



The New York State District Report Card

**Comprehensive
Information Report
2005 – 06**

District **RUSH-HENRIETTA CENTRAL SCHOOL
DISTRICT**

District ID **261701060000**

Superintendent **KENNETH GRAHAM**

Telephone **(585) 359-5012**

Grades **K-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	516	93%	89%	51%	434	98%	96%	59%	82	71%	50%	7%
	2004-05	440	95%	88%	44%	373	98%	95%	51%	67	75%	52%	7%
	2003-04	483	96%	90%	46%	417	98%	94%	53%	66	83%	67%	5%
Mathematics A	2005-06	582	95%	88%	35%	498	98%	94%	40%	84	80%	54%	10%
	2004-05	525	96%	90%	36%	451	99%	96%	41%	74	78%	55%	3%
	2003-04	522	98%	92%	29%	453	99%	94%	32%	69	88%	74%	6%
Mathematics B	2005-06	343	84%	73%	19%	334	84%	73%	19%	9	89%	78%	11%
	2004-05	257	89%	69%	19%	250	90%	70%	19%	7	43%	43%	0%
	2003-04	264	85%	66%	19%	256	87%	68%	20%	8	38%	13%	13%
Global History and Geography	2005-06	604	88%	81%	41%	505	95%	90%	48%	99	53%	38%	8%
	2004-05	507	93%	86%	50%	419	97%	94%	57%	88	73%	50%	14%
	2003-04	480	94%	88%	47%	409	97%	93%	53%	71	77%	56%	15%
U.S. History and Government	2005-06	510	94%	89%	66%	431	98%	94%	74%	79	72%	58%	23%
	2004-05	427	93%	87%	60%	369	97%	93%	67%	58	69%	50%	16%
	2003-04	451	97%	94%	63%	391	99%	98%	69%	60	83%	68%	20%
Living Environment	2005-06	522	96%	89%	28%	461	98%	92%	31%	61	85%	67%	3%
	2004-05	483	96%	87%	33%	414	98%	91%	36%	69	84%	64%	13%
	2003-04	422	98%	92%	26%	368	99%	95%	29%	54	87%	70%	2%
Physical Setting/Earth Science	2005-06	686	94%	86%	43%	603	97%	92%	47%	83	72%	47%	14%
	2004-05	544	94%	80%	37%	484	97%	86%	41%	60	67%	33%	7%
	2003-04	509	88%	74%	30%	437	93%	80%	34%	72	56%	36%	7%
Physical Setting/Chemistry	2005-06	243	93%	75%	15%	234	93%	75%	15%	9	89%	78%	33%
	2004-05	229	93%	79%	7%	226	–	–	–	3	–	–	–
	2003-04	212	94%	77%	17%	206	94%	77%	17%	6	100%	67%	0%
Physical Setting/Physics	2005-06	147	84%	67%	27%	146	–	–	–	1	–	–	–
	2004-05	123	93%	80%	36%	122	–	–	–	1	–	–	–
	2003-04	119	89%	67%	8%	118	–	–	–	1	–	–	–

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District **RUSH-HENRIETTA CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	87	95%	93%	41%	85	-	-	-	2	-	-	-
	2004-05	73	100%	99%	52%	72	-	-	-	1	-	-	-
	2003-04	70	94%	86%	46%	69	-	-	-	1	-	-	-
Comprehensive German	2005-06	22	100%	95%	73%	22	100%	95%	73%	0	-	-	-
	2004-05	41	98%	93%	66%	39	-	-	-	2	-	-	-
	2003-04	17	100%	100%	53%	17	100%	100%	53%	0	-	-	-
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	156	98%	96%	33%	153	-	-	-	3	-	-	-
	2004-05	122	97%	93%	52%	118	-	-	-	4	-	-	-
	2003-04	124	96%	92%	50%	123	-	-	-	1	-	-	-

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District **RUSH-HENRIETTA CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	95	51%	1	–	94	–
	2004-05	111	50%	2	–	109	–
	2003-04	97	69%	0	–	97	69%
Science	2005-06	92	47%	2	–	90	–
	2004-05	98	44%	2	–	96	–
	2003-04	77	55%	2	–	75	–
Reading	2005-06	54	61%	0	–	54	61%
	2004-05	131	57%	2	–	129	–
	2003-04	61	75%	3	–	58	–
Writing	2005-06	43	72%	0	–	43	72%
	2004-05	131	68%	2	–	129	–
	2003-04	72	69%	4	–	68	–
Global Studies	2005-06	52	17%	0	–	52	17%
	2004-05	24	17%	0	–	24	17%
	2003-04	24	50%	0	–	24	50%
U.S. History and Government	2005-06	31	23%	0	–	31	23%
	2004-05	22	55%	0	–	22	55%
	2003-04	10	60%	1	–	9	–

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District **RUSH-HENRIETTA CENTRAL SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	83	92%	83	92%	0	
	2004-05	106	99%	101	100%	5	80%
	2003-04	104	97%	103	–	1	–
German	2005-06	22	100%	22	100%	0	
	2004-05	26	100%	26	100%	0	
	2003-04	34	76%	34	76%	0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	261	93%	235	96%	26	62%
	2004-05	222	95%	195	97%	27	78%
	2003-04	237	85%	237	85%	0	

