



# The New York State District Report Card

**Comprehensive  
Information Report  
2005 – 06**

District **GLEN COVE CITY SCHOOL DISTRICT**  
 District ID **280100010000**  
 Superintendent **LAURENCE ARONSTEIN**  
 Telephone **(516) 759-7217**  
 Grades **PK-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2005-06	220	95%	89%	38%	189	95%	89%	42%	31	94%	87%	10%
	2004-05	196	99%	95%	41%	168	99%	95%	45%	28	100%	96%	18%
	2003-04	214	95%	92%	53%	187	97%	93%	57%	27	85%	85%	30%
<b>Mathematics A</b>	2005-06	198	92%	77%	12%	158	95%	80%	13%	40	80%	65%	10%
	2004-05	172	99%	98%	40%	158	100%	99%	43%	14	93%	93%	0%
	2003-04	272	96%	88%	28%	239	98%	91%	29%	33	82%	64%	18%
<b>Mathematics B</b>	2005-06	168	74%	63%	11%	151	78%	66%	13%	17	35%	29%	0%
	2004-05	107	88%	78%	14%	102	87%	76%	14%	5	100%	100%	20%
	2003-04	75	85%	71%	8%	75	85%	71%	8%	0			
<b>Global History and Geography</b>	2005-06	220	92%	88%	45%	190	92%	89%	48%	30	90%	83%	27%
	2004-05	189	94%	91%	27%	160	94%	91%	31%	29	93%	90%	7%
	2003-04	217	94%	89%	41%	182	95%	91%	45%	35	89%	83%	23%
<b>U.S. History and Government</b>	2005-06	195	97%	94%	68%	167	98%	96%	71%	28	89%	82%	50%
	2004-05	122	90%	87%	40%	94	89%	87%	49%	28	93%	86%	11%
	2003-04	202	97%	94%	54%	177	98%	95%	60%	25	88%	80%	16%
<b>Living Environment</b>	2005-06	212	91%	78%	19%	179	92%	82%	22%	33	85%	55%	3%
	2004-05	222	86%	77%	21%	184	89%	82%	24%	38	74%	50%	8%
	2003-04	227	93%	81%	15%	197	93%	82%	17%	30	87%	77%	7%
<b>Physical Setting/Earth Science</b>	2005-06	153	82%	75%	16%	124	81%	74%	16%	29	90%	79%	17%
	2004-05	209	90%	83%	22%	184	90%	82%	22%	25	96%	92%	16%
	2003-04	199	90%	78%	27%	170	91%	81%	31%	29	90%	62%	3%
<b>Physical Setting/Chemistry</b>	2005-06	139	83%	65%	12%	134	84%	66%	12%	5	80%	40%	0%
	2004-05	99	88%	70%	11%	94	89%	71%	11%	5	60%	40%	20%
	2003-04	127	88%	65%	9%	122	89%	65%	8%	5	60%	60%	20%
<b>Physical Setting/Physics</b>	2005-06	13	100%	100%	85%	13	100%	100%	85%	0			
	2004-05	41	98%	85%	29%	40	–	–	–	1	–	–	–
	2003-04	36	100%	92%	22%	35	–	–	–	1	–	–	–

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District **GLEN COVE CITY SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2005-06	20	95%	95%	55%	20	95%	95%	55%	0			
	2004-05	33	100%	91%	48%	33	100%	91%	48%	0			
	2003-04	27	93%	89%	48%	26	-	-	-	1	-	-	-
<b>Comprehensive German</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Hebrew</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Italian</b>	2005-06	46	100%	100%	74%	44	-	-	-	2	-	-	-
	2004-05	33	100%	97%	55%	31	-	-	-	2	-	-	-
	2003-04	33	100%	97%	48%	30	-	-	-	3	-	-	-
<b>Comprehensive Latin</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Spanish</b>	2005-06	120	98%	95%	67%	113	97%	95%	69%	7	100%	100%	29%
	2004-05	84	95%	93%	52%	77	96%	94%	57%	7	86%	86%	0%
	2003-04	70	100%	97%	46%	67	-	-	-	3	-	-	-

