



The New York State District Report Card

**Comprehensive
Information Report
2005 – 06**

District **FONDA-FULTONVILLE CENTRAL
SCHOOL DISTRICT**

District ID **270601040000**

Superintendent **JAMES HOFFMAN**

Telephone **(518) 853-4415**

Grades **K-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	117	93%	89%	31%	106	98%	94%	33%	11	45%	36%	9%
	2004–05	140	98%	87%	28%	136	–	–	–	4	–	–	–
	2003–04	96	90%	84%	41%	87	95%	92%	45%	9	33%	11%	0%
Mathematics A	2005–06	126	99%	99%	67%	123	–	–	–	3	–	–	–
	2004–05	128	98%	95%	48%	116	100%	97%	49%	12	83%	75%	33%
	2003–04	123	98%	98%	61%	118	100%	99%	64%	5	60%	60%	0%
Mathematics B	2005–06	69	91%	75%	14%	68	–	–	–	1	–	–	–
	2004–05	51	92%	86%	16%	51	92%	86%	16%	0			
	2003–04	33	100%	100%	24%	32	–	–	–	1	–	–	–
Global History and Geography	2005–06	131	89%	81%	48%	111	96%	90%	55%	20	45%	30%	10%
	2004–05	125	93%	84%	28%	123	–	–	–	2	–	–	–
	2003–04	152	93%	81%	33%	141	96%	85%	35%	11	55%	27%	9%
U.S. History and Government	2005–06	127	94%	88%	50%	112	99%	96%	54%	15	53%	33%	13%
	2004–05	140	94%	86%	41%	133	94%	87%	43%	7	86%	57%	14%
	2003–04	100	93%	87%	48%	91	99%	93%	52%	9	33%	22%	11%
Living Environment	2005–06	122	98%	98%	54%	109	100%	100%	61%	13	85%	85%	0%
	2004–05	110	97%	95%	51%	110	97%	95%	51%	0			
	2003–04	131	100%	98%	44%	126	100%	99%	44%	5	100%	80%	20%
Physical Setting/ Earth Science	2005–06	120	87%	78%	39%	103	94%	85%	45%	17	41%	29%	6%
	2004–05	128	92%	85%	38%	128	92%	85%	38%	0			
	2003–04	129	90%	84%	26%	123	92%	86%	28%	6	50%	33%	0%
Physical Setting/Chemistry	2005–06	42	100%	95%	36%	41	–	–	–	1	–	–	–
	2004–05	39	100%	100%	59%	39	100%	100%	59%	0			
	2003–04	46	98%	93%	28%	45	–	–	–	1	–	–	–
Physical Setting/Physics	2005–06	16	100%	94%	50%	15	–	–	–	1	–	–	–
	2004–05	11	100%	100%	45%	11	100%	100%	45%	0			
	2003–04	11	100%	73%	9%	11	100%	73%	9%	0			

NOTE

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District **FONDA-FULTONVILLE CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	20	100%	100%	55%	20	100%	100%	55%	0			
	2004-05	16	100%	100%	38%	16	100%	100%	38%	0			
	2003-04	16	100%	94%	63%	16	100%	94%	63%	0			
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	47	100%	100%	57%	47	100%	100%	57%	0			
	2004-05	52	100%	98%	67%	52	100%	98%	67%	0			
	2003-04	67	100%	100%	66%	67	100%	100%	66%	0			

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District **FONDA-FULTONVILLE CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	29	48%	2	–	27	–
	2004-05	27	70%	27	70%	0	–
	2003-04	26	73%	20	75%	6	67%
Science	2005-06	21	48%	1	–	20	–
	2004-05	22	73%	21	–	1	–
	2003-04	21	62%	16	69%	5	40%
Reading	2005-06	22	73%	4	–	18	–
	2004-05	14	64%	5	80%	9	56%
	2003-04	15	20%	3	–	12	–
Writing	2005-06	26	77%	5	100%	21	71%
	2004-05	14	93%	5	100%	9	89%
	2003-04	16	0%	4	–	12	–
Global Studies	2005-06	12	25%	0	–	12	25%
	2004-05	7	14%	3	–	4	–
	2003-04	13	23%	1	–	12	–
U.S. History and Government	2005-06	9	33%	0	–	9	33%
	2004-05	5	40%	1	–	4	–
	2003-04	10	30%	1	–	9	–