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District RUSH-HENRIETTA CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	63	3%	17%	49%	30%	62	-	-	-	-	1	-	-	-	-
	2004-05	49	4%	41%	39%	16%	47	-	-	-	-	2	-	-	-	-
	2003-04	47	11%	19%	43%	28%	47	11%	19%	43%	28%	0	-	-	-	-
Reading and Writing (Grades K-1)	2005-06	63	33%	35%	19%	13%	62	-	-	-	-	1	-	-	-	-
	2004-05	48	23%	23%	21%	33%	47	-	-	-	-	1	-	-	-	-
	2003-04	47	17%	26%	40%	17%	47	17%	26%	40%	17%	0	-	-	-	-
Listening and Speaking (Grades 2-4)	2005-06	63	0%	8%	56%	37%	57	0%	9%	53%	39%	6	0%	0%	83%	17%
	2004-05	54	0%	15%	59%	26%	49	0%	14%	59%	27%	5	0%	20%	60%	20%
	2003-04	45	0%	13%	44%	42%	44	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 2-4)	2005-06	61	3%	25%	36%	36%	55	4%	24%	33%	40%	6	0%	33%	67%	0%
	2004-05	54	4%	20%	50%	26%	49	4%	16%	51%	29%	5	0%	60%	40%	0%
	2003-04	45	9%	42%	33%	16%	44	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 5-6)	2005-06	18	6%	6%	44%	44%	17	-	-	-	-	1	-	-	-	-
	2004-05	27	0%	11%	56%	33%	24	-	-	-	-	3	-	-	-	-
	2003-04	25	4%	4%	16%	76%	24	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 5-6)	2005-06	18	0%	22%	33%	44%	17	-	-	-	-	1	-	-	-	-
	2004-05	26	0%	15%	38%	46%	23	-	-	-	-	3	-	-	-	-
	2003-04	25	4%	16%	72%	8%	24	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 7-8)	2005-06	28	0%	0%	25%	75%	27	-	-	-	-	1	-	-	-	-
	2004-05	15	0%	27%	40%	33%	15	0%	27%	40%	33%	0	-	-	-	-
	2003-04	9	0%	0%	44%	56%	8	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 7-8)	2005-06	28	0%	18%	36%	46%	27	-	-	-	-	1	-	-	-	-
	2004-05	15	7%	20%	53%	20%	15	7%	20%	53%	20%	0	-	-	-	-
	2003-04	10	0%	60%	20%	20%	9	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 9-12)	2005-06	24	17%	17%	46%	21%	20	-	-	-	-	4	-	-	-	-
	2004-05	31	6%	29%	26%	39%	28	-	-	-	-	3	-	-	-	-
	2003-04	26	8%	15%	27%	50%	23	-	-	-	-	3	-	-	-	-
Reading and Writing (Grades 9-12)	2005-06	24	13%	29%	42%	17%	20	-	-	-	-	4	-	-	-	-
	2004-05	30	13%	33%	23%	30%	28	-	-	-	-	2	-	-	-	-
	2003-04	26	15%	23%	58%	4%	23	-	-	-	-	3	-	-	-	-

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District RUSH-HENRIETTA CENTRAL SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	432	3%	4%	48%	45%	394	2%	3%	47%	49%	38	21%	18%	55%	5%
Middle Level	481	3%	20%	44%	34%	417	0%	14%	47%	39%	64	19%	53%	25%	3%

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	471	5%	39%	46%		387	2%	41%	53%		84	18%	30%	13%	
U.S. History and Government	471	4%	27%	55%		387	2%	28%	64%		84	11%	24%	11%	
Science	471	4%	49%	38%		387	3%	49%	45%		84	10%	50%	5%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	4	–	–	–	–
Middle Level					
Social Studies	5	0	0	1	4
Secondary Level					
Social Studies	5	0	0	1	4
Science	4	–	–	–	–

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

District RUSH-HENRIETTA CENTRAL SCHOOL DISTRICT

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	415	100%	358	100%	57	100%
	2004-05	407	100%	360	100%	47	100%
	2003-04	434	100%	378	100%	56	100%
Receiving a Regents Diploma	2005-06	344	83%	323	90%	21	37%
	2004-05	338	83%	319	89%	19	40%
	2003-04	282	65%	269	71%	13	23%
Receiving a Regents Diploma with Advanced Designation	2005-06	187	45%	184	51%	3	5%
	2004-05	179	44%	177	49%	2	4%
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	21	N/A	0		21	N/A
	2004-05	20	N/A	0		20	N/A
	2003-04	22	N/A	0		22	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	51	2%	35	2%	16	4%
	2004-05	46	2%	29	2%	17	4%
	2003-04	60	3%	36	2%	24	6%
Entered Approved High School Equivalency Preparation Program	2005-06	7	0%	2	0%	5	1%
	2004-05	7	0%	7	0%	0	
	2003-04	14	1%	8	0%	6	1%
Total Noncompleters	2005-06	58	3%	37	2%	21	5%
	2004-05	56	3%	39	2%	17	4%
	2003-04	76	4%	46	3%	30	7%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	160	39%	154	43%	6	11%
To 2-year College	186	45%	151	42%	35	61%
To Other Post-secondary	8	2%	7	2%	1	2%
To the Military	9	2%	7	2%	2	4%
To Employment	49	12%	37	10%	12	21%
To Adult Services	0		0		0	
To Other Known Plans	2	0%	1	0%	1	2%
Plan Unknown	1	0%	1	0%	0	

District **RUSH-HENRIETTA CENTRAL SCHOOL DISTRICT**

Financial Information

2004–05 District-wide Total Expenditures per Pupil	\$14,942
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2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
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2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	
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NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	188	100%	100%
Completed and Passed Regents Exams	179	95%	79%
Completed and had Course Average of 75% or more	177	94%	79%
Completed and Attained a HS Diploma or Equivalent	179	95%	92%
Completed and Whose Status is Known	24	13%	62%
Completed and Were Successfully Placed	23	96%	95%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	48	N/A	N/A
Underrepresented Gender Members Who Completed	6	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.