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District **GLEN COVE CITY SCHOOL DISTRICT**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
<b>Mathematics</b>	2005-06	12	42%	0		12	42%
	2004-05	11	36%	1	–	10	–
	2003-04	25	76%	5	100%	20	70%
<b>Science</b>	2005-06	5	0%	0		5	0%
	2004-05	15	40%	0		15	40%
	2003-04	11	73%	1	–	10	–
<b>Reading</b>	2005-06	1	–	0		1	–
	2004-05	3	–	0		3	–
	2003-04	7	29%	0		7	29%
<b>Writing</b>	2005-06	0		0		0	
	2004-05	4	–	0		4	–
	2003-04	9	100%	0		9	100%
<b>Global Studies</b>	2005-06	3	–	0		3	–
	2004-05	6	50%	0		6	50%
	2003-04	5	80%	1	–	4	–
<b>U.S. History and Government</b>	2005-06	1	–	0		1	–
	2004-05	2	–	0		2	–
	2003-04	3	–	1	–	2	–

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District **GLEN COVE CITY SCHOOL DISTRICT**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2005-06	30	100%	30	100%	0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>German</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Italian</b>	2005-06	41	100%	37	-	4	-
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Latin</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Spanish</b>	2005-06	209	92%	185	92%	24	96%
	2004-05	0		0		0	
	2003-04	0		0		0	

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District GLEN COVE CITY SCHOOL DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2005-06	119	2%	12%	43%	44%	109	2%	10%	41%	47%	10	0%	30%	60%	10%
	2004-05	114	1%	15%	50%	34%	114	1%	15%	50%	34%	0				
	2003-04	122	2%	16%	31%	51%	115	3%	17%	29%	52%	7	0%	0%	71%	29%
<b>Reading and Writing (Grades K-1)</b>	2005-06	118	25%	33%	18%	24%	108	21%	35%	19%	24%	10	70%	10%	0%	20%
	2004-05	116	28%	35%	19%	17%	116	28%	35%	19%	17%	0				
	2003-04	122	21%	28%	30%	20%	115	23%	28%	29%	21%	7	0%	29%	57%	14%
<b>Listening and Speaking (Grades 2-4)</b>	2005-06	81	4%	4%	36%	57%	71	4%	4%	30%	62%	10	0%	0%	80%	20%
	2004-05	78	3%	6%	36%	55%	77	-	-	-	-	1	-	-	-	-
	2003-04	79	5%	6%	15%	73%	73	5%	5%	15%	74%	6	0%	17%	17%	67%
<b>Reading and Writing (Grades 2-4)</b>	2005-06	81	10%	15%	38%	37%	71	10%	10%	41%	39%	10	10%	50%	20%	20%
	2004-05	78	6%	9%	46%	38%	77	-	-	-	-	1	-	-	-	-
	2003-04	79	15%	35%	32%	18%	73	14%	36%	32%	19%	6	33%	33%	33%	0%
<b>Listening and Speaking (Grades 5-6)</b>	2005-06	30	23%	13%	10%	53%	28	-	-	-	-	2	-	-	-	-
	2004-05	24	21%	17%	33%	29%	23	-	-	-	-	1	-	-	-	-
	2003-04	9	0%	22%	11%	67%	9	0%	22%	11%	67%	0				
<b>Reading and Writing (Grades 5-6)</b>	2005-06	30	30%	17%	20%	33%	28	-	-	-	-	2	-	-	-	-
	2004-05	24	33%	25%	33%	8%	23	-	-	-	-	1	-	-	-	-
	2003-04	9	11%	33%	22%	33%	9	11%	33%	22%	33%	0				
<b>Listening and Speaking (Grades 7-8)</b>	2005-06	27	0%	56%	15%	30%	26	-	-	-	-	1	-	-	-	-
	2004-05	24	21%	33%	38%	8%	24	21%	33%	38%	8%	0				
	2003-04	16	31%	19%	50%	0%	16	31%	19%	50%	0%	0				
<b>Reading and Writing (Grades 7-8)</b>	2005-06	27	41%	37%	11%	11%	26	-	-	-	-	1	-	-	-	-
	2004-05	24	25%	46%	17%	13%	24	25%	46%	17%	13%	0				
	2003-04	16	6%	50%	25%	19%	16	6%	50%	25%	19%	0				
<b>Listening and Speaking (Grades 9-12)</b>	2005-06	81	11%	43%	28%	17%	81	11%	43%	28%	17%	0				
	2004-05	99	21%	52%	21%	6%	97	-	-	-	-	2	-	-	-	-
	2003-04	68	28%	26%	29%	16%	67	-	-	-	-	1	-	-	-	-
<b>Reading and Writing (Grades 9-12)</b>	2005-06	81	10%	59%	19%	12%	81	10%	59%	19%	12%	0				
	2004-05	98	27%	38%	22%	13%	96	-	-	-	-	2	-	-	-	-
	2003-04	68	37%	22%	34%	7%	67	-	-	-	-	1	-	-	-	-

