



The New York State School Report Card

**Comprehensive
Information Report
2005 – 06**

School **SCHOOL OF THE ARTS**
District **ROCHESTER CITY SCHOOL DISTRICT**
School ID **261600010074**
Principal **BRENDA PACHECO-RIVERA**
Telephone **(585) 242-7682**
Grades **7-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	180	88%	76%	25%	168	91%	79%	26%	12	42%	33%	17%
	2004-05	155	85%	68%	25%	146	87%	71%	25%	9	56%	22%	11%
	2003-04	192	92%	74%	21%	168	95%	79%	23%	24	75%	42%	8%
Mathematics A	2005-06	199	96%	84%	10%	176	99%	90%	11%	23	74%	39%	0%
	2004-05	114	94%	81%	15%	103	97%	86%	16%	11	64%	27%	9%
	2003-04	182	99%	93%	18%	171	99%	93%	17%	11	100%	91%	36%
Mathematics B	2005-06	69	67%	45%	6%	67	-	-	-	2	-	-	-
	2004-05	57	82%	67%	21%	54	-	-	-	3	-	-	-
	2003-04	38	76%	68%	18%	38	76%	68%	18%	0			
Global History and Geography	2005-06	218	68%	51%	17%	208	69%	51%	17%	10	50%	50%	10%
	2004-05	185	82%	59%	25%	168	83%	63%	26%	17	71%	29%	12%
	2003-04	224	86%	69%	21%	200	87%	73%	22%	24	75%	38%	8%
U.S. History and Government	2005-06	180	92%	71%	29%	168	93%	74%	30%	12	67%	33%	8%
	2004-05	157	80%	68%	31%	142	82%	71%	32%	15	60%	33%	13%
	2003-04	170	95%	76%	32%	157	96%	77%	32%	13	85%	62%	31%
Living Environment	2005-06	219	91%	81%	18%	206	92%	83%	19%	13	77%	62%	0%
	2004-05	180	88%	76%	9%	165	90%	78%	10%	15	73%	60%	7%
	2003-04	215	93%	78%	12%	191	95%	81%	12%	24	71%	54%	8%
Physical Setting/Earth Science	2005-06	167	92%	80%	16%	160	93%	81%	16%	7	71%	43%	14%
	2004-05	185	96%	80%	23%	170	96%	84%	25%	15	93%	40%	7%
	2003-04	138	96%	88%	26%	128	96%	88%	27%	10	90%	80%	10%
Physical Setting/Chemistry	2005-06	72	99%	85%	11%	71	-	-	-	1	-	-	-
	2004-05	50	100%	94%	22%	48	-	-	-	2	-	-	-
	2003-04	79	92%	71%	6%	76	-	-	-	3	-	-	-
Physical Setting/Physics	2005-06	30	83%	60%	17%	28	-	-	-	2	-	-	-
	2004-05	14	100%	100%	29%	14	100%	100%	29%	0			
	2003-04	18	94%	78%	17%	18	94%	78%	17%	0			

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School **SCHOOL OF THE ARTS** District **ROCHESTER CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	28	100%	100%	25%	28	100%	100%	25%	0			
	2004-05	26	100%	100%	58%	26	100%	100%	58%	0			
	2003-04	17	100%	100%	71%	17	100%	100%	71%	0			
Comprehensive Spanish	2005-06	34	91%	85%	12%	34	91%	85%	12%	0			
	2004-05	60	98%	93%	62%	59	-	-	-	1	-	-	-
	2003-04	50	98%	96%	62%	49	-	-	-	1	-	-	-

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School **SCHOOL OF THE ARTS** District **ROCHESTER CITY SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	4	–	0	–	4	–
	2004-05	5	100%	1	–	4	–
	2003-04	1	–	0	–	1	–
Science	2005-06	1	–	0	–	1	–
	2004-05	3	–	0	–	3	–
	2003-04	7	57%	1	–	6	–
Reading	2005-06	4	–	2	–	2	–
	2004-05	4	–	1	–	3	–
	2003-04	6	83%	1	–	5	–
Writing	2005-06	4	–	2	–	2	–
	2004-05	8	100%	2	–	6	–
	2003-04	1	–	0	–	1	–
Global Studies	2005-06	7	0%	1	–	6	–
	2004-05	5	80%	0	–	5	80%
	2003-04	7	29%	0	–	7	29%
U.S. History and Government	2005-06	8	38%	2	–	6	–
	2004-05	7	71%	1	–	6	–
	2003-04	3	–	1	–	2	–