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District **FONDA-FULTONVILLE CENTRAL SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	16	100%	16	100%	0	
	2004-05	27	96%	27	96%	0	
	2003-04	24	100%	24	100%	0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	96	89%	96	89%	0	
	2004-05	77	94%	77	94%	0	
	2003-04	88	91%	88	91%	0	

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District FONDIA-FULTONVILLE CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total	Percent of students scoring				Total	Percent of students scoring				Total	Percent of students scoring			
		Tested	in each performance level:				Tested	in each performance level:				Tested	in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	1	-	-	-	-	1	-	-	-	-	0				
	2004-05	1	-	-	-	-	1	-	-	-	-	0				
	2003-04	0					0					0				
Reading and Writing (Grades K-1)	2005-06	1	-	-	-	-	1	-	-	-	-	0				
	2004-05	1	-	-	-	-	1	-	-	-	-	0				
	2003-04	0					0					0				
Listening and Speaking (Grades 2-4)	2005-06	1	-	-	-	-	1	-	-	-	-	0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades 2-4)	2005-06	1	-	-	-	-	1	-	-	-	-	0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Listening and Speaking (Grades 5-6)	2005-06	0					0					0				
	2004-05	1	-	-	-	-	1	-	-	-	-	0				
	2003-04	1	-	-	-	-	1	-	-	-	-	0				
Reading and Writing (Grades 5-6)	2005-06	0					0					0				
	2004-05	1	-	-	-	-	1	-	-	-	-	0				
	2003-04	1	-	-	-	-	1	-	-	-	-	0				
Listening and Speaking (Grades 7-8)	2005-06	1	-	-	-	-	1	-	-	-	-	0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades 7-8)	2005-06	1	-	-	-	-	1	-	-	-	-	0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Listening and Speaking (Grades 9-12)	2005-06	3	-	-	-	-	3	-	-	-	-	0				
	2004-05	0					0					0				
	2003-04	1	-	-	-	-	1	-	-	-	-	0				
Reading and Writing (Grades 9-12)	2005-06	3	-	-	-	-	3	-	-	-	-	0				
	2004-05	0					0					0				
	2003-04	1	-	-	-	-	1	-	-	-	-	0				

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District **FONDA-FULTONVILLE CENTRAL SCHOOL DISTRICT****Elementary/Middle-Level Social Studies 2005–06**

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	121	2%	8%	64%	26%	103	0%	8%	63%	29%	18	11%	11%	72%	6%
Middle Level	139	1%	32%	54%	12%	118	2%	30%	54%	14%	21	0%	48%	52%	0%

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	152	8%	43%	34%		133	6%	46%	38%		19	21%	21%	5%	
U.S. History and Government	152	8%	38%	38%		133	6%	40%	42%		19	21%	26%	5%	
Science	152	3%	45%	41%		133	0%	47%	47%		19	21%	26%	5%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		1	–	–	–
Middle Level					
Social Studies		0			
Secondary Level					
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	127	100%	118	100%	9	100%
	2004-05	99	100%	94	100%	5	100%
	2003-04	91	100%	81	100%	10	100%
Receiving a Regents Diploma	2005-06	108	85%	104	88%	4	44%
	2004-05	87	88%	86	91%	1	20%
	2003-04	70	77%	68	84%	2	20%
Receiving a Regents Diploma with Advanced Designation	2005-06	52	41%	52	44%	0	
	2004-05	38	38%	37	39%	1	20%
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	10	N/A	0		10	N/A
	2004-05	10	N/A	0		10	N/A
	2003-04	8	N/A	0		8	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	12	2%	7	1%	5	5%
	2004-05	3	1%	2	0%	1	3%
	2003-04	8	2%	6	1%	2	4%
Entered Approved High School Equivalency Preparation Program	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Total Noncompleters	2005-06	12	2%	7	1%	5	5%
	2004-05	3	1%	2	0%	1	3%
	2003-04	8	2%	6	1%	2	4%

Post-secondary Plans of 2005-06 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		52	41%	50	42%	2	22%
To 2-year College		57	45%	54	46%	3	33%
To Other Post-secondary		1	1%	1	1%	0	
To the Military		2	2%	2	2%	0	
To Employment		15	12%	11	9%	4	44%
To Adult Services		0		0		0	
To Other Known Plans		0		0		0	
Plan Unknown		0		0		0	

District **FONDA-FULTONVILLE CENTRAL SCHOOL DISTRICT**

Financial Information

2004–05 District-wide Total Expenditures per Pupil	\$14,305
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2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
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2005–06 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.