



The New York State School Report Card

**Comprehensive
Information Report
2005 – 06**

School **JOHN MARSHALL H S**
District **ROCHESTER CITY SCHOOL DISTRICT**
School ID **261600010065**
Principal **JOSEPH MUNO**
Telephone **(585) 458-2110**
Grades **7-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	208	87%	66%	8%	182	89%	70%	8%	26	73%	38%	4%
	2004–05	188	73%	51%	4%	151	81%	58%	5%	37	43%	19%	0%
	2003–04	236	80%	56%	5%	198	87%	64%	6%	38	39%	16%	0%
Mathematics A	2005–06	237	82%	66%	11%	186	86%	70%	12%	51	67%	51%	6%
	2004–05	242	95%	80%	10%	214	99%	84%	11%	28	68%	46%	0%
	2003–04	160	91%	73%	10%	147	94%	77%	11%	13	54%	23%	0%
Mathematics B	2005–06	25	84%	64%	0%	25	84%	64%	0%	0			
	2004–05	31	45%	29%	3%	31	45%	29%	3%	0			
	2003–04	14	79%	64%	0%	14	79%	64%	0%	0			
Global History and Geography	2005–06	224	77%	51%	6%	178	79%	53%	6%	46	67%	43%	7%
	2004–05	272	62%	34%	3%	226	72%	39%	4%	46	13%	9%	0%
	2003–04	339	65%	37%	4%	280	70%	43%	5%	59	37%	14%	0%
U.S. History and Government	2005–06	192	82%	67%	17%	158	86%	71%	18%	34	65%	47%	9%
	2004–05	208	78%	53%	11%	173	85%	58%	12%	35	46%	29%	3%
	2003–04	234	70%	42%	5%	196	78%	48%	6%	38	29%	13%	0%
Living Environment	2005–06	214	79%	49%	0%	175	82%	54%	1%	39	64%	28%	0%
	2004–05	302	75%	54%	4%	255	78%	58%	4%	47	55%	30%	0%
	2003–04	240	75%	53%	3%	188	80%	59%	3%	52	56%	33%	2%
Physical Setting/ Earth Science	2005–06	171	77%	51%	7%	155	79%	52%	7%	16	50%	38%	6%
	2004–05	179	47%	24%	1%	150	49%	25%	1%	29	41%	17%	3%
	2003–04	79	57%	25%	1%	75	–	–	–	4	–	–	–
Physical Setting/Chemistry	2005–06	16	100%	69%	19%	16	100%	69%	19%	0			
	2004–05	29	76%	48%	0%	29	76%	48%	0%	0			
	2003–04	48	71%	33%	0%	48	71%	33%	0%	0			
Physical Setting/Physics	2005–06	9	89%	56%	0%	9	89%	56%	0%	0			
	2004–05	9	89%	89%	22%	9	89%	89%	22%	0			
	2003–04	19	74%	42%	5%	19	74%	42%	5%	0			

NOTE

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School **JOHN MARSHALL H S** District **ROCHESTER CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	12	100%	100%	0%	12	100%	100%	0%	0			
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	49	98%	86%	29%	47	-	-	-	2	-	-	-
	2004-05	39	92%	67%	8%	38	-	-	-	1	-	-	-
	2003-04	30	93%	83%	23%	30	93%	83%	23%	0			

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School **JOHN MARSHALL H S** District **ROCHESTER CITY SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	10	80%	0		10	80%
	2004-05	29	55%	2	–	27	–
	2003-04	26	54%	2	–	24	–
Science	2005-06	12	50%	0		12	50%
	2004-05	22	50%	1	–	21	–
	2003-04	40	45%	1	–	39	–
Reading	2005-06	9	67%	0		9	67%
	2004-05	13	46%	0		13	46%
	2003-04	27	56%	0		27	56%
Writing	2005-06	9	89%	0		9	89%
	2004-05	12	58%	0		12	58%
	2003-04	36	75%	0		36	75%
Global Studies	2005-06	11	55%	0		11	55%
	2004-05	26	65%	2	–	24	–
	2003-04	57	46%	5	40%	52	46%
U.S. History and Government	2005-06	11	91%	0		11	91%
	2004-05	21	62%	1	–	20	–
	2003-04	31	58%	0		31	58%

