%	33%	0%	6	33%	33%	0%	0				
	2004–05	11	55%	55%	18%	11	55%	55%	18%	0				
	2003-04	11	100%	91%	18%	11	100%	91%	18%	0				
Comprehensive German	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Hebrew	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Italian	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Latin	2005–06	0				0				0				
	2004–05	13	100%	62%	8%	13	100%	62%	8%	0				
	2003-04	12	100%	83%	17%	12	100%	83%	17%	0				
Comprehensive Spanish	2005–06	85	81%	66%	15%	82	-	-	-	3	-	-	-	
	2004–05	133	68%	47%	14%	128	68%	46%	13%	5	60%	60%	40%	
	2003-04	152	85%	72%	30%	146	86%	73%	30%	6	67%	50%	17%	

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Regents Competency Tests

		All Student	s	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	111	29%	4	-	107	-	
	2004-05	112	29%	4	-	108	_	
	2003-04	31	100%	0		31	100%	
Science	2005–06	62	31%	3	-	59	-	
	2004-05	52	19%	3	-	49	-	
	2003-04	4	-	0		4	_	
Reading	2005–06	68	40%	2	-	66	-	
	2004-05	51	22%	1	-	50	-	
	2003-04	8	63%	1	-	7	-	
Writing	2005–06	55	60%	2	-	53	-	
	2004-05	56	52%	0		56	52%	
	2003-04	6	100%	2	-	4	-	
Global Studies	2005–06	54	19%	2	-	52	-	
	2004-05	65	15%	4	-	61	-	
	2003-04	13	54%	2	-	11	-	
U.S. History	2005–06	35	43%	4	-	31	-	
and Government	2004-05	27	33%	4	-	23	-	
	2003-04	5	40%	0		5	40%	

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Second Language Proficiency Examinations

		All Student	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	53	49%	50	-	3	-	
	2004-05	15	100%	14	-	1	-	
	2003-04	0		0		0		

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent in each	of stude perform		5	Total Tested		of stude perform		5	Total Tested	Percent in each			5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2005–06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades K-1)	2003-04	0					0					0				
Reading	2005–06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades K-1)	2003-04	0					0					0				
Listening	2005-06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades 2–4)	2003-04	0					0					0				
Reading	2005–06	0					0					0				
and Writing	2004–05	0					0					0				
(Grades 2–4)	2003-04	0					0					0				
Listening	2005–06	0					0					0				
and Speaking	2004–05	0					0					0				
(Grades 5–6)	2003-04	0					0					0				
Reading	2005–06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades 5–6)	2003-04	0					0					0				
Listening	2005–06	11	9%	18%	27%	45%	10	-	-	_	-	1	-	-	-	-
and Speaking	2004-05	5	0%	0%	60%	40%	4	_	_	_	_	1	_	_	_	_
(Grades 7–8)	2003-04	0					0					0				
Reading	2005–06	11	9%	27%	45%	18%	10	-	-	_	-	1	-	-	_	_
and Writing	2004-05	5	0%	0%	40%	60%	4	_	_	_	_	1	_	_	_	_
(Grades 7–8)	2003-04	0					0					0				
Listening	2005–06	91	21%	34%	29%	16%	78	15%	37%	31%	17%	13	54%	15%	15%	15%
and Speaking	2004-05	99	11%	47%	25%	16%	90	9%	46%	28%	18%	9	33%	67%	0%	0%
(Grades 9-12)	2003-04	109	27%	21%	38%	15%	92	21%	20%	42%	17%	17	59%	29%	12%	0%
Reading	2005–06	94	15%	46%	23%	16%	81	11%	43%	27%	19%	13	38%	62%	0%	0%
and Writing	2004–05	94	16%	48%	23%	13%	86	12%	49%	26%	14%	8	63%	38%	0%	0%
(Grades 9-12)	2003-04	101	34%	35%	29%	3%	86	26%	37%	34%	3%	15	80%	20%	0%	0%

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Elementary/Middle-Level Social Studies 2005–06

	All Students				Gener	General-Education Students					Students with Disabilities				
		Percent scoring	5				Total Percentage of students Tested scoring at level:			Total Percentage of stu- Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	173	12%	69%	18%	1%	153	12%	69%	19%	1%	20	10%	75%	15%	0%

2002 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				Gene	ral-Educa	ation Students Stud			Stude	Students with Disabilities			
	부		Approved Alternatives	Cohort Enrollment	Percentage students se			Approved Alternatives	Cohort Enrollment	Percentag			Approved Alternatives		
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	659	16%	31%	7%		539	17%	35%	8%		120	10%	14%	1%	
U.S. History and Government	659	12%	25%	9%		539	13%	29%	11%		120	8%	10%	3%	
Science	659	13%	39%	5%		539	14%	45%	6%		120	13%	12%	2%	

New York State Alternate Assessments (NYSAA) 2005–06

tal	Number o	fstudent					
sted	Number of students scoring at Level:						
	1	2	3	4			
0							
2	-	-	-	-			
0							
0							
	•	•	•	•			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	322	100%	286	100%	36	100%	
	2004–05	254	100%	239	100%	15	100%	
	2003-04	249	100%	233	100%	16	100%	
Receiving a Regents Diploma	2005–06	136	42%	132	46%	4	11%	
	2004–05	102	40%	102	43%	0		
	2003-04	22	9%	18	8%	4	25%	
Receiving a Regents Diploma	2005–06	22	7%	22	8%	0		
with Advanced Designation	2004-05	19	7%	19	8%	0		
	2003-04	0		0		0		
Receiving an	2005–06	36	N/A	0		36	N/A	
Individualized Education	2004–05	23	N/A	0		23	N/A	
Program (IEP) Diploma	2003-04	21	N/A	0		21	N/A	

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	255	17%	189	15%	66	24%	
	2004-05	224	13%	165	12%	59	18%	
	2003-04	213	11%	152	10%	61	17%	
Entered Approved High	2005–06	8	1%	7	1%	1	0%	
School Equivalency	2004-05	70	4%	55	4%	15	5%	
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	263	17%	196	16%	67	24%	
	2004-05	322	19%	247	17%	75	23%	
	2003-04	342	18%	256	17%	86	24%	

Post-secondary Plans of 2005–06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	100	31%	97	34%	3	8%	
To 2-year College	181	56%	156	55%	25	69%	
To Other Post-secondary	4	1%	1	0%	3	8%	
To the Military	6	2%	5	2%	1	3%	
To Employment	23	7%	20	7%	3	8%	
To Adult Services	0		0		0		
To Other Known Plans	5	2%	4	1%	1	3%	
Plan Unknown	3	1%	3	1%	0		

7 More Information about the School

School EAST HIGH SCHOOL District ROCHESTER CITY SCHOOL DISTRICT

Financial Information

2004–05 School District-wide Total Expenditures per Pupil	\$14,803	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	71-80%	

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.