

# The New York State School Report Card

School FONDA-FULTONVILLE K-4 SCHOOL District FONDA-FULTONVILLE CENTRAL SCHOOL DISTRICT School ID 270601040001 Principal ALICIA HENRY Telephone (518) 853-3332 Grades K-4

Comprehensive Information Report 2005 – 06

### **Regents Exams**

_		All Students			General-Education Stud				lents Students with Disa			ities	
		Total Tested		5		Total Tested	Percentage of students scoring at or above:		Total Percentage of Tested scoring at or a		-		
			55	55 65 85			55	65	85		55	65	85
Comprehensive English	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Mathematics A	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Mathematics B	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Global History	2005–06	0				0				0			
and Geography	2004–05	0				0				0			
	2003-04	0				0				0			
U.S. History	2005–06	0				0				0			
and Government	2004–05	0				0				0			
	2003-04	0				0				0			
Living Environment	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/	2005–06	0				0				0			
Earth Science	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Chemistry	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Physics	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

### **Regents Exams**

		All Students			Gener	al-Educa	ation Students Students with Disabilities					ities	
		Total Tested	Percentag scoring at			Total Tested	Percenta scoring a			Total Tested		ige of stuc it or above	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive German	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			

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## **Regents Competency Tests**

		All Students		General-Ed	ucation Students	nts Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Science	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Reading	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Writing	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Global Studies	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
U.S. History	2005–06	0		0		0	
and Government	2004-05	0		0		0	
	2003-04	0		0		0	

#### NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

# **Second Language Proficiency Examinations**

		All Student	5	General-Ed	ucation Students	nts Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
German	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	

#### NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

### New York State English as a Second Language Achievement Test (NYSESLAT)

Listening and Speaking (Grades K-1)         2005-06         1         -         -         -         -         -         -         -         -         -         0         0           Reading and Writing (Grades K-1)         2005-06         1         -         -         -         -         -         -         0         0         0         0           Reading (Grades X-1)         2005-06         1         -         -         -         -         1         -         -         -         0         0           Listening and Speaking (Grades 2-4)         2003-04         0         -         -         0			All St	udents				General-Education Students				ents	Stude	Students with Disabilities				
Listening and Speaking (Grades K-1)         2005-06         1         -         -         -         1         -         -         -         0           Reading (Grades K-1)         2003-04         0         -         -         -         1         -         -         -         0           Reading (Grades K-1)         2003-04         0         -         -         1         -         -         -         0           Listening (Grades Z-4)         2003-04         0         -         -         -         1         -         -         -         0           Listening and Speaking (Grades Z-4)         2003-04         0         -         -         1         -         -         -         0           2003-04         0         -         -         0         -         -         0         0           2003-04         0         -         -         1         -         -         0         0           2003-04         0         -         -         0         0         -         0         0           Listening and Speaking (Grades 5-6)         2003-04         0         -         0         0         0         0 </th <th></th> <th></th> <th></th> <th></th> <th></th> <th></th> <th></th> <th></th> <th>in each</th> <th>perform</th> <th>nance le</th> <th>-</th> <th></th> <th></th> <th></th> <th></th> <th></th> <th>-</th>									in each	perform	nance le	-						-
and Speaking (Grades K-1)       2004-05       1       -       -       -       1       -       -       -       0         Reading and Writing       2005-06       1       -       -       -       1       -       -       -       0         Listening       2005-06       1       -       -       -       1       -       -       -       0         Listening       2005-06       1       -       -       -       1       -       -       -       0         and Speaking (Grades 2-4)       2003-04       0       -       -       -       1       -       -       -       0         and Speaking (Grades 2-4)       2003-04       0       -       -       -       1       -       -       -       0         Istening       2005-06       1       -       -       -       1       -       -       0       0         Listening       2005-06       0       -       -       0       0       -       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0				Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.		Begir	n. Inte	erm. Adv	. Pr	rof.
(Grades K-1)       2003-04       0       0       0         Reading       2005-06       1       -       -       -       1       -       -       -       0         Listening       2003-04       0       -       -       -       1       -       -       -       0         Listening       2003-04       0       -       -       -       1       -       -       -       0         Listening       2005-06       1       -       -       -       1       -       -       -       0         (Grades 2-4)       2003-04       0       -       -       0       -       -       0       0         Reading       2005-06       1       -       -       -       1       -       -       -       0         and Speaking       2004-05       0       -       -       0       -       -       0       0         Istening       2005-06       0       -       -       0       -       -       0       0         and Speaking       2004-05       0       -       -       0       0       -       0       0       <	-	2005–06	1	-	-	-	-	1	-	-	-	· –	0					
Reading and Writing (Grades K-1)         2005-06         1         -         -         -         1         -         -         -         0           Listening and Speaking (Grades 2-4)         2005-06         1         -         -         -         -         -         -         0           Listening and Speaking and Speaking and Speaking and Speaking and Speaking and Speaking 2004-05         0         -         -         -         1         -         -         -         0           Listening and Writing 2004-05         0         -         -         -         1         -         -         -         0           Reading and Writing 2004-05         0         -         -         -         1         -         -         -         0           Listening and Speaking 2004-05         0         -         0         -         0         0         0           Listening and Speaking 2005-06         0         -         0	• •	2004-05	1	-	_	_	-	1	-	-	-		0					
and Writing (Grades K-1)         200-05         1         -         -         -         1         -         -         0           Listening and Speaking (Grades 2-4)         2005-06         1         -         -         -         1         -         -         0           Reading (Grades 2-4)         2003-04         0         -         -         1         -         -         -         0           Reading (Grades 2-4)         2003-04         0         -         -         1         -         -         -         0           Istening and Writing 2004-05         0         -         -         1         -         -         -         0           (Grades 2-4)         2003-04         0         -         0         0         0         0           Listening and Speaking 2004-05         0         -         0         0         0         0         0           (Grades 5-6) 2003-04         0         -         0         0         0         0         0           Itistening and Speaking 2003-04         0         -         0         0         0         0           Itistening and Speaking 2003-04         0         -         0 <td>(Grades K-1)</td> <td>2003-04</td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td></td>	(Grades K-1)	2003-04	0					0					0					
