

The New York State District Report Card

District BROCKPORT CENTRAL SCHOOL DISTRICT District ID 261801060000 Superintendent JAMES FALLON Telephone (585) 637-1810 Grades K-12, US

Comprehensive Information Report 2005 – 06

Regents Exams

		All St	l Students			General-Education Students				Students with Disabilities			
		Total	Percenta	Percentage of students			Percenta	age of stud	dents	Total	Percenta	ge of stu	dents
		Tested	scoring a	at or abov	e:	Tested	scoring	at or abov	e:	Tested	scoring a	t or abov	e:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	364	91%	85%	40%	308	98%	95%	47%	56	52%	32%	2%
	2004–05	353	95%	82%	31%	302	100%	91%	36%	51	63%	29%	0%
	2003-04	373	94%	86%	33%	344	99%	92%	36%	29	34%	24%	0%
Mathematics A	2005–06	386	95%	91%	47%	310	100%	99%	57%	76	78%	59%	8%
	2004–05	342	94%	91%	42%	296	99%	99%	47%	46	59%	41%	7%
	2003-04	377	97%	92%	33%	338	100%	96%	36%	39	69%	54%	8%
Mathematics B	2005–06	210	95%	85%	24%	209	-	-	-	1	-	-	-
	2004–05	168	93%	83%	20%	166	-	-	-	2	-	-	-
	2003-04	155	95%	87%	32%	155	95%	87%	32%	0			
Global History	2005–06	436	89%	81%	44%	352	96%	91%	53%	84	62%	35%	8%
and Geography	2004–05	374	90%	80%	34%	313	96%	88%	41%	61	57%	34%	3%
	2003-04	395	93%	83%	42%	346	96%	88%	47%	49	76%	47%	4%
U.S. History	2005–06	367	93%	82%	56%	310	98%	92%	65%	57	65%	30%	9%
and Government	2004–05	367	91%	82%	48%	318	96%	88%	53%	49	61%	45%	12%
	2003-04	341	96%	87%	48%	305	97%	90%	53%	36	86%	61%	8%
Living Environment	2005–06	380	94%	90%	46%	313	99%	97%	53%	67	70%	57%	13%
	2004–05	350	95%	92%	47%	294	99%	99%	56%	56	70%	55%	4%
	2003-04	357	96%	93%	44%	305	100%	98%	50%	52	71%	60%	10%
Physical Setting/	2005–06	385	91%	82%	31%	331	95%	89%	35%	54	65%	43%	4%
Earth Science	2004–05	394	92%	80%	37%	337	96%	86%	42%	57	67%	42%	11%
	2003-04	370	91%	83%	40%	319	97%	91%	46%	51	53%	33%	4%
Physical Setting/Chemistry	2005–06	202	94%	76%	16%	202	94%	76%	16%	0			
	2004–05	200	97%	79%	12%	197	_	_	-	3	_	-	-
	2003-04	219	96%	83%	13%	218	_	_	-	1	_	-	-
Physical Setting/Physics	2005–06	14	100%	79%	43%	14	100%	79%	43%	0			
	2004–05	13	100%	100%	62%	13	100%	100%	62%	0			
	2003-04	17	100%	94%	47%	16	-	_	_	1	-	_	_

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu	udents			Gener	al-Educ	ation St	udents	Stude	nts with	Disabili	ities
		Total Tested	5		Total Tested	5			Total Tested	Percenta scoring a	0		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005–06	55	100%	100%	71%	55	100%	100%	71%	0			
	2004–05	59	100%	100%	59%	59	100%	100%	59%	0			
	2003-04	64	100%	100%	67%	64	100%	100%	67%	0			
Comprehensive German	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005–06	133	100%	98%	66%	132	_	_	-	1	-	_	-
	2004–05	129	100%	100%	74%	129	100%	100%	74%	0			
	2003-04	150	100%	99%	64%	148	-	_	-	2	_	_	-

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District BROCKPORT CENTRAL SCHOOL DISTRICT

