



The New York State School Report Card

**Comprehensive
Information Report
2005 – 06**

School **THOMAS HIGH SCHOOL**
District **WEBSTER CENTRAL SCHOOL
DISTRICT**
School ID **261901060015**
Principal **JOHN WALKER**
Telephone **(585) 671-7520**
Grades **7-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	306	100%	97%	61%	268	100%	99%	69%	38	97%	79%	5%
	2004-05	380	97%	91%	51%	317	99%	97%	61%	63	87%	65%	5%
	2003-04	316	95%	90%	50%	273	98%	95%	56%	43	79%	58%	12%
Mathematics A	2005-06	360	99%	97%	56%	315	100%	98%	62%	45	96%	89%	16%
	2004-05	358	99%	96%	38%	305	100%	99%	43%	53	94%	75%	9%
	2003-04	390	97%	94%	30%	326	99%	98%	36%	64	86%	70%	2%
Mathematics B	2005-06	302	85%	68%	16%	287	86%	69%	16%	15	60%	40%	0%
	2004-05	333	83%	71%	15%	321	84%	72%	16%	12	58%	42%	0%
	2003-04	78	100%	95%	55%	77	-	-	-	1	-	-	-
Global History and Geography	2005-06	373	92%	85%	45%	323	97%	89%	49%	50	64%	58%	20%
	2004-05	366	97%	90%	43%	307	99%	93%	50%	59	88%	71%	5%
	2003-04	399	94%	86%	46%	335	99%	93%	53%	64	69%	52%	11%
U.S. History and Government	2005-06	336	98%	96%	72%	288	99%	98%	80%	48	94%	83%	25%
	2004-05	371	93%	88%	56%	313	96%	92%	63%	58	72%	69%	17%
	2003-04	300	98%	93%	61%	262	99%	95%	66%	38	89%	76%	24%
Living Environment	2005-06	296	99%	93%	33%	252	100%	96%	36%	44	91%	80%	18%
	2004-05	264	98%	95%	34%	218	99%	96%	40%	46	93%	87%	4%
	2003-04	371	98%	95%	41%	316	100%	100%	48%	55	89%	69%	4%
Physical Setting/Earth Science	2005-06	391	96%	91%	56%	336	99%	96%	63%	55	82%	58%	15%
	2004-05	375	96%	92%	54%	323	99%	96%	59%	52	81%	67%	21%
	2003-04	352	98%	93%	42%	293	99%	97%	49%	59	95%	75%	7%
Physical Setting/Chemistry	2005-06	229	99%	92%	32%	225	-	-	-	4	-	-	-
	2004-05	305	99%	94%	30%	288	100%	95%	31%	17	94%	71%	6%
	2003-04	226	98%	84%	20%	215	98%	85%	20%	11	91%	64%	9%
Physical Setting/Physics	2005-06	123	98%	88%	37%	122	-	-	-	1	-	-	-
	2004-05	74	97%	86%	42%	71	-	-	-	3	-	-	-
	2003-04	82	98%	89%	44%	78	-	-	-	4	-	-	-

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School **THOMAS HIGH SCHOOL** District **WEBSTER CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	62	100%	97%	56%	59	-	-	-	3	-	-	-
	2004-05	37	100%	95%	49%	36	-	-	-	1	-	-	-
	2003-04	54	100%	100%	80%	54	100%	100%	80%	0	-	-	-
Comprehensive German	2005-06	46	93%	87%	39%	44	-	-	-	2	-	-	-
	2004-05	38	97%	95%	53%	38	97%	95%	53%	0	-	-	-
	2003-04	21	100%	100%	52%	20	-	-	-	1	-	-	-
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	149	98%	94%	54%	147	-	-	-	2	-	-	-
	2004-05	166	98%	93%	45%	160	98%	94%	46%	6	100%	67%	0%
	2003-04	171	96%	96%	63%	166	96%	96%	63%	5	100%	100%	40%

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School **THOMAS HIGH SCHOOL** District **WEBSTER CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	15	93%	2	–	13	–
	2004-05	10	100%	2	–	8	–
	2003-04	3	–	0	–	3	–
Science	2005-06	4	–	1	–	3	–
	2004-05	5	100%	1	–	4	–
	2003-04	3	–	0	–	3	–
Reading	2005-06	6	100%	1	–	5	–
	2004-05	14	93%	3	–	11	–
	2003-04	2	–	1	–	1	–
Writing	2005-06	7	100%	1	–	6	–
	2004-05	20	95%	3	–	17	–
	2003-04	3	–	2	–	1	–
Global Studies	2005-06	14	79%	3	–	11	–
	2004-05	17	65%	4	–	13	–
	2003-04	2	–	0	–	2	–
U.S. History and Government	2005-06	11	45%	3	–	8	–
	2004-05	20	60%	3	–	17	–
	2003-04	2	–	2	–	0	–

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School **THOMAS HIGH SCHOOL** District **WEBSTER CENTRAL SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	1	-	1	-	0	

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School THOMAS HIGH SCHOOL District WEBSTER CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:		
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.
Listening and Speaking (Grades K-1)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Reading and Writing (Grades K-1)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Listening and Speaking (Grades 2-4)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Reading and Writing (Grades 2-4)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Listening and Speaking (Grades 5-6)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Reading and Writing (Grades 5-6)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Listening and Speaking (Grades 7-8)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Reading and Writing (Grades 7-8)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Listening and Speaking (Grades 9-12)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Reading and Writing (Grades 9-12)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

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School **THOMAS HIGH SCHOOL** District **WEBSTER CENTRAL SCHOOL DISTRICT**

Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	385	4%	42%	48%		319	3%	39%	56%		66	6%	59%	9%	
U.S. History and Government	385	3%	34%	55%		319	2%	30%	63%		66	5%	53%	17%	
Science	385	2%	41%	54%		319	1%	34%	64%		66	8%	74%	9%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	353	100%	304	100%	49	100%
	2004-05	271	100%	243	100%	28	100%
	2003-04	294	100%	258	100%	36	100%
Receiving a Regents Diploma	2005-06	320	91%	289	95%	31	63%
	2004-05	262	97%	237	98%	25	89%
	2003-04	258	88%	231	90%	27	75%
Receiving a Regents Diploma with Advanced Designation	2005-06	165	47%	161	53%	4	8%
	2004-05	125	46%	123	51%	2	7%
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	0		0		0	
	2004-05	4	N/A	0		4	N/A
	2003-04	4	N/A	0		4	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	0		0		0	
	2004-05	1	0%	1	0%	0	
	2003-04	4	0%	3	0%	1	1%
Entered Approved High School Equivalency Preparation Program	2005-06	6	0%	2	0%	4	2%
	2004-05	4	0%	4	0%	0	
	2003-04	6	0%	6	1%	0	
Total Noncompleters	2005-06	6	0%	2	0%	4	2%
	2004-05	9	1%	8	1%	1	1%
	2003-04	15	1%	13	1%	2	1%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	199	56%	192	63%	7	14%
To 2-year College	122	35%	91	30%	31	63%
To Other Post-secondary	6	2%	3	1%	3	6%
To the Military	4	1%	3	1%	1	2%
To Employment	14	4%	9	3%	5	10%
To Adult Services	0		0		0	
To Other Known Plans	4	1%	3	1%	1	2%
Plan Unknown	4	1%	3	1%	1	2%

School **THOMAS HIGH SCHOOL** District **WEBSTER CENTRAL SCHOOL DISTRICT**

Financial Information

2004–05 School District-wide Total Expenditures per Pupil	\$12,577
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2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
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2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%
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NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.