(Grades K-1)       2003-04       0       0       0         Listening       2005-06       1       -       -       -       0         and Speaking       2005-06       1       -       -       -       0       0         (Grades 2-4)       2003-04       0       0       0       0       0       0         Reading       2005-06       1       -       -       -       -       0       0         (Grades 2-4)       2003-04       0       0       0       0       0       0         (Grades 5-6)       2003-04       0       0       0       0       0       0         (Grades 5-6)       2003-04       0       0       0       0       0       0         (Grades 5-6)       2003-04       0       0       0       0       0       0         (Grades 5-6)       2003-04       0       0       0       0       0       0         (Grades 5-6)       2003-04       0       0       0       0       0       0         (Grades 5-6)       2003-04       0       0       0       0       0       0       0       0     <	Reading	2005–06	1	-	-	-	-	1	-	-	-		0					
2003-04       0       0       0       0       0       0         Listening       2005-06       1       -       -       -       0       0         Reading       2003-04       0       0       0       0       0       0         Reading       2005-06       1       -       -       -       1       -       -       -       0         and Speaking       2003-04       0       0       0       0       0       0       0         (Grades 2-4)       2003-04       0       0       0       0       0       0       0       0         (Grades 5-6)       2003-04       0       0       0       0       0       0       0       0       0         Listening       2005-06       0 <td>-</td> <td>2004-05</td> <td>1</td> <td>-</td> <td>-</td> <td>_</td> <td>-</td> <td>1</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td></td>	-	2004-05	1	-	-	_	-	1	-	-	-	-	0					
and Speaking (Grades 2-4)       2004-05       0       0       0       0         Reading       2005-06       1       -       -       1       -       -       0         and Writing       2003-04       0       0       0       0       0       0         (Grades 2-4)       2003-04       0       0       0       0       0       0         Listening       2005-06       0       0       0       0       0       0         Listening       2005-06       0       0       0       0       0       0         and Speaking       2004-05       0       0       0       0       0       0         (Grades 5-6)       2003-04       0       0       0       0       0       0         Reading       2005-06       0       0       0       0       0       0       0         (Grades 5-6)       2003-04       0       0       0       0       0       0       0         2003-04       0       0       0       0       0       0       0       0         (Grades 7-8)       2003-04       0       0       0       0<	(Grades K-1)	2003-04	0					0					0					
(Grades 2-4)       2003-04       0       0       0         Reading       2005-06       1       -       -       -       0         and Writing       2004-05       0       0       0       0         (Grades 2-4)       2003-04       0       0       0       0         2003-04       0       0       0       0       0         Listening       2005-06       0       0       0       0         and Speaking       2004-05       0       0       0       0         (Grades 5-6)       2003-04       0       0       0       0         2003-04       0       0       0       0       0       0         Reading       2005-06       0       0       0       0       0         (Grades 5-6)       2003-04       0       0       0       0       0       0         (Grades 7-6)       2003-04       0       0       0       0       0       0         (Grades 7-8)       2003-04       0       0       0       0       0       0         (Grades 7-8)       2003-04       0       0       0       0       0<	Listening	2005–06	1	-	_	_	-	1	_	_	_		0					
Reading       2003-04       0       0       0       0         Reading       2005-06       1       -       -       -       0       0         (Grades 2-4)       2003-04       0       0       0       0       0         Listening       2003-04       0       0       0       0       0         Listening       2005-06       0       0       0       0       0         and Speaking       2004-05       0       0       0       0       0         Reading       2005-06       0       0       0       0       0         Reading       2005-06       0       0       0       0       0         and Writing       2004-05       0       0       0       0       0         Istening       2005-06       0       0       0       0       0         Istening       2005-06       0       0       0       0       0         (Grades 7-8)       2003-04       0       0       0       0       0         (Grades 7-8)       2003-04       0       0       0       0       0         (Grades 7-8)       2003-04		2004-05	0					0					0					
and Writing (Grades 2-4)         2004-05         0         0         0           Listening         2005-06         0         0         0         0           Listening         2005-06         0         0         0         0           and Speaking         2004-05         0         0         0         0           and Speaking         2004-05         0         0         0         0           gand Speaking         2004-05         0         0         0         0           2003-04         0         0         0         0         0           and Writing         2005-06         0         0         0         0           and Writing         2004-05         0         0         0         0           gand Speaking         2004-05         0         0         0         0           Grades 5-6)         2003-04         0         0         0         0         0           Listening         2005-06         0         0         0         0         0           Grades 7-8)         2003-04         0         0         0         0         0           Grades 7-8)         2003-04	(Grades 2-4)	2003-04	0					0					0					