Regents Competency Tests

		All Students		General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	33	45%	2	-	31	-	
	2004-05	36	50%	1	-	35	-	
	2003-04	29	62%	1	-	28	-	
Science	2005–06	23	48%	1	-	22	-	
	2004-05	24	46%	1	-	23	-	
	2003-04	35	63%	0		35	63%	
Reading	2005–06	17	82%	0		17	82%	
	2004-05	10	90%	1	-	9	-	
	2003-04	46	78%	2	-	44	-	
Writing	2005–06	15	93%	0		15	93%	
	2004-05	11	91%	1	-	10	-	
	2003-04	41	83%	2	-	39	-	
Global Studies	2005–06	34	38%	2	-	32	-	
	2004-05	24	25%	1	-	23	-	
	2003-04	26	42%	1	-	25	-	
U.S. History	2005–06	18	44%	0		18	44%	
and Government	2004-05	17	35%	2	-	15	-	
	2003-04	10	40%	0		10	40%	

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District BROCKPORT CENTRAL SCHOOL DISTRICT

Second Language Proficiency Examinations

		All Student	S	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	70	97%	68	-	2	-	
	2004-05	69	99%	67	-	2	-	
	2003-04	93	97%	93	97%	0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	267	94%	243	96%	24	75%	
	2004-05	264	94%	236	97%	28	64%	
	2003-04	286	90%	286	90%	0		

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents	i			Gene	ral-Edu	cation	Stude	nts	Stude	nts wit	th Disabil	lities	i
		Total Tested	Percent in each	of stude perform		5	Total Tested		t of stude perform		5	Total Tested	l Percent of students s ed in each performance			5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. A	dv.	Prof.
Listening	2005–06	16	0%	6%	63%	31%	12	-	-	-	-	4	-	-	-	-
and Speaking	2004-05	20	0%	5%	35%	60%	17	-	_	_	_	3	-	_	_	-
(Grades K-1)	2003-04	23	0%	0%	39%	61%	21	-	_	_	_	2	-	_	_	-
Reading	2005–06	16	19%	31%	25%	25%	12	-	-	-	_	4	-	_	_	-
and Writing	2004-05	20	10%	40%	25%	25%	17	-	_	_	-	3	-	_	-	-
(Grades K-1)	2003-04	23	9%	35%	48%	9%	21	_	_	_	_	2	-	_	_	-
Listening	2005-06	23	4%	0%	30%	65%	21	-	-	-	-	2	-	-	-	-
and Speaking	2004-05	22	0%	0%	36%	64%	18	_	_	_	_	4	-	_	_	-
(Grades 2–4)	2003-04	21	5%	10%	19%	67%	20	_	_	_	_	1	_	_	_	_
Reading	2005–06	23	4%	22%	43%	30%	21	_	_	_	_	2	_	-	_	-
and Writing	2004-05	22	5%	18%	41%	36%	18	-	_	_	-	4	-	_	_	-
(Grades 2–4)	2003-04	21	29%	33%	24%	14%	20	_	_	_	_	1	_	_	_	_
Listening	2005–06	2	_	_	_	_	1	_	_	_	_	1	_	_	-	-
and Speaking	2004-05	7	14%	29%	14%	43%	7	14%	29%	14%	43%	0				
(Grades 5–6)	2003-04	6	17%	17%	17%	50%	6	17%	17%	17%	50%	0				
Reading	2005–06	2	-	_	_	_	1	_	_	_	_	1	-	-	_	-
and Writing	2004-05	7	14%	14%	29%	43%	7	14%	14%	29%	43%	0				
(Grades 5–6)	2003-04	6	17%	33%	33%	17%	6	17%	33%	33%	17%	0				
Listening	2005-06	6	0%	17%	33%	50%	4	-	_	_	_	2	-	_	_	-
and Speaking	2004-05	6	0%	0%	33%	67%	5	_	_	_	_	1	_	_	_	_
(Grades 7-8)	2003-04	5	0%	0%	0%	100%	4	_	_	_	_	1	_	_	_	_
Reading	2005-06	6	0%	33%	33%	33%	4	-	_	_	_	2	-	_	_	-
and Writing	2004-05	5	0%	0%	80%	20%	4	_	_	_	_	1	_	_	_	_
(Grades 7–8)	2003-04	5	0%	20%	60%	20%	4	_	_	_	_	1	_	_	_	_
Listening	2005-06	2	-	_	_	_	2	_	_	-	_	0				
and Speaking	2004-05	4	_	_	_	_	4	_	_	_	_	0				
(Grades 9-12)	2003-04	7	0%	0%	14%	86%	7	0%	0%	14%	86%	0				
Reading	2005-06	2	_	_	_	_	2	_	_	_	_	0				
and Writing	2004-05	4	_	_	_	_	4	_	_	_	_	0				
(Grades 9-12)	2003-04	7	0%	14%	57%	29%	7	0%	14%	57%	29%	0				