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School **SCHOOL OF THE ARTS** District **ROCHESTER CITY SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	65	97%	64	-	1	-
	2004-05	35	97%	34	-	1	-
	2003-04	49	96%	49	96%	0	
Spanish	2005-06	103	85%	95	87%	8	63%
	2004-05	82	84%	73	88%	9	56%
	2003-04	76	84%	65	88%	11	64%

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School **SCHOOL OF THE ARTS** District **ROCHESTER CITY SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades K-1)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Listening and Speaking (Grades 2-4)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades 2-4)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Listening and Speaking (Grades 5-6)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	1	-	-	-	-	1	-	-	-	-	0				
Reading and Writing (Grades 5-6)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	1	-	-	-	-	1	-	-	-	-	0				
Listening and Speaking (Grades 7-8)	2005-06	3	-	-	-	-	3	-	-	-	-	0				
	2004-05	0					0					0				
	2003-04	1	-	-	-	-	1	-	-	-	-	0				
Reading and Writing (Grades 7-8)	2005-06	5	0%	40%	60%	0%	5	0%	40%	60%	0%	0				
	2004-05	0					0					0				
	2003-04	1	-	-	-	-	1	-	-	-	-	0				
Listening and Speaking (Grades 9-12)	2005-06	3	-	-	-	-	3	-	-	-	-	0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades 9-12)	2005-06	4	-	-	-	-	4	-	-	-	-	0				
	2004-05	0					0					0				
	2003-04	0					0					0				

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School **SCHOOL OF THE ARTS** District **ROCHESTER CITY SCHOOL DISTRICT**

Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	212	4%	49%	32%	16%	194	3%	48%	33%	15%	18	11%	56%	17%	17%

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	144	17%	41%	30%		132	17%	42%	32%		12	17%	25%	8%	
U.S. History and Government	144	15%	35%	32%		132	16%	38%	33%		12	8%	8%	17%	
Science	144	8%	52%	27%		132	7%	55%	29%		12	25%	17%	8%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	130	100%	119	100%	11	100%
	2004-05	152	100%	139	100%	13	100%
	2003-04	162	100%	145	100%	17	100%
Receiving a Regents Diploma	2005-06	91	70%	89	75%	2	18%
	2004-05	108	71%	103	74%	5	38%
	2003-04	86	53%	80	55%	6	35%
Receiving a Regents Diploma with Advanced Designation	2005-06	34	26%	34	29%	0	
	2004-05	33	22%	33	24%	0	
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	1	N/A	0		1	N/A
	2004-05	0		0		0	
	2003-04	0		0		0	

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	14	2%	11	2%	3	5%
	2004-05	14	2%	13	2%	1	2%
	2003-04	16	2%	13	2%	3	5%
Entered Approved High School Equivalency Preparation Program	2005-06	0		0		0	
	2004-05	4	1%	4	1%	0	
	2003-04	0		0		0	
Total Noncompleters	2005-06	14	2%	11	2%	3	5%
	2004-05	19	3%	18	3%	1	2%
	2003-04	19	3%	16	3%	3	5%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	58	45%	55	46%	3	27%
To 2-year College	66	51%	60	50%	6	55%
To Other Post-secondary	2	2%	1	1%	1	9%
To the Military	1	1%	0		1	9%
To Employment	2	2%	2	2%	0	
To Adult Services	0		0		0	
To Other Known Plans	1	1%	1	1%	0	
Plan Unknown	0		0		0	

School **SCHOOL OF THE ARTS** District **ROCHESTER CITY SCHOOL DISTRICT**

Financial Information

2004–05 School District-wide Total Expenditures per Pupil	\$14,803
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	41-50%

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.