(Grades 2-4)         2003-04         0         0         0           Listening         2005-06         0         0         0         0           and Speaking (Grades 5-6)         2003-04         0         0         0         0           Reading         2005-06         0         0         0         0         0           Reading         2005-06         0         0         0         0         0           and Writing         2004-05         0         0         0         0         0           and Writing         2004-05         0         0         0         0         0           (Grades 5-6)         2003-04         0         0         0         0         0           (Grades 7-8)         2005-06         0         0         0         0         0           (Grades 7-8)         2003-04         0         0         0         0         0         0           Reading         2005-06         0         0         0         0         0         0           Itistening         2005-06         0         0         0         0         0         0         0         0         0 <td>Reading</td> <td>2005–06</td> <td>1</td> <td>-</td> <td>_</td> <td>_</td> <td>-</td> <td>1</td> <td>-</td> <td>_</td> <td>_</td> <td>· -</td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td></td>	Reading	2005–06	1	-	_	_	-	1	-	_	_	· -	0					
2003-04         0         0         0           Listening         2005-06         0         0         0           and Speaking         2004-05         0         0         0           2003-04         0         0         0         0           (Grades 5-6)         2005-06         0         0         0           and Writing         2005-06         0         0         0           (Grades 5-6)         2003-04         0         0         0           (Grades 5-6)         2003-04         0         0         0           (Grades 5-6)         2003-04         0         0         0           Listening         2005-06         0         0         0           and Speaking         2004-05         0         0         0           (Grades 7-8)         2003-04         0         0         0           Reading         2005-06         0         0         0         0           Itistening         2005-06         0         0         0         0           Itistening         2005-06         0         0         0         0           Itistening         2005-06         0 <td>-</td> <td>2004-05</td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td></td>	-	2004-05	0					0					0					
and Speaking (Grades 5-6)       2004-05       0       0       0         Reading       2005-06       0       0       0       0         and Writing       2004-05       0       0       0       0         (Grades 5-6)       2003-04       0       0       0       0         2003-04       0       0       0       0       0         (Grades 5-6)       2003-04       0       0       0       0         Listening       2005-06       0       0       0       0         and Speaking       2004-05       0       0       0       0         (Grades 7-8)       2003-04       0       0       0       0         Reading       2005-06       0       0       0       0         (Grades 7-8)       2003-04       0       0       0       0         2003-04       0       0       0       0       0       0         Listening       2005-06       0       0       0       0       0         Listening       2005-06       0       0       0       0       0         (Grades 9-12)       2003-04       0       0	(Grades 2–4)	2003-04	0					0					0					
(Grades 5-6)       2003-04       0       0       0         Reading       2005-06       0       0       0         and Writing       2004-05       0       0       0         (Grades 5-6)       2003-04       0       0       0         (Grades 5-6)       2003-04       0       0       0         Listening       2005-06       0       0       0         and Speaking       2004-05       0       0       0         (Grades 7-8)       2003-04       0       0       0         Reading       2005-06       0       0       0         Reading       2005-06       0       0       0         Reading       2005-06       0       0       0         (Grades 7-8)       2003-04       0       0       0         2003-04       0       0       0       0       0         Listening       2005-06       0       0       0       0         2003-04       0       0       0       0       0         Reading       2005-06       0       0       0       0         Reading       2005-06       0       0<	Listening	2005–06	0					0					0					
2003-04         0         0         0         0           Reading         2005-06         0         0         0         0           and Writing         2004-05         0         0         0         0           (Grades 5-6)         2003-04         0         0         0         0           Listening         2005-06         0         0         0         0           Listening         2005-06         0         0         0         0           Grades 7-8         2003-04         0         0         0         0           2003-04         0         0         0         0         0           Reading         2005-06         0         0         0         0           Reading         2005-06         0         0         0         0           Reading         2005-06         0         0         0         0         0           Listening         2005-06         0         0         0         0         0         0           Grades 9-12         2003-04         0         0         0         0         0         0           Reading         2005-06         0<		2004–05	0					0					0					
and Writing (Grades 5-6)       2004-05       0       0       0         2003-04       0       0       0       0         Listening       2005-06       0       0       0         and Speaking (Grades 7-8)       2004-05       0       0       0         2003-04       0       0       0       0         Reading and Writing       2005-06       0       0       0         2003-04       0       0       0       0         Reading and Writing       2005-06       0       0       0         2003-04       0       0       0       0         Listening       2005-06       0       0       0         2003-04       0       0       0       0         Listening       2005-06       0       0       0         and Speaking       2004-05       0       0       0         (Grades 9-12)       2003-04       0       0       0         Reading       2005-06       0       0       0         Reading       2005-06       0       0       0         and Writing       2004-05       0       0       0   <	(Grades 5–6)	2003-04	0					0					0					