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Elementary/Middle-Level Social Studies 2005–06

	All Students				Gener	General-Education Students				Stude	Students with Disabilities				
	Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	308	4%	3%	53%	40%	268	1%	1%	51%	46%	40	23%	15%	60%	3%
Middle Level	362	1%	31%	50%	18%	317	0%	26%	55%	20%	45	9%	67%	20%	4%

2002 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				Gene	General-Education Students			Students with Disabilities					
	Cohort Enrollment	Percentag students se			Approved Alternatives	Cohort Enrollment	Percentage students se			Approved Alternatives	Cohort Enrollment	Percentag students s			Approved Alternatives
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	357	6%	42%	44%		310	3%	42%	50%		47	26%	45%	4%	
U.S. History and Government	357	6%	37%	47%		310	4%	38%	53%		47	19%	32%	11%	
Science	357	2%	38%	53%		310	1%	37%	59%		47	13%	45%	15%	

New York State Alternate Assessments (NYSAA) 2005–06

Tested at Level:123Elementary LevelSocial Studies4Middle LevelSocial Studies4Secondary LevelSocial Studies3		All St	Students						
Elementary LevelSocial Studies4Middle LevelSocial Studies4Secondary LevelSocial Studies3			Number of students scoring at Level:						
Social Studies4Middle LevelSocial Studies4Secondary Level3			1	2	3	4			
Middle LevelSocial Studies4Secondary LevelSocial Studies3	Elementary Level								
Social Studies4Secondary LevelSocial Studies3	Social Studies	4	-	-	-	-			
Social Studies 3	Middle Level								
Social Studies 3	Social Studies	4	-	-	-	_			
	Secondary Level								
Science 3 – – –	Social Studies	3	-	-	-	-			
	Science	3	-	-	-	-			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

District BROCKPORT CENTRAL SCHOOL DISTRICT

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	325	100%	291	100%	34	100%	
	2004-05	317	100%	296	100%	21	100%	
	2003-04	354	100%	318	100%	36	100%	
Receiving a Regents Diploma	2005–06	278	86%	267	92%	11	32%	
	2004-05	264	83%	262	89%	2	10%	
	2003-04	227	64%	225	71%	2	6%	
Receiving a Regents Diploma	2005–06	144	44%	144	49%	0		
with Advanced Designation	2004-05	131	41%	131	44%	0		
	2003-04	0		0		0		
Receiving an	2005–06	10	N/A	2	N/A	8	N/A	
Individualized Education	2004-05	16	N/A	0		16	N/A	
Program (IEP) Diploma	2003-04	7	N/A	0		7	N/A	

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	11	1%	7	1%	4	2%	
	2004-05	6	0%	3	0%	3	1%	
	2003-04	11	1%	9	1%	2	1%	
Entered Approved High	2005–06	13	1%	10	1%	3	1%	
School Equivalency	2004–05	14	1%	12	1%	2	1%	
Preparation Program	2003-04	22	1%	16	1%	6	3%	
Total Noncompleters	2005–06	24	2%	17	1%	7	3%	
	2004-05	20	1%	15	1%	5	2%	
	2003-04	33	2%	25	2%	8	4%	

Post-secondary Plans of 2005–06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	154	47%	150	52%	4	12%	
To 2-year College	128	39%	112	38%	16	47%	
To Other Post-secondary	3	1%	3	1%	0		
To the Military	7	2%	6	2%	1	3%	
To Employment	20	6%	8	3%	12	35%	
To Adult Services	1	0%	0		1	3%	
To Other Known Plans	12	4%	12	4%	0		
Plan Unknown	0		0		0		

7 More Information about the District

District BROCKPORT CENTRAL SCHOOL DISTRICT

Financial Information

2004–05 District-wide Total Expenditures per Pupil	\$13,085	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance		
NOTE		

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005-06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.