



# The New York State District Report Card

**Comprehensive  
Information Report  
2005 – 06**

District **EAST MEADOW UNION FREE  
SCHOOL DISTRICT**

District ID **280203030000**

Superintendent **ROBERT DILLON**

Telephone **(516) 478-5776**

Grades **K-12, UE**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2005-06	618	94%	88%	44%	584	96%	90%	46%	34	68%	53%	6%
	2004-05	626	97%	90%	48%	583	99%	93%	50%	43	72%	56%	14%
	2003-04	663	95%	89%	48%	615	98%	93%	51%	48	56%	40%	4%
<b>Mathematics A</b>	2005-06	722	97%	91%	45%	667	98%	93%	48%	55	87%	62%	4%
	2004-05	653	97%	89%	41%	598	98%	91%	44%	55	84%	58%	4%
	2003-04	733	97%	92%	39%	686	98%	93%	41%	47	83%	70%	11%
<b>Mathematics B</b>	2005-06	371	91%	84%	33%	368	–	–	–	3	–	–	–
	2004-05	397	94%	84%	23%	393	–	–	–	4	–	–	–
	2003-04	363	96%	91%	39%	360	–	–	–	3	–	–	–
<b>Global History and Geography</b>	2005-06	743	88%	77%	30%	678	91%	81%	32%	65	54%	31%	3%
	2004-05	649	93%	82%	31%	601	94%	84%	32%	48	75%	46%	10%
	2003-04	691	93%	85%	38%	646	95%	87%	41%	45	78%	56%	9%
<b>U.S. History and Government</b>	2005-06	570	92%	86%	49%	529	93%	87%	52%	41	78%	73%	12%
	2004-05	648	93%	87%	50%	601	95%	90%	53%	47	68%	49%	15%
	2003-04	642	95%	89%	49%	602	97%	92%	51%	40	73%	58%	15%
<b>Living Environment</b>	2005-06	767	97%	93%	29%	714	98%	95%	32%	53	91%	68%	2%
	2004-05	678	97%	90%	31%	614	98%	93%	33%	64	89%	61%	6%
	2003-04	603	96%	88%	33%	548	97%	91%	36%	55	82%	56%	0%
<b>Physical Setting/Earth Science</b>	2005-06	516	87%	79%	38%	465	90%	83%	41%	51	57%	41%	4%
	2004-05	648	91%	82%	34%	594	93%	86%	37%	54	69%	41%	0%
	2003-04	634	93%	81%	29%	594	94%	83%	30%	40	80%	60%	13%
<b>Physical Setting/Chemistry</b>	2005-06	448	94%	77%	23%	444	–	–	–	4	–	–	–
	2004-05	442	98%	83%	17%	434	98%	83%	17%	8	88%	75%	0%
	2003-04	460	97%	78%	15%	454	97%	78%	15%	6	100%	33%	0%
<b>Physical Setting/Physics</b>	2005-06	205	90%	84%	35%	201	–	–	–	4	–	–	–
	2004-05	185	91%	81%	36%	182	–	–	–	3	–	–	–
	2003-04	145	93%	88%	29%	144	–	–	–	1	–	–	–

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District **EAST MEADOW UNION FREE SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2005-06	54	100%	100%	78%	54	100%	100%	78%	0			
	2004-05	40	95%	95%	70%	40	95%	95%	70%	0			
	2003-04	48	100%	100%	48%	47	-	-	-	1	-	-	-
<b>Comprehensive German</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Hebrew</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Italian</b>	2005-06	115	100%	99%	61%	115	100%	99%	61%	0			
	2004-05	113	99%	98%	49%	111	-	-	-	2	-	-	-
	2003-04	100	99%	99%	63%	99	-	-	-	1	-	-	-
<b>Comprehensive Latin</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Spanish</b>	2005-06	295	98%	97%	57%	292	-	-	-	3	-	-	-
	2004-05	260	100%	100%	60%	257	-	-	-	3	-	-	-
	2003-04	277	100%	100%	66%	273	-	-	-	4	-	-	-