(Grades 5-6)       2003-04       0       0       0         Listening       2005-06       0       0       0         and Speaking       2004-05       0       0       0         (Grades 7-8)       2003-04       0       0       0         2003-04       0       0       0       0         Reading       2005-06       0       0       0         and Writing       2004-05       0       0       0         (Grades 7-8)       2003-04       0       0       0         (Grades 7-8)       2003-04       0       0       0         (Istening       2005-06       0       0       0         Listening       2005-06       0       0       0         and Speaking       2004-05       0       0       0         (Grades 9-12)       2003-04       0       0       0         (Grades 9-12)       2003-04       0       0       0         Reading       2005-06       0       0       0       0         and Writing       2004-05       0       0       0       0	Reading	2005–06	0					0					0					
Listening         2003-04         0         0         0         0           Listening         2005-06         0	-	2004–05	0					0					0					
and Speaking (Grades 7-8)         2004-05         0 </td <td>(Grades 5–6)</td> <td>2003-04</td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td></td>	(Grades 5–6)	2003-04	0					0					0					
and Speaking (Grades 7-8)         2004-05         0 </td <td>Listening</td> <td>2005–06</td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td></td>	Listening	2005–06	0					0					0					
Reading       2003-04       0       0       0         Reading       2005-06       0       0       0         and Writing       2004-05       0       0       0         (Grades 7-8)       2003-04       0       0       0         Listening       2005-06       0       0       0         and Speaking       2004-05       0       0       0         (Grades 9-12)       2003-04       0       0       0         Reading       2005-06       0       0       0         Reading       2005-06       0       0       0         Reading       2004-05       0       0       0         O       0       0       0       0       0	-	2004-05	0					0					0					
Reading         2005-06         0         <	(Grades 7–8)	2003-04	0					0					0					
(Grades 7-8)       2003-04       0       0       0         Listening       2005-06       0       0       0         and Speaking       2004-05       0       0       0         (Grades 9-12)       2003-04       0       0       0         Reading       2005-06       0       0       0         and Writing       2004-05       0       0       0	Reading							0					0					
Listening       2003-04       0       0       0         Listening       2005-06       0       0       0         and Speaking       2004-05       0       0       0         (Grades 9-12)       2003-04       0       0       0         Reading       2005-06       0       0       0         and Writing       2004-05       0       0       0	and Writing	2004-05	0					0					0					
and Speaking (Grades 9-12)       2004-05       0       0       0         2003-04       0       0       0       0         Reading       2005-06       0       0       0         and Writing       2004-05       0       0       0	(Grades 7–8)	2003-04	0					0					0					
and Speaking (Grades 9-12)       2004-05       0       0       0         2003-04       0       0       0       0         Reading       2005-06       0       0       0         and Writing       2004-05       0       0       0	Listening												0					
(Grades 9-12)       2003-04       0       0       0         Reading       2005-06       0       0       0         and Writing       2004-05       0       0       0	and Speaking												0					
Reading         2005-06         0         0         0           and Writing         2004-05         0         0         0	(Grades 9-12)												0					
and Writing 2004-05 0 0 0	Reading																	
	-	-																
(Grades 9-12) 2003-04 0 0 0	(Grades 9–12)																	

#### NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

# Elementary/Middle-Level Social Studies 2005–06

	All Students					<b>General-Education Students</b>					Students with Disabilities				
	Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:			Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

### 2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				Gen	<b>General-Education Students</b>				Students with Disabilities					
	Cohort Enrollment	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students s 55–64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

## New York State Alternate Assessments (NYSAA) 2005–06

	All St	tudents							
	Total Tested	Number of students scoring at Level:							
		1	2	3	4				
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
Social Studies	0								
Science	0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

# **High School Completers**

		All Students		General-Edu	cation Students	<b>Students with Disabilities</b>		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
with Advanced Designation	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving an	2005–06	0		0		0		
Individualized Education	2004-05	0		0		0		
Program (IEP) Diploma	2003-04	0		0		0		

NOTE An NA indicates that the diploma was not available in that year.

### **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004–05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

### Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

# 7 More Information about the School

School FONDA-FULTONVILLE K-4 SCHOOL District FONDA-FULTONVILLE CENTRAL SCHOOL DISTRICT

# **Financial Information**

2004–05 School District-wide Total Expenditures per Pupil	\$14,305	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	31-40%	

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.