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District **GLEN COVE CITY SCHOOL DISTRICT****Elementary/Middle-Level Social Studies 2005–06**

	<b>All Students</b>					<b>General-Education Students</b>					<b>Students with Disabilities</b>				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	208	2%	2%	46%	50%	180	2%	1%	44%	52%	28	4%	7%	57%	32%
<b>Middle Level</b>	242	2%	14%	55%	29%	191	2%	11%	52%	35%	51	4%	27%	65%	4%

**2002 Total Cohort Performance on Regents Exams After Four Years**

	<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
<b>Global History and Geography</b>	233	2%	45%	41%		195	2%	43%	45%		38	5%	58%	18%	
<b>U.S. History and Government</b>	233	1%	30%	51%		195	1%	26%	58%		38	5%	55%	13%	
<b>Science</b>	233	3%	59%	26%		195	4%	59%	29%		38	3%	61%	11%	

**New York State Alternate Assessments (NYSAA) 2005–06**

	<b>All Students</b>				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		1	–	–	–
<b>Secondary Level</b>					
Social Studies		1	–	–	–
Science		1	–	–	–

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

District GLEN COVE CITY SCHOOL DISTRICT

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2005-06	195	100%	167	100%	28	100%
	2004-05	213	100%	183	100%	30	100%
	2003-04	174	100%	152	100%	22	100%
<b>Receiving a Regents Diploma</b>	2005-06	175	90%	152	91%	23	82%
	2004-05	169	79%	158	86%	11	37%
	2003-04	119	68%	113	74%	6	27%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2005-06	96	49%	92	55%	4	14%
	2004-05	90	42%	87	48%	3	10%
	2003-04	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2005-06	4	N/A	0		4	N/A
	2004-05	5	N/A	0		5	N/A
	2003-04	7	N/A	0		7	N/A

**NOTE** An NA indicates that the diploma was not available in that year.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2005-06	54	6%	40	5%	14	7%
	2004-05	9	1%	4	0%	5	3%
	2003-04	7	1%	7	1%	0	
<b>Entered Approved High School Equivalency Preparation Program</b>	2005-06	1	0%	1	0%	0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Total Noncompleters</b>	2005-06	55	6%	41	5%	14	7%
	2004-05	10	1%	4	0%	6	3%
	2003-04	8	1%	7	1%	1	1%

## Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	97	50%	90	54%	7	25%
<b>To 2-year College</b>	75	38%	60	36%	15	54%
<b>To Other Post-secondary</b>	0		0		0	
<b>To the Military</b>	4	2%	4	2%	0	
<b>To Employment</b>	12	6%	8	5%	4	14%
<b>To Adult Services</b>	2	1%	1	1%	1	4%
<b>To Other Known Plans</b>	2	1%	1	1%	1	4%
<b>Plan Unknown</b>	3	2%	3	2%	0	

District **GLEN COVE CITY SCHOOL DISTRICT**

## Financial Information

<b>2004–05 District-wide Total Expenditures per Pupil</b>	\$18,663
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<b>2004–05 NYS Public School Total Expenditures per Pupil</b>	\$15,035
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**2005–06 Estimated Percentage of Students from Families Receiving Public Assistance**

### NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
<b>Nontraditional Programs</b>			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.