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District **EAST MEADOW UNION FREE SCHOOL DISTRICT**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
<b>Mathematics</b>	2005-06	11	55%	1	–	10	–
	2004-05	15	53%	1	–	14	–
	2003-04	18	61%	2	–	16	–
<b>Science</b>	2005-06	14	86%	4	–	10	–
	2004-05	14	57%	2	–	12	–
	2003-04	22	36%	1	–	21	–
<b>Reading</b>	2005-06	18	61%	1	–	17	–
	2004-05	25	92%	1	–	24	–
	2003-04	17	59%	1	–	16	–
<b>Writing</b>	2005-06	23	65%	5	80%	18	61%
	2004-05	30	80%	2	–	28	–
	2003-04	8	75%	1	–	7	–
<b>Global Studies</b>	2005-06	40	48%	9	44%	31	48%
	2004-05	21	33%	1	–	20	–
	2003-04	27	56%	4	–	23	–
<b>U.S. History and Government</b>	2005-06	18	56%	6	67%	12	50%
	2004-05	20	55%	1	–	19	–
	2003-04	15	80%	1	–	14	–

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District **EAST MEADOW UNION FREE SCHOOL DISTRICT**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2005-06	37	100%	37	100%	0	
	2004-05	72	99%	72	99%	0	
	2003-04	75	99%	74	-	1	-
<b>German</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Italian</b>	2005-06	176	90%	172	-	4	-
	2004-05	161	99%	160	-	1	-
	2003-04	168	96%	164	-	4	-
<b>Latin</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Spanish</b>	2005-06	318	95%	318	95%	0	
	2004-05	348	93%	346	-	2	-
	2003-04	333	91%	324	92%	9	56%

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District EAST MEADOW UNION FREE SCHOOL DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2005-06	94	4%	15%	48%	33%	93	-	-	-	-	1	-	-	-	-
	2004-05	104	1%	25%	49%	25%	102	-	-	-	-	2	-	-	-	-
	2003-04	114	1%	9%	35%	55%	112	-	-	-	-	2	-	-	-	-
<b>Reading and Writing (Grades K-1)</b>	2005-06	94	17%	33%	20%	30%	93	-	-	-	-	1	-	-	-	-
	2004-05	103	21%	29%	22%	27%	101	-	-	-	-	2	-	-	-	-
	2003-04	114	13%	12%	33%	41%	112	-	-	-	-	2	-	-	-	-
<b>Listening and Speaking (Grades 2-4)</b>	2005-06	85	0%	6%	22%	72%	80	0%	5%	21%	74%	5	0%	20%	40%	40%
	2004-05	76	0%	3%	61%	37%	75	-	-	-	-	1	-	-	-	-
	2003-04	59	0%	10%	32%	58%	57	-	-	-	-	2	-	-	-	-
<b>Reading and Writing (Grades 2-4)</b>	2005-06	85	1%	8%	32%	59%	80	1%	6%	30%	63%	5	0%	40%	60%	0%
	2004-05	76	0%	12%	46%	42%	75	-	-	-	-	1	-	-	-	-
	2003-04	59	7%	51%	31%	12%	57	-	-	-	-	2	-	-	-	-
<b>Listening and Speaking (Grades 5-6)</b>	2005-06	32	6%	19%	22%	53%	31	-	-	-	-	1	-	-	-	-
	2004-05	25	0%	12%	56%	32%	23	-	-	-	-	2	-	-	-	-
	2003-04	29	3%	14%	3%	79%	28	-	-	-	-	1	-	-	-	-
<b>Reading and Writing (Grades 5-6)</b>	2005-06	32	6%	13%	38%	44%	31	-	-	-	-	1	-	-	-	-
	2004-05	25	4%	12%	44%	40%	23	-	-	-	-	2	-	-	-	-
	2003-04	29	7%	38%	45%	10%	28	-	-	-	-	1	-	-	-	-
<b>Listening and Speaking (Grades 7-8)</b>	2005-06	23	0%	9%	39%	52%	21	-	-	-	-	2	-	-	-	-
	2004-05	29	0%	3%	52%	45%	29	0%	3%	52%	45%	0	-	-	-	-
	2003-04	19	0%	21%	58%	21%	19	0%	21%	58%	21%	0	-	-	-	-
<b>Reading and Writing (Grades 7-8)</b>	2005-06	23	9%	17%	26%	48%	21	-	-	-	-	2	-	-	-	-
	2004-05	29	3%	28%	28%	41%	29	3%	28%	28%	41%	0	-	-	-	-
	2003-04	19	5%	32%	42%	21%	19	5%	32%	42%	21%	0	-	-	-	-
<b>Listening and Speaking (Grades 9-12)</b>	2005-06	55	4%	45%	29%	22%	55	4%	45%	29%	22%	0	-	-	-	-
	2004-05	60	10%	35%	40%	15%	60	10%	35%	40%	15%	0	-	-	-	-
	2003-04	65	5%	26%	37%	32%	65	5%	26%	37%	32%	0	-	-	-	-
<b>Reading and Writing (Grades 9-12)</b>	2005-06	55	5%	45%	20%	29%	55	5%	45%	20%	29%	0	-	-	-	-
	2004-05	60	7%	37%	32%	25%	60	7%	37%	32%	25%	0	-	-	-	-
	2003-04	65	9%	26%	51%	14%	65	9%	26%	51%	14%	0	-	-	-	-