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School **JOHN MARSHALL H S** District **ROCHESTER CITY SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	

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School: JOHN MARSHALL H S District: ROCHESTER CITY SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total	Percent of students scoring				Total	Percent of students scoring				Total	Percent of students scoring			
		Tested	in each performance level:				Tested	in each performance level:				Tested	in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades K-1)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Listening and Speaking (Grades 2-4)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades 2-4)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Listening and Speaking (Grades 5-6)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades 5-6)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Listening and Speaking (Grades 7-8)	2005-06	4	-	-	-	-	4	-	-	-	-	0				
	2004-05	2	-	-	-	-	2	-	-	-	-	0				
	2003-04	0					0					0				
Reading and Writing (Grades 7-8)	2005-06	4	-	-	-	-	4	-	-	-	-	0				
	2004-05	2	-	-	-	-	2	-	-	-	-	0				
	2003-04	0					0					0				
Listening and Speaking (Grades 9-12)	2005-06	2	-	-	-	-	2	-	-	-	-	0				
	2004-05	2	-	-	-	-	2	-	-	-	-	0				
	2003-04	0					0					0				
Reading and Writing (Grades 9-12)	2005-06	2	-	-	-	-	2	-	-	-	-	0				
	2004-05	2	-	-	-	-	2	-	-	-	-	0				
	2003-04	0					0					0				

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School **JOHN MARSHALL H S** District **ROCHESTER CITY SCHOOL DISTRICT**

Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	140	9%	56%	34%	1%	126	7%	57%	35%	1%	14	29%	50%	21%	0%

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	256	19%	34%	5%		189	23%	39%	7%		67	7%	19%	0%	
U.S. History and Government	256	15%	29%	9%		189	17%	34%	12%		67	7%	15%	1%	
Science	256	14%	44%	3%		189	15%	51%	4%		67	10%	24%	0%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies			0		
Middle Level					
Social Studies			0		
Secondary Level					
Social Studies			0		
Science			0		

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	120	100%	117	100%	3	100%
	2004-05	141	100%	115	100%	26	100%
	2003-04	186	100%	171	100%	15	100%
Receiving a Regents Diploma	2005-06	53	44%	53	45%	0	
	2004-05	43	30%	42	37%	1	4%
	2003-04	17	9%	17	10%	0	
Receiving a Regents Diploma with Advanced Designation	2005-06	7	6%	7	6%	0	
	2004-05	9	6%	9	8%	0	
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	2	N/A	0		2	N/A
	2004-05	8	N/A	0		8	N/A
	2003-04	24	N/A	0		24	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	97	12%	61	10%	36	21%
	2004-05	79	9%	45	7%	34	16%
	2003-04	54	5%	44	6%	10	4%
Entered Approved High School Equivalency Preparation Program	2005-06	17	2%	12	2%	5	3%
	2004-05	71	8%	49	7%	22	11%
	2003-04	2	0%	0		2	1%
Total Noncompleters	2005-06	114	14%	73	12%	41	24%
	2004-05	157	18%	98	15%	59	29%
	2003-04	142	14%	95	12%	47	19%

Post-secondary Plans of 2005-06 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		34	28%	34	29%	0	
To 2-year College		69	58%	68	58%	1	33%
To Other Post-secondary		2	2%	2	2%	0	
To the Military		3	3%	2	2%	1	33%
To Employment		12	10%	11	9%	1	33%
To Adult Services		0		0		0	
To Other Known Plans		0		0		0	
Plan Unknown		0		0		0	

School **JOHN MARSHALL H S** District **ROCHESTER CITY SCHOOL DISTRICT**

Financial Information

2004–05 School District-wide Total Expenditures per Pupil	\$14,803
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2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
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2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	81-90%
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NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.