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District EAST MEADOW UNION FREE SCHOOL DISTRICT

## Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	616	1%	2%	43%	54%	551	0%	1%	41%	58%	65	6%	6%	60%	28%
<b>Middle Level</b>	672	2%	14%	54%	30%	576	1%	11%	55%	33%	96	11%	30%	50%	8%

## 2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
<b>Global History and Geography</b>	670	4%	46%	41%		630	4%	46%	43%		40	3%	40%	13%	
<b>U.S. History and Government</b>	670	5%	38%	50%		630	4%	38%	52%		40	10%	38%	18%	
<b>Science</b>	670	2%	50%	41%		630	2%	51%	42%		40	10%	40%	18%	

## New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	5	0	0	0	5
<b>Middle Level</b>					
Social Studies	6	0	0	4	2
<b>Secondary Level</b>					
Social Studies	3	–	–	–	–
Science	3	–	–	–	–

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

District EAST MEADOW UNION FREE SCHOOL DISTRICT

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2005-06	618	100%	589	100%	29	100%
	2004-05	616	100%	581	100%	35	100%
	2003-04	552	100%	530	100%	22	100%
<b>Receiving a Regents Diploma</b>	2005-06	547	89%	529	90%	18	62%
	2004-05	514	83%	502	86%	12	34%
	2003-04	393	71%	391	74%	2	9%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2005-06	314	51%	311	53%	3	10%
	2004-05	319	52%	316	54%	3	9%
	2003-04	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2005-06	14	N/A	0		14	N/A
	2004-05	5	N/A	0		5	N/A
	2003-04	0		0		0	

**NOTE** An NA indicates that the diploma was not available in that year.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2005-06	31	1%	23	1%	8	3%
	2004-05	11	0%	10	0%	1	0%
	2003-04	5	0%	5	0%	0	
<b>Entered Approved High School Equivalency Preparation Program</b>	2005-06	1	0%	0		1	0%
	2004-05	4	0%	2	0%	2	1%
	2003-04	0		0		0	
<b>Total Noncompleters</b>	2005-06	32	1%	23	1%	9	4%
	2004-05	39	1%	32	1%	7	3%
	2003-04	14	1%	12	1%	2	1%

## Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	367	59%	361	61%	6	21%
<b>To 2-year College</b>	206	33%	193	33%	13	45%
<b>To Other Post-secondary</b>	5	1%	5	1%	0	
<b>To the Military</b>	2	0%	2	0%	0	
<b>To Employment</b>	33	5%	25	4%	8	28%
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	2	0%	2	0%	0	
<b>Plan Unknown</b>	3	0%	1	0%	2	7%

District **EAST MEADOW UNION FREE SCHOOL DISTRICT**

## Financial Information

<b>2004–05 District-wide Total Expenditures per Pupil</b>	\$15,673
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<b>2004–05 NYS Public School Total Expenditures per Pupil</b>	\$15,035
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**2005–06 Estimated Percentage of Students from Families Receiving Public Assistance**

### NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
<b>Nontraditional Programs</b>			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.